

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

The University of Alabama

Administered by the
Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

362

Number of Class A Certificates Earned

19

Nationally Recognized Programs

Class B	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
Class A	Library Media	American Library Association
	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
	School Psychology	National Association of School Psychologists
Doctorate	Music Education	National Association for Schools of Music
	School Psychology	National Association of School Psychologists

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
None - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers
X - Either an inactive program or no program in the specific area

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Nationally Recognized Programs

Class B	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Number of Class B Certificates Earned

362

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	118	110	93%	0	0%	8	7%
	Multiple Subjects: Science	118	92	78%	2	2%	24	20%
	Multiple Subjects: Social Studies	118	92	78%	1	1%	25	21%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	10	10	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	15	10	67%	0	0%	5	33%
Special Education	Multiple Subjects: Mathematics	25	22	88%	0	0%	3	12%
	Multiple Subjects: Science	25	21	84%	0	0%	4	16%
	Multiple Subjects: Social Studies	25	21	84%	1	4%	3	12%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Number of Class B Certificates Earned

362

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Bachelor's - IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	133	131	98%	0	0%	2	2%
	Teaching Reading	131	100	76%	0	0%	31	24%
Elementary Education	Multiple Subjects: Reading	94	87	93%	0	0%	7	7%
	Teaching of Reading	117	92	79%	0	0%	25	21%
Health/Physical Education	Health/Physical Education	8	7	88%	0	0%	1	13%
Special Education	Core Knowledge/ Application	40	37	93%	0	0%	3	8%
	Early Childhood Education	32	31	97%	0	0%	1	3%
	Multiple Subjects: Reading	24	22	92%	0	0%	2	8%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Number of Class B Certificates Earned

362

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Bachelor's - edTPA

* - Information not reported for less than five test takers

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	15	13	87%	1	7%	1	7%
Elementary Education	Elementary Education	118	111	94%	0	0%	7	6%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	8	5	63%	0	0%	3	38%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	10	10	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	15	15	100%	0	0%	0	0%
Special Education	Special Education	8	8	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B Mathematics National Council for Teachers of Mathematics
 Music Education National Association for Schools of Music

Number of Class B Certificates Earned

362

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
None - Alternative Master's - Principles of Teaching and Learning

* - Information not reported for less than five test takers
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Program Approval & Accreditation

Programs Are Approved **Yes**
Programs Are Accredited **Yes**

Number of Class A Certificates Earned

19

Nationally Recognized Programs

Class A	Library Media	American Library Association
	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class A Certificates Earned

19

Nationally Recognized Programs

Class A	Library Media	American Library Association
	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Alternative Master's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	
Mathematics	Mathematics	6	6	100%	0	0%	0	0%
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class A	Library Media	American Library Association
	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 The University of Alabama - Alternative Master's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	6	6	100%	0	0%	0	0%
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

19

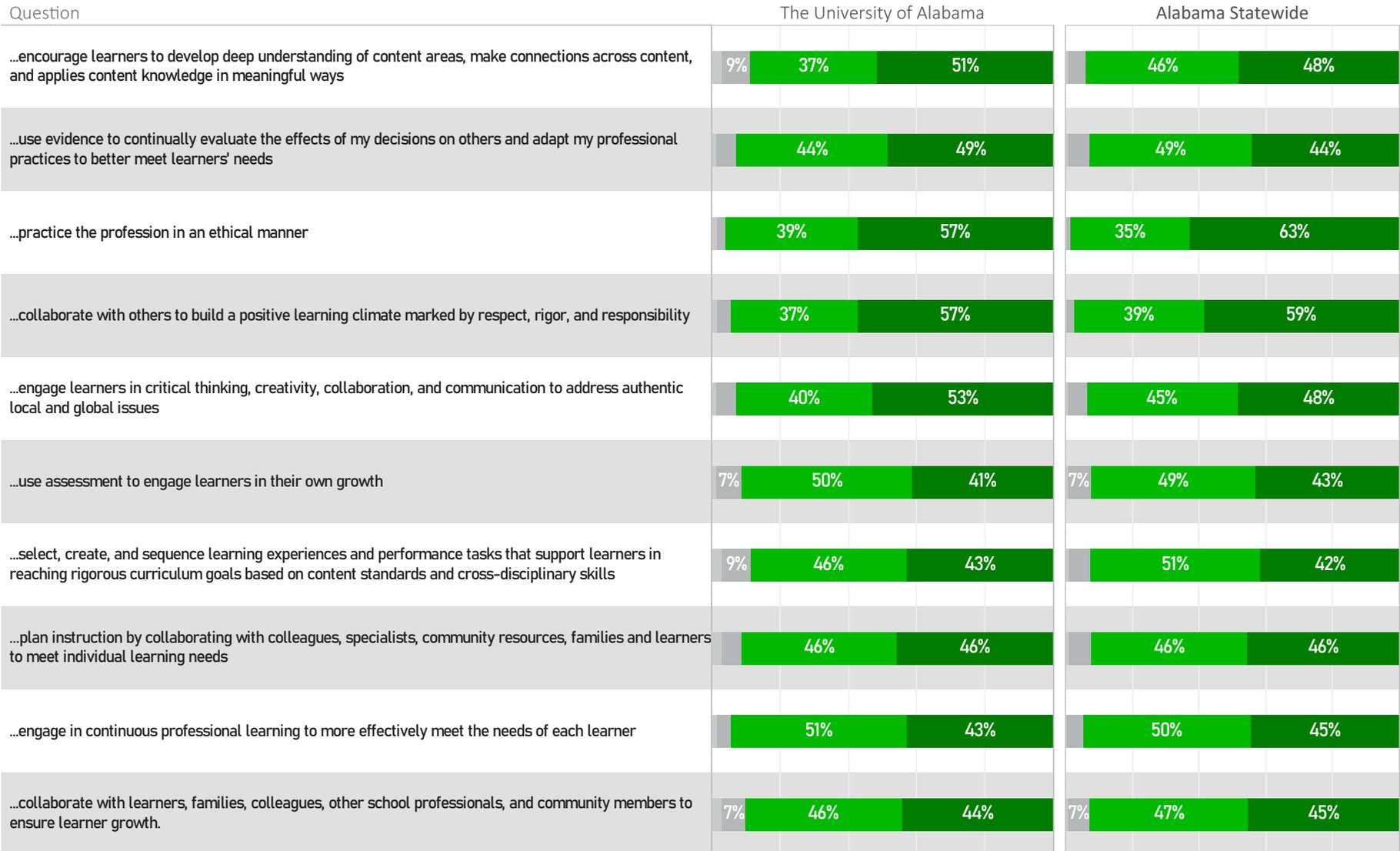
Nationally Recognized Programs

Class A	Library Media	American Library Association
	Mathematics	National Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

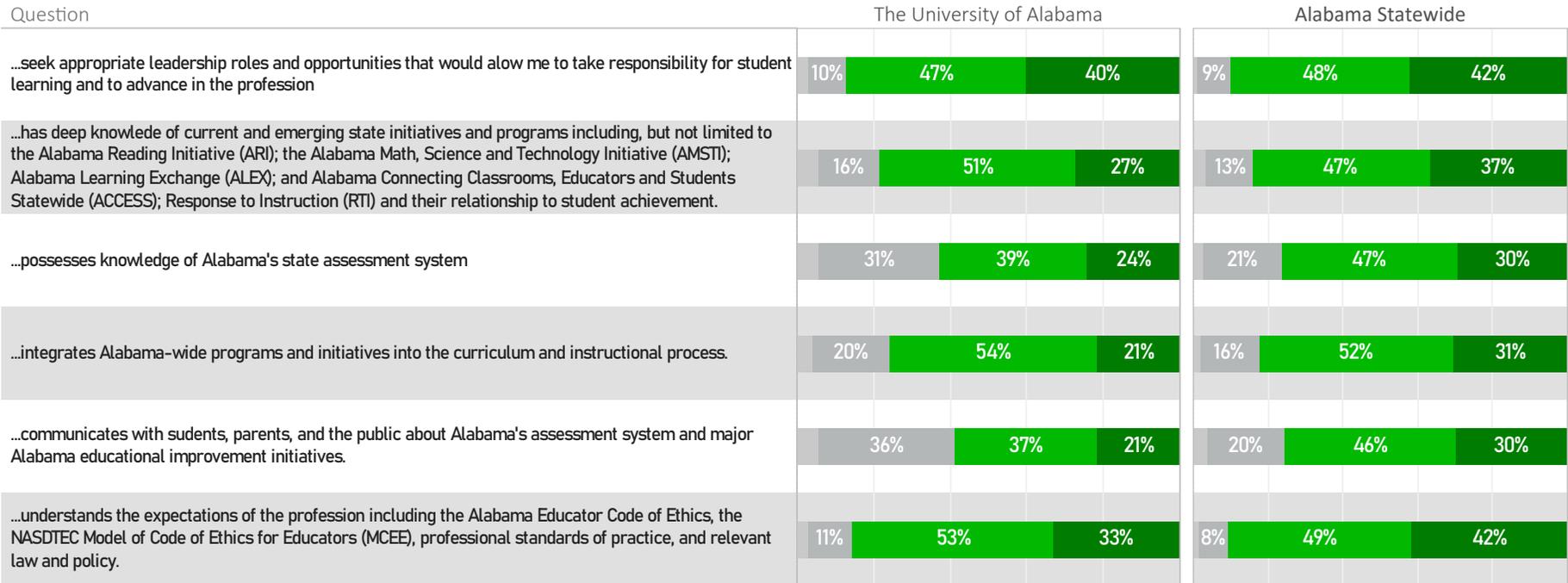
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Teacher Response



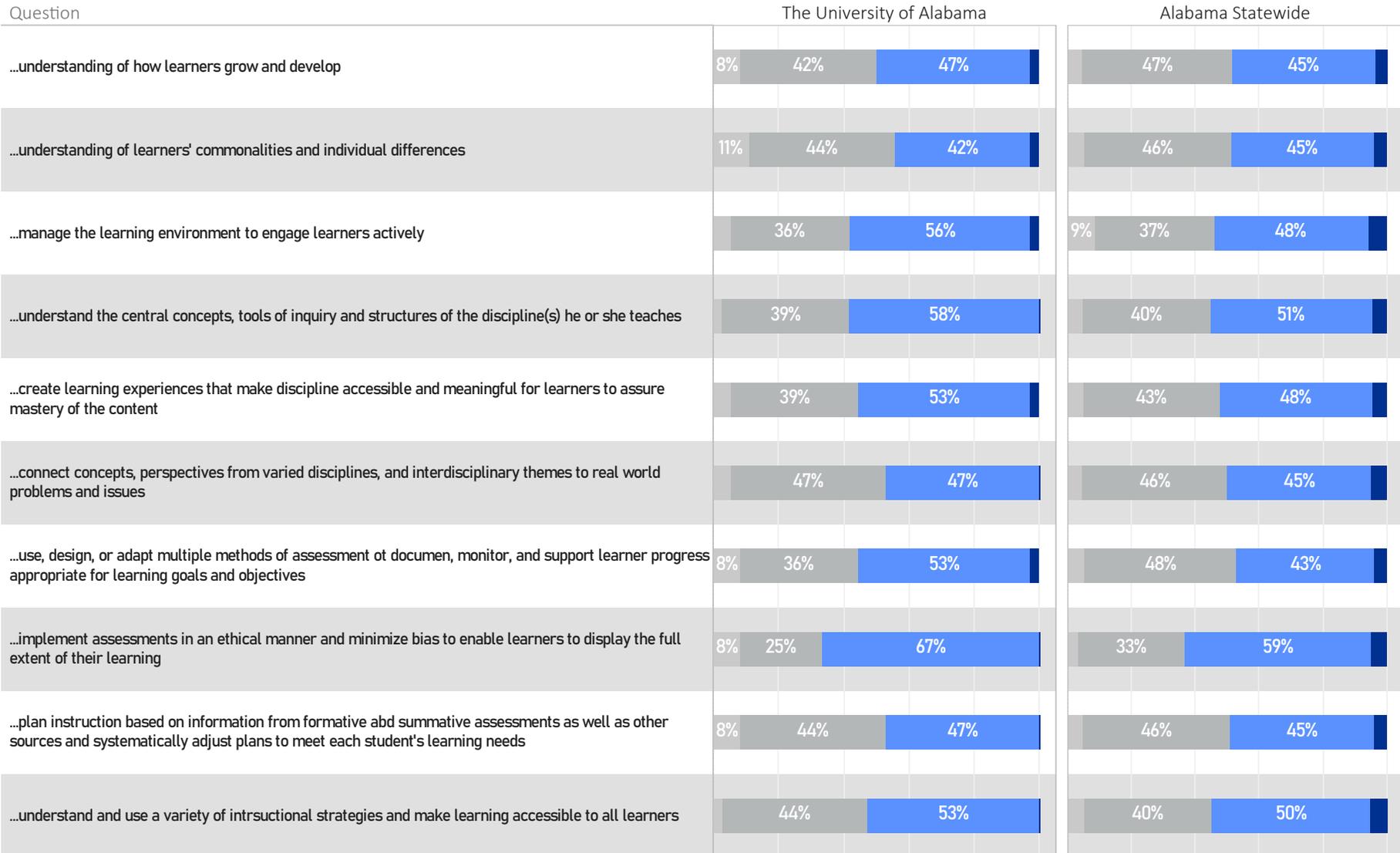
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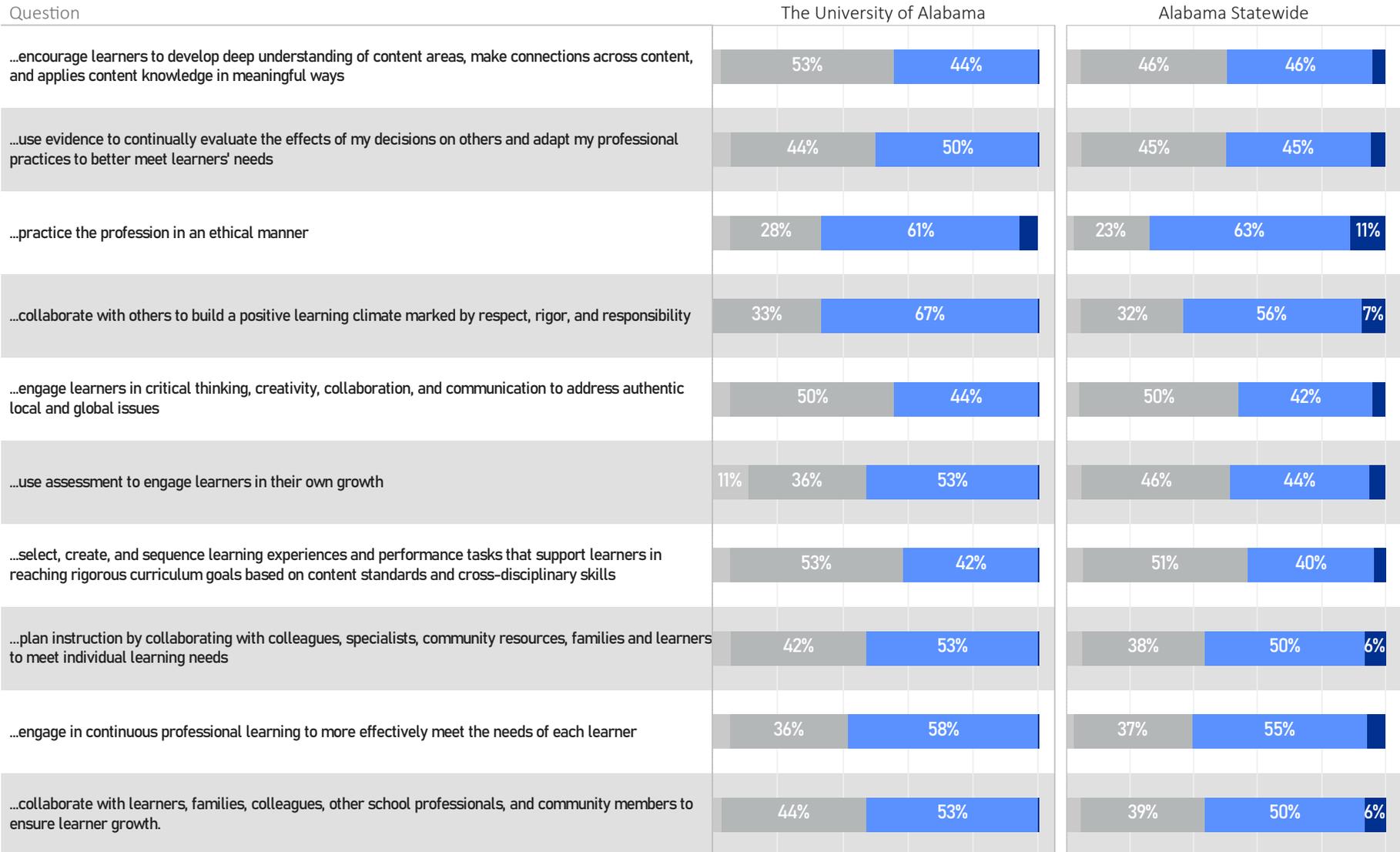


Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer Response

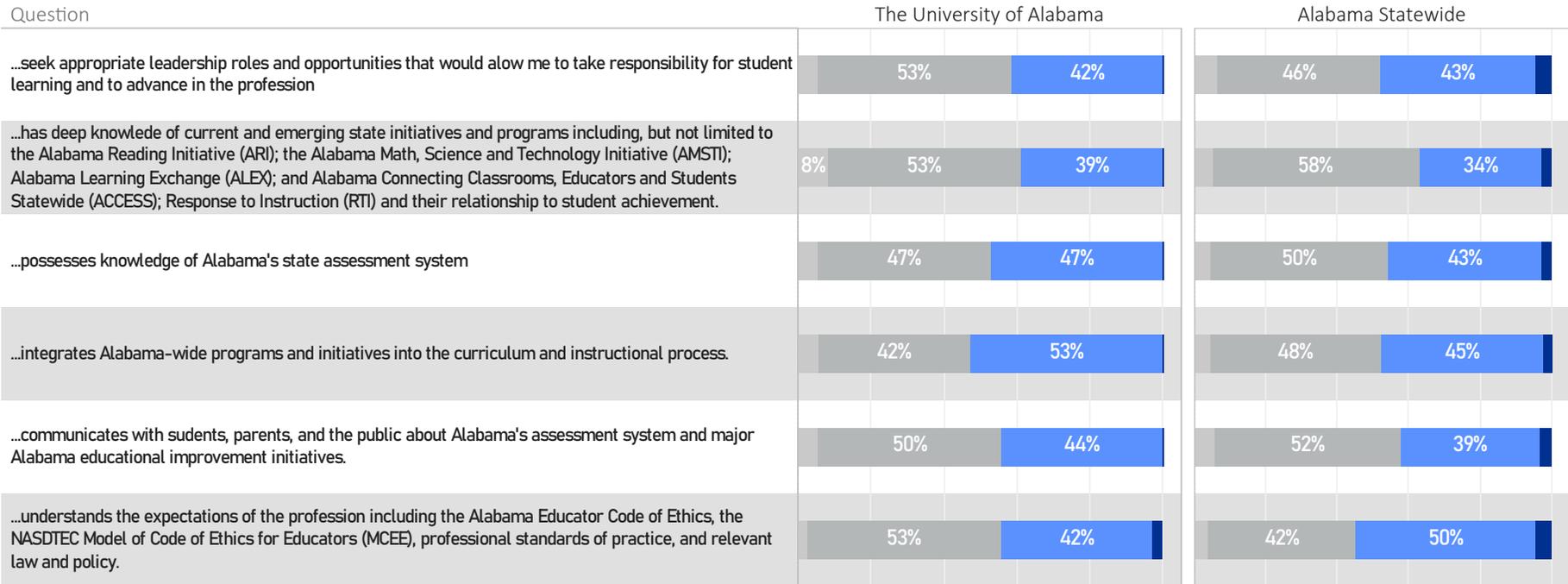


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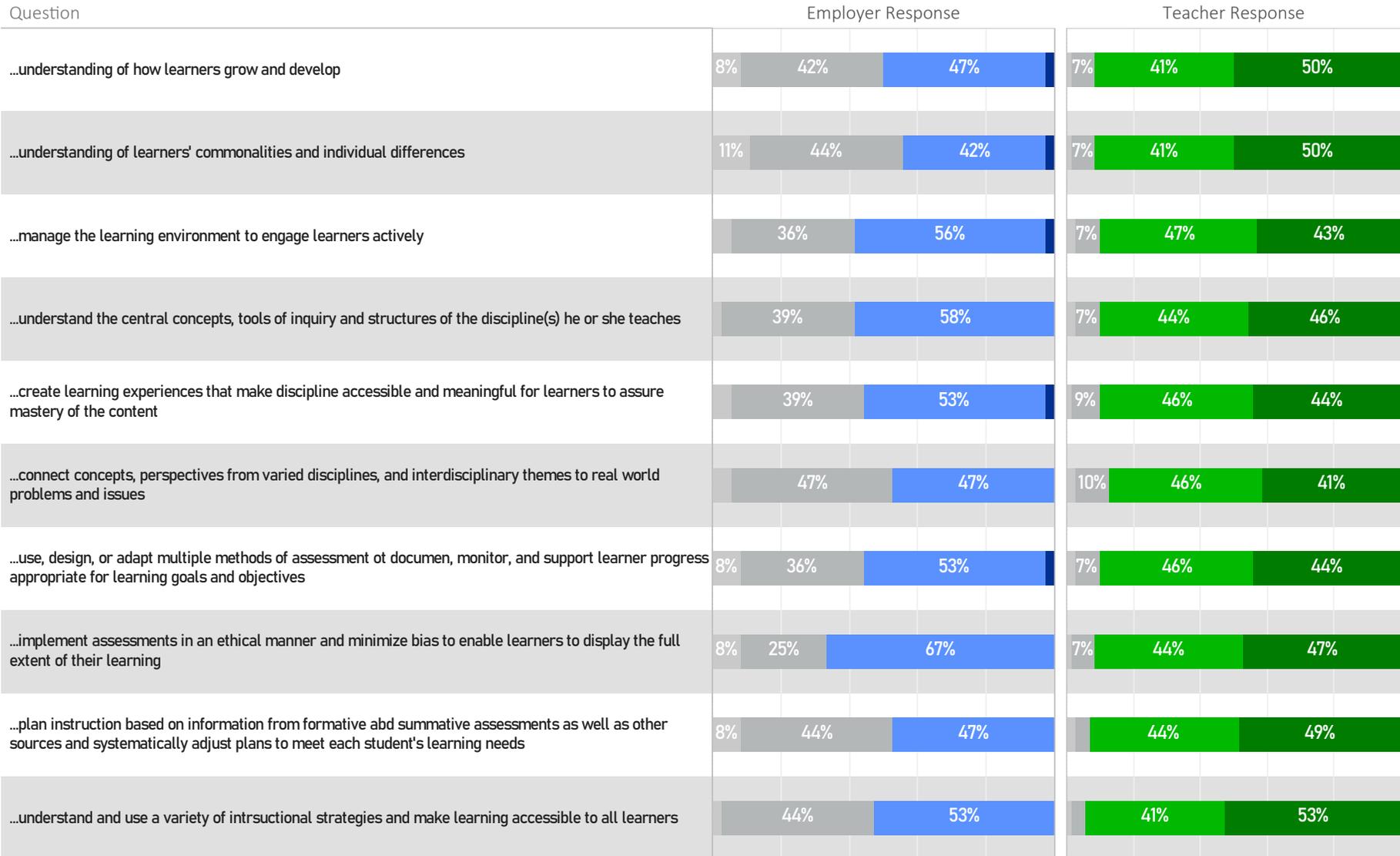
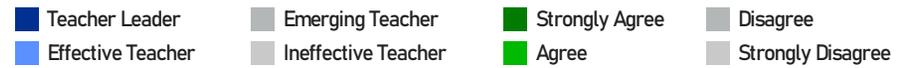
Teacher Leader Emerging Teacher
Effective Teacher Ineffective Teacher



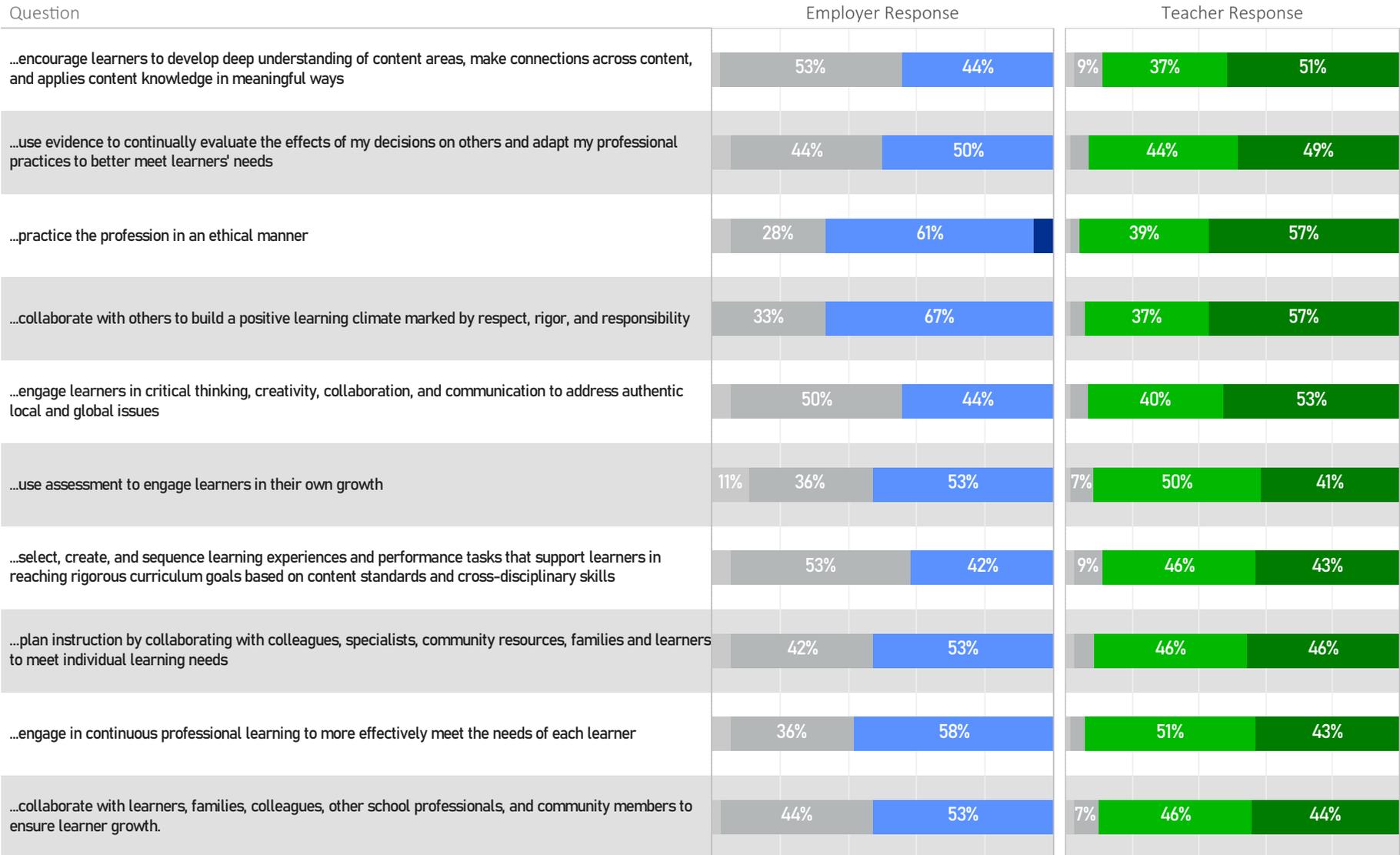
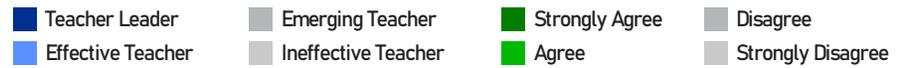
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The University of Alabama - Employer Response



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer and Teacher Responses

