

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Alabama Statewide

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama Statewide - Program Information

Program Approval & Accreditation

School	Program	Status
Alabama Statewide	Accredited	18 of 25
Alabama Statewide	Approved	25 of 25

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	Not Applicable
Class B	See individual schools	Not Applicable

Total # of Certificate Earned

Program	Total Earned
Class A	408
Class B	1934
Total	2342

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide -Bachelor's - Principle of Teaching and Learning

Program Approval & Accreditation

Program	Status
Accredited	18 of 25
Approved	25 of 25

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	18 of 25
Approved	25 of 25

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	6	4	67 %	2	33 %	0	0 %
Elementary Education	Multiple Subjects: Mathematics	755	657	87 %	55	7 %	43	6 %
Elementary Education	Multiple Subjects: Science	753	588	78 %	91	12 %	74	10 %
Elementary Education	Multiple Subjects: Social Studies	757	616	81 %	85	11 %	56	7 %
English Language Arts	English Language Arts	88	76	86 %	9	10 %	3	3 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	31	16	52 %	6	19 %	9	29 %
Performing Arts	Performing Arts	120	88	73 %	11	9 %	21	18 %
Sciences	Sciences	37	32	86 %	1	3 %	4	11 %
Social Studies	Social Studies	101	76	75 %	2	2 %	23	23 %
Special Education	Multiple Subjects: Mathematics	191	152	80 %	17	9 %	22	12 %
Special Education	Multiple Subjects: Science	191	148	77 %	26	14 %	17	9 %
Special Education	Multiple Subjects: Social Studies	191	154	81 %	20	10 %	17	9 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide -Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	18 of 25
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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	352	335	95 %	11	3 %	6	2 %
Early Childhood Education	Teaching Reading	349	261	75 %	51	15 %	37	11 %
Elementary Education	Multiple Subjects: Reading	225	212	94 %	8	4 %	5	2 %
Elementary Education	Teaching of Reading	754	613	81 %	94	12 %	47	6 %
Health/Physical Education	Health/Physical Education	60	41	68 %	6	10 %	13	22 %
Special Education	Core Knowledge/ Application	259	252	97 %	2	1 %	5	2 %
Special Education	Early Childhood Education	59	57	97 %	1	2 %	1	2 %
Special Education	Multiple Subjects: Reading	69	64	93 %	2	3 %	3	4 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide-Bachelor's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	18 of 25
Approved	25 of 25

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	6	6	100 %	0	0 %	0	0 %
Early Childhood Education	Early Childhood Education	124	122	98 %	2	2 %	0	0 %
Elementary Education	Elementary Education	757	730	96 %	23	3 %	4	1 %
English Language Arts	English Language Arts	87	87	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	60	51	85 %	4	7 %	5	8 %
Mathematics	Mathematics	31	29	94 %	2	6 %	0	0 %
Performing Arts	Performing Arts	120	116	97 %	2	2 %	2	2 %
Sciences	Sciences	39	36	92 %	1	3 %	2	5 %
Social Studies	Social Studies	102	102	100 %	0	0 %	0	0 %
Special Education	Special Education	112	106	95 %	1	1 %	5	4 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide-Master's - Principle of Teaching and Learning

Program Approval & Accreditation

Program	Status
Accredited	18 of 25
Approved	25 of 25

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide -Master's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

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Accredited	18 of 25
Approved	25 of 25

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	5	5	100 %	0	0 %	0	0 %
Elementary Education	Multiple Subjects: Mathematics	74	64	86 %	5	7 %	5	7 %
Elementary Education	Multiple Subjects: Science	74	64	87 %	3	4 %	7	9 %
Elementary Education	Multiple Subjects: Social Studies	74	65	88 %	5	7 %	4	5 %
English for Speakers of Other Languages	English for Speakers of Other Languages	8	8	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	61	60	98 %	0	0 %	1	2 %
Languages Other than English	Languages Other than English	5	4	80 %	0	0 %	1	20 %
Mathematics	Mathematics	27	17	63 %	7	26 %	3	11 %
Performing Arts	Performing Arts	18	17	94 %	0	0 %	1	6 %
Sciences	Sciences	51	44	86 %	2	4 %	5	10 %
Social Studies	Social Studies	38	33	87 %	2	5 %	3	8 %
Special Education	Multiple Subjects: Mathematics	19	19	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Science	19	18	95 %	1	5 %	0	0 %
Special Education	Multiple Subjects: Social Studies	19	17	90 %	1	5 %	1	5 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
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Alabama Statewide -Master's - IN ED Praxis Content Tests

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	40	39	98 %	1	3 %	0	0 %
Early Childhood Education	Teaching Reading	40	35	88 %	2	5 %	3	7 %
Elementary Education	Multiple Subjects: Reading	60	54	90 %	0	0 %	6	10 %
Elementary Education	Teaching of Reading	74	65	88 %	5	7 %	4	5 %
Health/Physical Education	Health/Physical Education	20	18	90 %	0	0 %	2	10 %
Special Education	Core Knowledge/ Application	42	41	98 %	0	0 %	1	2 %
Special Education	Early Childhood Education	8	8	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	17	14	82 %	1	6 %	2	12 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Alabama Statewide -Master's - edTPA

Program Approval & Accreditation

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Accredited	18 of 25
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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	30	28	93 %	2	7 %	0	0 %
Elementary Education	Elementary Education	74	71	96 %	2	3 %	1	1 %
English for Speakers of Other Languages	English for Speakers of Other Languages	8	7	88 %	1	13 %	0	0 %
English Language Arts	English Language Arts	61	59	96 %	1	2 %	1	2 %
Health/Physical Education	Health/Physical Education	20	19	95 %	0	0 %	1	5 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	27	23	85 %	4	15 %	0	0 %
Performing Arts	Performing Arts	18	18	100 %	0	0 %	0	0 %
Sciences	Sciences	51	51	100 %	0	0 %	0	0 %
Social Studies	Social Studies	38	38	100 %	0	0 %	0	0 %
Special Education	Special Education	42	39	93 %	1	2 %	2	5 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	Not Applicable

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama Statewide - Teacher Response

Alabama State Wide

1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Questions



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama Statewide - Employer Response

Alabama State Wide

901 respondents



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Alabama Statewide - Employer and Teacher Responses

Employer Response

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Teacher Response

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

