

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Athens State University

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Athens State University - Program Information

Program Approval & Accreditation

School	Program	Status
Athens State University	Accredited	Yes
Athens State University	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	0
Class B	291
Total	291

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University - Bachelor's - Principle of Teaching and Learning

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University - Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	140	111	79 %	12	9 %	17	12 %
Elementary Education	Multiple Subjects: Science	141	108	77 %	22	16 %	11	8 %
Elementary Education	Multiple Subjects: Social Studies	141	108	77 %	18	13 %	15	11 %
English Language Arts	English Language Arts	11	9	82 %	1	9 %	1	9 %
Mathematics	Mathematics	9	4	44 %	1	11 %	4	44 %
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	11	7	64 %	1	9 %	3	27 %
Special Education	Multiple Subjects: Mathematics	32	22	69 %	5	16 %	5	16 %
Special Education	Multiple Subjects: Science	32	21	66 %	7	22 %	4	13 %
Special Education	Multiple Subjects: Social Studies	32	16	50 %	8	25 %	8	25 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University - Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	37	33	89 %	1	3 %	3	8 %
Early Childhood Education	Teaching Reading	37	17	46 %	5	14 %	15	41 %
Elementary Education	Multiple Subjects: Reading	33	32	97 %	0	0 %	1	3 %
Elementary Education	Teaching of Reading	141	101	72 %	21	15 %	19	13 %
Health/Physical Education	Health/Physical Education	15	7	47 %	2	13 %	6	40 %
Special Education	Core Knowledge/ Application	54	52	96 %	0	0 %	2	4 %
Special Education	Multiple Subjects: Reading	12	11	92 %	1	8 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University - Bachelor's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	37	36	97 %	1	3 %	0	0 %
Elementary Education	Elementary Education	141	126	89 %	12	9 %	3	2 %
English Language Arts	English Language Arts	11	11	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	15	13	87 %	0	0 %	2	13 %
Mathematics	Mathematics	9	9	100 %	0	0 %	0	0 %
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	11	11	100 %	0	0 %	0	0 %
Special Education	Special Education	25	23	92 %	0	0 %	2	8 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University -Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University -Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt %	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Program Approval & Accreditation

Program	Status
Accredited	Yes
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University -Master's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Athens State University -Master's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Athens State University - Teacher Response

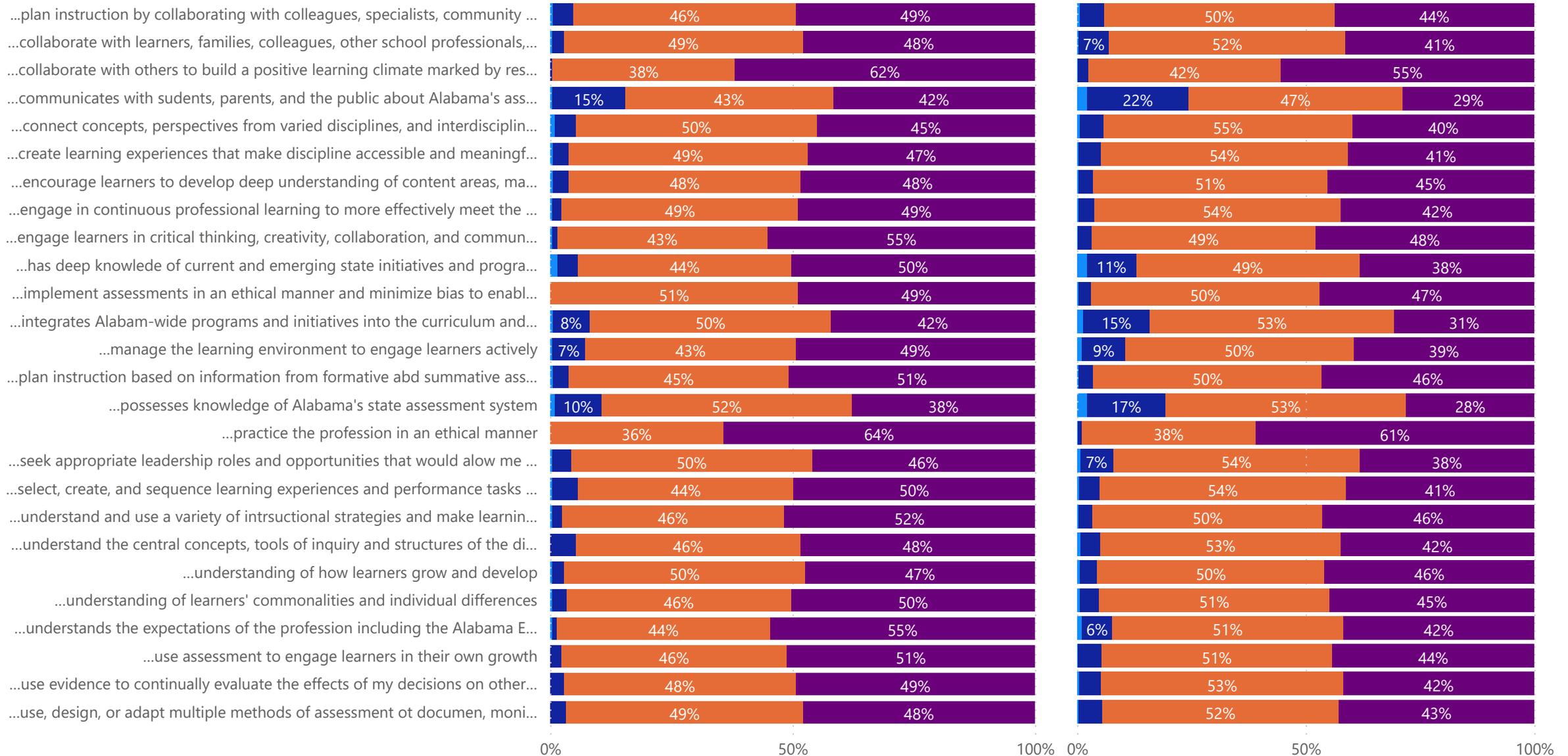
Athens State University 207 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

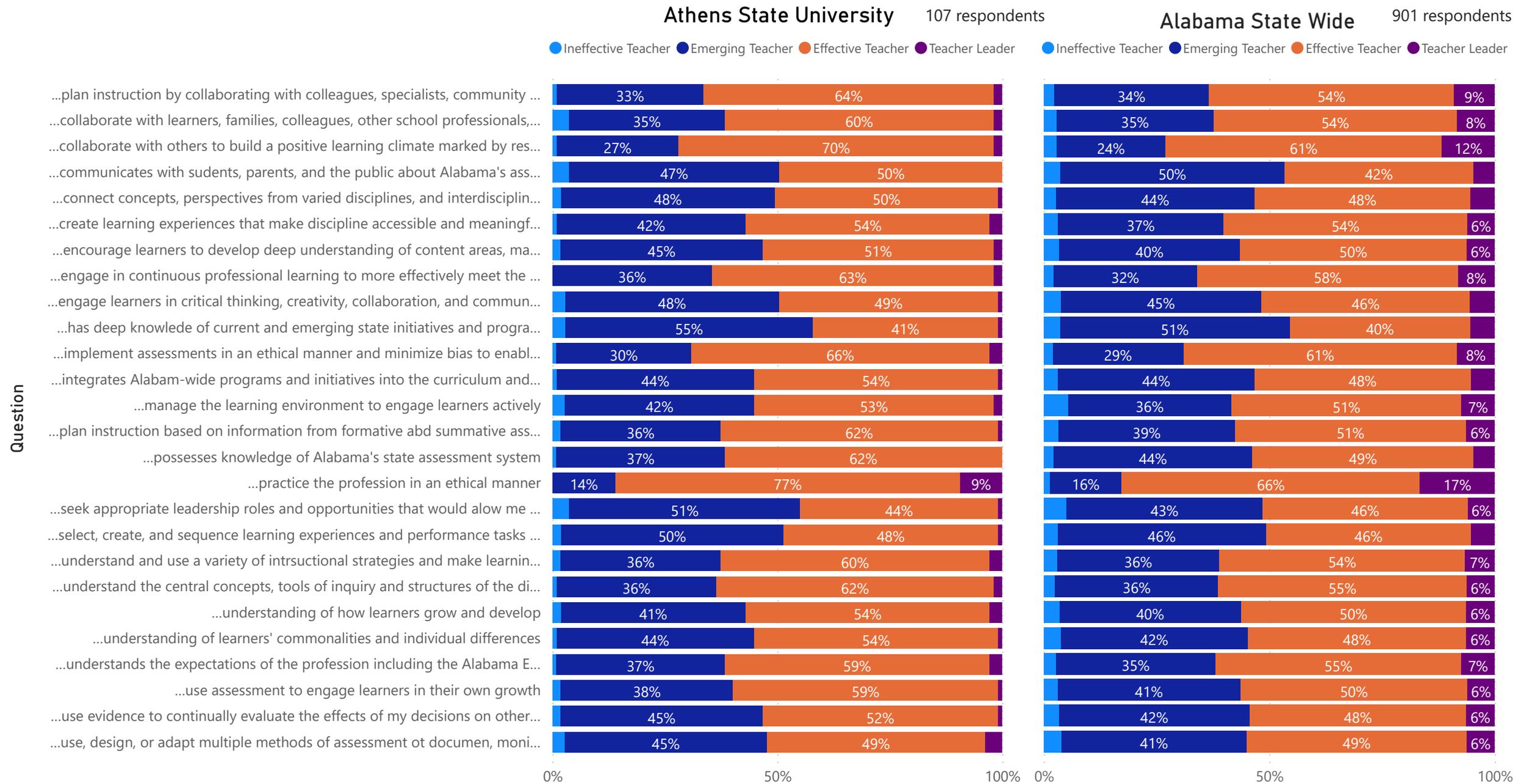
Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Questions



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Athens State University - Employer Response



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Athens State University - Employer and Teacher Responses

Employer Response

Teacher Response

Question

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

