

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University - Program Information

Program Approval & Accreditation

School	Program	Status
Auburn University	Accredited	Yes
Auburn University	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	10
Class B	166
Total	176

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	Music Education	National Association for Schools of Music
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music
Doctoral	Music Education	National Association for Schools of Music

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	55	54	98 %	1	2 %	0	0 %
Elementary Education	Multiple Subjects: Science	55	43	78 %	8	15 %	4	7 %
Elementary Education	Multiple Subjects: Social Studies	55	50	91 %	2	4 %	3	5 %
English Language Arts	English Language Arts	8	8	100 %	0	0 %	0	0 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	6	5	83 %	0	0 %	1	17 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	8	7	88 %	0	0 %	1	13 %
Special Education	Multiple Subjects: Mathematics	24	19	79 %	1	4 %	4	17 %
Special Education	Multiple Subjects: Science	24	17	71 %	7	29 %	0	0 %
Special Education	Multiple Subjects: Social Studies	24	21	88 %	1	4 %	2	8 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University - Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	23	23	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	23	14	61 %	5	22 %	4	17 %
Elementary Education	Multiple Subjects: Reading	5	5	100 %	0	0 %	0	0 %
Elementary Education	Teaching of Reading	55	44	80 %	9	16 %	2	4 %
Health/Physical Education	Health/Physical Education	5	4	80 %	0	0 %	1	20 %
Special Education	Core Knowledge/ Application	24	24	100 %	0	0 %	0	0 %
Special Education	Early Childhood Education	8	8	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	12	10	83 %	1	8 %	1	8 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	23	23	100 %	0	0 %	0	0 %
Elementary Education	Elementary Education	55	53	96 %	2	4 %	0	0 %
English Language Arts	English Language Arts	8	8	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	5	5	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	6	6	100 %	0	0 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	8	8	100 %	0	0 %	0	0 %
Special Education	Special Education	24	24	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

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Nationally Recognized Programs

Program	Concentration	Recognized by
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Program	Status
Accredited	Yes
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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University -Master's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University -Master's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Auburn University - Teacher Response

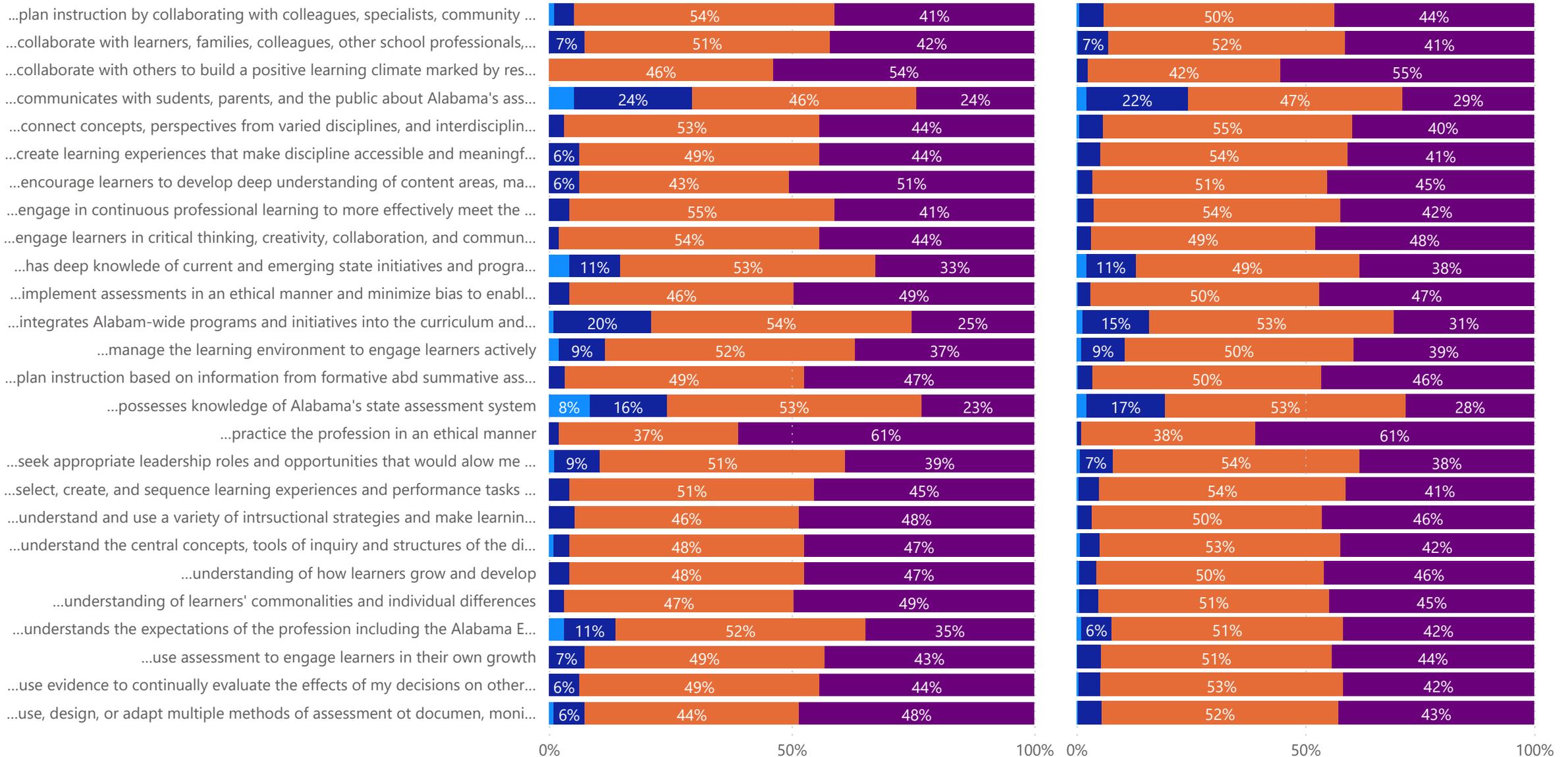
Questions

Auburn University 95 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

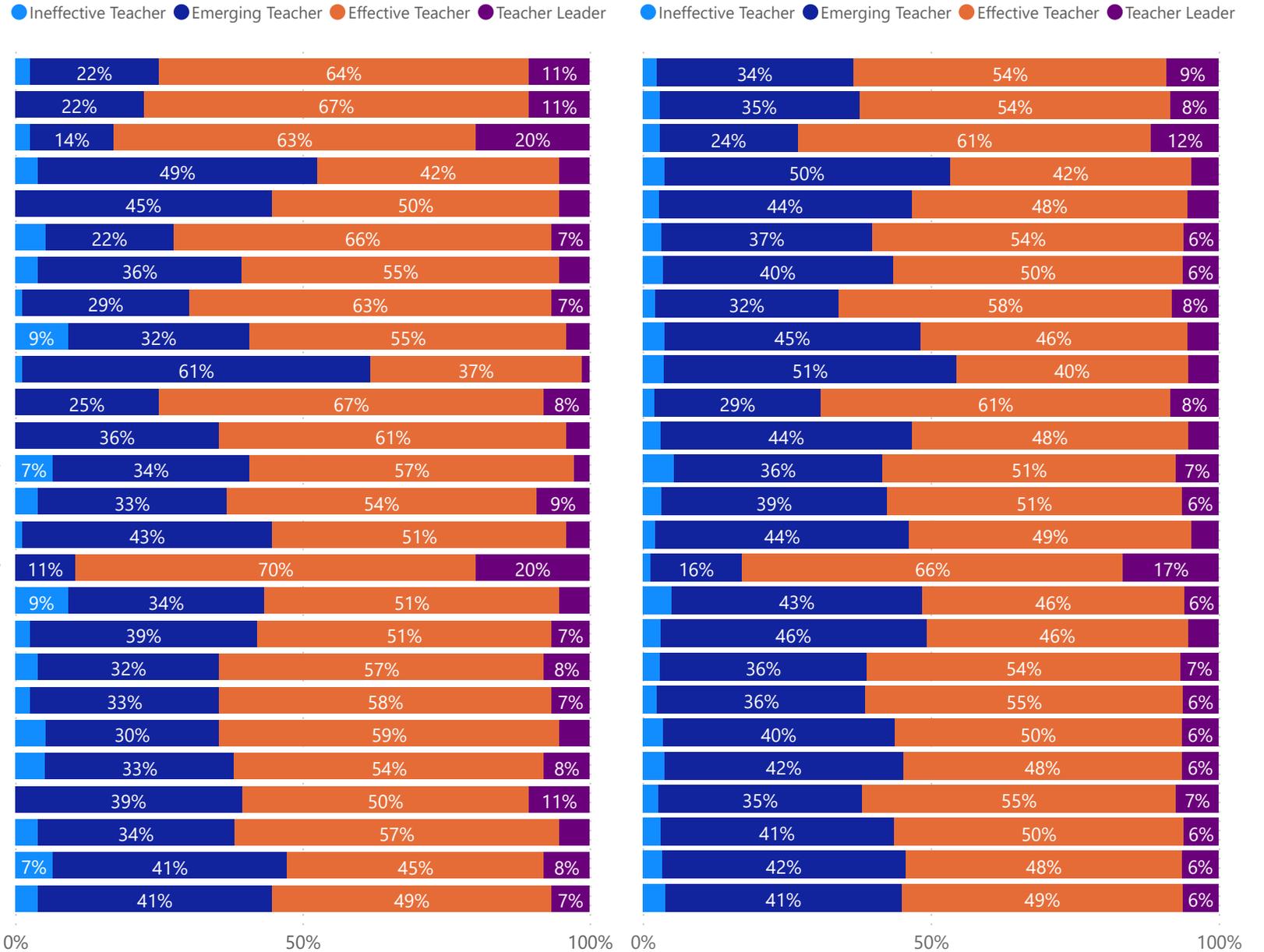


Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Auburn University - Employer Response

Question

Auburn University 76 respondents

Alabama State Wide 901 respondents



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Auburn University - Employer and Teacher Responses

Employer Response

Teacher Response

Question

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

