

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Birmingham-Southern College

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Birmingham-Southern College - Program Information

Program Approval & Accreditation

School	Program	Status
Birmingham-Southern College	Accredited	Pending
Birmingham-Southern College	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	0
Class B	2
Total	2

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Birmingham-Southern College -Bachelor's - Principle of Teaching and Learning

Program Approval & Accreditation
Program Status

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
	Core Knowledge/ Application	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Birmingham-Southern College-Master's - Principle of Teaching and Learning

Program Approval & Accreditation

Program Status

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Birmingham-Southern College - Teacher Response

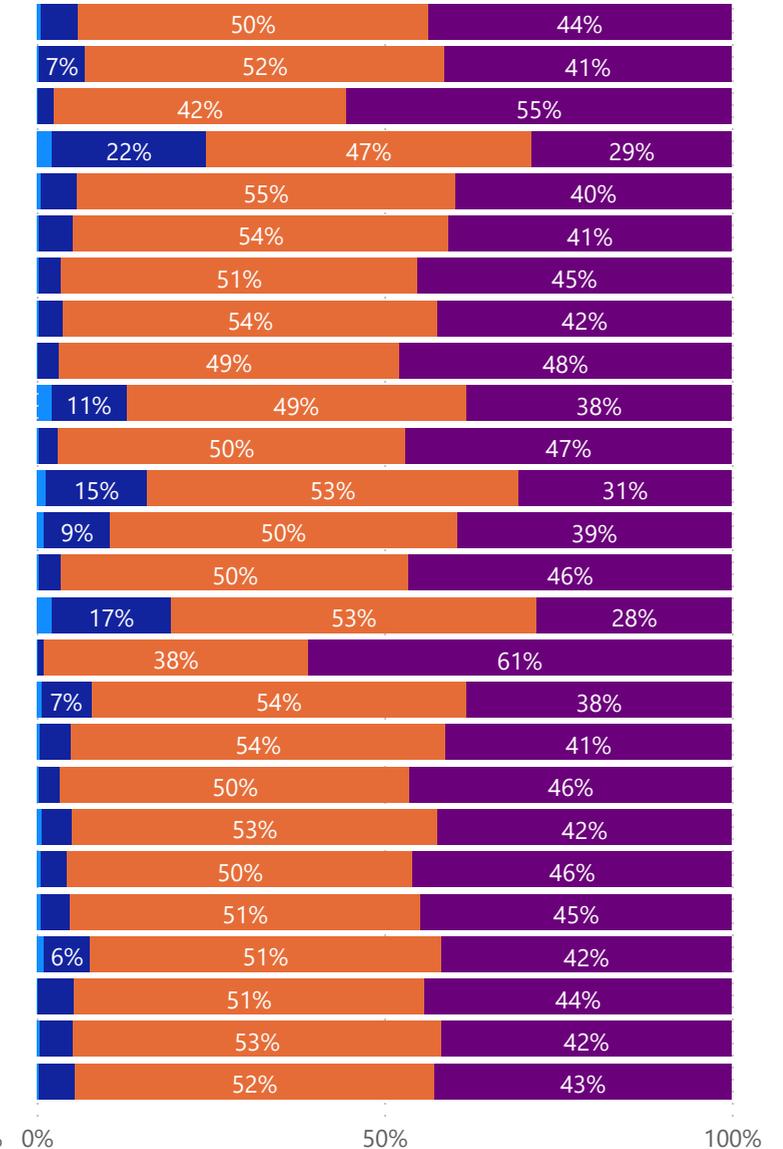
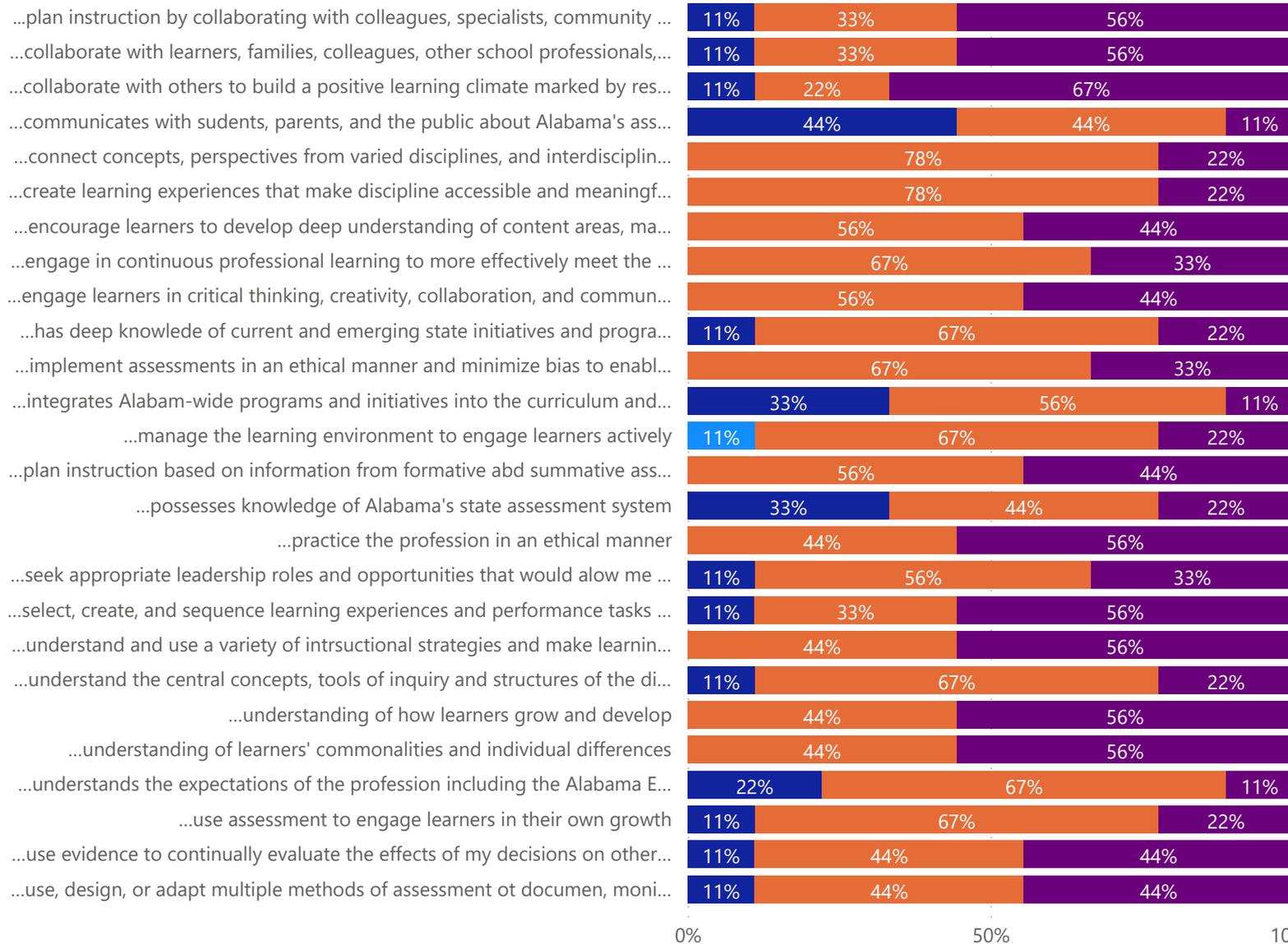
Birmingham-Southern College 9 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

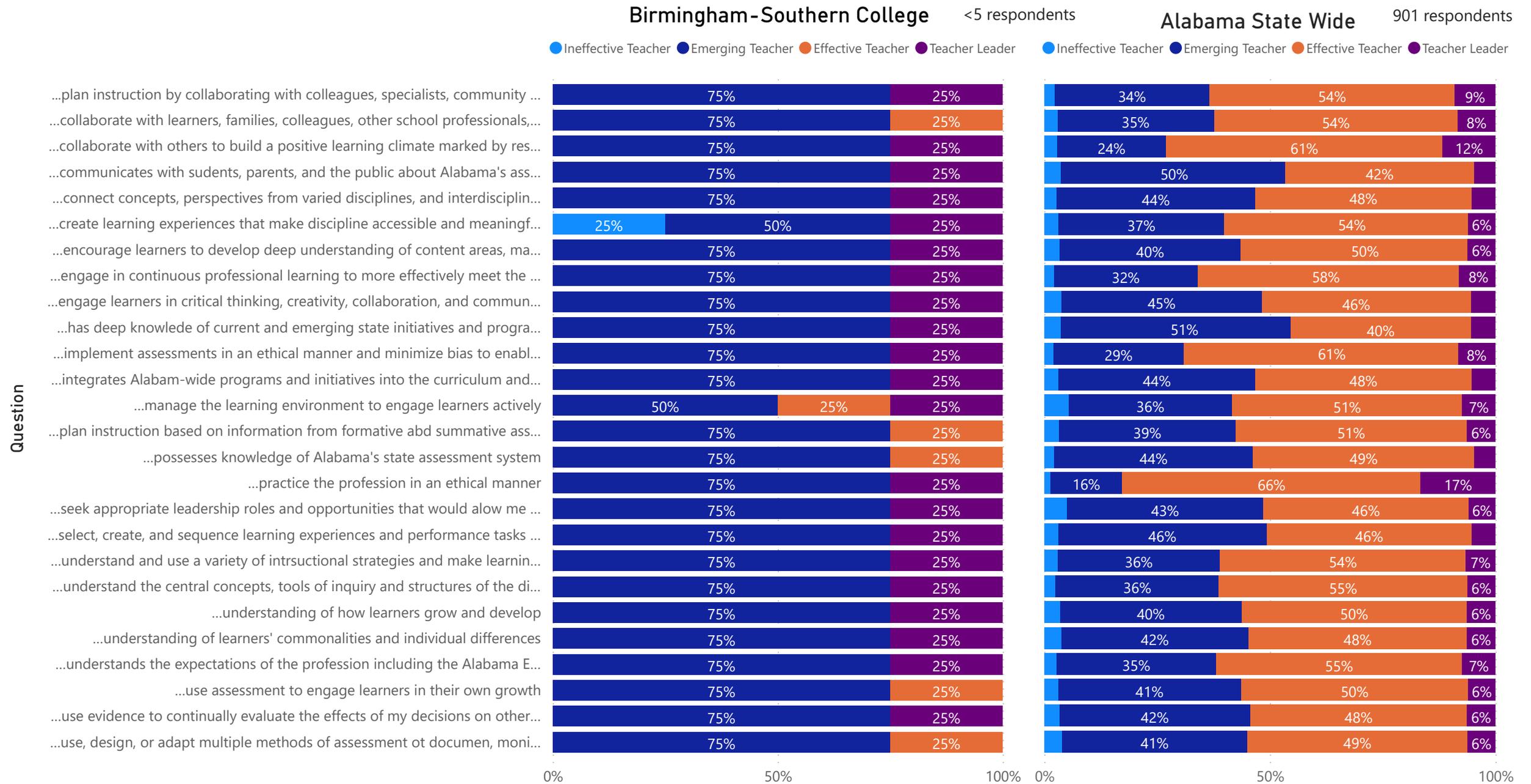
Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Questions



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Birmingham-Southern College - Employer Response



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Birmingham-Southern College - Employer and Teacher Responses

Employer Response

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Teacher Response

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

