

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Huntingdon College

Administered by the  
Alabama State Department of Education

September 2023

## Report Card and Survey Information

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education*

*Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

*Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College - Program Information**

**Program Approval & Accreditation**

School	Program	Status
Huntingdon College	Accredited	Yes
Huntingdon College	Approved	Yes

**Total # of Certificates Earned**

Program	Total Earned
Class A	0
Class B	0
<b>Total</b>	<b>0</b>

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Bachelor's - Principle of Teaching and Learning**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Bachelor's - NOT IN ED Praxis Content Tests**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Bachelor's - IN ED Praxis Content Tests**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College-Bachelor's - edTPA**

- - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College-Master's - Principle of Teaching and Learning**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Master's - NOT IN ED Praxis Content Tests**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Master's - IN ED Praxis Content Tests**

• - *Information not reported for less than five test takers*

NO DATA

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Huntingdon College -Master's - edTPA**

• - *Information not reported for less than five test takers*

NO DATA

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Huntingdon College - Teacher Response**

Questions

**Huntingdon College** <5 respondents

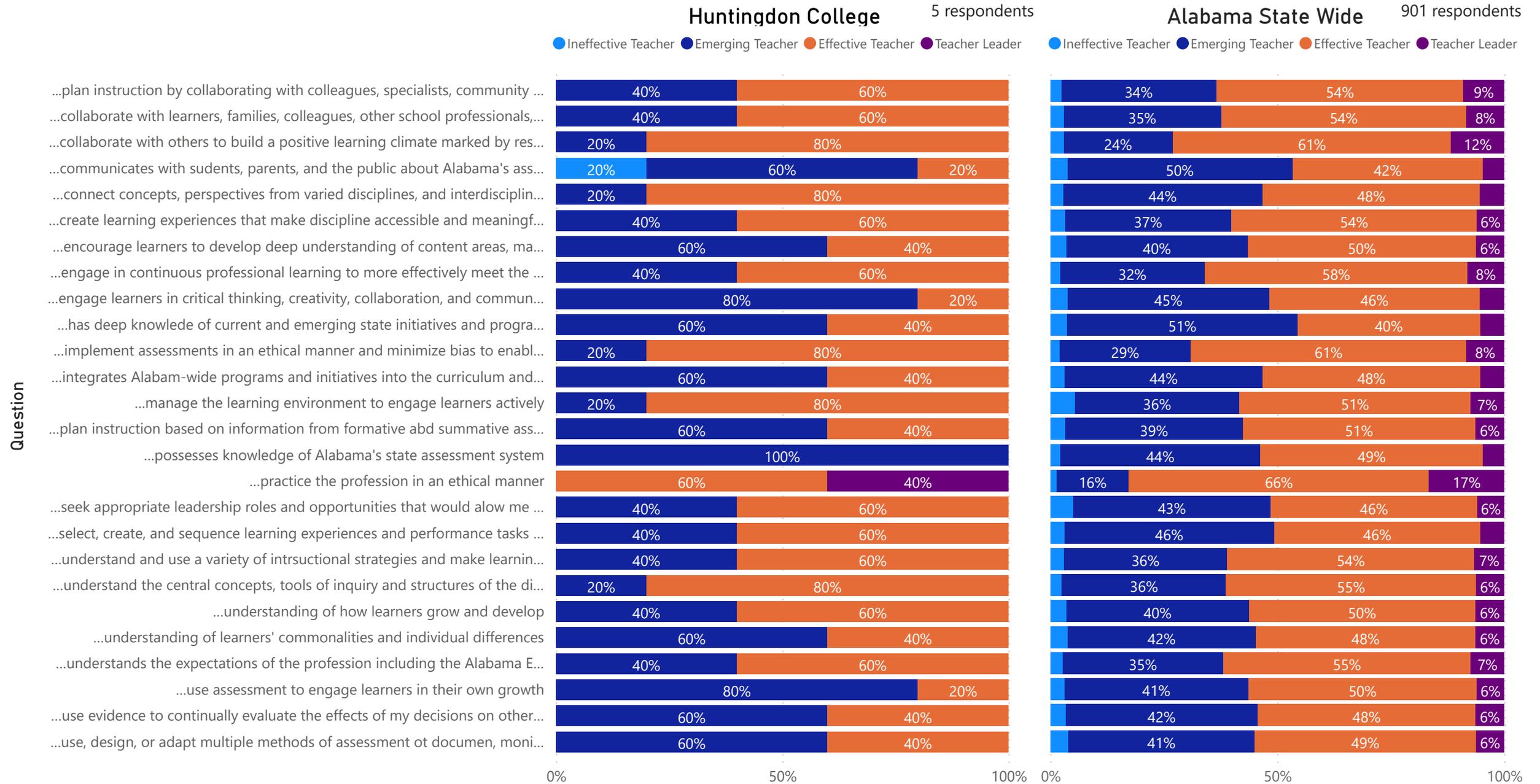
● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

**Alabama State Wide** 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Huntingdon College - Employer Response**



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Huntingdon College - Employer and Teacher Responses**

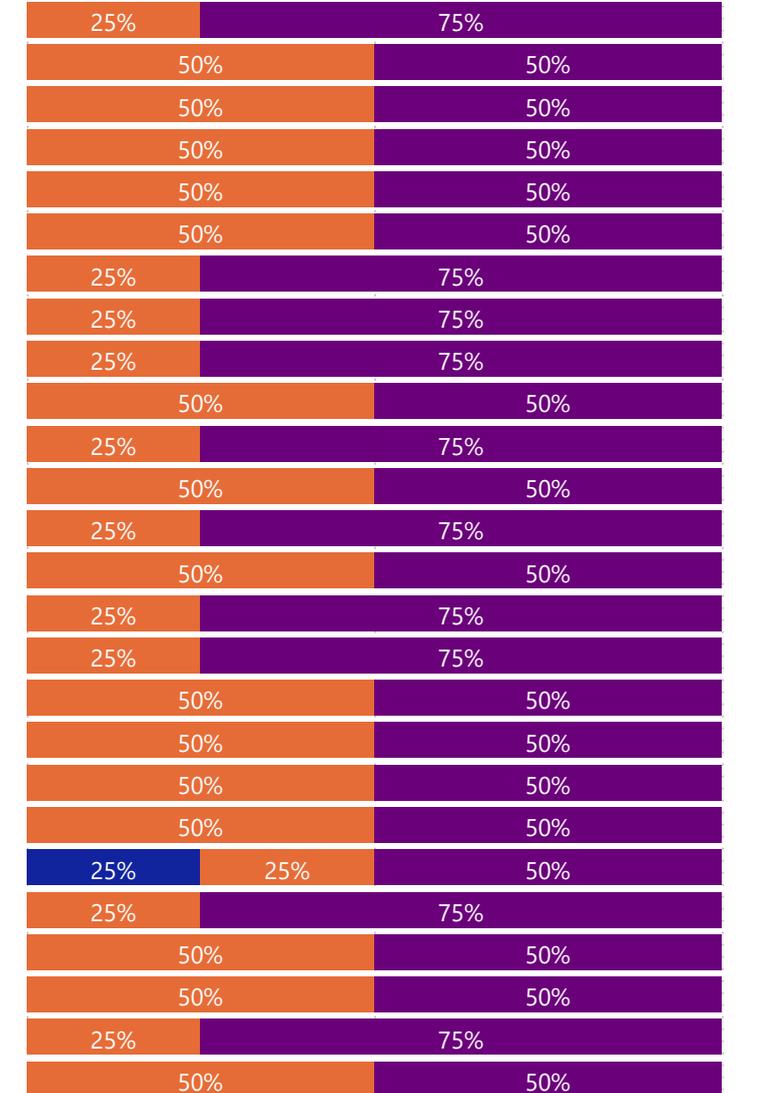
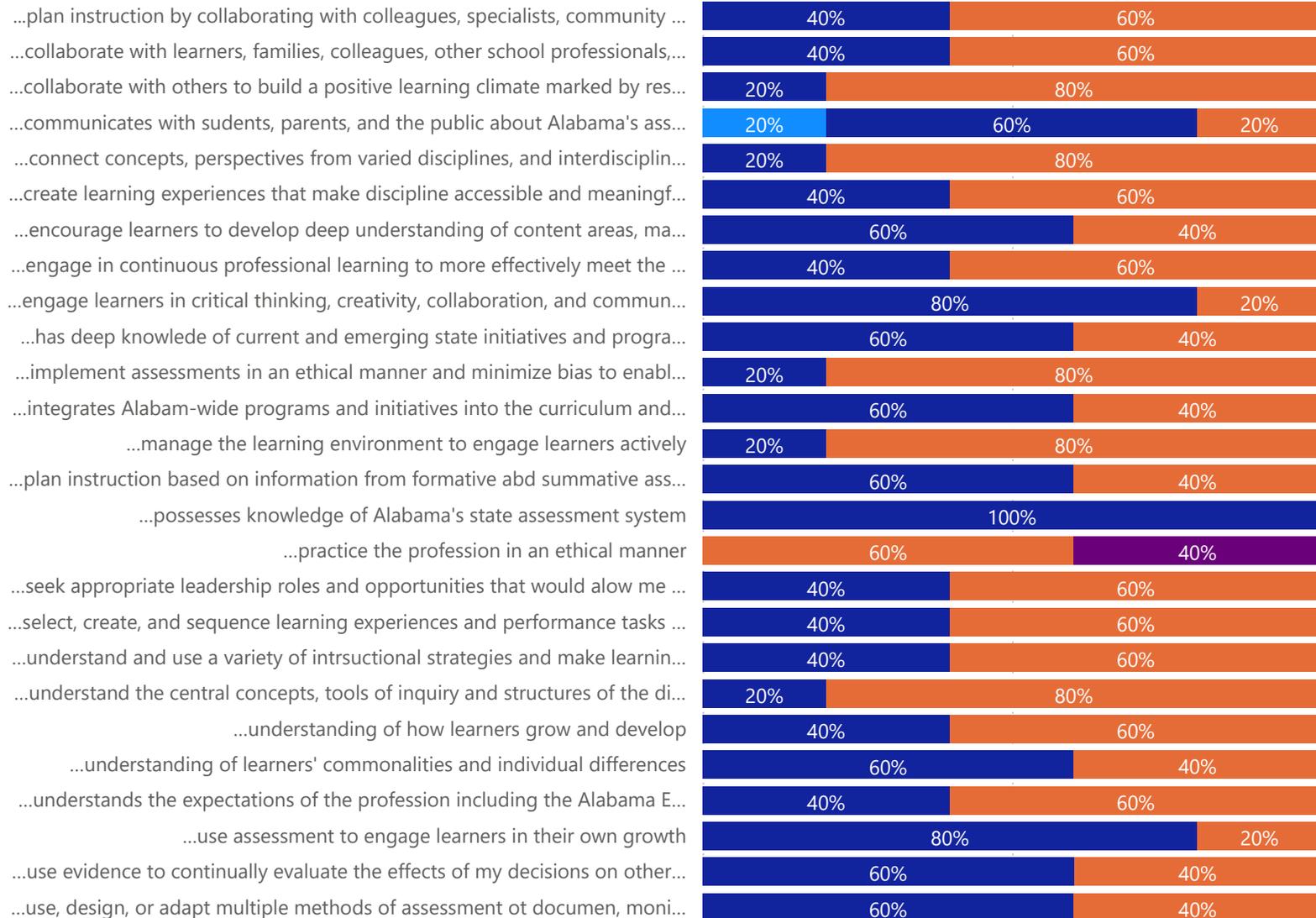
**Employer Response**

**Teacher Response**

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question



0% 50% 100% 0% 50% 100%