

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Jacksonville State University

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University - Program Information

Program Approval & Accreditation

School	Program	Status
Jacksonville State University	Accredited	Yes
Jacksonville State University	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	49
Class B	257
Total	306

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	Family and Consumer Science Education	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University - Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	62	52	84 %	8	13 %	2	3 %
Elementary Education	Multiple Subjects: Science	59	46	78 %	7	12 %	6	10 %
Elementary Education	Multiple Subjects: Social Studies	63	52	83 %	8	13 %	3	5 %
Mathematics	Mathematics	5	2	40 %	2	40 %	1	20 %
Performing Arts	Performing Arts	25	17	68 %	3	12 %	5	20 %
Sciences	Sciences	13	11	85 %	0	0 %	2	15 %
Social Studies	Social Studies	18	10	56 %	0	0 %	8	44 %
Special Education	Multiple Subjects: Mathematics	9	7	78 %	0	0 %	2	22 %
Special Education	Multiple Subjects: Science	9	8	89 %	1	11 %	0	0 %
Special Education	Multiple Subjects: Social Studies	9	8	89 %	1	11 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University - Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	81	78	96 %	3	4 %	0	0 %
Early Childhood Education	Teaching Reading	80	69	86 %	11	14 %	0	0 %
Elementary Education	Multiple Subjects: Reading	10	10	100 %	0	0 %	0	0 %
	Teaching of Reading	62	57	92 %	4	6 %	1	2 %
Health/Physical Education	Health/Physical Education	5	1	20 %	1	20 %	3	60 %
	Core Knowledge/ Application	15	14	93 %	1	7 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
	Elementary Education	63	63	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	14	14	100 %	0	0 %	0	0 %
	Health/Physical Education	5	3	60 %	1	20 %	1	20 %
Mathematics	Mathematics	5	5	100 %	0	0 %	0	0 %
	Performing Arts	25	22	88 %	2	8 %	1	4 %
Sciences	Sciences	15	14	93 %	0	0 %	1	7 %
	Social Studies	19	19	100 %	0	0 %	0	0 %
Special Education	Special Education	15	15	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University -Master's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	10	8	80 %	0	0 %	2	20 %
Elementary Education	Multiple Subjects: Science	10	9	90 %	0	0 %	1	10 %
Elementary Education	Multiple Subjects: Social Studies	10	9	90 %	0	0 %	1	10 %
	English Language Arts	8	8	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	6	6	100 %	0	0 %	0	0 %
	Multiple Subjects: Science	6	5	83 %	0	0 %	1	17 %
Special Education	Multiple Subjects: Social Studies	6	6	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University -Master's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	5	4	80 %	0	0 %	1	20 %
	Teaching of Reading	10	9	90 %	0	0 %	1	10 %
Health/Physical Education	Health/Physical Education	5	4	80 %	0	0 %	1	20 %
	Core Knowledge/ Application	6	6	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	6	5	83 %	0	0 %	1	17 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Jacksonville State University -Master's - edTPA

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	10	8	80 %	1	10 %	1	10 %
English Language Arts	English Language Arts	8	8	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	5	4	80 %	0	0 %	1	20 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	6	6	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Jacksonville State University - Teacher Response

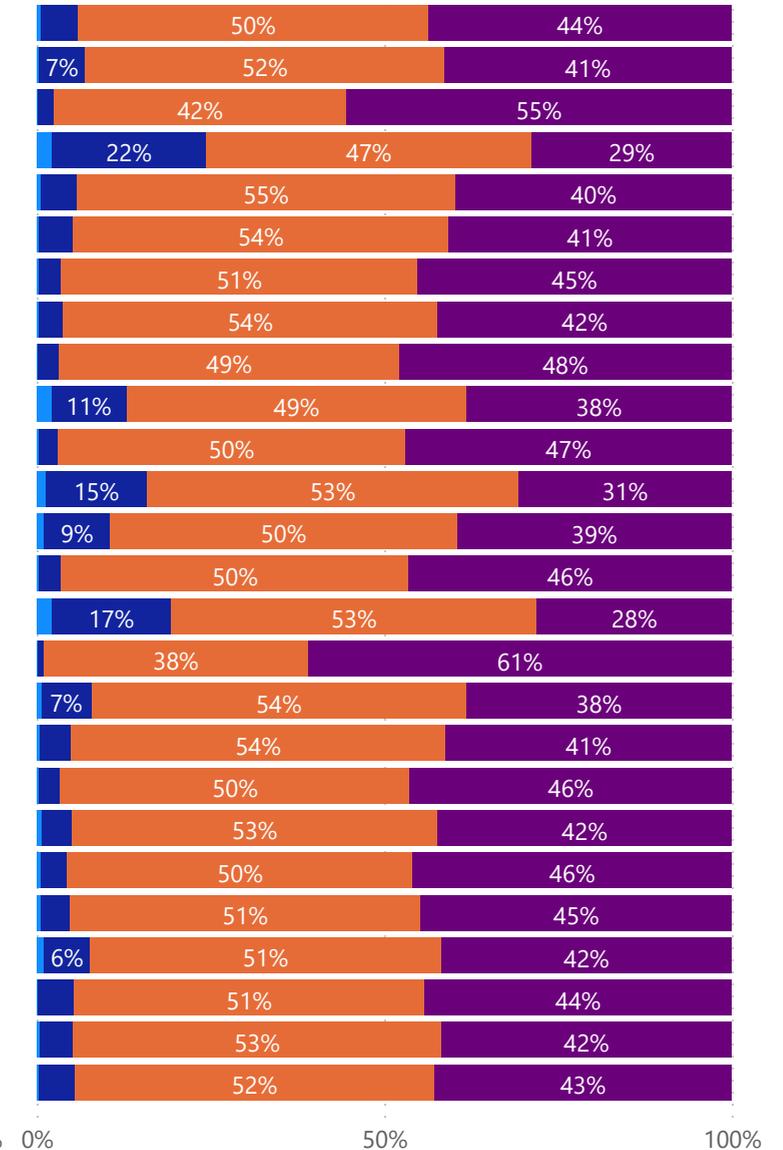
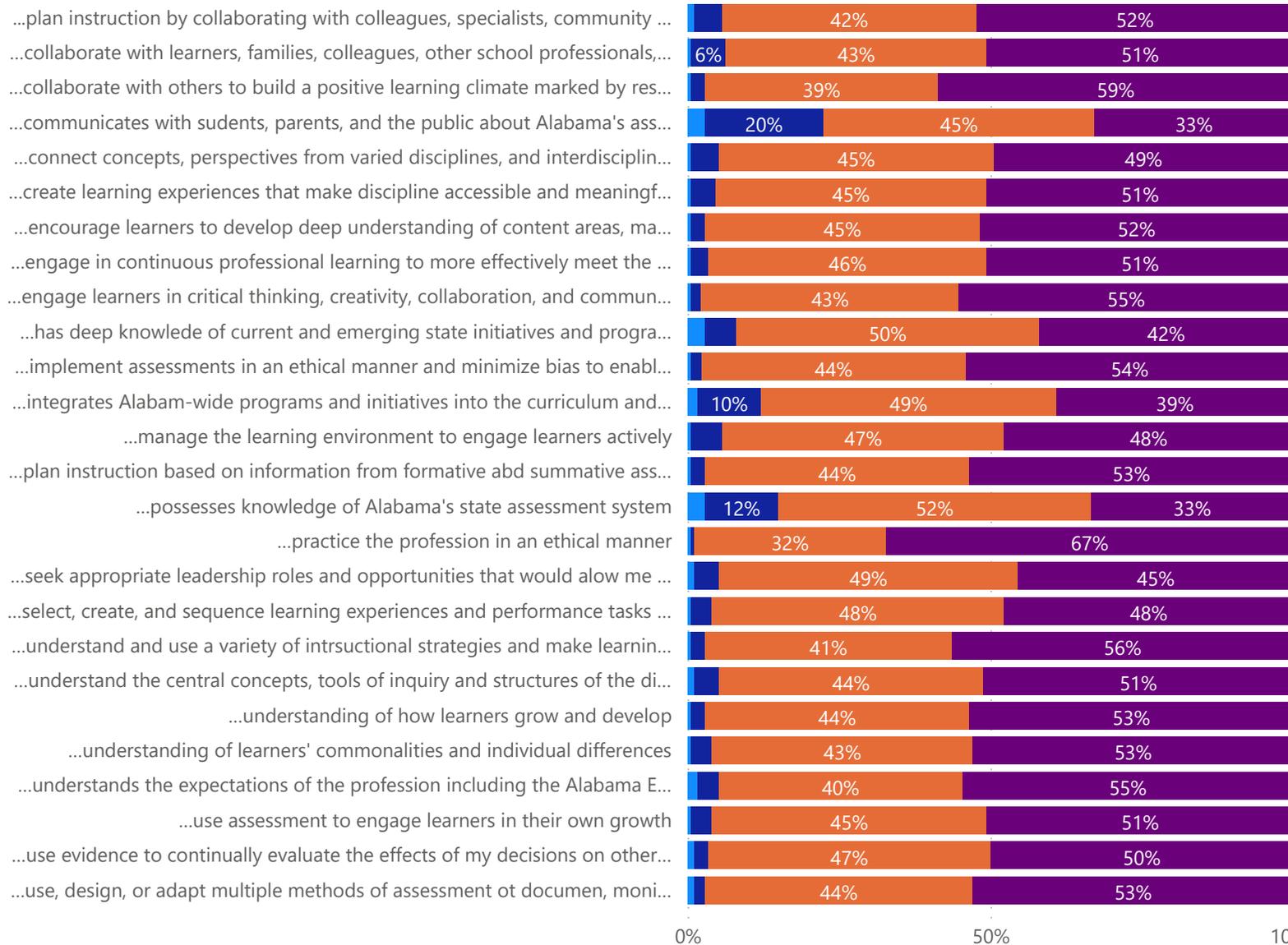
Jacksonville State University 174 respondents

Alabama State Wide 1829 respondents

Questions

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

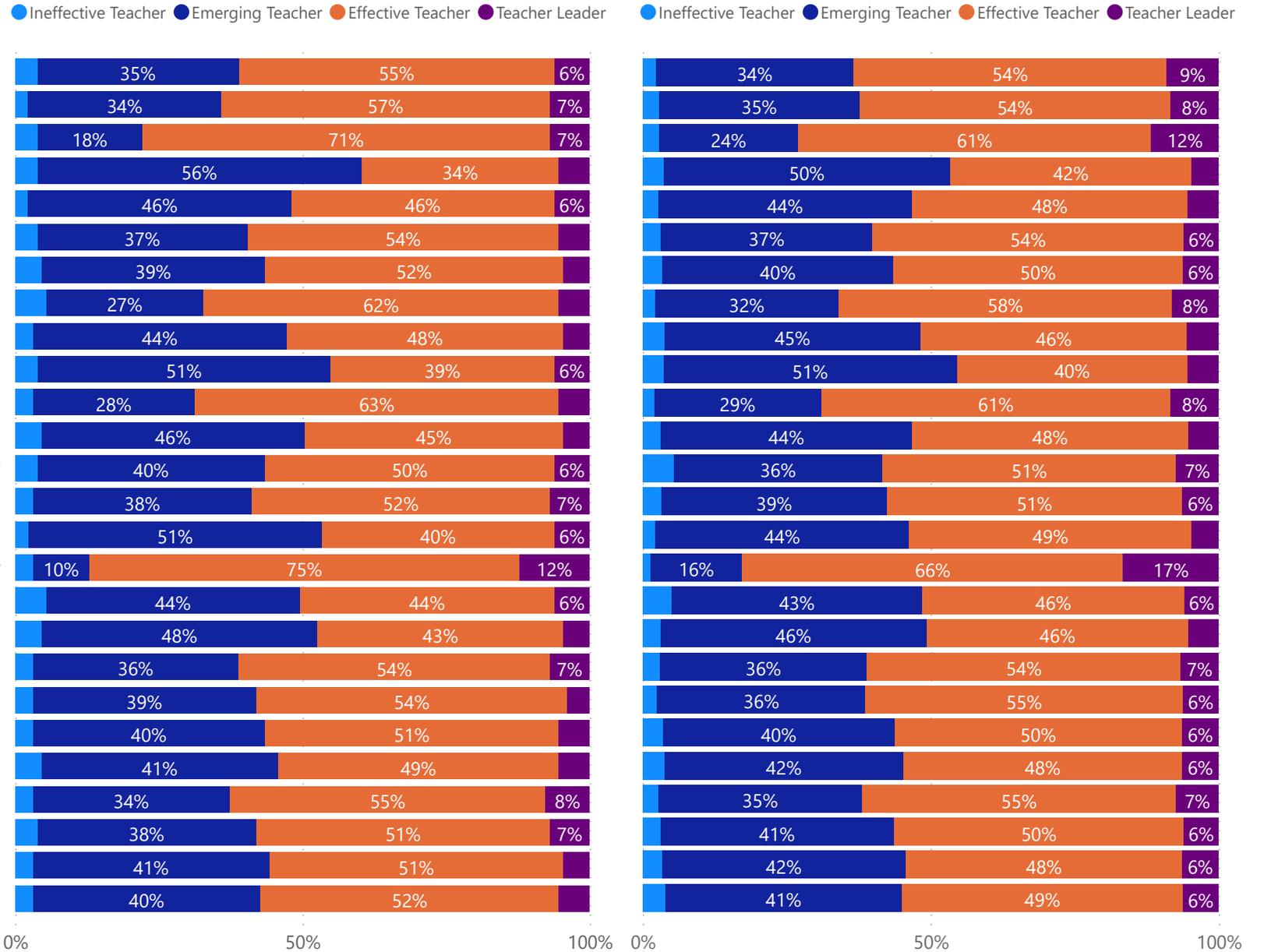


Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Jacksonville State University - Employer Response

Question

Jacksonville State University 131 respondents

Alabama State Wide 901 respondents



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Jacksonville State University - Employer and Teacher Responses

