

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Troy University

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Troy University - Program Information

Program Approval & Accreditation

School	Program	Status
Troy University	Accredited	Yes
Troy University	Approved	Yes

Total # of Certificate Earned

Program	Total Earned
Class A	12
Class B	153
Total	165

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Bachelor's - Principle of Teaching and Learning

• - *Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	81	78	96 %	3	4 %	0	0 %
Elementary Education	Multiple Subjects: Science	81	58	72 %	10	12 %	13	16 %
Elementary Education	Multiple Subjects: Social Studies	81	61	75 %	12	15 %	8	10 %
	English Language Arts	9	9	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
	Performing Arts	26	20	77 %	1	4 %	5	19 %
Sciences	Sciences	*	*	*	*	*	*	*
	Social Studies	7	5	71 %	0	0 %	2	29 %
Special Education	Multiple Subjects: Mathematics	8	8	100 %	0	0 %	0	0 %
	Multiple Subjects: Science	8	4	50 %	2	25 %	2	25 %
Special Education	Multiple Subjects: Social Studies	8	7	88 %	1	13 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	8	7	88 %	1	13 %	0	0 %
Early Childhood Education	Teaching Reading	8	6	75 %	2	25 %	0	0 %
Elementary Education	Multiple Subjects: Reading	37	33	89 %	3	8 %	1	3 %
	Teaching of Reading	81	72	89 %	8	10 %	1	1 %
	Health/Physical Education	7	6	86 %	1	14 %	0	0 %
	Core Knowledge/ Application	10	10	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University-Bachelor's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	8	8	100 %	0	0 %	0	0 %
	Elementary Education	81	80	99 %	1	1 %	0	0 %
	English Language Arts	9	9	100 %	0	0 %	0	0 %
	Health/Physical Education	7	7	100 %	0	0 %	0	0 %
	Mathematics	*	*	*	*	*	*	*
	Performing Arts	26	26	100 %	0	0 %	0	0 %
	Sciences	*	*	*	*	*	*	*
	Social Studies	7	7	100 %	0	0 %	0	0 %
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University-Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Master's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Troy University -Master's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
	Health/Physical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Troy University - Teacher Response

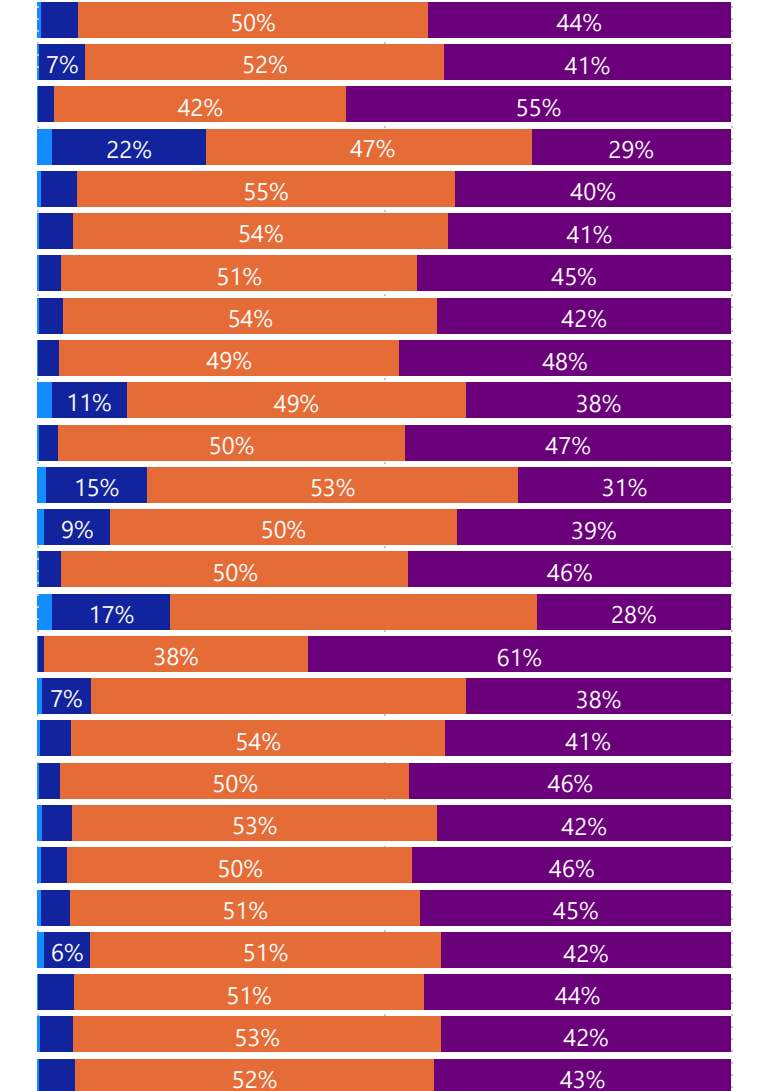
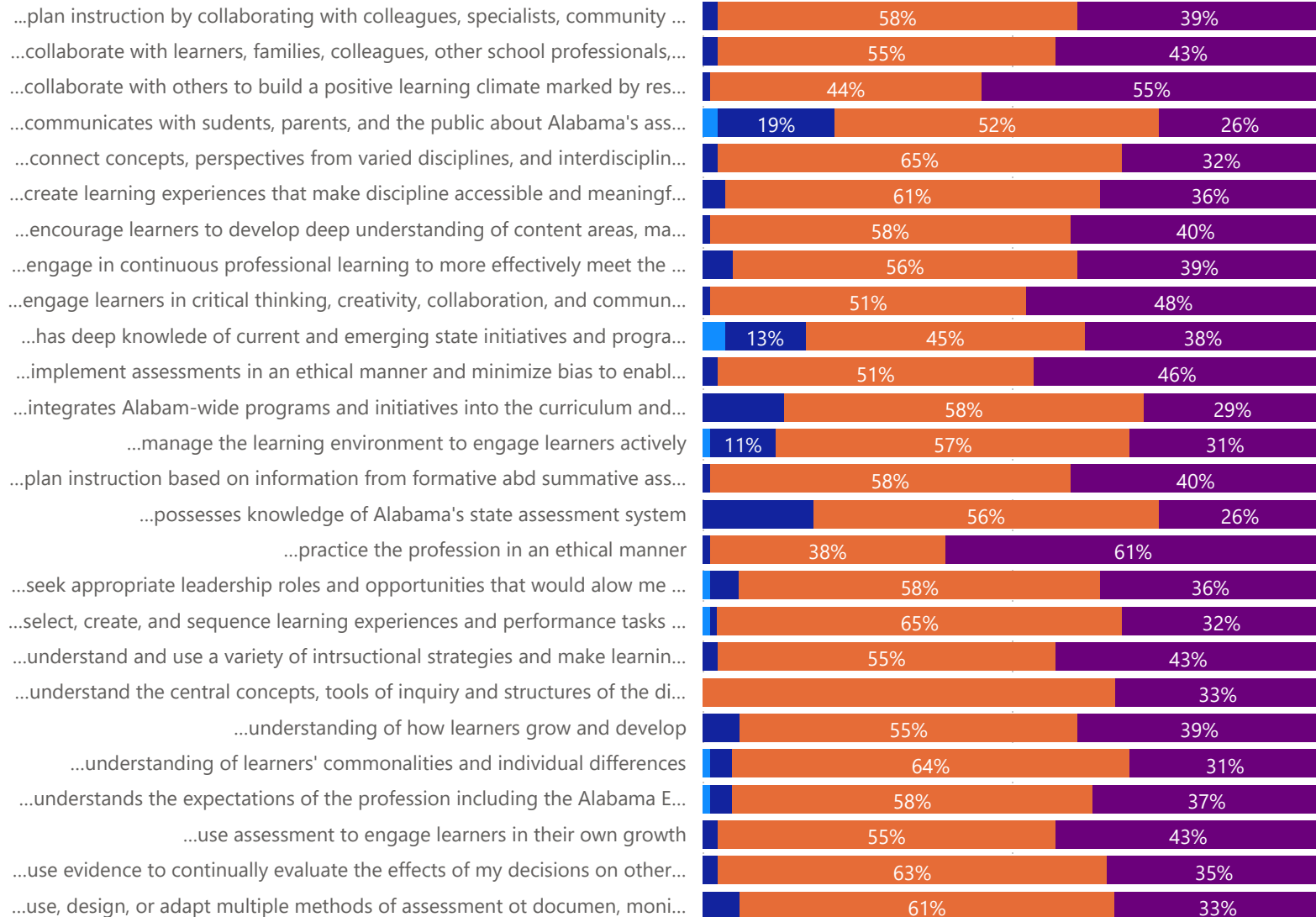
Questions

Troy University 84 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

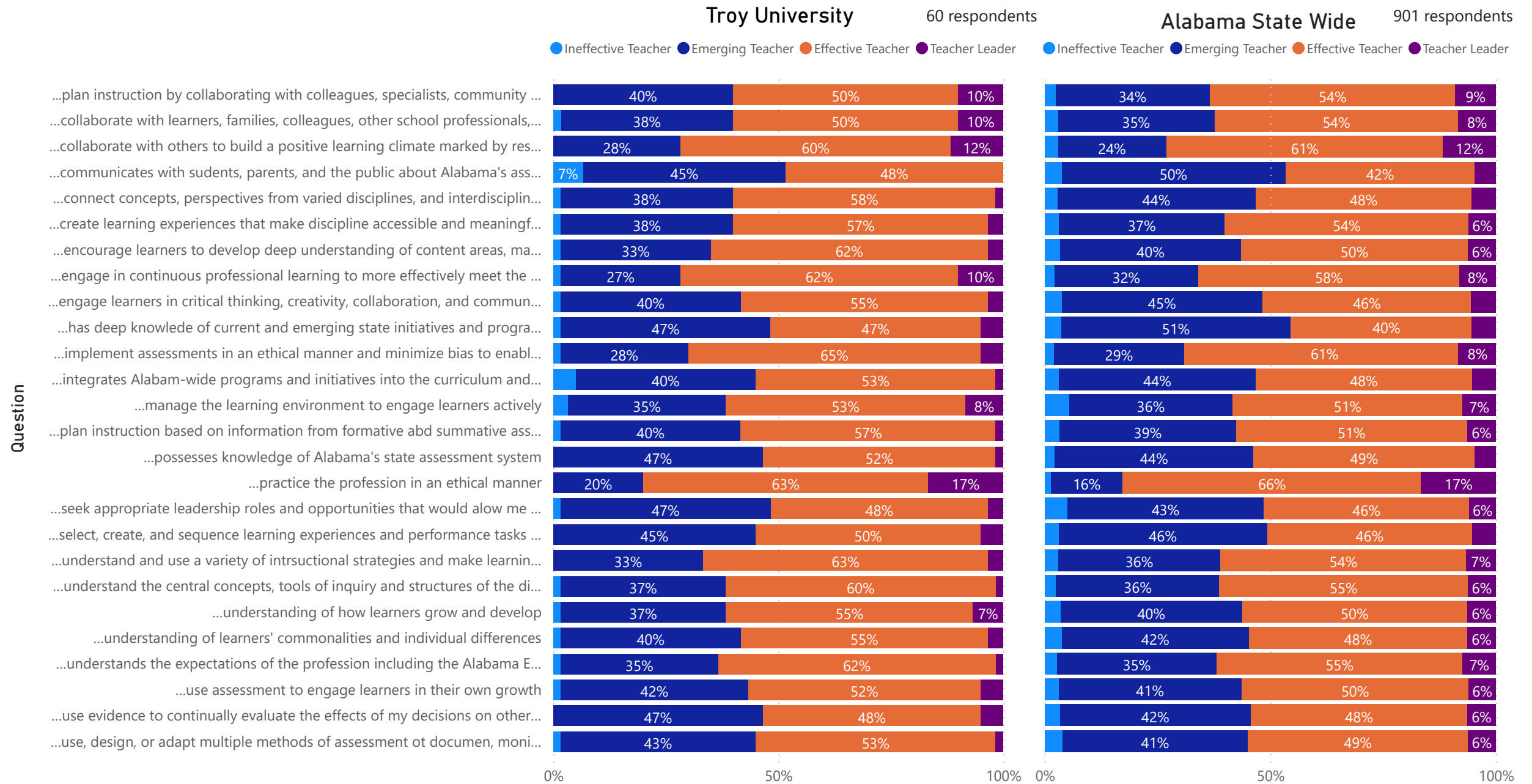
Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100% 0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Troy University - Employer Response



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Troy University - Employer and Teacher Responses

Employer Response

Teacher Response

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

