

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

The University of Alabama

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Program Information

Program Approval & Accreditation

School	Program	Status
The University of Alabama	Accredited	Pending
The University of Alabama	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	12
Class B	333
Total	345

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	Music Education	National Association for Schools of Music
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	School Psychology	National Association of School Psychologists
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music
Doctorate	Music Education	National Association for Schools of Music
Doctorate	School Psychology	National Association of School Psychologists

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Bachelor's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Performing Arts	Performing Arts	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	94	85	90 %	5	5 %	4	4 %
Elementary Education	Multiple Subjects: Science	94	77	82 %	8	9 %	9	10 %
Elementary Education	Multiple Subjects: Social Studies	94	75	80 %	6	6 %	13	14 %
English Language Arts	English Language Arts	6	5	83 %	0	0 %	1	17 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	13	11	85 %	1	8 %	1	8 %
Sciences	Sciences	6	6	100 %	0	0 %	0	0 %
Social Studies	Social Studies	11	10	91 %	0	0 %	1	9 %
Special Education	Multiple Subjects: Mathematics	27	23	85 %	3	11 %	1	4 %
Special Education	Multiple Subjects: Science	27	20	74 %	5	19 %	2	7 %
Special Education	Multiple Subjects: Social Studies	27	24	89 %	3	11 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	112	105	94 %	6	5 %	1	1 %
Early Childhood Education	Teaching Reading	111	88	79 %	14	13 %	9	8 %
Elementary Education	Multiple Subjects: Reading	22	20	91 %	1	5 %	1	5 %
Elementary Education	Teaching of Reading	93	79	85 %	8	9 %	6	6 %
Health/Physical Education	Health/Physical Education	5	5	100 %	0	0 %	0	0 %
Special Education	Core Knowledge/ Application	46	44	96 %	0	0 %	2	4 %
Special Education	Early Childhood Education	35	33	94 %	1	3 %	1	3 %
Special Education	Multiple Subjects: Reading	6	5	83 %	0	0 %	1	17 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama-Bachelor's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	19	18	95 %	1	5 %	0	0 %
Elementary Education	Elementary Education	94	93	99 %	1	1 %	0	0 %
English Language Arts	English Language Arts	6	6	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	5	5	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	13	13	100 %	0	0 %	0	0 %
Sciences	Sciences	6	6	100 %	0	0 %	0	0 %
Social Studies	Social Studies	11	11	100 %	0	0 %	0	0 %
Special Education	Special Education	12	11	92 %	0	0 %	1	8 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama-Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Master's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	5	5	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Master's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama -Master's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	5	5	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Teacher Response

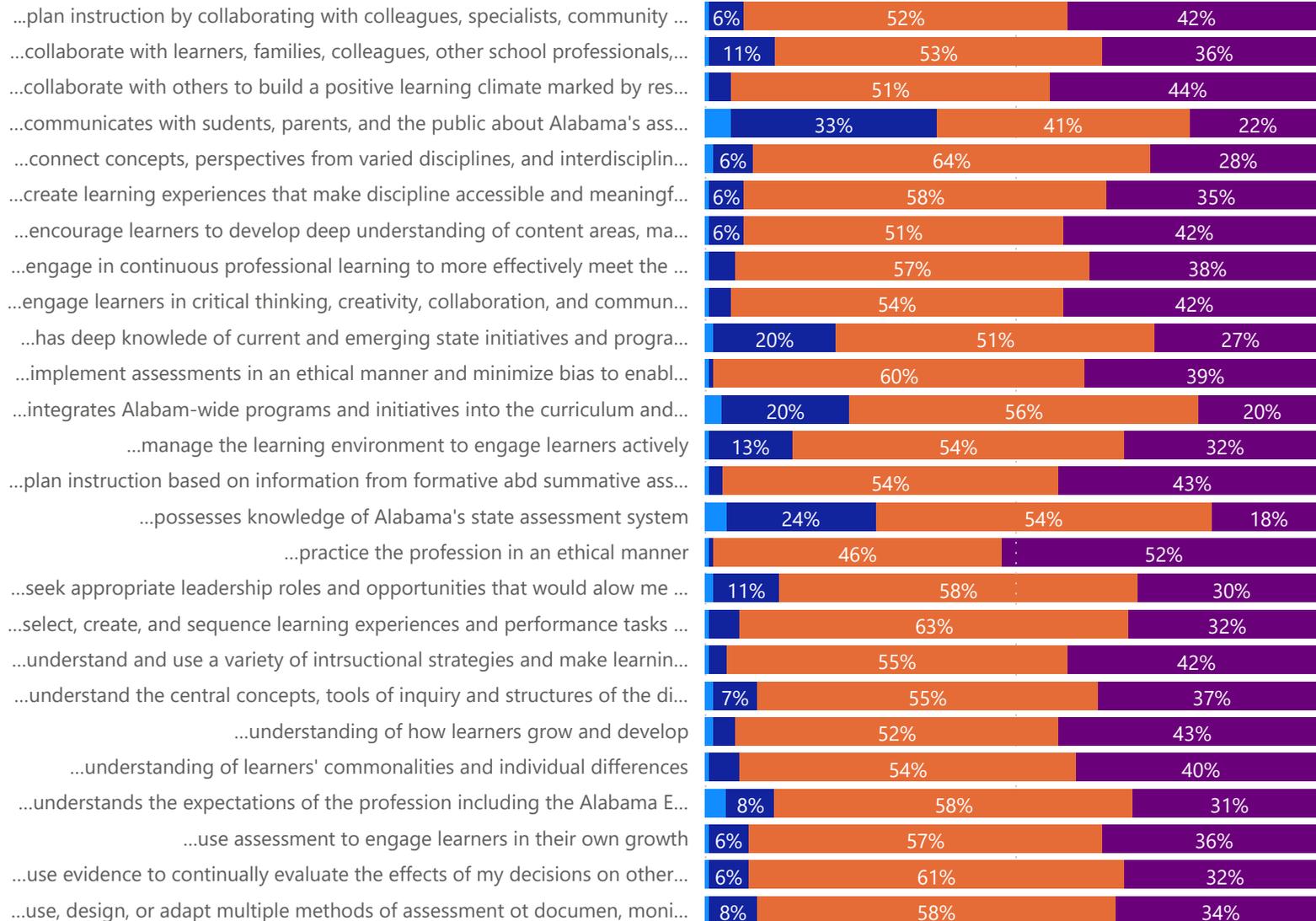
Questions

University of Alabama 142 respondents

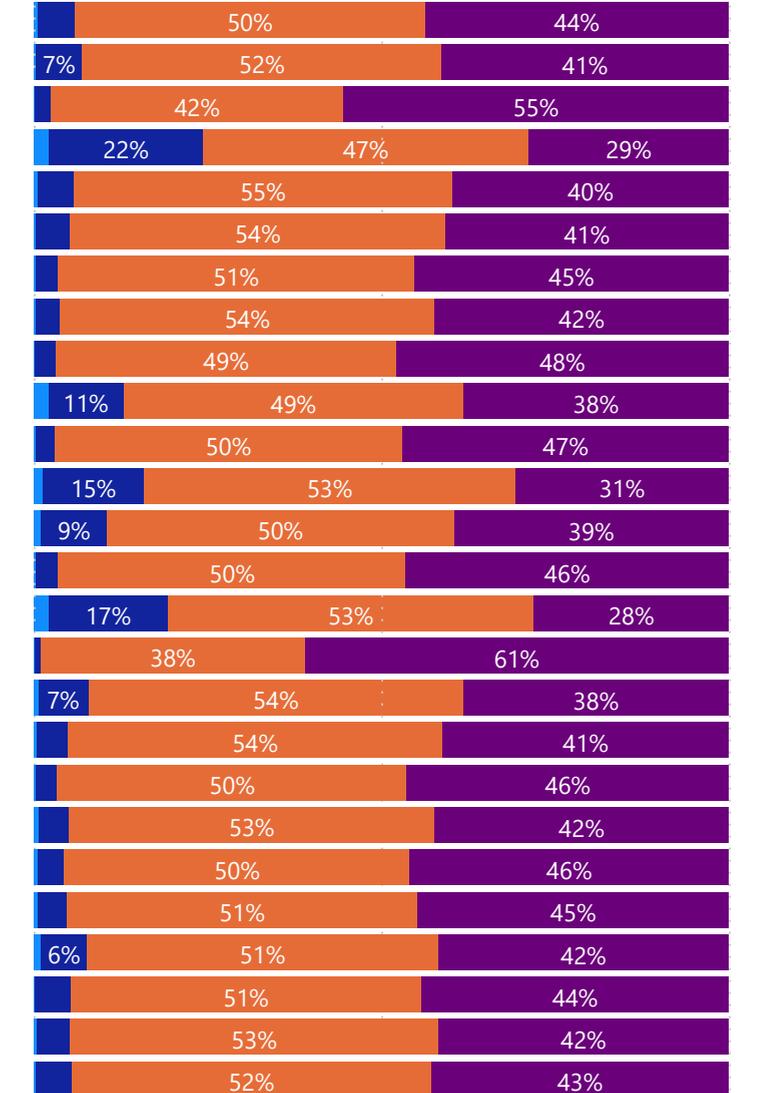
● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

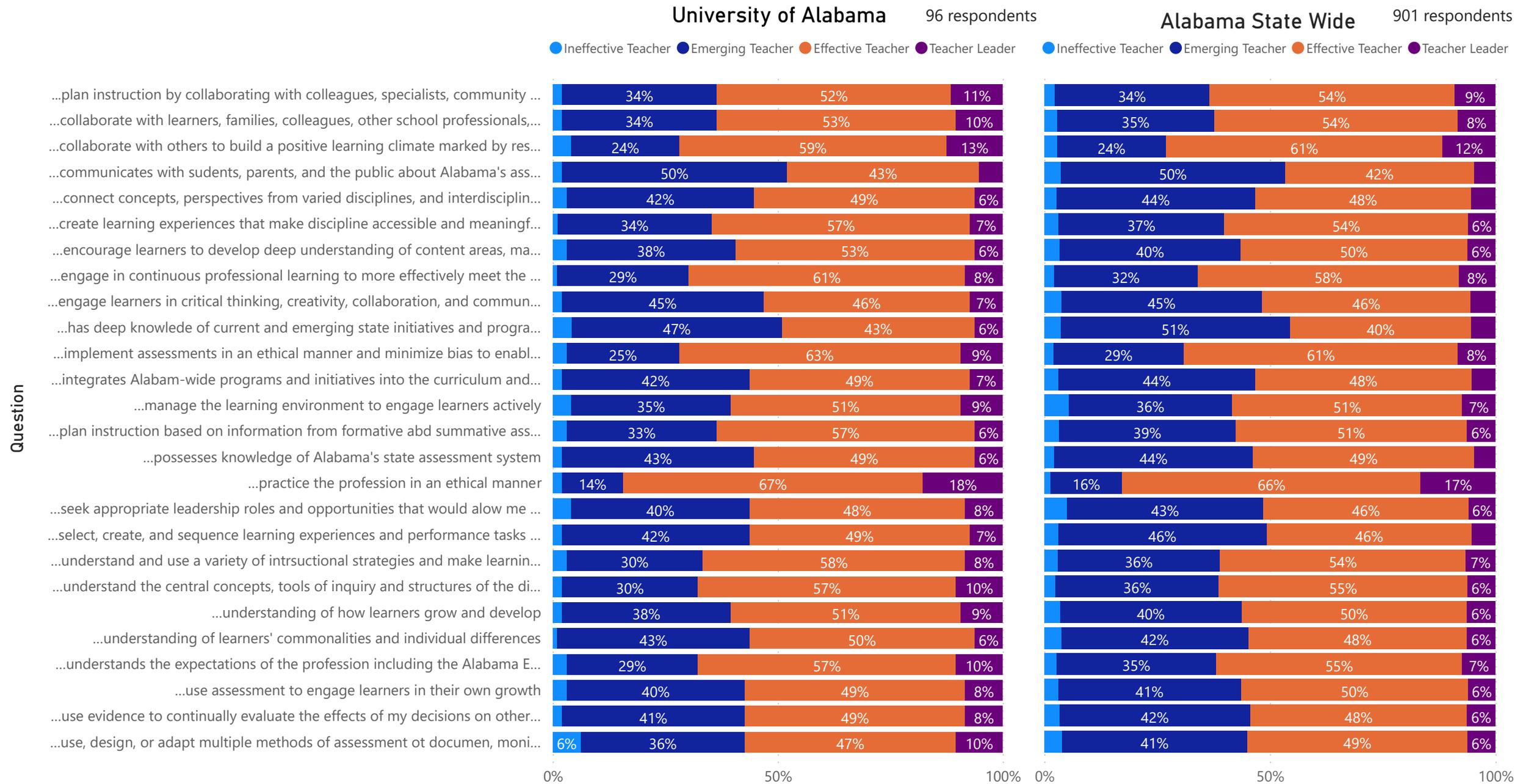


0% 50% 100%



0% 50% 100%

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer Response



Employer Response

Teacher Response

Question

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

