

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

University of North Alabama

Administered by the  
Alabama State Department of Education

September 2023

## Report Card and Survey Information

### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education*

#### *Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

#### *Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama - Program Information**

**Program Approval & Accreditation**

School	Program	Status
University of North Alabama	Accredited	Yes
University of North Alabama	Approved	Yes

**Total # of Certificates Earned**

Program	Total Earned
Class A	27
Class B	121
<b>Total</b>	<b>148</b>

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama -Bachelor's - Principle of Teaching and Learning**

**Program Approval & Accreditation**

• - Information not reported for less than five test takers

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama -Bachelor's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	59	49	83 %	5	8 %	5	8 %
Elementary Education	Multiple Subjects: Science	59	47	80 %	7	12 %	5	8 %
Elementary Education	Multiple Subjects: Social Studies	59	48	81 %	9	15 %	2	3 %
English Language Arts	English Language Arts	10	9	90 %	1	10 %	0	0 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Performing Arts	Performing Arts	12	11	92 %	1	8 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	13	10	77 %	1	8 %	2	15 %
Special Education	Multiple Subjects: Mathematics	8	6	75 %	1	13 %	1	13 %
Special Education	Multiple Subjects: Science	8	6	75 %	0	0 %	2	25 %
Special Education	Multiple Subjects: Social Studies	8	7	88 %	0	0 %	1	13 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama -Bachelor's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	9	8	89 %	0	0 %	1	11 %
Early Childhood Education	Teaching Reading	9	4	44 %	2	22 %	3	33 %
Elementary Education	Multiple Subjects: Reading	12	11	92 %	1	8 %	0	0 %
Elementary Education	Teaching of Reading	58	46	79 %	10	17 %	2	3 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	8	8	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama-Bachelor's - edTPA**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	9	9	100 %	0	0 %	0	0 %
Elementary Education	Elementary Education	59	59	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	10	10	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	12	12	100 %	0	0 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	13	13	100 %	0	0 %	0	0 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama-Master's - Principle of Teaching and Learning**

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Program Approval & Accreditation**

Program	Status
Accredited	Yes
Approved	Yes

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama -Master's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama -Master's - IN ED Praxis Content Tests**

• - Information not reported for less than five test takers

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	10	10	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	10	8	80 %	2	20 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of North Alabama-Master's - edTPA**

**Program Approval & Accreditation**

Program	Status
Accredited	Yes
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	10	10	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**University of North Alabama - Teacher Response**

**University of North Alabama** 115 respondents

**Alabama State Wide** 1829 respondents



Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**University of North Alabama - Employer Response**

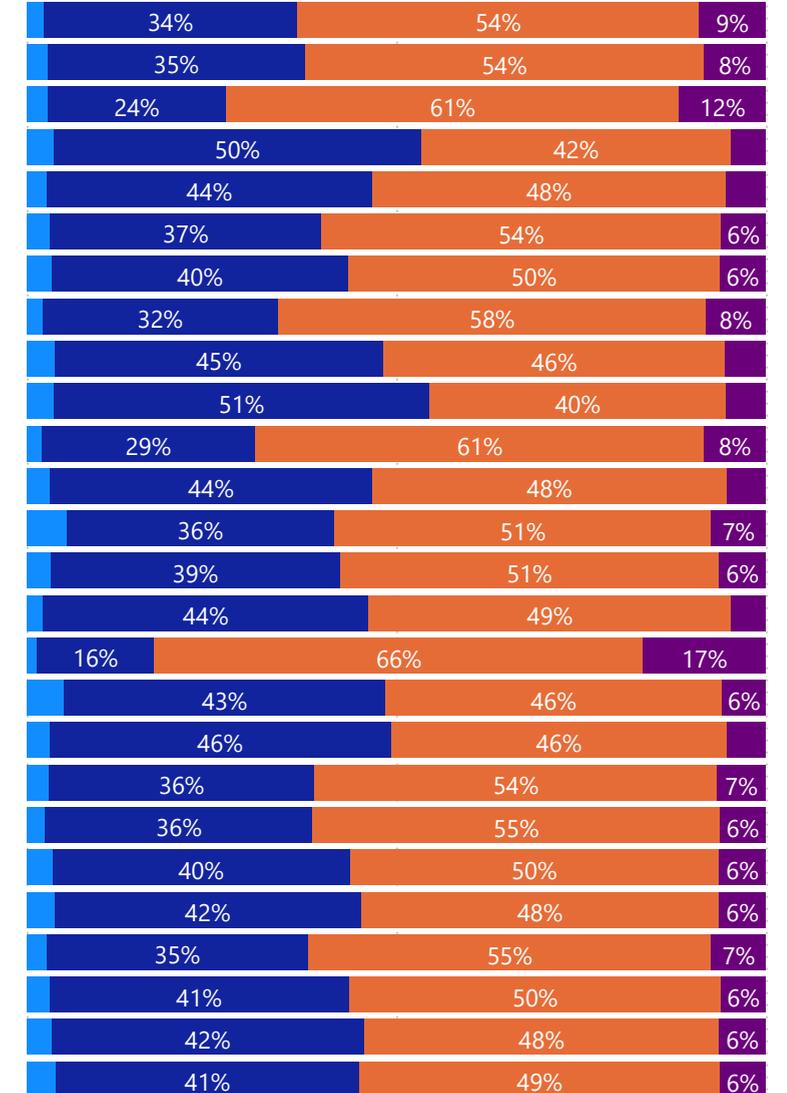
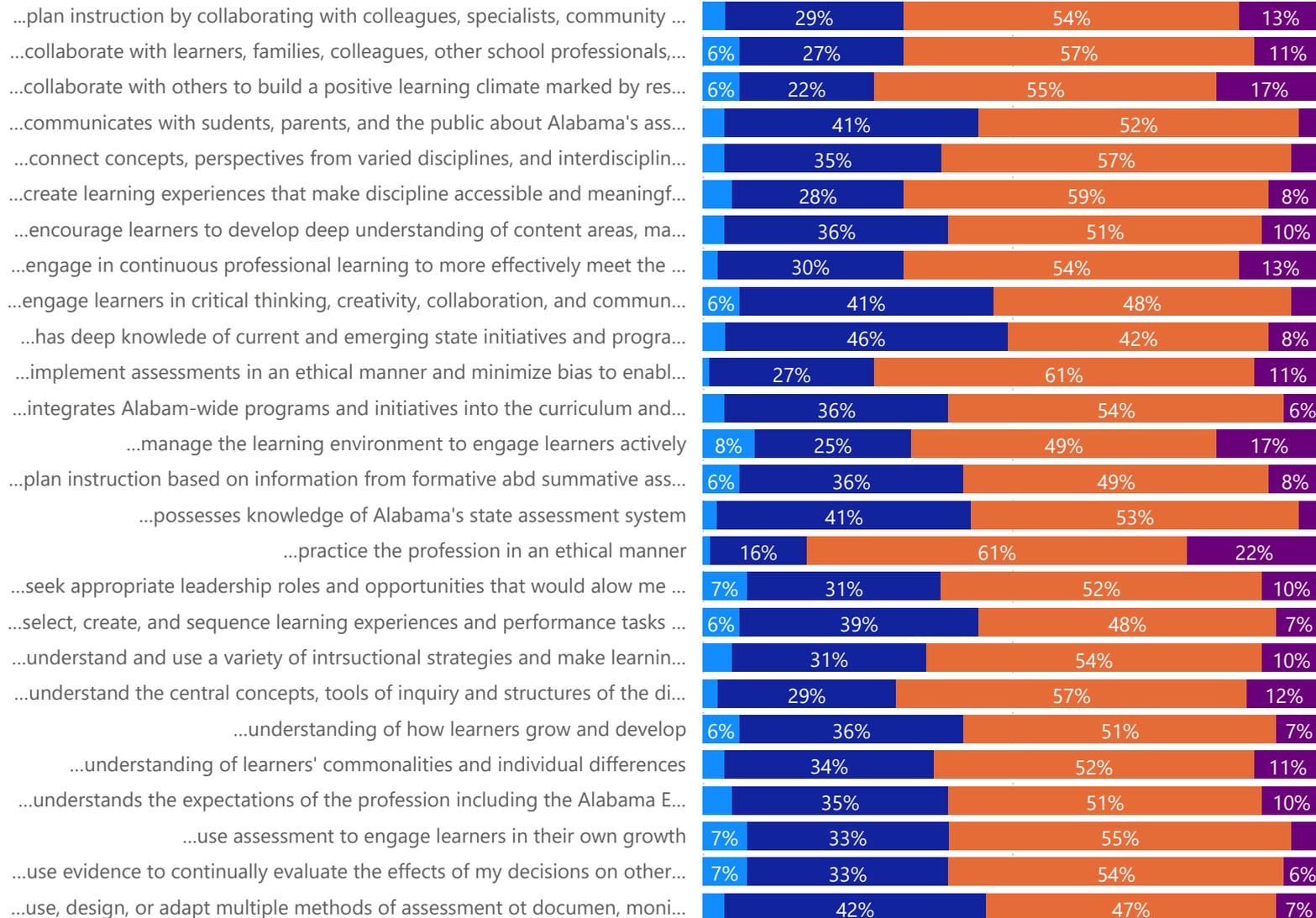
Question

**University of North Alabama** 83 respondents

**Alabama State Wide** 901 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



0% 50% 100% 0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**University of North Alabama - Employer and Teacher Responses**

**Employer Response**

**Teacher Response**

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

