

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

University of West Alabama

Administered by the  
Alabama State Department of Education

September 2023

## Report Card and Survey Information

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education*

*Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

*Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama - Program Information**

**Program Approval & Accreditation**

School	Program	Status
University of West Alabama	Accredited	Yes
University of West Alabama	Approved	Yes

**Total # of Certificates Earned**

Program	Total Earned
Class A	135
Class B	111
<b>Total</b>	<b>246</b>

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class B	Early Childhood Education	National Association for the Education of Young Children

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama -Bachelor's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	41	37	90 %	3	7 %	1	2 %
Elementary Education	Multiple Subjects: Science	41	33	80 %	6	15 %	2	5 %
Elementary Education	Multiple Subjects: Social Studies	41	30	73 %	10	24 %	1	2 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies		*	*		*		*	*
Special Education	Multiple Subjects: Mathematics	17	15	88 %	1	6 %	1	6 %
Special Education	Multiple Subjects: Science	17	16	94 %	1	6 %	0	0 %
Special Education	Multiple Subjects: Social Studies	17	14	82 %	2	12 %	1	6 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama - Bachelor's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	33	33	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	33	23	70 %	7	21 %	3	9 %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	41	30	73 %	8	20 %	3	7 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
	Core Knowledge/ Application	17	17	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama-Bachelor's - edTPA**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	41	38	93 %	3	7 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
	Special Education	14	12	86 %	0	0 %	2	14 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama -Master's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	35	32	91 %	2	6 %	1	3 %
Elementary Education	Multiple Subjects: Science	35	34	97 %	0	0 %	1	3 %
Elementary Education	Multiple Subjects: Social Studies	35	34	97 %	0	0 %	1	3 %
	English Language Arts	17	17	100 %	0	0 %	0	0 %
Mathematics	Mathematics	15	9	60 %	4	27 %	2	13 %
	Sciences	13	13	100 %	0	0 %	0	0 %
Social Studies	Social Studies	13	10	77 %	2	15 %	1	8 %
	Multiple Subjects: Mathematics	5	5	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Science	5	4	80 %	1	20 %	0	0 %
	Multiple Subjects: Social Studies	5	3	60 %	2	40 %	0	0 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama -Master's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	18	18	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	18	17	94 %	1	6 %	0	0 %
Elementary Education	Multiple Subjects: Reading	34	31	91 %	0	0 %	3	9 %
	Teaching of Reading	35	31	89 %	3	9 %	1	3 %
Health/Physical Education	Health/Physical Education	6	6	100 %	0	0 %	0	0 %
	Core Knowledge/ Application	14	14	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	5	4	80 %	0	0 %	1	20 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**University of West Alabama-Master's - edTPA**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	9	9	100 %	0	0 %	0	0 %
Elementary Education	Elementary Education	35	34	97 %	1	3 %	0	0 %
English Language Arts	English Language Arts	17	17	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	6	6	100 %	0	0 %	0	0 %
Mathematics	Mathematics	15	11	73 %	4	27 %	0	0 %
Sciences	Sciences	13	12	92 %	1	8 %	0	0 %
Social Studies	Social Studies	13	13	100 %	0	0 %	0	0 %
Special Education	Special Education	14	12	86 %	0	0 %	2	14 %

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children

Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**University of West Alabama - Teacher Response**

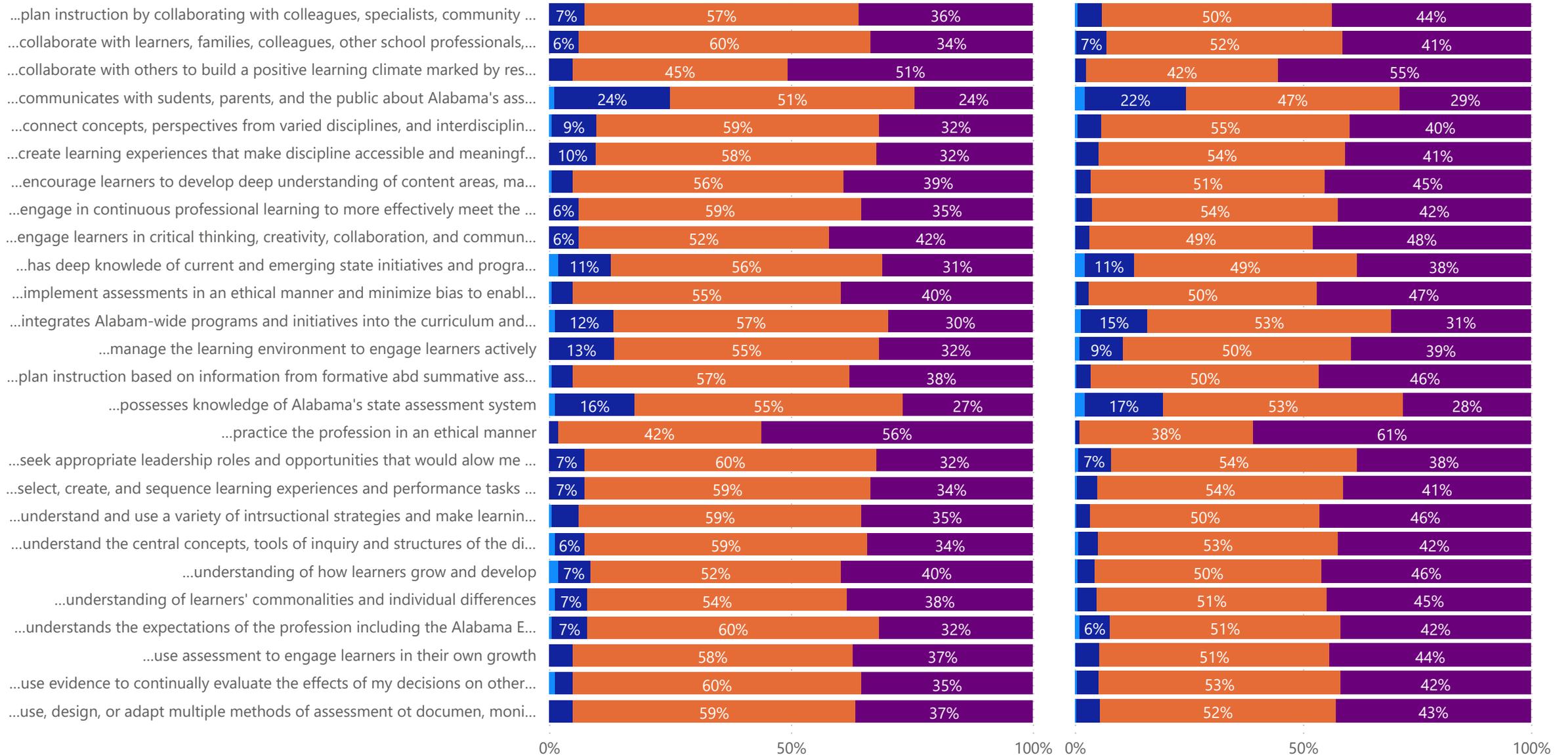
**University of West Alabama** 164 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

**Alabama State Wide** 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Questions



Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**University of West Alabama - Employer Response**

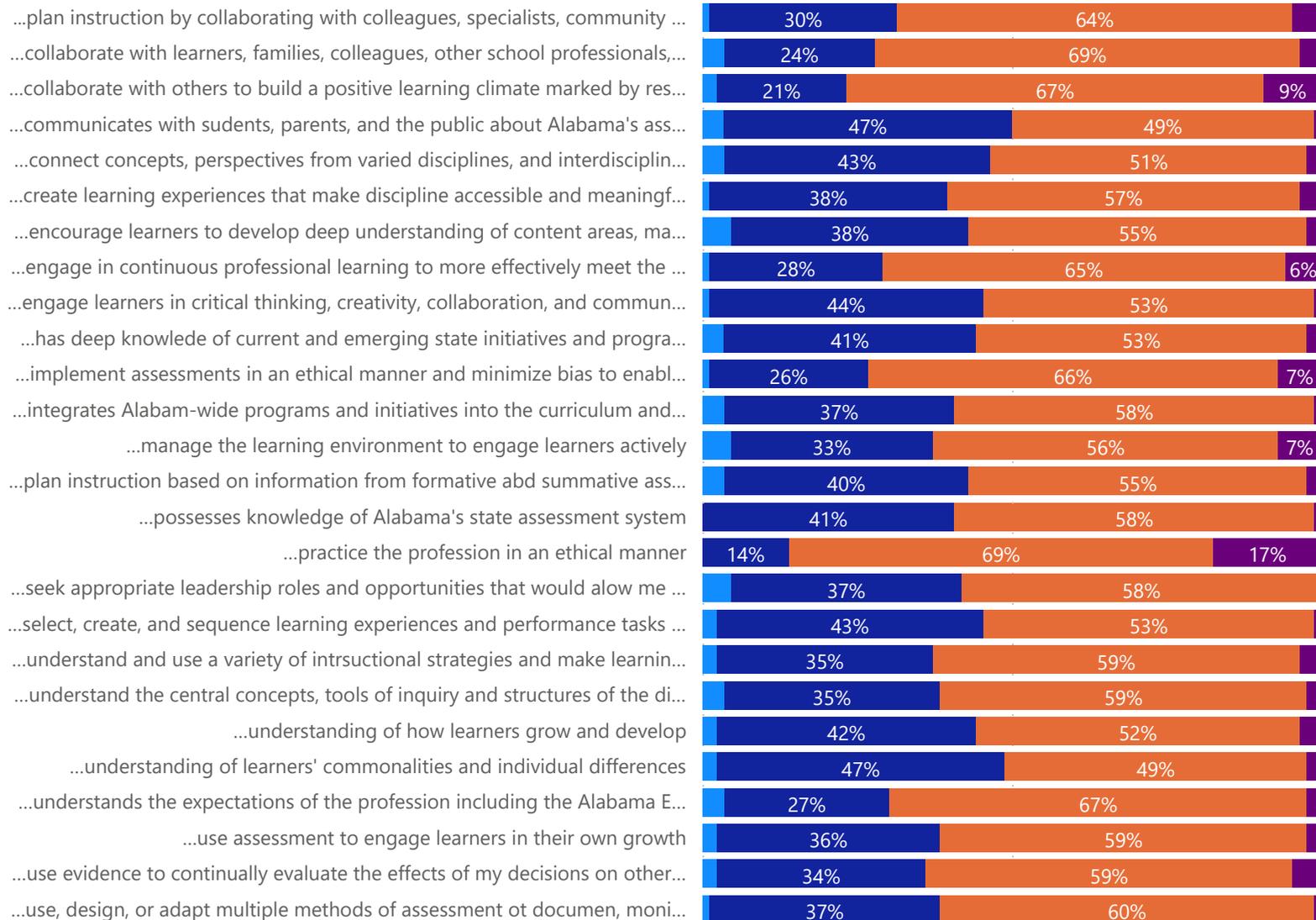
Question

**University of West Alabama** 86 respondents

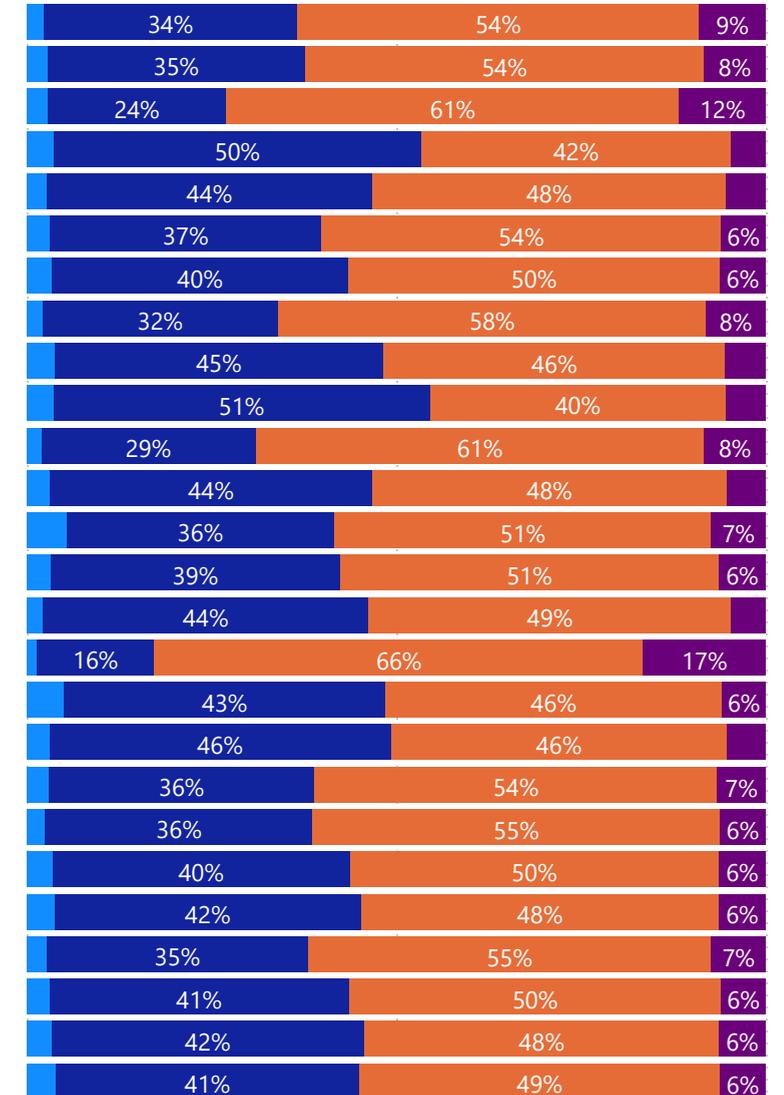
**Alabama State Wide** 901 respondents

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader



0% 50% 100%



0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**University of West Alabama - Employer and Teacher Responses**

**Employer Response**

**Teacher Response**

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

