

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
APRIL 11, 2024
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, April 11, 2024, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: GOVERNOR KAY IVEY, PRESIDENT

The invocation was done by Dr. Kathy McFadden, Pastor, Old Ship AME Zion Church, Montgomery, Alabama, and Pledge of Allegiance to the American Flag that was done in unison.

The following members were present:

Present

Mrs. Stephanie Bell in person
Dr. Tonya Chestnut in person
Governor Kay Ivey in person
Mrs. Marie Manning in person
Mrs. Belinda McRae in person
Dr. Wayne Reynolds in person
Dr. Yvette Richardson in person
Mrs. Tracie West in person
Mrs. Jackie Zeigler in person

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

APPROVAL OF THE AGENDA

On motion by Mrs. Tracie West and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the agenda.

APPROVAL OF THE MINUTES FOR THE MARCH 14, 2024, MEETING

On motion by Dr. Tonya Chestnut and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the minutes for the meeting of March 14, 2024.

On motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, the Board voted 8-0-1 to approve the following. Mrs. Stephanie Bell abstained.

APPOINT CHUCK MARCUM TO PAY GRADE 92, STEP 22, EFFECTIVE MAY 1, 2024

On motion by Dr. Wayne Reynolds and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

RESOLUTION IN RECOGNITION OF ALABAMA 2024 PURPLE STAR SCHOOLS

WHEREAS, today, over one million Americans are bravely serving in the United States Armed Services. More than 300,000 Alabamians served their nation at home and abroad; and

WHEREAS, over 40,000 children in the State of Alabama are members of military families; and

WHEREAS, students who have parents in the military may experience unique challenges as a result of their family's military service including attending multiple schools; and

WHEREAS, frequent moves, family separations through deployments, and reintegration which can cause academic difficulties for youth; and

WHEREAS, the month of April has been designated as the Month of the Military Child; and

WHEREAS, the Alabama Purple Star Class of 2024 is committed to meeting the unique needs of all students, especially those of military youth:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Alabama Purple Star Class of 2024, comprised of the 11 school systems and 75 schools listed below, for their support and commitment to military personnel, their families, and veterans; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby proclaim April 19, 2024, as Purple Up Day and encourages local boards of education, schools, business professionals, and community organizations to participate in this celebration through activities that demonstrate the importance of Alabama's military community and Purple Star Schools.

Autauga County School System

Pine Level Elementary School

Baldwin County School System

Belforest Elementary School, Daphne Middle School, and Elberta Middle School

Cherokee County School System

Cedar Bluff High School, Centre Elementary School, Centre Middle School, Cherokee County High School, Gaylesville High School, Sand Rock High School, and Spring Garden High School

Cullman County School System

Vinemont Elementary School and Vinemont High School

Elmore County School System

Airport Road Intermediate School, Eclectic Elementary School, Elmore County High School, Holtville Elementary School, Holtville Middle School, Redland Elementary School, and Wetumpka Elementary School

Fort Payne City School System

Fort Payne High School and Little Ridge Intermediate School

Lee County School System

Wacoochee Elementary School and West Smiths Station Elementary School

Madison City School System

Journey Middle School

Marshall County School System

Kate Duncan Smith DAR Elementary School

Montgomery County School System

Baldwin Arts and Academic Magnet, Bear Exploration Center, Bellingrath Middle School, Booker T. Washington Magnet High School, Brewbaker Intermediate School, Brewbaker Middle School, Brewbaker Primary School, Brewbaker Technology Magnet High School, Capitol Heights Middle School, Catoma Elementary School, Chisholm Elementary School, Crump Elementary School, Dalraida Elementary School, Dannelly Elementary School, Dozier Elementary School, E.D. Nixon Elementary School, Fitzpatrick Elementary School, Flowers Elementary School, Floyd Middle Magnet School, Forest Avenue Academic Magnet School, G. W. Carver Elementary and Arts Magnet School, G.W. Carver High School, Goodwyn Middle School, Halcyon Elementary School, Highland Avenue Elementary School, Highland Gardens Elementary School, Johnnie R. Carr Middle School, Johnson Abernathy Graetz High School, LAMP High School, MacMillan International Academy, Martin L. King Elementary School, McIntyre Comprehensive Academy, McKee Middle School, Morningview Elementary School, Park Crossing High School, Percy Julian High School, Pintlala Elementary School, Seth Johnson Elementary School, Southlawn Elementary School, Southlawn Middle School, Thelma Smiley Morris Elementary School, Vaughn Road Elementary School, Wares Ferry Road Elementary School, William Silas Garrett Elementary School, and Wilson Elementary School

Orange Beach City School System

Orange Beach Middle and High School

Other

Holy Spirit Regional Catholic School and LEAD Academy

Done this 11th Day of April 2024

On motion by Mrs. Stephanie Bell and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

**RESOLUTION HONORING MS. ELIZABETH FISHER, SELECTED AS THE
“BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER”
APRIL – JUNE 2024**

WHEREAS, Ms. Elizabeth Fisher, Administrative Assistant III in the Alabama State Department of Education, Division of Administration and Finance, exhibits a consistent, positive attitude; and

WHEREAS, Ms. Elizabeth Fisher has worked for the Alabama State Department of Education for over 19 years and believes in and has a passion for public education; and

WHEREAS, Ms. Elizabeth Fisher exhibits an elevated level of teamwork skills, which is an enormous asset to our Department's Division of Administration and Finance and the entire Alabama State Department of Education staff; and

WHEREAS, Ms. Elizabeth Fisher provides a cooperative attitude and works professionally with all the Alabama State Department of Education staff to ensure that the Department functions smoothly and reliably; and

WHEREAS, Ms. Elizabeth Fisher's friendly and calm manner under stress ensures tasks will be executed in a timely and professional manner:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Department of Education and the Division of Administration and Finance specifically hereby express their gratitude to Ms. Elizabeth Fisher for her dedication and caring service; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby commend Ms. Elizabeth Fisher for her commitment to the Alabama State Department of Education and does hereby express its sincere congratulations.

Done this 11th day of April 2024

On motion by Mrs. Marie Manning and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Jacksonville State University

WHEREAS, *Alabama Administrative Code*, Rule 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate to be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Jacksonville State University submitted their Class B programs in Business Marketing Education (6-12), Choral Music (P-12), Collaborative Special Education (K-6), Collaborative Special Education (6-12), Early Childhood Education (P-3), and Elementary Education (K-6), English Language Arts (6-12), Family and Consumer Sciences (6-12), General Science (6-12), General Social Studies (6-12), Health Education (6-12), and Physical Education (P-12), Instrumental Music (P-12), and Mathematics (6-12) for review in 2020 and was granted conditional approval through June 30, 2024, for the Business and Marketing Education (6-12), Collaborative Special Education (K-6), Collaborative Special Education (6-12), Early Childhood Education (P-3), Elementary Education (K-6), English Language Arts (6-12), Health Education (6-12) and Physical Education (P-12), and General Science (6-12) programs; and approval through June 30, 2028, for the Choral Music (P-12), Family and Consumer Sciences (6-12), General Social Studies (6-12), Instrumental Music (P-12), and Mathematics (6-12) programs; and

WHEREAS, Jacksonville State University submitted their Alternative Class A programs in Business and Marketing (6-12), Choral Music (P-12), Collaborative Special Education (K-6), Collaborative Special Education (6-12), Early Childhood Education (P-3), Elementary Education (K-6), English Language Arts (6-12), Family and Consumer Sciences (6-12), General Science (6-12), General Social Studies (6-12), Instrumental Music (P-12), Mathematics (6-12), and Physical Education (P-12) for review in 2020 and was granted conditional approval through June 30, 2024, for Business and Marketing Education (6-12), Collaborative Special Education (K-6), Collaborative Special Education (6-12), Early Childhood Education (P-3), Elementary Education (K-6), English Language Arts (6-12), Family and Consumer Sciences Education (6-12), General Science (6-12), General Social Science (6-12), Mathematics (6-12) programs and approved through June 30, 2028, for the Choral Music (P-12), and Instrumental Music (P-12) programs; and

WHEREAS, Jacksonville State University submitted their Class A programs in Family and Consumer Sciences (6-12), General Science (6-12), General Social Studies (6-12), History (6-12), Instructional Leadership (P-12), Instrumental Music (P-12), Library Media (P-12), Mathematics (6-12), Physical Education (P-12), Reading Specialist (P-12), School Counseling (P-12), and Sport Management (P-12) for review in 2020 and was granted conditional approval through June 30, 2024, for Instructional Leadership (P-12), Library Media (P-12), and Sport Management (P-12) programs and approved through June 30, 2028, for the Family and Consumer Sciences Education (6-12), General Science (6-12), General Social Studies (6-12), History (6-12), Instrumental Music (P-12), Mathematics (6-12), Physical Education (P-12), Reading Specialist (P-12), and School Counseling (P-12) programs; and

WHEREAS, Jacksonville State University submitted their Class AA programs in Instructional Leadership (P-12), Library Media (P-12), Physical Education (P-12), School Counseling (P-12), and Teacher Leader (P-12) for review in 2020 and was granted conditional approval through June 30, 2024, for the Teacher Leader (P-12) program and approved through June 30, 2028, for the Instructional Leadership (P-12), Library Media (P-12), Physical Education (P-12), and School Counseling (P-12) programs; and

WHEREAS, Jacksonville State University has full CAEP accreditation through June 30, 2028; and

WHEREAS, Jacksonville State University demonstrated progress toward implementing the requirements of the *Alabama Literacy Act* for approval of the programs in Collaborative Special Education (K-6), Early Childhood Education (P-3), and Elementary Education (K-6); and

WHEREAS, Jacksonville State University submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks) detailing their efforts toward meeting the recommendations provided by Barksdale Institute for Science of Literacy; and

WHEREAS, Jacksonville State University resubmitted all Class B, Alternative Class A, Class A, and Class AA programs for CIEP review December 2022; and

WHEREAS, the CIEP program approval review for Jacksonville State University constituted both a document submission and a formal visit to the institution; and

WHEREAS, Jacksonville State University documented compliance with all standards for the programs submitted; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Jacksonville State University and determined that significant progress has been made toward implementing the recommendations submitted by Barksdale; and

WHEREAS, Jacksonville State University is engaged in a process of continuous improvement:

NOW THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until April 30, 2031:

Class B Business and Marketing Education (6-12)
Class B Choral Music (P-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B Family and Consumer Sciences (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B Health Education (6-12) and Physical Education (P-12)

Alternative Class A Business and Marketing (6-12)
Alternative Class A Choral Music (P-12)
Alternative Class A Collaborative Special Education (K-6)
Alternative Class A Collaborative Special Education (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)

Alternative Class A Family and Consumer Sciences (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Instrumental Music (P-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Physical Education (P-12)

Class A Family and Consumer Sciences (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Instrumental Music (P-12)
Class A Mathematics (6-12)

Class A Physical Education (P-12)
Class A Reading Specialist (P-12)
Class A School Counseling (P-12)

Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA Physical Education (P-12)
Class AA School Counseling (P-12)
Class AA Teacher Leader (P-12)

Done this 11th day of April 2024

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
University of Montevallo

WHEREAS, *Alabama Administrative Code*, Rule 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate to be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, the University of Montevallo submitted their Class B programs in Collaborative Special Education (K-6), Deaf and Hard of Hearing (P-12), Early Childhood Education (P-3), and Elementary Education (K-6) for review in 2020 and was granted conditional approval through June 30, 2024, for the Deaf and Hard of Hearing (P-12), Early Childhood Education (P-3), and Elementary Education (K-6) programs; and was denied approval for the Collaborative Special Education (K-6) program; and

WHEREAS, the University of Montevallo submitted their Alternative Class A programs in Biology (6-12), Business and Marketing (6-12), Chemistry (6-12), Deaf and Hard of Hearing (P-12), Elementary Education (K-6), English Language Arts (6-12), Family and Consumer Sciences (6-12), General Science (6-12), General Social Studies (6-12), History (6-12), Mathematics (6-12), Spanish (6-12), and Visual Arts (P-12) for review in 2020 and was granted conditional approval through June 30, 2024, for Deaf and Hard of Hearing (P-12), Elementary Education (K-6), Family and Consumer Sciences (6-12), and Spanish (P-12) programs; and was denied approval for the Biology (6-12), Business and Marketing (6-12), Chemistry (6-12), English Language Arts (6-12), General Science (6-12), General Social Science (6-12), History (6-12), Mathematics (6-12), and Visual Arts (P-12) programs; and

WHEREAS, the University of Montevallo has full CAEP accreditation through December 31, 2029; and

WHEREAS, the University of Montevallo demonstrated progress toward implementing the requirements of the *Alabama Literacy Act* for approval of the programs in Collaborative Special Education (K-6), Early Childhood Education (P-3), and Elementary Education (K-6); and

WHEREAS, the University of Montevallo submitted a progress report in September 2023 (i.e, revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks) detailing their efforts toward meeting the recommendations provided by Barksdale Institute for Science of Literacy; and

WHEREAS, the University of Montevallo resubmitted all Class B, Alternative Class A, and Class A programs for CIEP review December 2022; and

WHEREAS, the CIEP program approval review for the University of Montevallo constituted both a document submission and a formal visit to the institution; and

WHEREAS, the University of Montevallo documented compliance with all standards for the programs submitted; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of Montevallo and determined that significant progress has been made toward implementing the recommendations submitted by Barksdale; and

WHEREAS, the University of Montevallo is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until April 30, 2031:

- Class B Collaborative Special Education (K-6)
- Class B Deaf and Hard of Hearing (P-12)
- Class B Early Childhood Education (P-3)
- Class B Elementary Education (K-6)
- Alternative Class A Biology (6-12)
- Alternative Class A Business and Marketing (6-12)
- Alternative Class A Chemistry (6-12)
- Alternative Class A Deaf and Hard of Hearing (P-12)
- Alternative Class A Elementary Education (K-6)
- Alternative Class A English Language Arts (6-12)
- Alternative Class A Family and Consumer Sciences (6-12)
- Alternative Class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Mathematics (6-12)
- Alternative Class A Spanish (P-12)
- Alternative Class A Visual Arts (P-12)
- Class A Instructional Leadership (P-12)

Done this 11th day of April 2024

On motion by Mrs. Marie Manning for the following item was not seconded, causing the motion not to carry:

RESOLUTION TO APPROVE AN ALTERNATIVE TEACHER PREPARATION ORGANIZATION

**American Board
(American Board for Certification of Teacher Excellence)**

WHEREAS, the Alabama State Board of Education adopted Rule 290-3-3-.60, Alternative Teacher Preparation Organization (ATPO) as a section within the Educator Preparation chapter of the *Alabama Administrative Code* on November 14, 2023; and

WHEREAS, pursuant to code regulation, American Board applied to operate within the state of Alabama; and

WHEREAS, American Board submitted evidence verifying that they have successfully been in operation in 14 states for a period of over two decades and certified over 16,000 individuals to be teachers across the United States; and

WHEREAS, American Board has indicated that they are not currently on probation or under investigation in any of the states where they are in operation; and

WHEREAS, American Board has been made aware that they must submit an annual progress report detailing the number of program completers during the year and continued compliance with Rule 290-3-3-.60; and

WHEREAS, American Board has been made aware that Alabama's test requirements for certification must be met as prescribed; and

WHEREAS, American Board will be required to submit data for the annual Educator Preparation Report Card; and

WHEREAS, American Board understands that training with the Educator Certification Section of the Alabama State Department of Education (ALSDE) is required to learn about and discuss the background clearance and certification process; and

WHEREAS, based upon the review of documents, the Alabama State Superintendent of Education recommends approval of American Board to operate in Alabama for the following programs:

6-12 Teaching Fields		
Algebra I Biology Chemistry	English Language Arts General Science General Social Science	History Mathematics Physics

4-8 Teaching Fields			
English Language Arts	General Social Science	General Science	Mathematics

K-6 Teaching Field
Elementary Education

Collaborative Special Education Teaching Field	
Collaborative Special Education Teacher Grades K-6	Collaborative Special Education Teacher Grades 6-12

WHEREAS, American Board has indicated how they will ensure individuals being prepared as a Collaborative Special Education Teacher will also participate in a program with intensive supervision and structured guidance, participate in high-quality professional development, and demonstrate progress toward full certification; and

WHEREAS, the State Superintendent of Education reserves the right to require special reviews in response to the adoption of new laws, standards, significant changes to existing standards, or evidence of contributing factors:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of American Board to operate in Alabama as an ATPO until April 30, 2027, pending all requirements are met annually in the progress report; and

BE IT FURTHER RESOLVED, That the ALSDE will review the annual reports and all necessary documentation to determine if American Board should be granted continued operations within Alabama.

Done this 11th day of April 2024

On motion by Mrs. Tracie West and seconded by Mrs. Belinda McRae, the Board voted 6-1-2 to approve the following. Mrs. Jackie Zeigler opposed; Mrs. Stephanie Bell and Dr. Wayne Reynolds abstained.

RESOLUTION TO APPROVE AN ALTERNATIVE TEACHER PREPARATION ORGANIZATION

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WHEREAS, the Alabama State Board of Education adopted Rule 290-3-3-.60, Alternative Teacher Preparation Organization (ATPO) as a section within the Educator Preparation chapter of the *Alabama Administrative Code* on November 14, 2023; and

WHEREAS, pursuant to code regulation, iteach applied to operate within the state of Alabama; and

WHEREAS, iteach documented meeting the requirements for successful operation by submitting documentation verifying that they are fully Council for the Accreditation of Educator Preparation (CAEP) accredited between fall 2019 and fall 2026; and

WHEREAS, iteach has been made aware that they must submit an annual progress report detailing the number of program completers during the year and continued compliance with Rule 290-3-3-.60; and

WHEREAS, iteach has been made aware that training with the Educator Certification Section of the Alabama State Department of Education (ALSDE) is required to learn about and discuss the background clearance and certification process; and

WHEREAS, iteach has been made aware that Alabama’s test requirements for certification must be met as prescribed; and

WHEREAS, iteach has been made aware that they will be required to submit data for the annual Educator Preparation Report Card; and

WHEREAS, based upon the review of documents, the Alabama State Superintendent of Education recommends approval of iteach to operate in Alabama for the following programs:

K-12 Teaching Fields		
Arabic Chinese English for Speakers of Other Languages French German	Italian Japanese Korean Latin Music/Choral	Music/Instrumental Russian Spanish Theatre Visual Arts

6-12 Teaching Fields			
Agriscience Education Algebra I Biology Business/Marketing Education Career Technologies	Chemistry Computer Science English Language Arts Family and Consumer Sciences General Science	General Social Science Geography Health Education History Mathematics	Physical Education Physics

4-8 Teaching Fields			
English Language Arts	General Social Science	General Science	Mathematics

K-6 Teaching Field	P-3 Teaching Field
Elementary Education	Early Childhood Education

Collaborative Special Education Teaching Field	
Collaborative Special Education Teacher Grades K-6	Collaborative Special Education Teacher Grades 6-12

WHEREAS, iteach has indicated how they will ensure individuals being prepared as a Collaborative Special Education Teacher will also participate in a program with intensive supervision and structured guidance, participate in high-quality professional development, and demonstrate progress toward full certification; and

WHEREAS, the State Superintendent of Education reserves the right to require special reviews in response to the adoption of new laws, standards, significant changes to existing standards, or evidence of contributing factors:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of iteach to operate in Alabama as an ATPO until April 30, 2031, pending all requirements are met annually in the progress report, and

BE IT FURTHER RESOLVED, That the ALSDE will review the annual reports and all necessary documentation to determine if iteach should be granted continued operations within Alabama.

Done this 11th day of April 2024

WHEREAS, the Alabama Purple Star Class of 2024 is committed to meeting the unique needs of all students, especially those of military youth:

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Done this 11th Day of April 2024

On motion by Mrs. Stephanie Bell and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

**RESOLUTION HONORING MS. ELIZABETH FISHER, SELECTED AS THE
“BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER”
APRIL – JUNE 2024**

WHEREAS, Ms. Elizabeth Fisher, Administrative Assistant III in the Alabama State Department of Education, Division of Administration and Finance, exhibits a consistent, positive attitude; and

WHEREAS, Ms. Elizabeth Fisher has worked for the Alabama State Department of Education for over 19 years and believes in and has a passion for public education; and

WHEREAS, Ms. Elizabeth Fisher exhibits an elevated level of teamwork skills, which is an enormous asset to our Department's Division of Administration and Finance and the entire Alabama State Department of Education staff; and

WHEREAS, Ms. Elizabeth Fisher provides a cooperative attitude and works professionally with all the Alabama State Department of Education staff to ensure that the Department functions smoothly and reliably; and