

TEXTBOOK REVIEW FORM – Social Studies – GRADE K (STANDARDS)

Social Studies Standards for Kindergarten-Students will:

1. Sequence events using schedules, calendars, and timelines. [K.1.H]

- Differentiating among broad categories of historical time
Examples: long ago, yesterday, today, tomorrow

Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):

Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:

Portions of the standard that are missing or not well developed in the instructional material (if any):

Rating: _____

2 - Meets Criterion for Standard

90%-100% (merit)

1 - Partially Meets Criterion for Standard 89%-70% (recommend with reservation)

0 - Does Not Meet Criterion for Standard

69%- 0% (not recommended)

Each content standard or related content found in the bullets, indicate the grade level, the content standard, and the dominant strands. These strands are economics (E), geography (G), history (H), and civics and government (CG).

MAP ICONS are shaded outlines of the state of Alabama. Map icons are displayed after content standards, bullets, or examples to indicate content related to Alabama history or geography.

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Social Studies Standards for Kindergarten-Students will:

<p>2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. [K.2.CG] Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties</p>
<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>
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Social Studies Standards for Kindergarten-Students will:

3. Describe how rules provide order, security, and safety in the home, school, and community.
- Constructing classroom rules and procedures
 - Determining consequences for not following classroom rules and procedures [K.3.CG]

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Social Studies Standards for Kindergarten-Students will:

4. Differentiate between needs and wants of family, school, and community.
- Comparing wants among different families, schools, and communities [K.4.E]

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Social Studies Standards for Kindergarten-Students will:

5. Differentiate between goods and services.

Examples: goods—food, toys, clothing

services—medical care, fire protection,

law enforcement, library resources services [K5.E]

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Social Studies Standards for Kindergarten-Students will:

6. Compare cultural similarities and differences in individuals, families, and communities.

Examples: celebrations, food, traditions **[K.6.G.H]**

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Social Studies Standards for Kindergarten-Students will:

7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers. [K.7.CG]

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Social Studies Standards for Kindergarten-Students will:

8. Recognize maps, globes, and satellite images. [K.8.G]
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Social Studies Standards for Kindergarten-Students will:

9. Differentiate between land forms and bodies of water on maps and globes. [K.9.G]
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Social Studies Standards for Kindergarten-Students will:

10. Apply vocabulary related to giving and following directions.

Example: locating objects and places to the *right* or *left*, *up* or *down* [K.10.G]

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Social Studies Standards for Kindergarten-Students will:

11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.

- Examples: symbols—United States flag, Alabama flag, bald eagle
customs—pledging allegiance to the United States flag,
singing “The Star – Spangled Banner”
individuals—George Washington; Abraham Lincoln;
Squanto; Martin Luther King, Jr.
celebrations—Fourth of July, Memorial Day, Veterans Day [K.11.H.CG]

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Social Studies Standards for Kindergarten-Students will:

<p>12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.</p> <ul style="list-style-type: none">• Identifying ways everyday life has both changed and remained the same [K.12.E.H.CG]
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