

## TEXTBOOK REVIEW FORM – Sociology (STANDARDS)

### *High School Elective Course – Sociology - Students will:*

<p>1. Describe the development of sociology as a social science field of study.</p> <ul style="list-style-type: none"><li>• Identifying important figures in the field of sociology, including Karl Marx, Émile Durkheim, Max Weber, George Herbert Mead, and W. E. B. Du Bois</li><li>• Identifying characteristics of sociology, including functional integration, power, social action, social structure, and culture</li></ul>
<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>
<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>
<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 90%-100% (merit)</p> <p>1 - Partially Meets Criterion for Standard 89%-70% (recommend with reservation)</p> <p>0 - Does Not Meet Criterion for Standard 69%- 0% (not recommended)</p>

Each content standard or related content found in the bullets, indicate the grade level, the content standard, and the dominant strands. These strands are economics (E), geography (G), history (H), and civics and government (CG).

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2. Explain methods and tools of research used by sociologists to study human society, including surveys, polls, statistics, demographic information, case studies, participant observations, and program evaluations.

- Differentiating between qualitative and quantitative research meth

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3. Describe how values and norms influence individual behavior.

- Comparing ways in which cultures differ, change, and resist change, including countercultures, subcultures, and ethnocentric beliefs
- Comparing the use of various symbols within and across societies  
Examples: objects, gestures, sounds, images
- Explaining the significance of socialization in human development
- Illustrating key concepts of socialization, including self-concept, looking-glass self, significant others, and role-taking
- Determining the role of family, school, peer groups, and the media in socializing young people
- Explaining the process of socialization in adulthood

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4. Identify antisocial behaviors, including social deviance, addiction, terrorism, anomie, and related arguments for the strain theory and the conflict theory.
- Contrasting violent crime, property crime, and victimless crime with white-collar crime
  - Comparing methods for dealing with antisocial behavior, including imprisonment, restitution, community service, rehabilitation, education, and therapy

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5. Describe how environment and genetics affect personality, including self-concept and temperament

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6. Identify stages of development across the life cycle, including birth, childhood, adolescence, adulthood, parenthood, middle age, and late adulthood.

- Describing the value of birth cohorts as a research device

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7. Describe types and characteristics of groups.
- Explaining the relationship between social stratification and social class, including status ascription versus achievement, intergenerational social mobility, and structural occupational change
  - Relating the importance of group dynamics, including size, leadership, decision making, and gender roles
  - Distinguishing between the terms, *race* and *ethnicity* and *prejudice* and *discrimination*
  - Describing social inequalities experienced as related to gender and age

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8. Describe the structure and function of the family unit, including traditional, extended, nuclear, single-parent, and blended families involving the roles of parent, child, and spouse.

- Identifying problems facing families, including abuse, divorce, teen pregnancy, poverty, addiction, family violence, and care of elderly family members

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9. Explain the purpose of social systems and institutions, including schools, churches, voluntary associations, and governments.

- Describing origins and beliefs of various religions
- Distinguishing among the concepts of power, coercion, and authority
- Comparing charismatic, traditional, and rational-legal authority

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10. Describe social movement and social change.

- Comparing various forms of collective behavior, including mobs, riots, fads, and crowds
- Identifying major ethical and social issues facing modern society  
Examples: technological, governmental, medical
- Explaining the impact of the modern Civil Rights Movement, the women's movement, the gun rights movement, the green movement, and other minority movements in the United States

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11. Contrast population patterns using the birth rate, death rate, migration rate, and dependency rate.

- Identifying the impact of urbanization on human social patterns
- Analyzing factors that affect the depletion of natural resources for their impact on social and economic development
- Projecting future population patterns

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