

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Literature - Key Ideas and Details – Students will:

1. Ask and answer questions about key details in a text. [RL.1.1]]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

Reading Standards for Literature - Key Ideas and Details – Students will:

2. a. Make predictions from text clues. 	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Literature - Key Ideas and Details – Students will:

3. Retell stories, including key details, and demonstrate understanding of their central message or lesson. [RL.1.2]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

Reading Standards for Literature - Key Ideas and Details – Students will:

3. Describe characters, settings, and major events in a story, using key details. [RL.1.3]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Literature – Craft and Structure – Students will:

<p>4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. [RL.1.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Literature – Craft and Structure – Students will:

<p>5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. [RL.1.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Literature – Craft and Structure – Students will:

6. Identify who is telling the story at various points in a text. [RL.1.6]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

Reading Standards for Literature – Integration of Knowledge and Ideas – Students will:

7. Use illustrations and details in a story to describe its characters, setting, or events. [RL.1.7]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Literature – Integration of Knowledge and Ideas – Students will:

<p>8. Compare and contrast the adventures and experiences of characters in stories. [RL.1.9]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Literature – Range of Reading and Level of Text Complexity – Students will:

<p>9. With prompting and support, read prose and poetry of appropriate complexity for Grade 1. [RL.1.10]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Informational Text - Key Ideas and Details – Students will:

10. Ask and answer questions about key details in a text. [RI.1.1]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

Reading Standards for Informational Text - Key Ideas and Details – Students will:

11. Identify the main topic and retell key details of a text. [RI.1.2]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	Rating: _____ 2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Informational Text - Key Ideas and Details – Students will:

<p>12. Describe the connection between two individuals, events, ideas, or pieces of information in a text. [RI.1.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Informational Text – Craft and Structure – Students will:

<p>13. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. [RI.1.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Informational Text – Craft and Structure – Students will:

<p>14. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. [RI.1.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Informational Text – Craft and Structure – Students will:

<p>15. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. [RI.1.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:

<p>16. Use the illustrations and details in a text to describe its key ideas. [RI.1.7]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:

<p>17. Identify the reasons an author gives to support points in a text. [RI.1.8]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:

<p>18. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). [RI.1.9]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards for Informational Text – Range of Reading and Level of Text Complexity – Students will:

<p>19. With prompting and support, read informational texts appropriately complex for Grade 1. [RI.1.10]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Print Concepts – Students will:

<p>20. Demonstrate understanding of the organization and basic features of print. [RF.1.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Print Concepts – Students will:

<p>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). [RF.1.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>21. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.1.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>a. Distinguish long from short vowel sounds in spoken single-syllable words. [RF.1.2a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. [RF.1.2b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. [RF.1.2c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). [RF.1.2d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonics and Word Recognition – Students will:

<p>22. Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>a. Know the spelling-sound correspondences for common consonant digraphs. [RF.1.3a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>b. Decode regularly spelled one-syllable words. [RF.1.3b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonological Awareness – Students will:

<p>c. Know final -e and common vowel team conventions for representing long vowel sounds. [RF.1.3c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonics and Word Recognition – Students will:

<p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. [RF.1.3d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonics and Word Recognition – Students will:

<p>e. Decode two-syllable words following basic patterns by breaking the words into syllables. [RF.1.3e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Phonics and Word Recognition – Students will:

<p>f. Read words with inflectional endings. [RF.1.3f]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Phonics and Word Recognition – Students will:

<p>g. Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Fluency – Students will:

<p>23. Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Fluency – Students will:

<p>a. Read on-level text with purpose and understanding. [RF.1.4a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Reading Standards: Foundational Skills – Fluency – Students will:

<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.1.4b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Reading Standards: Foundational Skills – Fluency – Students will:

<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.1.4c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Writing Standards – Text Types and Purposes – Students will:

<p>24. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. [W.1.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Writing Standards – Text Types and Purposes – Students will:

<p>a. Write simple poems addressing a topic. </p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Writing Standards – Text Types and Purposes – Students will:

<p>25. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [W.1.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Writing Standards – Text Types and Purposes – Students will:

<p>26. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. [W.1.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Writing Standards – Production and Distribution of Writing – Students will:

<p>27. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [W.1.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Writing Standards – Production and Distribution of Writing – Students will:

<p>28. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.1.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Writing Standards – Research to Build and Present Knowledge – Students will:

<p>29. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). [W.1.7]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Writing Standards – Research to Build and Present Knowledge – Students will:

<p>30. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.1.8]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>31. Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups. [SL.1.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.1.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>		
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 65%; padding: 5px; vertical-align: top;"> <p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p> </td> <td style="width: 35%; padding: 5px; vertical-align: top;"> <p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p> </td> </tr> </table>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>
<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>		

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. [SL.1.1b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>		
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 65%; padding: 5px; vertical-align: top;"> <p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p> </td> <td style="width: 35%; padding: 5px; vertical-align: top;"> <p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p> </td> </tr> </table>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>
<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>		

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>c. Ask questions to clear up any confusion about the topics and texts under discussion. [SL.1.1c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>32. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. [SL.1.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Speaking and Listening Standards – Comprehension and Collaboration – Students will:

<p>33. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. [SL.1.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:

<p>34. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. [SL.1.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:

<p>35. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. [SL.1.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:

<p>36. Produce complete sentences when appropriate to task and situation. (See Grade 1 Language standard 37 for specific expectations.) [SL.1.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>37. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>a. Print all uppercase and lowercase letters. [L.1.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>b. Use common, proper, and possessive nouns. [L.1.1b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>). [L.1.1c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). [L.1.1d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). [L.1.1e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>f. Use frequently occurring adjectives. [L.1.1f]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>g. Use frequently occurring conjunctions (e.g., and, but, or, so, because). [L.1.1g]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>h. Use determiners (e.g., articles, demonstratives). [L.1.1h]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>i. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>). [L.1.1i]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. [L.1.1j]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>38. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>a. Capitalize dates and names of people. [L.1.2a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>b. Use end punctuation for sentences. [L.1.2b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>c. Use commas in dates and to separate single words in a series. [L.1.2c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Conventions of Standard English – Students will:

<p>d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Conventions of Standard English – Students will:

<p>e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 1 reading and content</i>, choosing flexibly from an array of strategies. [L.1.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>a. Use sentence-level context as a clue to the meaning of a word or phrase. [L.1.4a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>b. Use frequently occurring affixes as a clue to the meaning of a word. [L.1.4b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). [L.1.4c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>d. Apply alphabetical order to the first letter of words to access information.</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>40. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. [L.1.5a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). [L.1.5b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>c. Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 1 (STANDARDS)

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. [L.1.5d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

Language Standards – Vocabulary Acquisition and Use – Students will:

<p>41. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p>Rating: _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>