

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Literature - Key Ideas and Details – Students will:*

1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RL.8.1]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):  <b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

### *Reading Standards for Literature - Key Ideas and Details – Students will:*

2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. [RL.8.2]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):  <b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Literature - Key Ideas and Details – Students will:*

<p>3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. [RL.8.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

### *Reading Standards for Literature - Craft and Structure – Students will:*

<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RL.8.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Reading Standards for Literature – Craft and Structure – Students will:***

<p>5. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. [RL.8.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Reading Standards for Literature – Craft and Structure – Students will:***

<p>6. Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor. [RL.8.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Literature – Integration of Knowledge and Ideas – Students will:*

<p>7. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors. [RL.8.7]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Reading Standards for Literature – Integration of Knowledge and Ideas – Students will:*

<p>8. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new. [RL.8.9]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Literature – Range of Reading and Level of Text Complexity – Students will:*

<p>9. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of Grades 6-8 text complexity band independently and proficiently. [RL.8.10]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Reading Standards for Informational Text – Key Ideas and Details – Students will:*

<p>10. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RI.8.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Reading Standards for Informational Text - Key Ideas and Details – Students will:***

<p>11. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. [RI.8.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

***Reading Standards for Informational Text - Key Ideas and Details – Students will:***

<p>12. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). [RI.8.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Reading Standards for Informational Text – Craft and Structure – Students will:***

<p>13. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RI.8.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Reading Standards for Informational Text – Craft and Structure – Students will:***

<p>14. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. [RI.8.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Informational Text – Craft and Structure – Students will:*

15. Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. [RI.8.6]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):  <b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

### *Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:*

16. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea. [RI.8.7]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):  <b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:*

<p>17. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. [RI.8.8]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Reading Standards for Informational Text – Integration of Knowledge and Ideas – Students will:*

<p>18. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. [RI.8.9]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Reading Standards for Informational Text – Range of Reading and Level of Text Complexity – Students will:***

<p>19. By the end of the year, read and comprehend literary nonfiction at the high end of the Grades 6-8 text complexity band independently and proficiently. [RI.8.10]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards –Text Types and Purposes– Students will:***

<p>20. Write arguments to support claims with clear reasons and relevant evidence. [W.8.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Text Types and Purposes – Students will:***

<p>a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. [W.8.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Text Types and Purposes – Students will:***

<p>b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. [W.8.2b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Text Types and Purposes – Students will:***

<p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. [W.8.1c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Text Types and Purposes – Students will:***

<p>d. Establish and maintain a formal style. [W.8.1d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Text Types and Purposes – Students will:***

<p>e. Provide a concluding statement or section that follows from and supports the argument presented. [W.8.1e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Text Types and Purposes – Students will:***

<p>21. Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.8.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Writing Standards – Text Types and Purposes – Students will:*

<p>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [W.8.2a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

### *Writing Standards – Text Types and Purposes – Students will:*

<p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. [W.8.1b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Writing Standards – Text Types and Purposes – Students will:*

<p>c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. [W.8.2c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Writing Standards – Text Types and Purposes – Students will:*

<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.8.2d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Text Types and Purposes – Students will:***

<p>e. Establish and maintain a formal style. [W.8.2e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Text Types and Purposes – Students will:***

<p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented. [W.8.2f]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Writing Standards – Text Types and Purposes – Students will:*

22. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [W.8.3]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	<b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

### *Writing Standards – Text Types and Purposes – Students will:*

a. Engage and orient the reader by establishing a context and point of view and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally and logically. [W.8.3a]	Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):	
Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:	Portions of the standard that are missing or not well developed in the instructional material (if any):	<b>Rating:</b> _____  2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Text Types and Purposes – Students will:***

<p>b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. [W.8.3b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Text Types and Purposes – Students will:***

<p>c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. [W.8.3c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Writing Standards – Text Types and Purposes – Students will:*

<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. [W.8.3d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Writing Standards – Text Types and Purposes – Students will:*

<p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events. [W.8.3e]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Production and Distribution of Writing – Students will:***

<p>23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 20-22 above.) [W.8.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Production and Distribution of Writing – Students will:***

<p>24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the first three standards in the Language strand in Grades K-8.) [W.8.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Production and Distribution of Writing – Students will:***

<p>25. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. [W.8.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Research to Build and Present Knowledge – Students will:***

<p>26. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. [W.8.7]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Research to Build and Present Knowledge – Students will:***

<p>27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [W.8.8]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Research to Build and Present Knowledge – Students will:***

<p>28. Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.8.9]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Writing Standards – Research to Build and Present Knowledge – Students will:***

<p>a. Apply Grade 8 Reading standards to literature (e.g., “Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new”). [W.8.9a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Writing Standards – Research to Build and Present Knowledge – Students will:***

<p>b. Apply Grade 8 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”). [W.8.9b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Writing Standards – Range of Writing – Students will:*

<p>29. Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.8.10]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Speaking and Listening Standards – Comprehension and Collaboration – Students will:*

<p>30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>Grade 8 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly. [SL.8.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [SL.8.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. [SL.8.1b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>c. Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas. [SL.8.1c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. [SL.8.1d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>31. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. [SL.8.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Speaking and Listening Standards – Comprehension and Collaboration – Students will:***

<p>32. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced. [SL.8.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:*

<p>33. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

### *Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:*

<p>34. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. [SL.8.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard            1 - Partially Meets Criterion for Standard            0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Speaking and Listening Standards – Presentation of Knowledge and Ideas – Students will:***

<p>35. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 8 Language standards 36 and 38 for specific expectations.) [SL.8.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Conventions of Standard English – Students will:***

<p>36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.8.1]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Conventions of Standard English – Students will:***

<p>a. Apply rules of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence. </p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Conventions of Standard English – Students will:***

<p>b. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. [L.8.1a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Conventions of Standard English – Students will:***

<p>c. Form and use verbs in the active and passive voice. [L.8.1b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Conventions of Standard English – Students will:***

<p>d. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. [L.8.1c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard 1 - Partially Meets Criterion for Standard 0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Conventions of Standard English – Students will:***

<p>e. Recognize and correct inappropriate shifts in verb voice and mood.* [L.8.1d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Conventions of Standard English – Students will:***

<p>37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Conventions of Standard English – Students will:***

<p>a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. [L.8.2a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Conventions of Standard English – Students will:***

<p>b. Use an ellipsis to indicate an omission. [L.8.2b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Conventions of Standard English – Students will:***

<p>c. Spell correctly. [L.8.2c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Knowledge of Language – Students will:***

<p>38. Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.8.3]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)

### *Language Standards – Knowledge of Language – Students will:*

<p>a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact). [L.8.3a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

### *Language Standards – Vocabulary Acquisition and Use – Students will:*

<p>39. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>Grade 8 reading and content</i>, choosing flexibly from a range of strategies. [L.8.4]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. [L.8.4a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede). [L.8.4b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.8.4c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.8.4d]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>40. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.8.5]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>a. Interpret figures of speech (e.g. verbal irony, puns) in context. [L.8.5a]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>b. Use the relationship between particular words to better understand each of the words. [L.8.5b]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). [L.8.5c]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard                  1 - Partially Meets Criterion for Standard                  0 - Does Not Meet Criterion for Standard</p>

**TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS – GRADE 8 (STANDARDS)**

***Language Standards – Vocabulary Acquisition and Use – Students will:***

<p>41. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]</p>	<p>Documentation of how the standard is met. Cite examples from the material (chapter and page numbers):</p>	
<p>Indicate the chapter(s)/unit(s), section(s), and/or pages reviewed:</p>	<p>Portions of the standard that are missing or not well developed in the instructional material (if any):</p>	<p><b>Rating:</b> _____</p> <p>2 - Meets Criterion for Standard          1 - Partially Meets Criterion for Standard          0 - Does Not Meet Criterion for Standard</p>