

ENGLISH LANGUAGE ARTS

TEXTBOOKS AND SUPPLEMENTAL MATERIALS REVIEW 2022-2023

(Grades K-3)

Tier I, Exemplifies Quality	90% - 100%	Approved by AL State Board of Education
Tier II, Approaching Quality	80% - 89%	Approved by AL State Board of Education
Tier III, Not Representing Quality	79% and Below	Rejected by AL State Board of Education

Publisher	Textbook Title/Series	Grade Level	Average Reviewer Score	Supplemental or Comprehensive	Textbook Committee Comments
Amplify					
	CKLA	K	87	Comprehensive	
	CKLA	1	96	Comprehensive	
	CKLA	2	98	Comprehensive	
	CKLA	3	95	Comprehensive	
Curriculum Associates					
	Magnetic Foundational Reading	K	92	Supplemental	
	Magnetic Foundational Reading	1	93	Supplemental	
	Magnetic Foundational Reading	2	89	Supplemental	

Publisher	Textbook Title/Series	Grade Level	Average Reviewer Score	Supplemental or Comprehensive	Textbook Committee Comments
Learning A-Z					
	RAZ-PLUS (bundled)	K-3	93	Supplemental	
	Foundations A-Z (bundled)	K-3	88	Supplemental	
Lexia Learning					
	Core5 Reading (bundled)	K-3	92	Supplemental	<ul style="list-style-type: none"> • Lessons are explicit • Includes listening/reading comprehension
Lexia Voyager Sopris					
	Voyager Passport 3E Teacher's Resource Kit Level A	K	74	Supplemental	<ul style="list-style-type: none"> • Needs more opportunities for spelling, dictation, & writing • Sight word instruction needs updating
	Voyager Passport 3E Teacher's Resource Kit Level B	1	79	Supplemental	
	Voyager Passport 3E Teacher's Resource Kit Level C	2	73	Supplemental	
	Voyager Passport 3E Teacher's Resource Kit Level D	3	94	Supplemental	

Publisher	Textbook Title/Series	Grade Level	Average Reviewer Score	Supplemental or Comprehensive	Textbook Committee Comments
McGraw Hill					
	Open Court Reading	K	98	Comprehensive	
	Open Court Reading	1	94	Comprehensive	
	Open Court Reading	2	95	Comprehensive	
	Open Court Reading	3	94	Comprehensive	<ul style="list-style-type: none"> Abundance of digital tools
	SRA Reading Laboratory 1a, 1b, 1c	1-3	86	Supplemental	
Ninety-Five (95) Percent Group					
	95 Phonics Core Program Classroom Kit	K	88	Supplemental	
	95 Phonics Core Program Classroom Kit	1	90	Supplemental	<ul style="list-style-type: none"> Program does not have a digital platform for students
	95 Phonics Core Program Classroom Kit	2	88	Supplemental	
	95 Phonics Core Program Classroom Kit	3	80	Supplemental	<ul style="list-style-type: none"> Insufficient scaffolding Insufficient digital resources for students

Publisher	Textbook Title/Series	Grade Level	Average Reviewer Score	Supplemental or Comprehensive	Textbook Committee Comments
Learning without Tears					
	Letters and Numbers for Me Teacher's Guide	K	95	Supplemental	
	My Printing Book Teacher's Guide	1	100	Supplemental	<ul style="list-style-type: none"> Additional digital resources are available
	Printing Power Teacher's Guide	2	100	Supplemental	<ul style="list-style-type: none"> Explicit skill-based instruction for writing
	Cursive Kickoff Teacher's Guide	2	100	Supplemental	<ul style="list-style-type: none"> Curriculum has a visible structure and format
	Cursive Handwriting Teacher's Guide	3	95	Supplemental	
	A-Z for MAT MAN and ME kits	K-1	98	Supplemental	
	Phonics, Reading, and Me Set A Classroom Kits	K	86	Supplemental	

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	Phonics, Reading, and Me Set B Classroom Kits	1	97	Supplemental	
	Phonics, Reading, and Me Set C Classroom Kits	2	100	Supplemental	<ul style="list-style-type: none"> Variety of ways to reach all levels of student needs
	Phonics, Reading, and Me Set D Classroom Kits	3	86	Supplemental	
William Sadler					
	From Phonics to Reading w/Resources	K	80	Supplemental	
	From Phonics to Reading w/Resources	1	93	Supplemental	
	From Phonics to Reading w/Resources	2	90	Supplemental	
	From Phonics to Reading w/Resources	3	90	Supplemental	

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Savas Learning					
	Savas Essentials Foundational Reading	K	90	Supplemental	
	Savas Essentials Foundational Reading	1	93	Supplemental	
	Savas Essentials Foundational Reading	2	94	Supplemental	
	Words Their Way Classroom	K	82	Supplemental	
	Words Their Way Classroom	1	95	Supplemental	
	Words Their Way Classroom	2-3	96	Supplemental	
	D'Nealian Handwriting	K	83	Supplemental	
	D'Nealian Handwriting	1	95	Supplemental	
	D'Nealian Handwriting	2	97	Supplemental	<ul style="list-style-type: none"> Includes letter formation videos
	D'Nealian Handwriting	3	93	Supplemental	

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School Specialty					
	Spire Program	K	95	Supplemental	
	Spire Program	1	98	Supplemental	
	Spire Program	2	92	Supplemental	
	Spire Program	3	93	Supplemental	
Sundance Newbridge Publishing					
	Decoder Kids Small Group Phonics Kit	K	80	Supplemental	
	Decoder Kids Small Group Phonics Kit	1	80	Supplemental	<ul style="list-style-type: none"> Program does not include a digital platform for student use
	Decoder Kids Small Group Phonics Kit	2	98	Supplemental	
Zaner-Bloser					
	Zaner-Bloser Handwriting	K	99	Supplemental	
	Zaner-Bloser Handwriting	1	100	Supplemental	
	Zaner-Bloser Handwriting Manuscript	2	93	Supplemental	
	Zaner-Bloser Handwriting Cursive	2	93	Supplemental	

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	Zaner-Bloser Handwriting Cursive	3	91	Supplemental	
	Spelling Connections; A Word Study Approach	1	80	Supplemental	
	Spelling Connections; A Word Study Approach	2	89	Supplemental	
	Spelling Connections; A Word Study Approach	3	97	Supplemental	
	Jump Into Writing: A Workshop Approach	2	92	Supplemental	
	Jump Into Writing: A Workshop Approach	3	84	Supplemental	
	The Superkids Foundational Skills Kit	K	91	Supplemental	
	The Superkids Foundational Skills Kit	1	91	Supplemental	

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	The Superkids Foundational Skills Kit	2	90	Supplemental	
	The Superkids Daily Lessons and Intervention	K	96	Supplemental	<ul style="list-style-type: none"> This program was submitted as a supplemental program. Please utilize programs recommended by the Literacy Task Force for Grades K-3 intervention and/or dyslexia-specific intervention for providing direct, explicit, teacher-led instruction that is grounded in research of the science of reading.
	The Superkids Daily Lessons and Intervention	1	98	Supplemental	<ul style="list-style-type: none"> This program was submitted as a supplemental program. Please utilize programs recommended by the Literacy Task Force for Grades K-3 intervention and/or dyslexia-specific intervention for providing direct, explicit, teacher-led instruction that is grounded in research of the science of reading.
	The Superkids Daily Lessons and Intervention	2	98	Supplemental	<ul style="list-style-type: none"> This program was submitted as a supplemental program. Please utilize programs recommended by the Literacy Task Force for Grades K-3 intervention and/or dyslexia-specific intervention for providing direct, explicit, teacher-led instruction that is grounded in research of the science of reading.

Disclaimer: Scores may vary based on supplemental material when compared to COS, etc. Any commentary represents collaborative work by the textbook review committee and should not be attributed to any single person, the ALSDE, SBOE, etc.

Please note the following:

- The overall score reflects the average of all reviewers.
- Alignment to High-Quality Instructional Materials characteristics were embedded in the scoring rubric.
- A **comprehensive textbook/program** is defined as one that meets the standards outlined in the 2021 Alabama Courses of Study English Language Arts.
- A **supplemental textbook/program** is used to support and extend the critical elements of a comprehensive textbook/program. A supplementary textbook/program is not sufficient to be used as the primary resource for a particular grade or course.