

Early Childhood Education II

Early Childhood Education II is a one-credit course. The prerequisite for this course is Early Childhood Education I. The course provides students with advanced knowledge and skills used in the field of education. Major topics are the impact of caregivers on the development of children, personnel tasks and responsibilities, legal issues and liability, licensure standards, policies for providing early childhood education programs, physical facility layout, management systems, facility maintenance, scheduling, child growth and development theories, brain research, risk management, factors contributing to at-risk children, observation records, guidance techniques, curriculum development, age-appropriate learning activities, children with exceptionalities, motivational techniques, special events and field trips, recreational activities, dietary needs of children, food choices, professionalism, health screening and health assessment, emergency evacuation procedures, rules and regulations, technology, and careers. An early childhood education facility is required and essential for students to develop skills in teaching children.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Human Development

Students will:

1. Develop a philosophy for an early childhood education program based on child development theories.
2. Explain to parents and other caregivers current trends in brain-based learning research and development of young children.
3. Assess circumstances and factors that contribute to a child's risk of developmental delays.
4. Collect observational data on growth and development of children in an early childhood education program.

Business Practices

5. Interpret laws and legislation relating to early childhood education facilities.
 - Examples: child abuse and neglect, liability
6. Analyze functions related to the organization and management of early childhood programs.
 - Examples: personnel policies and procedures, rules and consequences for children, schedules
7. Develop a financial management system for maintaining early childhood programs.
 - Examples: budgeting, accounting, compensation, purchasing

Teaching

8. Design a unit of thematic curriculum for various age groups and populations.
Examples: diversity in the community, children with exceptionalities
 - Revising lesson plans based on positive and negative feedback
9. Create developmentally appropriate learning activities in language arts, mathematics, science, music, art, and for special events.
10. Utilize a variety of motivational techniques that encourage children to participate in an early childhood education program.
11. Evaluate classroom management strategies used in an early childhood education program.

Health and Safety of Children

12. Prepare nutritious snacks for children at various stages of development.
13. Implement basic health practices and prevention procedures for workers and children regarding childhood illnesses and communicable diseases.
Examples: health-screening and assessment, hand-washing
14. Demonstrate emergency evacuation procedure drills for early childhood education programs.
15. Analyze observations, records, and reports to explain the behavior of children.

Professionalism

16. Analyze early childhood education professional associations to determine importance to teaching.
17. Demonstrate skills needed to communicate with all early childhood education stakeholders.

Technology and Careers

18. Utilize technology to manage, organize, and teach in an early childhood education program.
19. Analyze the field of early childhood education for career options, entrepreneurial opportunities, and required credentials.