

Teaching II

Teaching II is a one-credit course. The prerequisite for this course is Teaching I. Content provides students with advanced knowledge and skills used in the education field. Concepts of legal aspects of education, instructional resources, motivation, types of assessments, constructing texts, positive learning environments, lesson planning and teaching for various areas and grades, reading level of instructional materials, classroom management strategies, partnerships, public relations, professional associations, technology, and careers are included in the course. Observational experiences are a required component of this course.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Instructional Program

Students will:

1. Develop a personal philosophy of education.
2. Critique research studies to identify effective teaching and learning practices.
3. Describe the importance of evaluating the instructional climate of a learning community.
4. Describe motivational techniques that enhance student achievement.
5. Determine the reading level of various instructional materials.
6. Determine classroom management strategies used at various grade levels.

Lesson Plans

7. Develop scope and sequence charts, course outlines, unit plans, and lesson plans for a specific subject matter and grade level.
8. Practice teaching a lesson plan for a specific subject and grade level.
9. Design instructional resources for a specific subject and grade level to meet specific instructional goals and educational initiatives.

Assessment

10. Determine types of assessments used in evaluating student achievement.
Examples: true-false, multiple-choice, matching, essay, short answer, project, skills tests, portfolio, self-tests
11. Explain steps in constructing assessments.
12. Describe assessments for specific knowledge and skills in a specific subject and grade level, including criterion-referenced, norm-referenced, rubric, formative, and summative.

Public Relations

13. Identify community partnerships that enhance instructional programs at various levels.
14. Describe a public relations program that promotes classroom and school support.

Professionalism

15. Determine characteristics of professionalism in the educational workplace.
16. Compare purposes of professional organizations in the field of education.

Technology and Careers

17. Describe technology used to organize and manage the instructional program.
18. Analyze career options and entrepreneurial opportunities related to the teaching field.