



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

March 11, 2020

REVISED

Alabama
State Board
of Education

MEMORANDUM

Governor Kay Ivey
President

TO: City and County Superintendents of Education

Jackie Zeigler
District I
President Pro Tem

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

Tracie West
District II

RE: Early Reading and Math Assessments

Stephanie Bell
District III

Pursuant to the *FY20 ETF Appropriations Bill* (Act 2019-403), this memorandum serves to inform you about recently approved reading and math assessment systems now available to all local education agencies (LEAs) and the process for obtaining funding for these assessment systems. These assessment systems are to be used by teachers for the real-time monitoring of reading and math progress of students in Grades K-3 so that there is timely adjustment of instruction and intervention for all students. Not only will schools be able to use these assessment systems for the identification of students at risk for math and literacy difficulties, including dyslexia, but the reading assessment systems may also assist schools in meeting annual screening and reporting requirements of the *Alabama Literacy Act*, Act 2019-523, now codified as Section 16-6G-1, *et. seq.* (Ala. Code 1975).

Yvette M. Richardson, Ed.D.
District IV

Multiple early assessment systems were submitted for consideration as part of a Request for Proposal (RFP) process by the Alabama State Department of Education (ALSDE) and were reviewed in order to assess their alignment with the elements of the RFP.

Tommie T. Stewart, Ph.D.
District V

Cynthia McCarty, Ph.D.
District VI

Approved reading assessment systems underwent additional review by the Alabama Literacy Task Force (LTF), a standing task force created by the *Alabama Literacy Act*. This task force is charged with recommending an annual list of vetted and approved reading assessments, which are valid and reliable reading screening, formative, and diagnostic assessment systems for selection and use by LEAs. After thorough review of the reading assessment systems, the LTF produced a vetted list of three reading assessment systems. As part of their review process, the LTF considered, among other factors, the following:

Jeff Newman
District VII
Vice President

- Alignment to specific early literacy requirements as outlined in the *Alabama Literacy Act*.
- LEA autonomy to choose an assessment system that best meet their current needs (especially regarding technology capability and community context).
- Availability of future data comparisons to predict success on the Alabama Comprehensive Assessment Program (ACAP) as these assessments and the ACAP are fully implemented.

Wayne Reynolds, Ed.D.
District VIII

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

The chart below shows both reading and math assessment systems that I have approved for the early assessment funds allocated by the FY20 ETF budget. Additionally, the chart distinguishes those three reading assessment systems approved by the Literacy Task Force.

The approved assessment systems are as follows:

Reading Assessments	Math Assessments
<p>Recommended by the Literacy Task Force</p> <ul style="list-style-type: none">• aimsweb Plus by Pearson Assessments• ISIP by Istation• MAP Suite for Early Learners by NWEA <p>Additional Approved Assessments</p> <ul style="list-style-type: none">• Star Early Literacy & Star Reading by Renaissance• i-Ready Assessment by Curriculum Associates• mCLASS Alabama Edition by Amplify	<ul style="list-style-type: none">• aimsweb Plus by Pearson Assessments• ISIP by Istation• MAP Suite for Early Learners by NWEA• Star Math by Renaissance• i-Ready Assessment by Curriculum Associates

Attached to this memorandum are additional information and pricing lists for each approved early assessment system.

Early assessment ETF funds will be allocated to LEAs on a per-pupil basis (Grades K-3) for individual LEAs to contract with the approved assessment system(s) of their choice. Each school must select and use one **reading** and one **math** assessment from the approved list, and the ALSDE will fund \$6.00 per pupil. Therefore, early assessment funds will be allocated to LEAs at \$12.00 per pupil. The per-pupil allocation will be based on the FY20 Average Daily Membership (ADM).

Each LEA must verify certain information concerning this allocation utilizing the following **updated** portal link no later than May 1, 2020: [Early Reading and Math Assessment Selections](#).

Early Reading and Math Assessment Selections Submission Directions: The portal is designed to collect reading and math assessment system options for each elementary school. You will not complete a single form for the LEA but instead individual forms for each elementary school. The portal will allow each LEA to submit assessment options for up to 28 elementary schools on a single form. To begin the selection process, complete the LEA and school demographic information requested; select the school's reading and math assessment choice; and then select "Yes" to add your selections for each additional school up to 28. If you have more than 28 elementary schools, you will have to click the "Submit" button and enter the remaining schools into an additional form in the portal.

Alabama Early Reading and Math Assessment Systems Vendor Workshop: To provide LEAs with opportunities to learn more about the assessment systems, the ALSDE is finalizing one-day workshops that will be hosted in northern, central, and southern regions of the state in early April. These one-day workshops will provide LEAs with an overview of the assessment systems and time to ask questions. Additional registration information, an agenda, and other logistical details will be forthcoming as soon as they are finalized.

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For technical questions or inquiries related to LEA-specific contracts with the approved assessment vendor, please use the individual contact information found in Attachments 1-6 that have been provided by the vendors. Attachments 1-6 reflect assurances, including statewide pricing through the 2022-2023 school year. If you need further assistance from the ALSDE with early literacy assessments, please contact Mrs. Karen W. Porter, ARI Coordinator, by telephone at (334) 694-4632 or by email at kporter@alsde.edu. For additional assistance with early math assessments, please contact Dr. Sandy Ledwell, AMSTI Coordinator, by telephone at (334) 694-4743 or by email at sledwell@alsde.edu.

EGM/KWP

Attachments

cc: Chief School Financial Officers	Dr. Jeffery Langham
Grades K-3 Elementary Principals	Dr. Tony Thacker
Alabama Literacy Task Force	Dr. Sandy Ledwell
Dr. Daniel Boyd	Mrs. Karen Porter
Dr. Elisabeth Davis	Mrs. Maggie Hicks
Mr. Andy Craig	

FY20-2050

Reading & Math Assessments for Alabama

aimsweb® Plus



For Reading and Math, **aimswebPlus** is a proven and powerful assessment system that informs instruction and helps improve student performance. aimswebPlus is an assessment, reporting, and data-management system designed to support universal screening, progress monitoring, and RTI / Multi-Tiered Systems of Support (MTSS). **aimswebPlus fulfills the ALSDE compulsory requirements for Alabama schools and districts:**

- Assessments aligned to Alabama and national standards with resources for intervention.
- Scoring and reporting that can be used for annual reporting to the ALSDE.
- All assessment software, including maintenance and upgrades.
- Account management, implementation support, and technical support services.
- Unlimited staff access to an online learning portal and Help Center.

With the purchase of a student license for bundled Reading and Math assessments, the Alabama purchaser will also receive, at no extra cost, a student license for the Shaywitz DyslexiaScreen™.

Shaywitz DyslexiaScreen™



Use the Shaywitz DyslexiaScreen to identify students who may be at risk for dyslexia. This screener's underlying data set actually includes students with dyslexia in the norm sample, along with students without dyslexia. Unlike other reading/literacy systems, the Shaywitz DyslexiaScreen is a true dyslexia screener in its development, norms, and analyses. It is **available through the aimswebPlus system** for a quick, integrated valid, and cost-effective tool to screen for risk of dyslexia. Taking less than five minutes or less per student, the screener was built for wide implementation that is trustworthy, efficient, and cost-effective. Reports are quickly available through the aimswebPlus system.

Contact

John Means, Assessment Representative, 210-339-5680 or john.means@pearson.com

Jessica Jourdain, Assessment Consultant, 813-459-8426 or jessica.jourdain@pearson.com

Link to aimswebPlus website

<https://www.pearsonassessments.com/professional-assessments/digital-solutions/aimsweb/about.html>

Link to Shaywitz DyslexiaScreen website

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/MTSS-RTI-PBIS-Benchmarking/Shaywitz-DyslexiaScreen/p/100001918.html>



Reading & Math Assessments for Alabama

Pricing Sheet

[aimsweb®Plus](#)



Per Student Cost

Reading \$4.50

Math \$4.50

Bundle with both **Reading and Math** \$6.50 INCLUDING THE SHAYWITZ DYSLLEXIASCREEN WITH PURCHASE OF BUNDLE (Reading & Math)

Training and Professional Development also available: contact [John Means](#) or [Jessica Jourdain](#).

Contact

John Means, Assessment Representative, 210-339-5680 or john.means@pearson.com

Jessica Jourdain, Assessment Consultant, 813-459-8426 or jessica.jourdain@pearson.com

Link to aimswebPlus website

<https://www.pearsonassessments.com/professional-assessments/digital-solutions/aimsweb/about.html>

Link to Shaywitz DyslexiaScreen website

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/MTSS-RTI-PBIS-Benchmarking/Shaywitz-DyslexiaScreen/p/100001918.html>

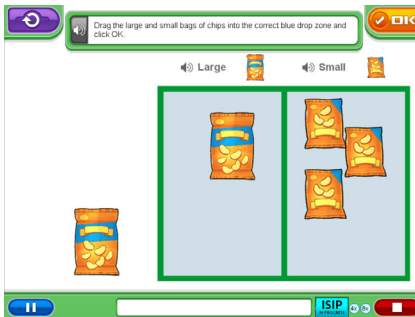


POWERFUL GROWTH

For Alabama Students



Game-like assessments



Computer-adaptive assessments for measuring overall proficiency and ability



Digital Oral Reading Fluency assessment

Istation's Indicators of Progress (ISIP™) is a computer-adaptive assessment based on comprehensive research and scientific evidence. Alabama schools and districts get actionable data to measure growth, predict student success and inform instruction. Working together, Istation's formative assessments, personalized data profiles, and flexible teacher resources help Alabama educators differentiate instruction in both small- and whole-group settings.

What Is included?

- Reading and math universal screeners, progress monitoring tools, and benchmarking
- Monthly assessments and unlimited on-demand progress monitoring
- ISIP Oral Reading Fluency to measure reading accuracy
- Assessment modeling for early learners
- Real-time and relevant data
- Over 3,000 Teacher-Directed Lessons (TDLs) that support blended intervention instruction for whole group, small group, and individual instruction.
- Parent Portal that provides home activities, parent resources, and reports to monitor student progress
- Online professional learning opportunities (videos, manuals, FAQs, and more)
- Vendor-provided data hosting
- Single sign-on capabilities
- Ongoing support throughout the license period
- Access on PCs, Macs, iPads, Chromebooks, and Android devices

To learn more, visit:

www.istation.com

Duck Cunningham | Alabama Account Executive
duckcunningham@istation.com
 205.613.6789



Alabama Pricing

ISIP Assessments (Provided by the ALSDE RFP)		
	ISIP Early Reading	\$7.50/student
	ISIP Math	\$5.95/student
	ISIP Early Reading and Math Bundle	\$12.10/student

Istation Reading Add-on Instruction (Optional)	Student	1-199 students	\$32.00/student
	Campus	100-199 students	\$2,685
	Campus	200-399 students	\$4,640
	Campus	400-599 students	\$7,955
	Campus	600+ students	\$9,335

Istation Math Add-on Instruction (Optional)	Student	1-199 students	\$16.50/student
	Campus	100-199 students	\$1,380
	Campus	200-399 students	\$2,380
	Campus	400-599 students	\$4,030
	Campus	600+ students	\$5,120

Professional Development (Optional)	Onsite Full-Day*	\$2,800/session	\$2,500/session**
	Onsite Half-Day*	\$2,000/session	\$1,800/session**

*Up to 40 attendees per session

**Bundle pricing available for districts purchasing 5 or more on-site sessions

Virtual Learning Services (Optional)	Up to 20 Campuses	Over 20 Campuses
	\$1,800/district	\$3,600/district

Please note: When a school or district purchases an ISIP assessment provided by the Alabama State Department of Education, they also have the ability to purchase Reading and Math add-on Instruction, Professional Development and/or Virtual Learning Services separately, at the prices listed above.

NWEA MAP Suite for Early Learners

NWEA® shares Alabama educators' commitment to providing all students with a foundation for academic success. Our MAP® Suite for Early Learners — which includes our MAP Growth™ Reading and Mathematics and MAP Reading Fluency™ assessments — is a reading and mathematics formative and diagnostic assessment solution for grades K–3. In addition to serving as universal screeners, our assessments provide appropriate, evidence-based resources to address knowledge and skills challenges that are identified through our assessments. Our assessments provide valid and reliable data that can be used for annual reporting to the ALSDE. We support our partners with implementation services, custom professional learning, an account manager for the length of the partnership, and ongoing technical assistance.

The MAP Suite for Early Learners is an integrated system of assessments for grades K–3 that gives you a comprehensive picture of every young learner's strengths and areas of need. The assessments can be used to establish a strong foundation for academic success by identifying at-risk students and revealing where they require additional support. MAP Growth assessments measure what students know and inform educators and parents about what they are ready to learn next. The computer adaptive tests are nationally normed and aligned to the Alabama Courses of Study. With its emphasis on overall achievement, normative ranking, and longitudinal growth, MAP Growth supports identification of students at risk, selection of appropriate learning targets and goals, and tracking the efficacy of instruction. Our industry-leading national norms, measurement precision, RIT (Rasch Unit) scales, and ability to measure student test engagement are key elements of our assessments.

MAP Reading Fluency tests are intended to identify students in need of supplemental and intensive support in reading. The categorical reporting of performance levels allows for simple analyses, such as the proportion of students on track to meet reading expectations. With its sub-score reporting, MAP Reading Fluency supports instructional planning for early literacy for whole-group, small-group, and individual instruction.

We currently partner with over 10,000 education organizations worldwide to provide assessment solutions, reports, instructional resources, professional learning, and research services. Our robust platform currently supports over seventy million student test events each year. As a nonprofit that partners with school districts of varying sizes and types around the world, NWEA is committed to building and sustaining long-term partnerships. Alabama local educational agencies (LEAs) will have support from teams across our organization to provide a successful K–3 assessment system for their students and educators.

We will work with each partner to develop a plan that improves student outcomes through implementation services, initial training and ongoing professional learning, and assistance from an Account Manager and our Partner Support team for the length of our partnership. NWEA will assign an Implementation Specialist to each LEA to coordinate access to our assessments. This person will maintain regular contact before, during, and at the conclusion of the first testing term, and be available to answer questions throughout that time. Our Partner Support team provides timely, knowledgeable, and courteous support to thousands of partners around the world. Alabama LEAs may reach our Partner Support team via a toll-free telephone number, email, and our chat support platform in addition to online resources. Our flexible and customizable professional learning can be delivered to individual LEAs in Alabama or through regional sessions. Workshops can be delivered in a variety of modalities to best meet your needs, including onsite, live virtual webinars, and recorded sessions and other on-demand online opportunities.

With the MAP Suite for Early Learners, Alabama educators can fulfill your commitment to helping students in grades K–3 learn to read and develop early mathematics skills.

Please contact Chuck Poer by phone at (662) 538-5227 or by email at chuck.poer@nwea.org for more information about our MAP Suite for Early Learners. More information about NWEA and our products and services can be found at www.nwea.org.

Pricing Sheet

Table 1 lists the annual per-student license price for the MAP Suite for Early Learners, which includes MAP Growth and MAP Reading Fluency. Discounts are available based on volume and other factors. NWEA will negotiate with individual local education agencies and/or schools based on the products and services purchased. Premium support services such as program management and onsite technical consulting services are available for an additional fee.

Annual license fees include the following:

- Assessments aligned to Alabama and national standards with resources for intervention
- Scoring and reporting that can be used for annual reporting to the Alabama State Department of Education
- All assessment software, including maintenance and upgrades
- Account management, implementation support, and technical support services
- Unlimited staff access to our online learning portal and Help Center

Table 1: MAP Suite Per-Student License Price Options

Assessment	Per Student License Price
MAP Suite for Early Learners (Reading and Mathematics Bundle) Includes: <ul style="list-style-type: none"> ▪ MAP Growth Assessments in Reading, Language Usage*, and Mathematics ▪ MAP Reading Fluency 	\$12.00
MAP Suite for Early Learners (Reading Only) Includes: <ul style="list-style-type: none"> ▪ MAP Growth Assessments in Reading and Language Usage* ▪ MAP Reading Fluency 	\$8.00
MAP Suite for Early Learners (Mathematics Only) <ul style="list-style-type: none"> ▪ MAP Growth Assessments in Mathematics 	\$6.00
* <i>Language Usage tests can be administered optionally and are available in grades 2–3.</i>	

Headsets for MAP Reading Fluency

MAP Reading Fluency requires each student to use an over-ear headset with a boom-style microphone. Individual districts can purchase headsets directly through a third party if needed. NWEA estimates the price for headsets to be \$9.65 each.

Training

NWEA workshops include product training and deeper learning to help educators use data effectively, support strategic planning, and improve instructional practices in order to enhance learning outcomes for all students. Table 2 lists the prices for our workshops. All MAP Growth workshops can cover both reading and mathematics content areas, meaning Alabama districts would not need to purchase separate workshops for each content area.

Table 2: NWEA Professional Learning Prices

Workshop	Modality	Pricing Notes	Workshop Price
Implementation and Administration			
MAP Growth Basics	Onsite	Fees include: <ul style="list-style-type: none"> NWEA travel and workshop materials Facilitation services of one trainer per day One 6-hour workshop for up to 40 participants Includes self-paced MAP Growth Basics through Professional Learning Online 	\$3,500 per day* (\$2,500 per day when multiple workshops are purchased by a district or school)
	On Demand	Fees include: <ul style="list-style-type: none"> Access to online course materials 	\$1,000 one-time site fee**
MAP Reading Fluency Basics	Onsite	Fees include: <ul style="list-style-type: none"> NWEA travel and workshop materials Facilitation services of one trainer per day One 6-hour workshop for up to 40 participants Includes self-paced MAP Reading Fluency Basics through Professional Learning Online 	\$3,500 per day* (\$2,500 per day when multiple workshops are purchased by a district or school)
	On Demand	Fees include: <ul style="list-style-type: none"> Access to online course materials 	\$500 one-time site fee**
Reports and Data			
MAP Growth Applying Reports	Onsite	Fees include: <ul style="list-style-type: none"> NWEA travel and workshop materials Facilitation services of one trainer per day One 6-hour workshop for up to 40 participants 	\$3,500 per day* (\$2,500 per day when multiple workshops are purchased by a district or school)
	Virtual	Fees include: <ul style="list-style-type: none"> Two 2-hour facilitated sessions for up to 12 participants 	\$1,500 per workshop
MAP Reading Fluency Essential Reports	Onsite	Fees include: <ul style="list-style-type: none"> NWEA travel and workshop materials Facilitation services of one trainer per day One 6-hour workshop for up to 40 participants 	\$3,500 per day* (\$2,500 per day when multiple workshops are purchased by a district or school)
<p>* Onsite half-day workshops are also available at \$3,200 per standalone workshop and \$2,200 when multiple workshops are purchased by a district or school.</p> <p>** Site licenses for on-demand MAP Growth Basics and MAP Reading Fluency Basics online training are included with the purchase of onsite Basics workshops.</p>			

RENAISSANCE

RENAISSANCE **Star Early Literacy**[®] RENAISSANCE **Star Reading**[®]

Star Early Literacy and Star Reading are designed to be a complete assessment suite, delivering a wide range of actionable data to spark student achievement and sustain growth in minimal testing time. The Star assessments provide essential insights to help all students get on track for reading success: which students are struggling, the specific skills and subskills they're struggling with, and resources and practice activities to remedy those skill gaps. Plus, the Star assessments track progress over time—throughout the school year and from grade to grade—as students respond to instruction and intervention.

For Alabama's early grades reading assessment, included is:

- **Star Early Literacy** (designed for grades pre-K–3) and **Star Reading** (designed for grades K–12) nationally normed, computer-adaptive assessments that are aligned to the Alabama College- and Career-Ready Standards (CCRS). The Star assessments concentrate content at a student's current performance level—regardless if it is at, above, or below grade level—to reduce testing frustration and ensure accurate results.
- **Star Spanish** (designed for grades pre-K–12) editions of the Star Early Literacy and Star Reading assessments that allow teachers to discern the literacy skills native Spanish-speaking students already possess but may not yet be able to express in English.
- **Alabama-specific learning progressions for reading** which map the skills Alabama students need to meet grade-level expectations, present these skills in teachable order, and cross-link to prerequisite skills. In support of instruction, intervention, and practice, Alabama educators may access skills-based instructional resources directly through the learning progression.

The Star assessments provide specific advantages for all involved in the educational process:

- **For the student:** The Star assessments provide a challenging, interactive, and brief test that builds student confidence in their reading ability.
- **For the teacher:** The Star assessments facilitate individual instruction by identifying children who need remediation or enrichment the most.
- **For the principal:** The Star assessments include regular and accurate reports on performance at the class, grade, and building level.
- **For the district administrators and assessment specialists:** The Star assessments provide a wealth of reliable and timely data on reading growth for each school.

For additional information or to schedule a demonstration of the Star assessments for early grades, please contact Rachael Walker at (866) 391-5340 or rachael.walker@renaissance.com.

RENAISSANCE

RENAISSANCE Star Math®

Star Math is designed to be a complete assessment solution, delivering a wide range of actionable data to spark student achievement and sustain growth in minimal testing time. With Star Math, one test provides essential insights to help all students get on track for math success: which students are struggling, the specific skills and subskills they're struggling with, and resources and practice activities to remedy those skill gaps. Plus, Star Math tracks progress over time—throughout the school year and from grade to grade—as students respond to instruction and intervention.

For Alabama's early grades math assessment, included is:

- **Star Math** which assesses math achievement in the domains of Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Number and Operations—Fractions, Measurement and Data, and Geometry nationally normed, computer-adaptive assessment that is aligned to the Alabama College- and Career-Ready Standards (CCRS). Star Math concentrates content at a student's current performance level—regardless if it is at, above, or below grade level—to reduce testing frustration and ensure accurate results. Embedded audio support is available for questions (or stems) that involve reading, for items with difficult words, and for answer choices that contain text that may pose significant difficulty to early or struggling readers.
- **Coming soon—curriculum-based measures for kindergarten.** Beginning September 1, 2020, kindergarten students will be assessed using curriculum-based measures (CBM) probes in numeral recognition, quantity comparison, and addition to 10.
- **Star in Spanish** edition of the Star Math assessment that allows teachers to discern the math skills native Spanish-speaking students already possess but may not yet be able to express in English.
- **Alabama-specific learning progression for math** which maps the skills Alabama students need to meet grade-level expectations, presents these skills in teachable order, and cross-links to prerequisite skills. In support of instruction, intervention, and practice, Alabama educators may access skills-based instructional resources directly through the learning progression.

The Star assessments provide specific advantages for all involved in the educational process:

- **For the student:** Star Math provides a challenging, interactive, and brief test that builds student confidence in their math ability.
- **For the teacher:** Star Math facilitates individual instruction by identifying children who need remediation or enrichment the most.
- **For the principal:** Star Math includes regular and accurate reports on performance at the class, grade, and building level.
- **For the district administrators and assessment specialists:** Star Math provides a wealth of reliable and timely data on math growth for each school.

For additional information or to schedule a demonstration of Star Math for early grades, please contact Rachael Walker at (866) 391-5340 or rachael.walker@renaissance.com.

Star assessment system pricing options

The following is the Star assessments cost proposal for Alabama early grades reading and math assessments.

Service/product	Cost
Star Early Literacy and Star Reading assessments system —inclusive of any applicable student subscriptions for Star Early Literacy and Star Reading, setup fees, and hosting fees	\$4.50 per student
Star Math assessment system —inclusive of any applicable student subscriptions for Star Math, setup fees, and hosting fees	\$4.50 per student
Star assessments for reading and math system —inclusive of any applicable student subscriptions for Star Early Literacy, Star Reading, and Star Math setup fees, and hosting fees	\$8.00 per student

Please note:

- Unlimited e-mail, toll-free phone, and live chat support with our team of technical experts from 6:30 am to 7:00 pm (central time), Monday through Friday is included free of charge. These experts provide a variety of services to help with setup, support, and troubleshooting of Renaissance programs.
- Licensee shall pay the Fees within 30 days of Renaissance’s invoice. Any amounts owed by the Licensee under this Agreement that are not paid when due (and not subject to a good faith dispute), shall bear interest, from the time the payment was due until the time paid, at a rate of one percent per month compounded monthly, or if lower, the highest rate allowed by law. Notwithstanding any language to the contrary contained therein, no terms or conditions stated in a Licensee purchase order or in any other Licensee order documentation shall be incorporated into or form any part of this Agreement and all such terms and conditions shall be null and void. Failure to pay the Fees in accordance with the Agreement shall constitute a material breach by Licensee.
- This per student pricing will be held firm for two years from the publication of approved vendor list.

For additional information or to schedule a demonstration of the Star assessments for early grades, please contact Rachael Walker at (866) 391-5340 or rachael.walker@renaissance.com.

Built to Meet the Needs of Alabama Educators

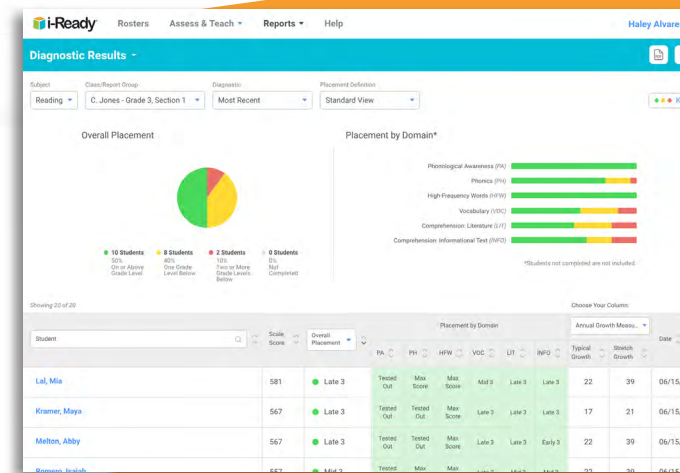
Curriculum Associates is pleased to offer *i-Ready Assessment* for **Reading** to Alabama school districts as an approved Early Grades (K–3) Reading Assessment.

The rich data from *i-Ready Assessment* empowers teachers with a deeper knowledge of their students' needs. Based on industry-leading research into assessment design, and backed by extensive validity evidence, sophisticated data is transformed into meaningful, actionable insights that make differentiating instruction a reality for teachers.

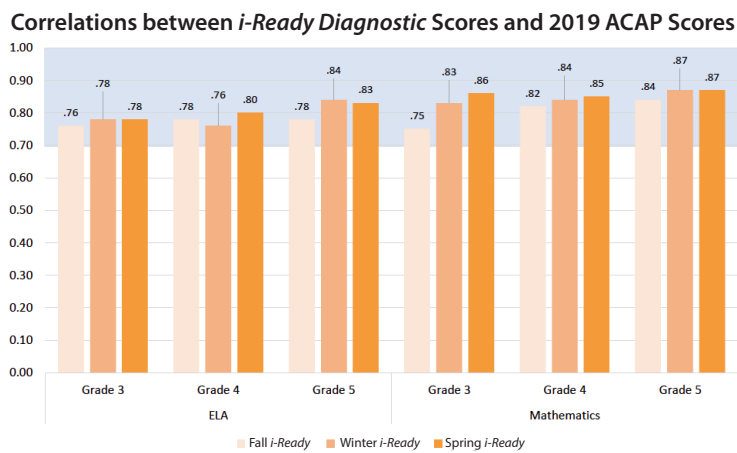
A suite of intuitive reports provides a common language through which both teachers and administrators can work toward the shared goal of student achievement.

The *i-Ready Assessment* suite:

- Pinpoints students' strengths and knowledge gaps at the sub-skill level
- Delivers individualized learning paths in *i-Ready Personalized Instruction* (available as a cost option)
- Saves time by automatically grouping students and offering targeted instructional recommendations
- Helps educators spot trends across student groups



Highly Correlated with ACAP



Reading domains measured on the *i-Ready Diagnostic* include Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Literature, and Comprehension: Informational Text. The Diagnostic is designed to be accessible to a wide range of students and has achieved WCAG 2.0 AA compliance with documented exceptions.

Learn more at CurriculumAssociates.com

Kelly-Ann Parson | KParson@cainc.com | (205) 949-7744

Built to Meet the Needs of Alabama Educators

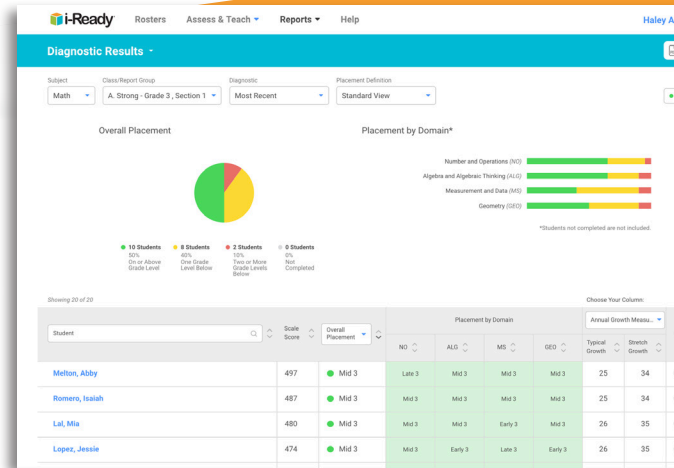
Curriculum Associates is pleased to offer *i-Ready Assessment* for **Mathematics** to Alabama school districts as an approved Early Grades (K–3) Math Assessment.

The rich data from *i-Ready Assessment* empowers teachers with a deeper knowledge of their students' needs. Based on industry leading research into assessment design and backed by extensive validity evidence, sophisticated data is transformed into meaningful, actionable insights that make differentiating instruction a reality for teachers.

A suite of intuitive reports provide a common language through which both teachers and administrators can work toward the shared goal of student achievement.

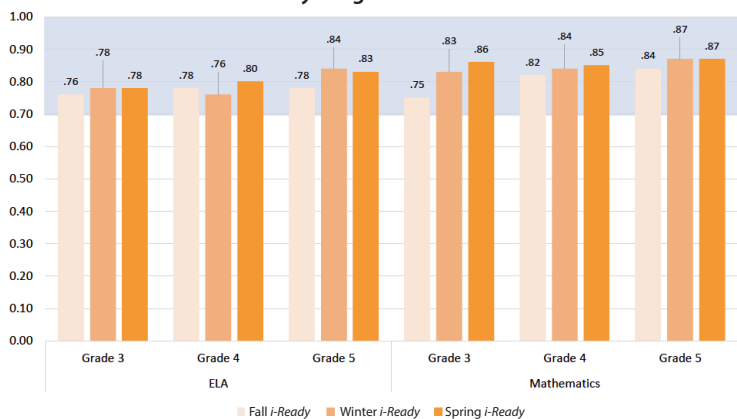
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- Saves time by automatically grouping students and offering targeted instructional recommendations
- Helps educators spot trends across student groups



Highly Correlated with ACAP

Correlations between *i-Ready Diagnostic* Scores and 2019 ACAP Scores



Included components:

- **Diagnostic (K–12):** Adaptive, standards-aligned, criterion-referenced assessment administered three times per year that provides normative information and actionable insight into student needs, performance, and growth.
Mathematics available in Spanish.
 - **Tools for Instruction (K–8):** Lesson plans that teachers can use to address skills gaps identified by the Diagnostic.
- **Growth Monitoring (K–8):** An ongoing measure of student progress administered up to monthly that gives educators an opportunity to check for growth.
- **Standards Mastery (2–8):** Has multiple forms that can be used within day-to-day classroom instruction and as the district common assessment.

Mathematics domains measured on the *i-Ready Diagnostic* include Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry. The Diagnostic is designed to be accessible to a wide range of students and has achieved WCAG 2.0 AA compliance with documented exceptions.

i-Ready® Price List

Academic Year 2020-2021

ATTACHMENT 5B



Alabama Early
Grades (K-3)
Math & Reading
Assessments

Per-Student Pricing

Subscription Length	Assessment Only*			Assessment and Personalized Instruction*			Upgrade to Instruction*		
	1 Year	2 Years Price per Year	3 Years Price per Year	1 Year	2 Years Price per Year	3 Years Price per Year	1 Year	2 Years Price per Year	3 Years Price per Year
Price per Student/ Subject	\$6.00	\$5.76	\$5.64	\$30.00	\$28.80	\$28.20	\$24.00	\$23.04	\$22.56

*Minimum order of 150 total licenses. Licenses may be Reading, Mathematics, or a combination of both subjects totalling 150.

Note: Multiyear discounts available when multiple years are purchased up front. Contact your sales representative for details.

School Site License Pricing

Enrollment	Single Subject	Both Subjects
	Assessment and Personalized Instruction	Assessment and Personalized Instruction
<200	\$4,340	\$7,350
201-350	\$7,350	\$12,320
351-500	\$10,460	\$17,490
501-800	\$12,320	\$20,600
801-1,200	\$15,840	\$26,400
1,201+	\$17,710	\$29,500

Note: Multiyear discounts available when multiple years are purchased up front. Contact your sales representative for details. Site license tiers based on total site student enrollment.

Teacher Toolbox Pricing

Site licenses can be purchased for *Teacher Toolbox* for Mathematics (Grades K-8) or *Teacher Toolbox* for Reading (Grades K-8) and Writing (Grades 2-5) at the following prices:

Enrollment	Single Teacher Toolbox**	Both Teacher Toolboxes**
	<200	\$1,200
201-350	\$2,200	\$4,400
351-500	\$3,300	\$6,600
501-800	\$3,800	\$7,600
801-1,200	\$4,700	\$9,400
1,201+	\$5,100	\$10,200

**If purchasing with *i-Ready* or *Ready*, a 15% Blended Learning discount is applied to the Teacher Toolbox list pricing.

Individual professional development sessions are \$2,000.00 per session (List Price), which can be discounted 25 percent to \$1,500.00 per session (Net Price) when minimum professional development is purchased. Two on-site days are recommended for an implementation of *i-Ready Assessment*. (Maximum of 30 participants in a session at any one time.) Centralized Leadership sessions of up to three hours are offered free at a 1:10 site ratio.

Note: Multiyear discounts available when multiple years are purchased up front. Contact your sales representative for details. Site license tiers based on total site student enrollment.

Teacher Toolbox can be purchased as a standalone or with *i-Ready* or *Ready*.

Prices and product availability are subject to change without notice.

Amplify and mCLASS® Alabama Edition

What is mCLASS® Alabama Edition?

mCLASS is a state-approved mobile suite of early literacy universal screening, dyslexia screening, and progress-monitoring assessments for grades K–3 that measure critical foundational reading skills, fluency, and comprehension with direct links to instructional resources and parent support.

We share the goal to have all students become confident readers by third grade. mCLASS gives teachers critical information in half the time versus paper Dynamic Indicators of Basic Early Literacy Skills (DIBELS®) assessments, so teachers can use this valuable time to nurture their students.

The mCLASS Alabama Edition offers developmentally appropriate assessments that directly measure critical developmental literacy skills:

- **DIBELS® 8th Edition:** the only mobile version of the DIBELS assessment, which has been directly validated for use in screening for reading difficulties including dyslexia.
- **Additional dyslexia screening measures:** additional Amplify-created measures of Spelling, Oral Language, and Vocabulary to supplement DIBELS 8th Edition measures in screening for reading difficulties, including dyslexia.

mCLASS Alabama Edition provides better data, leading to better instruction, including:

- Dynamic student grouping based on specific skill areas critical to literacy development, and subsequent targeted lessons for small groups
- An individualized student profile that provides individualized lessons for each student
- Parent letters and a parent portal, in both English and Spanish, so parents and guardians can support their child's literacy development at home to extend the learning day

mCLASS places students into Amplify Reading for student-driven, adaptive skills instruction in an engaging gaming environment and into mCLASS Intervention for small-group targeted intervention. Amplify Reading and mCLASS Intervention are available for additional purchase.



AL Literacy Act (K–3) Reading Assessment and mCLASS

Please see below for mCLASS alignment with state recommendations for universal screening and dyslexia screening.

AL Screening Area Requirements	mCLASS Measures	Description of Assessment
Alphabet Knowledge	DIBELS 8th Edition Letter Naming Fluency (LNF)	Students identify randomly mixed uppercase and lowercase letter names.
Phonological and Phonemic Awareness	DIBELS 8th Edition Phoneme Segmentation Fluency (PSF)	Students segment the sounds in orally presented words. Students can segment by onset-rime, syllables, or complete phonemes.
Alphabetic Principle, Decoding, and Phonics	DIBELS 8th Nonsense Word Fluency (NWF)	Students apply the alphabetic principle to produce letter sounds and blend them into words and read whole words out loud.
Phonics and Word Recognition	DIBELS 8th Word Reading Fluency (WRF)	Assesses students' ability to read words that include words with irregular pronunciations as well as common words with regular pronunciations.
Accuracy and Fluency	DIBELS 8th Oral Reading Fluency (ORF)	Students read aloud grade-level passages to evaluate oral reading fluency and accuracy.
Reading Comprehension	DIBELS 8th Maze	In this online, group-administered measure, students read the passage silently and select the word in each box that best fits the meaning of the sentence.
Vocabulary	mCLASS Vocabulary	In this online, group-administered measure, students complete fill in the blank items or match words to their basic definitions.
Encoding	mCLASS Spelling	In this online, group-administered measure, a target word is spoken (by the computer) and the student uses letter tiles to spell the word.
Oral Language	mCLASS Oral Language Screener	Students listen to sentences read aloud and must repeat the sentences.

DIBELS 8th Edition improvements

DIBELS 8th Edition is a more comprehensive literacy assessment system that expands on and refines features of previous DIBELS editions and adds exciting and innovative new features.

The University of Oregon revised and added new DIBELS measures:

- ✓ PSF replaces First Sound Fluency.
- ✓ ORF is now only one passage and Retell/Quality has been removed.

Deeper support for all students:

- ✓ Items increase in difficulty and cover full progression of skills, removing floor and ceiling effects.
- ✓ A broader range of word patterns in measures yields greater diagnostic data.
- ✓ Consistent subtests within grade for improved growth measurement.

Improved screening for dyslexia risk:

- ✓ Revisions allow better measurement of phonological processing time, which is a key indicator of dyslexia risk.
- ✓ Validated for both universal screening of reading difficulties and dyslexia risk.

DIBELS 8th Edition's adaptive procedures save even more time—beyond just switching from paper—and prevent overtesting.

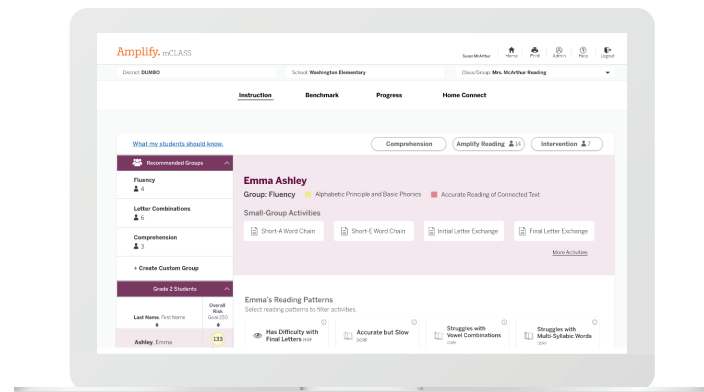


Support and professional development

Amplify provides all educators with nine (9) complimentary pre-recorded training webinars available on-demand throughout the year via mCLASS online portal.

Half-day and full-day onsite training and half-day and full-day remote training sessions are available for purchase.

All licenses include mCLASS Alabama Edition, including maintenance and upgrades, account management, implementation support, technical support services via chat, email and phone, and unlimited staff access to the mCLASS online portal and help center.



For more information, visit amplify.com/mclass or call (800) 823-1969.

mCLASS[®] Alabama Edition pricing

mCLASS Alabama Edition annual licenses: \$8 per student

What's included:

- State-approved assessments aligned to Alabama and national standards with resources for intervention.
 - DIBELS[®] 8th Edition: the only mobile version of the DIBELS assessment, which has been directly validated for use in screening for reading difficulties including dyslexia.
 - Additional dyslexia screening measures: additional Amplify-created measures of Spelling, Oral Language, and Vocabulary to supplement DIBELS 8th Edition measures in screening for reading difficulties, including dyslexia.
- mCLASS alignment with Alabama requirements for universal screening and dyslexia screening.
- Scoring and reporting that can be used for annual reporting to the ALSDE.
- All assessment software, including maintenance and upgrades, with the following features included:
 - Dynamic student grouping based on specific skill areas critical to literacy development, and subsequent targeted lessons for small groups.
 - An individualized student profile that provides individualized lessons for each student.
 - Parent letters and a parent portal, in both English and Spanish, so parents and guardians can support their child's literacy development at home to extend the learning day.
- Account management, implementation support, and technical support services.
- Unlimited staff access to an online learning portal and Help Center, including nine (9) complimentary pre-recorded training webinars throughout the year via mCLASS Home.

Professional development options

Onsite full day training.....	\$3,200
Onsite half day training.....	\$2,500
Remote full day training.....	\$1,000
Remote half day training.....	\$750

For more information, visit amplify.com/mclass or call (800) 823-1969.