



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
 State Superintendent of Education

Alabama
 State Board
 of Education

FOR IMMEDIATE RELEASE
 March 30, 2022

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Governor Kay Ivey
 President

SPECIAL NOTICE

ALSDE Submitting an Addendum Related to Consolidated State Plan

Jackie Zeigler
 District I

Montgomery, Ala. -The Alabama State Department of Education (ALSDE) intends to submit an addendum to it's *Every Student Succeeds Act* (ESSA) Consolidated State Plan as a result of ongoing challenges related to the novel Coronavirus Disease 2019 (COVID-19).

Tracie West
 District II

Recognizing that many schools and communities continue to face unprecedented challenges this year, the federal government has provided states with addendum opportunities related to consolidated state plans. The ALSDE intends to submit an addendum to modify the following sections of it's consolidated state plan in order to make accountability determinations and identify schools in fall 2022:

Stephanie Bell
 District III

Yvette M. Richardson, Ed.D.
 District IV
 Vice President

- Revise long-term goals and measurements of interim progress by shifting the timeline forward by two years for Academic Achievement, Graduation Rate, and Progress in Achieving English Language Proficiency
 - Rationale- If approved, this change will provide the schools and students two additional years to meet the established ESSA plan goals and measurements of interim progress.
- Modify the exit criteria timeline for Comprehensive Support and Improvement (CSI) Schools and Additional Support and Improvement (ATSI) Schools by two years
 - Rationale- If approved, the proposed change will provide the CSI and ATSI schools that do not meet exit criteria, two additional years of Continuous Improvement Plan implementation and two years to meet the exit criteria prior to advancing to the next improvement status.
- Modify the exit criteria for CSI Schools by removing the time period to show improvement
 - Rationale- The current exit criteria for CSI indicates schools must perform above the bottom 5% of schools receiving Title I, Part A funds and have sustained improvement for two consecutive years. Due to federal waivers in spring 2020 and 2021, two consecutive years of the accountability data are not available. The proposed change to the existing language in the current ESSA plan will remove the "two consecutive years of improvement" provision.
 If approved, the new language will read- *In order to exit CSI status, schools must perform above the bottom 5% of schools receiving Title I, Part A funds.*

Tonya S. Chestnut, Ed.D.
 District V

Cynthia McCarty, Ph.D.
 District VI

Bellinda McRae
 District VII

Wayne Reynolds, Ed.D.
 District VIII
 President Pro Tem

Eric G. Mackey, Ed.D.
 Secretary and
 Executive Officer

- Modify the exit criteria for ATSI Support Schools
 - Rationale- The current exit criteria for ATSI indicates schools must no longer meet the eligibility criteria for targeted support and demonstrate improvement for the student subgroup for which the school was identified as in need of targeted support and improvement for two consecutive years. Due to federal accountability waivers in 2019-20 and 2020-21 school years, two consecutive years of accountability data are not available. The proposed change to the existing language in the current ESSA plan would remove the “two consecutive years of improvement” provision. If approved, the new language will read- *In order to exit ATSI, schools must no longer meet the targeted support eligibility criteria for the student subgroup for which the school was identified as in need of targeted support and improvement.*

As part of the requirement for submitting this addendum, the ALSDE must solicit and respond to public comment on its addendum submission as well as provide evidence of the available comment period. Public comments regarding this addendum submission are to be submitted to acct@ALSDE.edu. This 30-day public comment period shall begin on March 30, 2022 and conclude on April 29, 2022.