

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Alabama Statewide

Administered by the
Alabama State Department of Education

September 2020

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama Statewide - Program Information

Program Approval & Accreditation

Programs Are Approved **26 of 26**

Programs Are Accredited **20 of 26**

Number of Class B Certificates Earned

2,430

Number of Class A Certificates Earned

428

Nationally Recognized Programs

Class B See individual schools

Class A See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	139	139	100%	0	0%	0	0%
English Language Arts	English Language Arts	32	30	94%	2	6%	0	0%
Health/Physical Education	Health/Physical Education	35	32	91%	2	6%	1	3%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	21	20	95%	1	5%	0	0%
Performing Arts	Performing Arts	35	35	100%	0	0%	0	0%
Sciences	Sciences	11	10	91%	0	0%	1	9%
Social Studies	Social Studies	27	26	96%	1	4%	0	0%
Special Education	Special Education	92	88	96%	3	3%	1	1%

Program Approval & Accreditation	
Programs Are Approved	26 of 26
Programs Are Accredited	20 of 26

Number of Class B Certificates Earned
2,430

Nationally Recognized Programs	
Class B	See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Class B - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	503	492	98%	3	1%	8	2%
	Teaching Reading	502	463	92%	29	6%	10	2%
Elementary Education	Multiple Subjects: Reading	886	779	88%	72	8%	35	4%
	Teaching of Reading	886	835	94%	30	3%	21	2%
Health/Physical Education	Health/Physical Education	109	105	96%	2	2%	2	2%
Special Education	Core Knowledge/ Application	297	286	96%	6	2%	5	2%
	Early Childhood Education	77	76	99%	0	0%	1	1%
	Multiple Subjects: Reading	253	219	87%	22	9%	12	5%

Program Approval & Accreditation	
Programs Are Approved	26 of 26
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Number of Class B Certificates Earned
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Nationally Recognized Programs	
Class B	See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	26	19	73%	5	19%	2	8%
Elementary Education	Multiple Subjects: Mathematics	886	828	93%	39	4%	19	2%
	Multiple Subjects: Science	886	761	86%	78	9%	47	5%
	Multiple Subjects: Social Studies	886	762	86%	74	8%	50	6%
English Language Arts	English Language Arts	100	99	99%	1	1%	0	0%
Languages Other than En..	Languages Other than English	6	5	83	1	17	0	0%
Mathematics	Mathematics	64	47	73%	8	13%	9	14%
Performing Arts	Performing Arts	116	109	94%	4	3%	3	3%
Sciences	Sciences	41	36	88%	1	2%	4	10%
Social Studies	Social Studies	111	93	84%	11	10%	7	6%
Special Education	Multiple Subjects: Mathematics	253	241	95%	8	3%	4	2%
	Multiple Subjects: Science	253	230	91%	12	5%	11	4%
	Multiple Subjects: Social Studies	253	231	91%	13	5%	9	4%

Program Approval & Accreditation	
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Number of Class B Certificates Earned
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Nationally Recognized Programs	
Class B	See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	26	26	100%	0	0%	0	0%
Early Childhood Education	Early Childhood Education	120	115	96%	4	3%	1	1%
Elementary Education	Elementary Education	800	772	97%	23	3%	5	1%
English Language Arts	English Language Arts	81	81	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	81	71	88%	7	9%	3	4%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	58	51	88%	7	12%	0	0%
Performing Arts	Performing Arts	97	96	99%	0	0%	1	1%
Sciences	Sciences	38	36	95%	2	5%	0	0%
Social Studies	Social Studies	103	103	100%	0	0%	0	0%
Special Education	Special Education	105	102	97%	2	2%	1	1%

Program Approval & Accreditation

Programs Are Approved **26 of 26**
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Number of Class B Certificates Earned

2,430

Nationally Recognized Programs

Class B See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	10	10	100%	0	0%	0	0%
English for Speakers of Ot..	English for Speakers of Other La..	*	*	*	*	*	*	*
English Language Arts	English Language Arts	15	15	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	6	5	83%	1	17%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	13	12	92%	1	8%	0	0%
Performing Arts	Performing Arts	6	6	100%	0	0%	0	0%
Sciences	Sciences	18	18	100%	0	0%	0	0%
Social Studies	Social Studies	10	10	100%	0	0%	0	0%
Special Education	Special Education	19	19	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **26 of 26**
 Programs Are Accredited **20 of 26**

Number of Class A Certificates Earned

428

Nationally Recognized Programs

Class A See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Alternative Class A - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	41	37	90%	2	5%	2	5%
	Teaching Reading	41	38	93%	3	7%	0	0%
Elementary Education	Multiple Subjects: Reading	53	44	83%	6	11%	3	6%
	Teaching of Reading	53	51	96%	1	2%	1	2%
Health/Physical Education	Health/Physical Education	17	16	94%	1	6%	0	0%
Special Education	Core Knowledge/ Application	68	68	100%	0	0%	0	0%
	Early Childhood Education	18	17	94%	1	6%	0	0%
	Multiple Subjects: Reading	45	39	87%	3	7%	3	7%

Program Approval & Accreditation	
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Number of Class A Certificates Earned
428

Nationally Recognized Programs	
Class A	See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	11	9	82%	1	9%	1	9%
Elementary Education	Multiple Subjects: Mathematics	53	43	81%	6	11%	4	8%
	Multiple Subjects: Science	53	51	96%	0	0%	2	4%
	Multiple Subjects: Social Studies	53	46	87%	5	9%	2	4%
English for Speakers of Ot..	English for Speakers of Other La..	6	6	100%	0	0%	0	0%
English Language Arts	English Language Arts	51	47	92%	2	4%	2	4%
Languages Other than En..	Languages Other than English	7	6	86%	1	14%	0	0%
Mathematics	Mathematics	27	17	63%	3	11%	7	26%
Performing Arts	Performing Arts	23	18	78%	3	13%	2	9%
Sciences	Sciences	44	36	82%	5	11%	3	7%
Social Studies	Social Studies	48	37	77%	8	17%	3	6%
Special Education	Multiple Subjects: Mathematics	45	37	82%	5	11%	3	7%
	Multiple Subjects: Science	45	39	87%	5	11%	1	2%
	Multiple Subjects: Social Studies	45	39	87%	5	11%	1	2%

Program Approval & Accreditation

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Number of Class A Certificates Earned

428

Nationally Recognized Programs

Class A See individual schools

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama Statewide - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	22	22	100%	0	0%	0	0%
Elementary Education	Elementary Education	50	50	100%	0	0%	0	0%
English for Speakers of Ot..	English for Speakers of Other La..	6	6	100%	0	0%	0	0%
English Language Arts	English Language Arts	45	45	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	13	11	85%	2	15%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	26	24	92%	2	8%	0	0%
Performing Arts	Performing Arts	20	20	100%	0	0%	0	0%
Sciences	Sciences	40	38	95%	2	5%	0	0%
Social Studies	Social Studies	46	46	100%	0	0%	0	0%
Special Education	Special Education	61	58	95%	1	2%	2	3%

Program Approval & Accreditation

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Number of Class A Certificates Earned

428

Nationally Recognized Programs

Class A See individual schools

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama Statewide - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



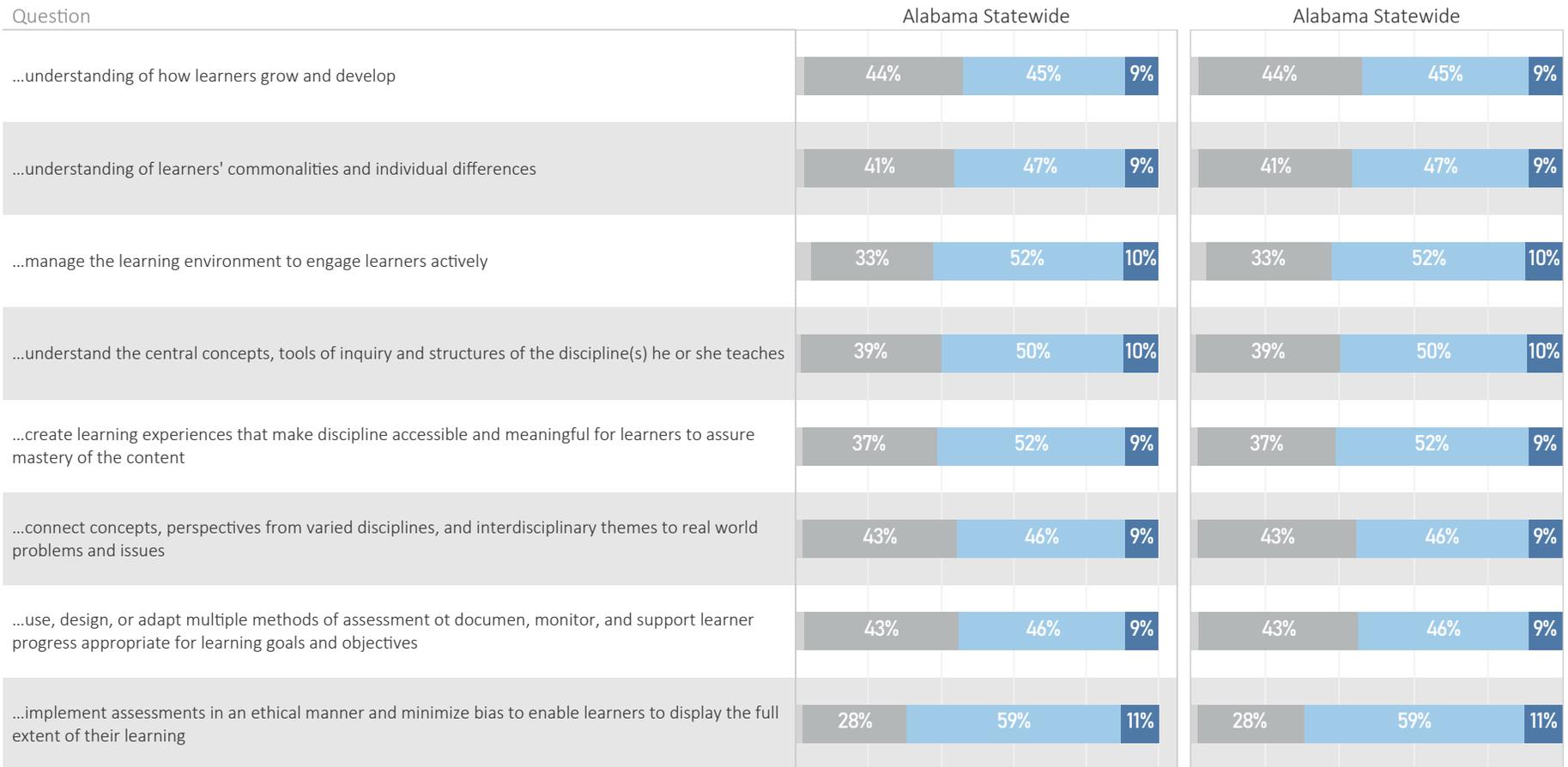
Question	Alabama Statewide				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	35%	63%			35%	63%		
...understand and use a variety of instructional strategies and make learning accessible to all learners	34%	65%			34%	65%		
...encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	37%	61%			37%	61%		
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	36%	61%			36%	61%		
...practice the profession in an ethical manner	26%	73%			26%	73%		
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	34%	65%			34%	65%		
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	36%	62%			36%	62%		
...use assessment to engage learners in their own growth	37%	61%			37%	61%		
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	38%	60%			38%	60%		
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	37%	61%			37%	61%		



Question	Alabama Statewide				Alabama Statewide			
...engage in continuous professional learning to more effectively meet the needs of each learner			38%	60%			38%	60%
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth			37%	60%			37%	60%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession			41%	55%			41%	55%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement	8%		46%	45%	8%		46%	45%
...possesses knowledge of Alabama's state assessment system	11%		46%	42%	11%		46%	42%
...integrates Alabam-wide programs and initiatives into the curriculum and instructional process	8%		47%	44%	8%		47%	44%
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives	11%		44%	43%	11%		44%	43%
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy			39%	58%			39%	58%



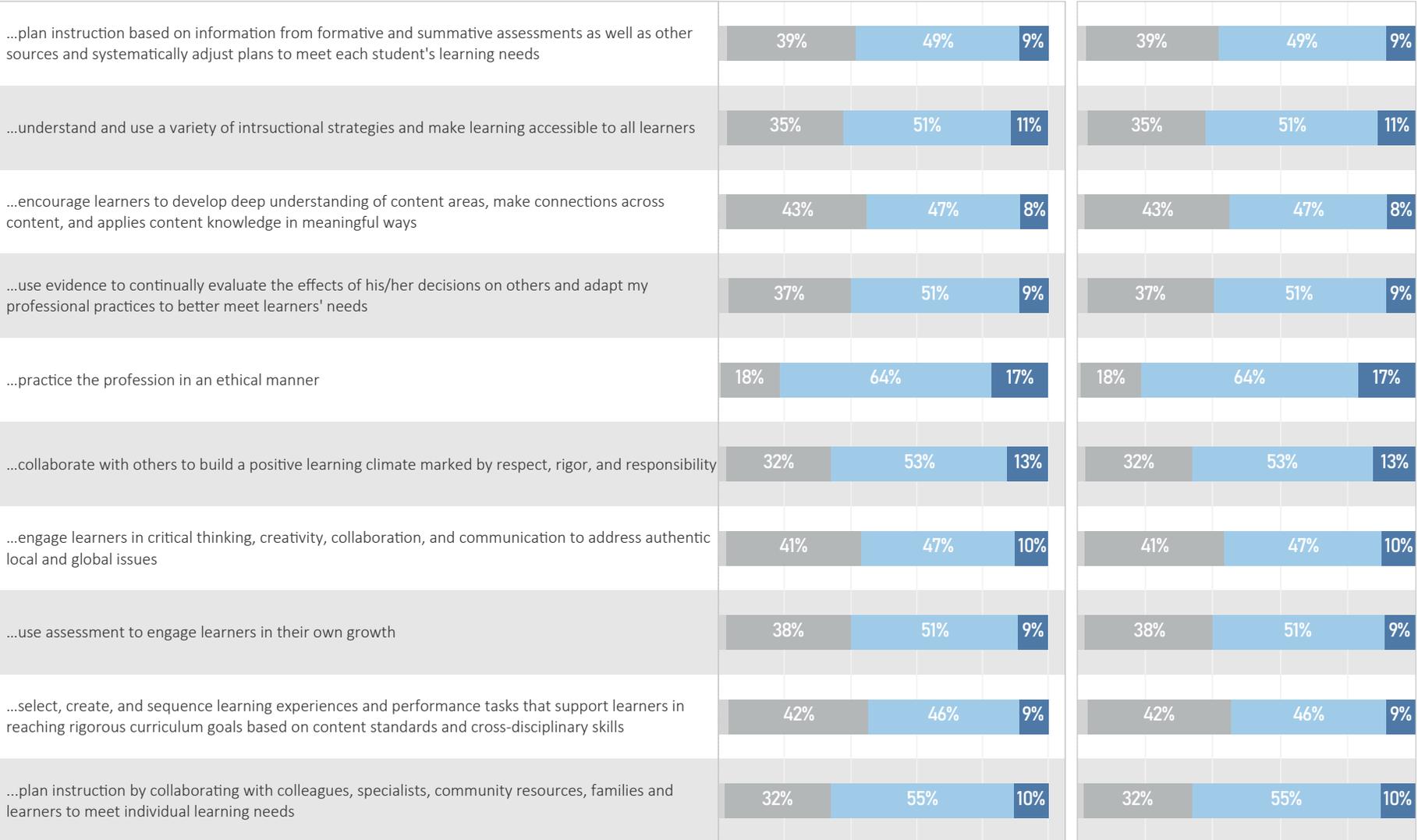
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama Statewide - Employers



Question

Alabama Statewide

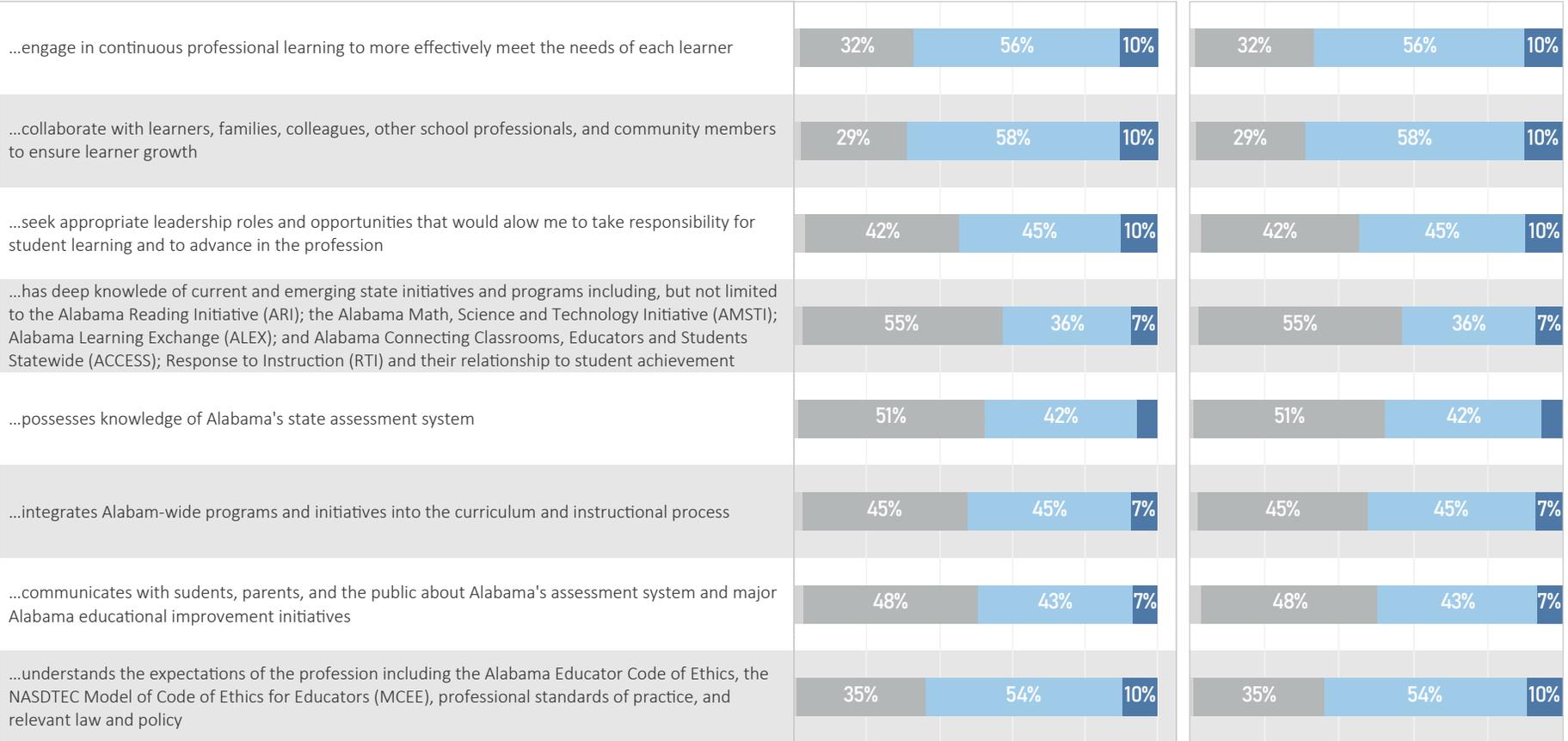
Alabama Statewide



Question

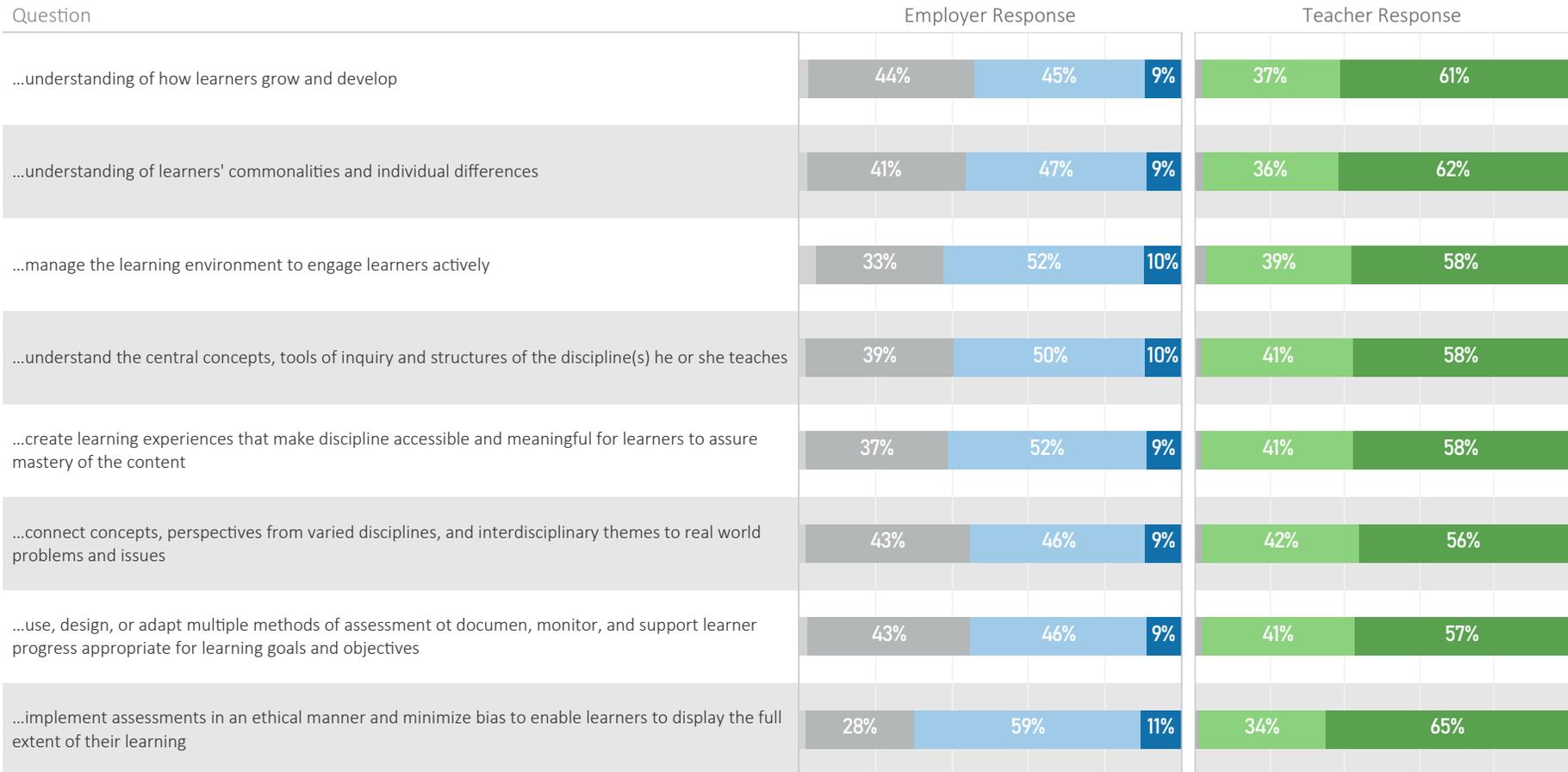
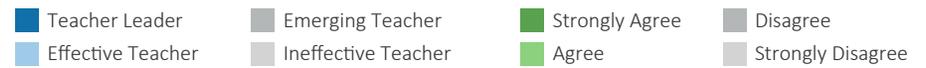
Alabama Statewide

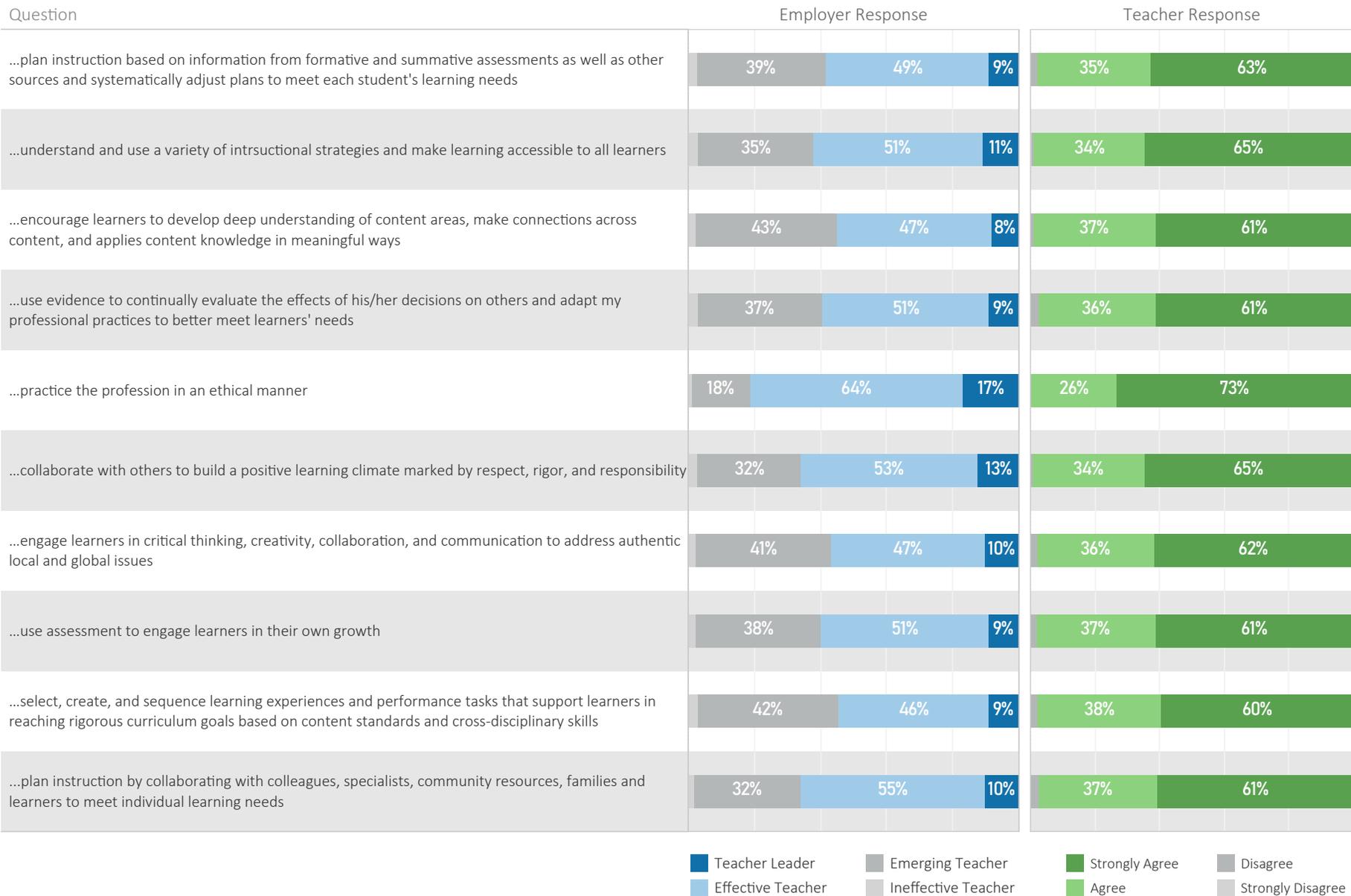
Alabama Statewide



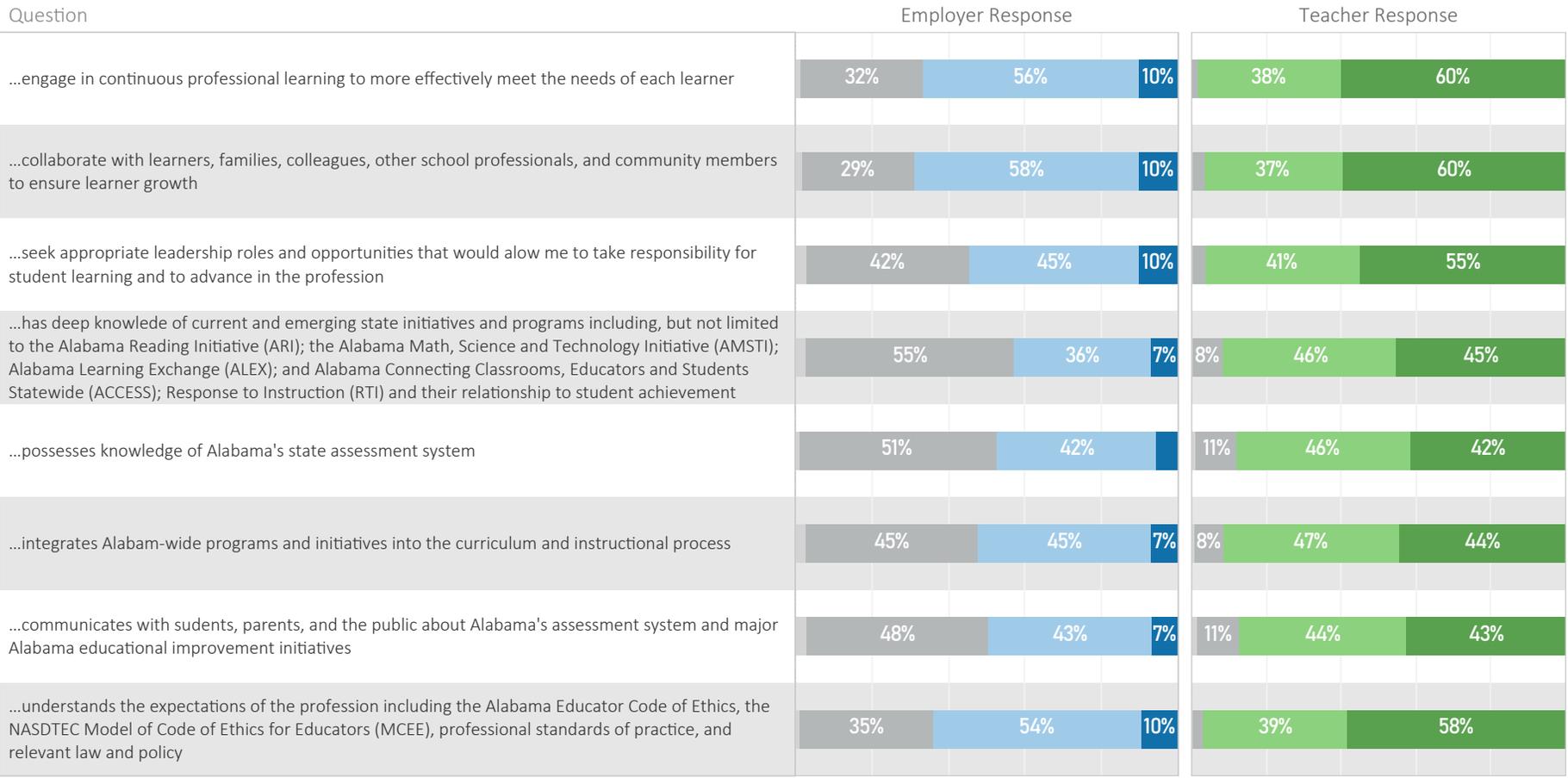
■ Teacher Leader
 ■ Emerging Teacher
■ Effective Teacher
 ■ Ineffective Teach..

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Alabama Statewide - Employer and Teacher Responses





Question



■ Teacher Leader ■ Emerging Teacher ■ Strongly Agree ■ Disagree
■ Effective Teacher ■ Ineffective Teacher ■ Agree ■ Strongly Disagree