

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Athens State University

Administered by the  
Alabama State Department of Education

September 2020

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Athens State University - Program Information**

Program Approval & Accreditation

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

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Number of Class B Certificates Earned

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**196**

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Number of Class A Certificates Earned

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Nationally Recognized Programs

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Class B	No programs recognized
Class A	No programs recognized

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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Athens State University - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	7	7	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

196

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Athens State University - Class B - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	21	20	95%	0	0%	1	5%
	Teaching Reading	21	16	76%	2	10%	3	14%
Elementary Education	Multiple Subjects: Reading	95	83	87%	6	6%	6	6%
	Teaching of Reading	95	84	88%	6	6%	5	5%
Health/Physical Education	Health/Physical Education	9	9	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	33	33	100%	0	0%	0	0%
	Multiple Subjects: Reading	20	17	85%	2	10%	1	5%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

196

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Athens State University - Class B - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	95	81	85%	9	9%	5	5%
	Multiple Subjects: Science	95	76	80%	10	11%	9	9%
	Multiple Subjects: Social Studies	95	75	79%	13	14%	7	7%
English Language Arts	English Language Arts	12	11	92%	1	8%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	14	100%	0	0%	0	0%
Special Education	Multiple Subjects: Mathematics	20	17	85%	3	15%	0	0%
	Multiple Subjects: Science	20	17	85%	2	10%	1	5%
	Multiple Subjects: Social Studies	20	19	95%	0	0%	1	5%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

196

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Athens State University - Class B - edTPA

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	20	19	95%	1	5%	0	0%
Elementary Education	Elementary Education	95	90	95%	5	5%	0	0%
English Language Arts	English Language Arts	12	12	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	9	8	89%	0	0%	1	11%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	14	100%	0	0%	0	0%
Special Education	Special Education	15	15	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

196

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Class A - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

*Number of Class A Certificates Earned*

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*Nationally Recognized Programs*

Class A	No programs recognized
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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Class A - IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

*Number of Class A Certificates Earned*

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*Nationally Recognized Programs*

Class A	No programs recognized
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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Class A - NOT IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

*Number of Class A Certificates Earned*

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*Nationally Recognized Programs*

Class A	No programs recognized
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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Class A - edTPA**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

*Number of Class A Certificates Earned*

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*Nationally Recognized Programs*

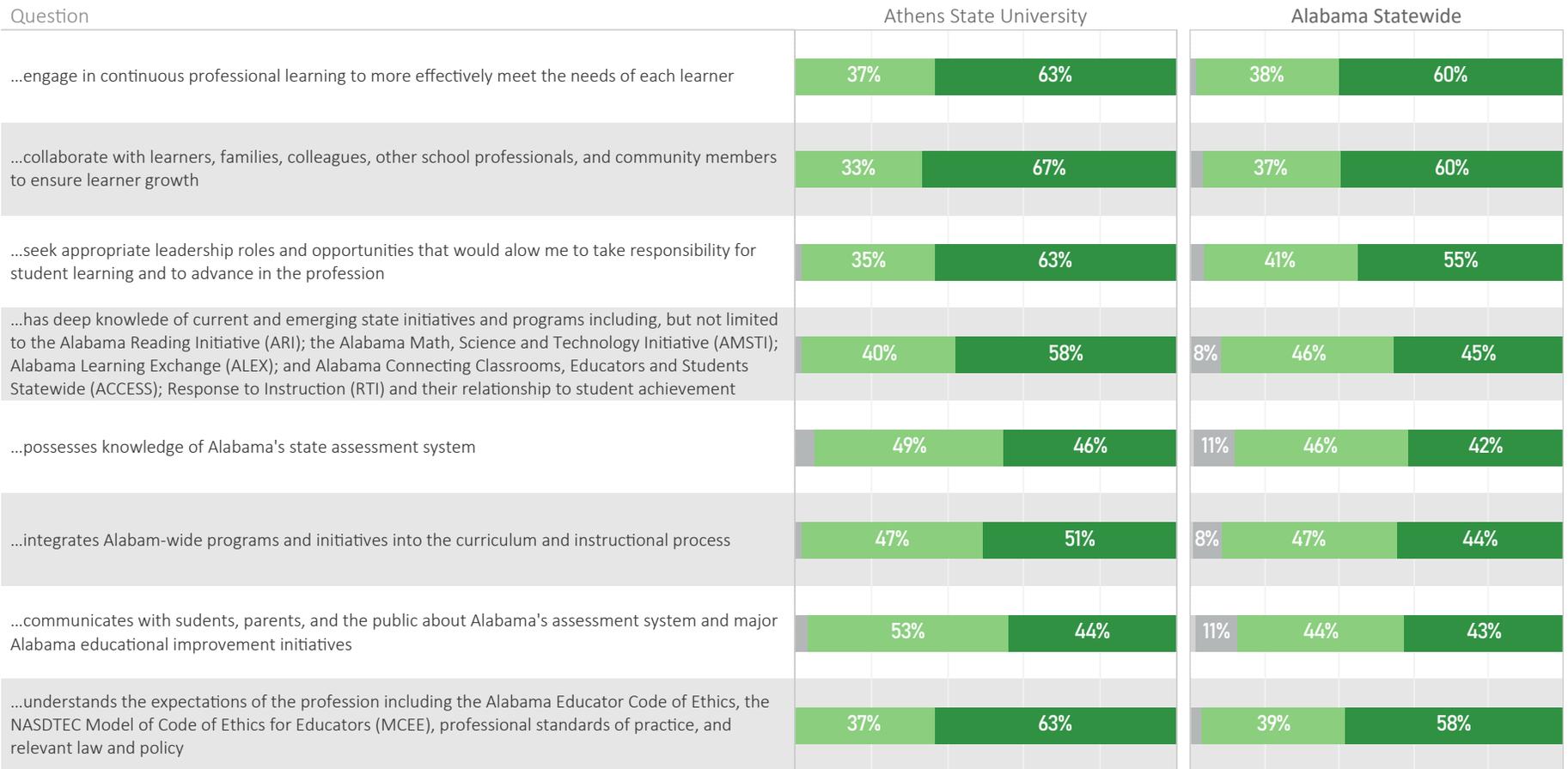
Class A	No programs recognized
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Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Athens State University - Teacher Response**

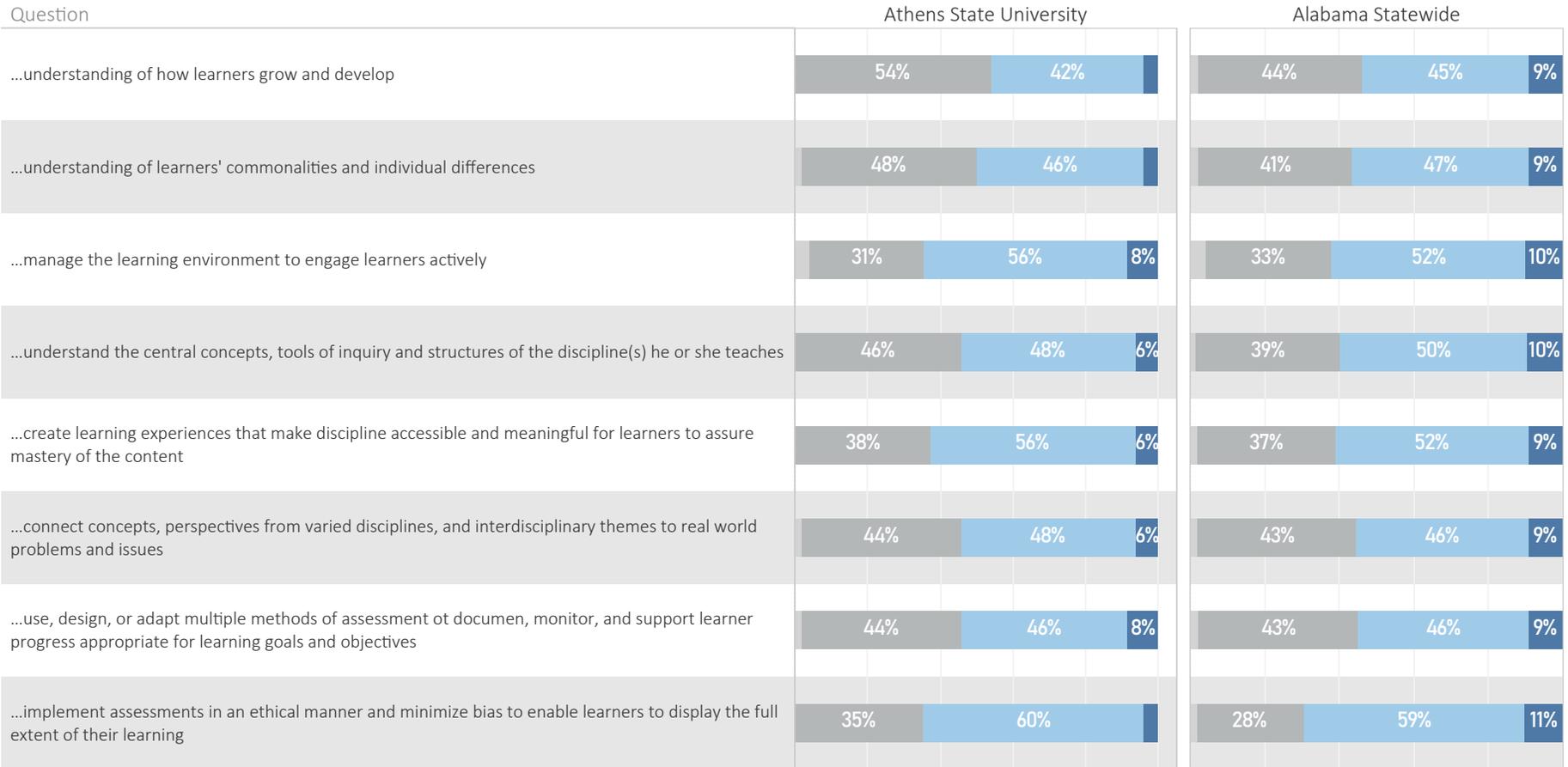
■ Strongly Agree    ■ Disagree  
■ Agree    ■ Strongly Disagree







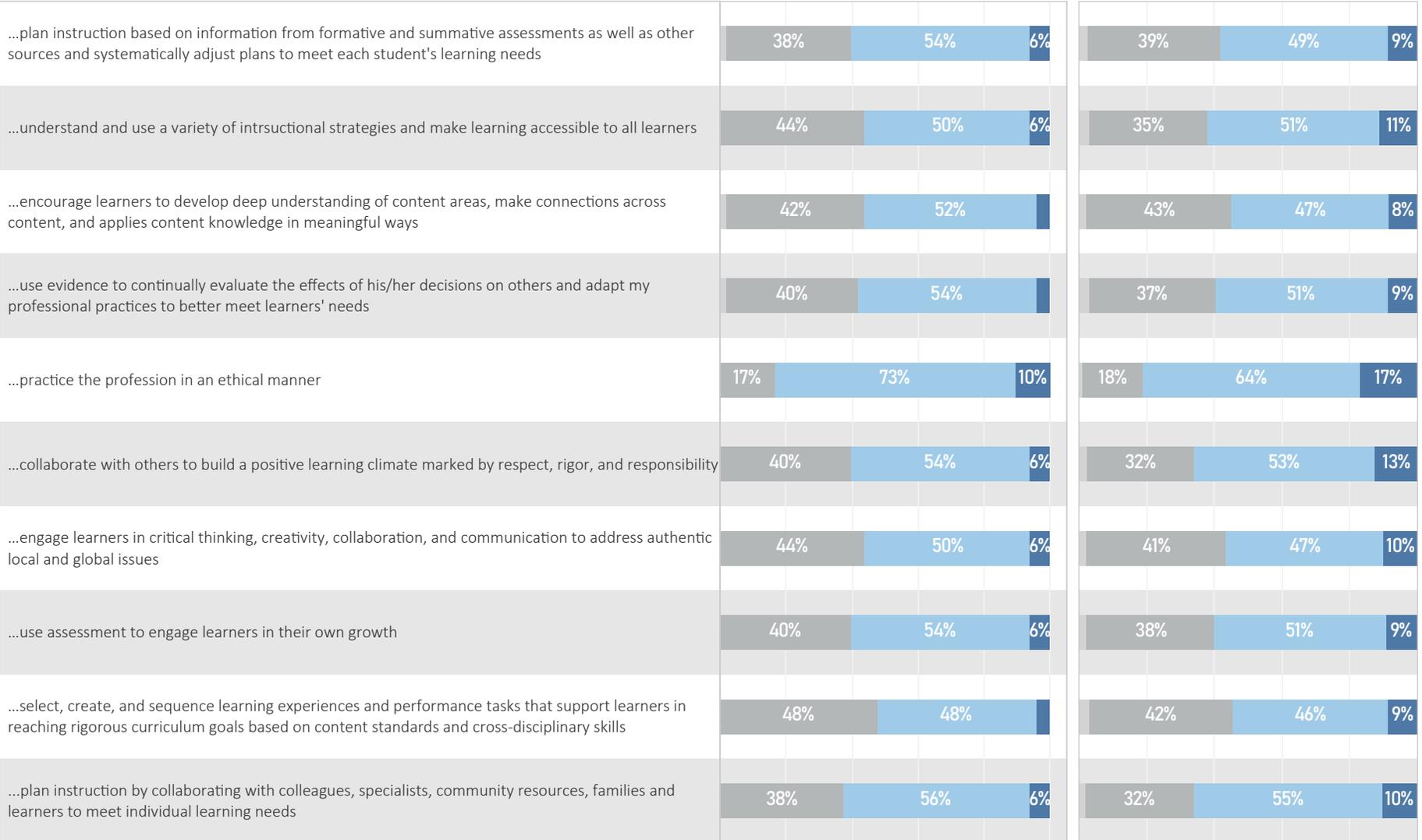
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Athens State University - Employers**



Question

Athens State University

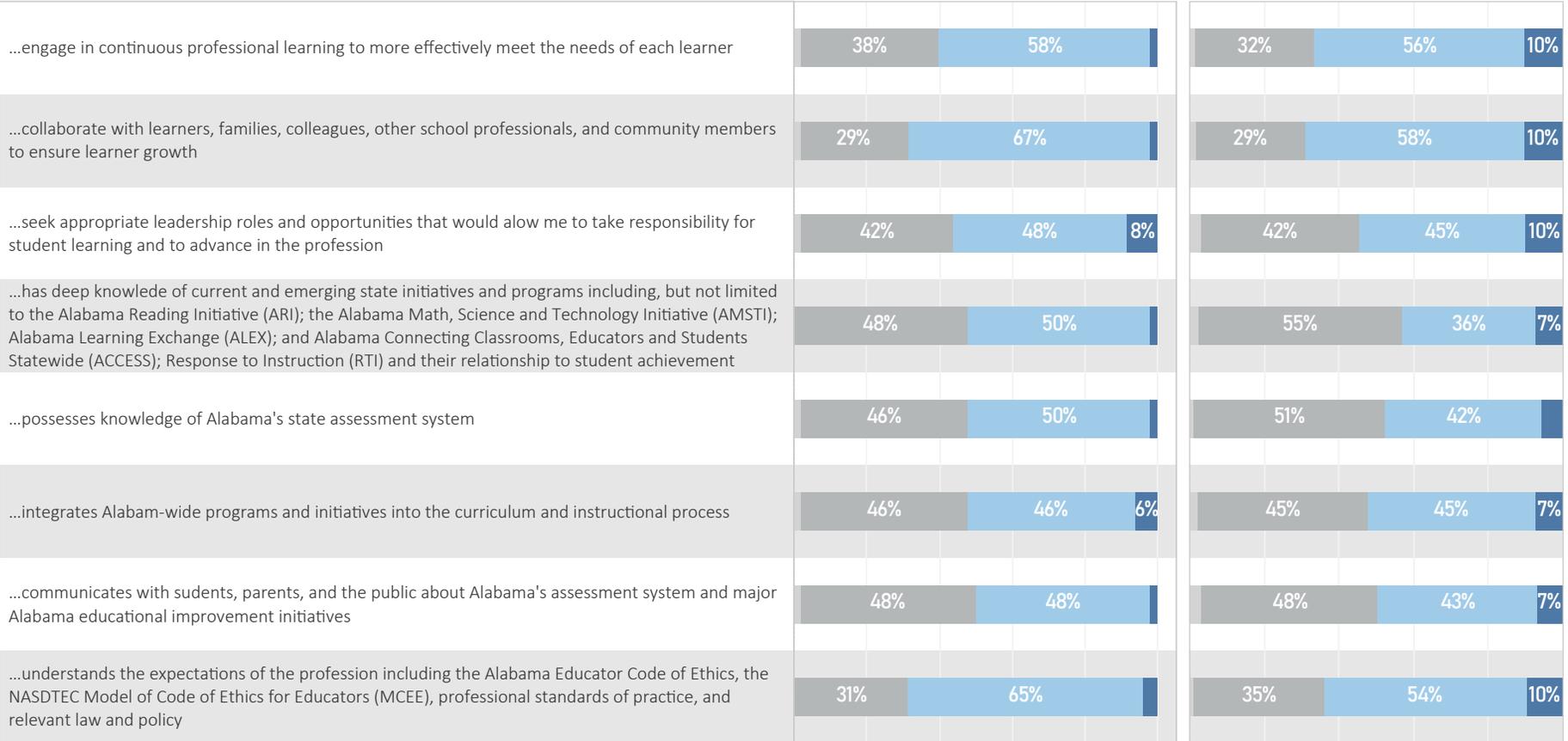
Alabama Statewide



Question

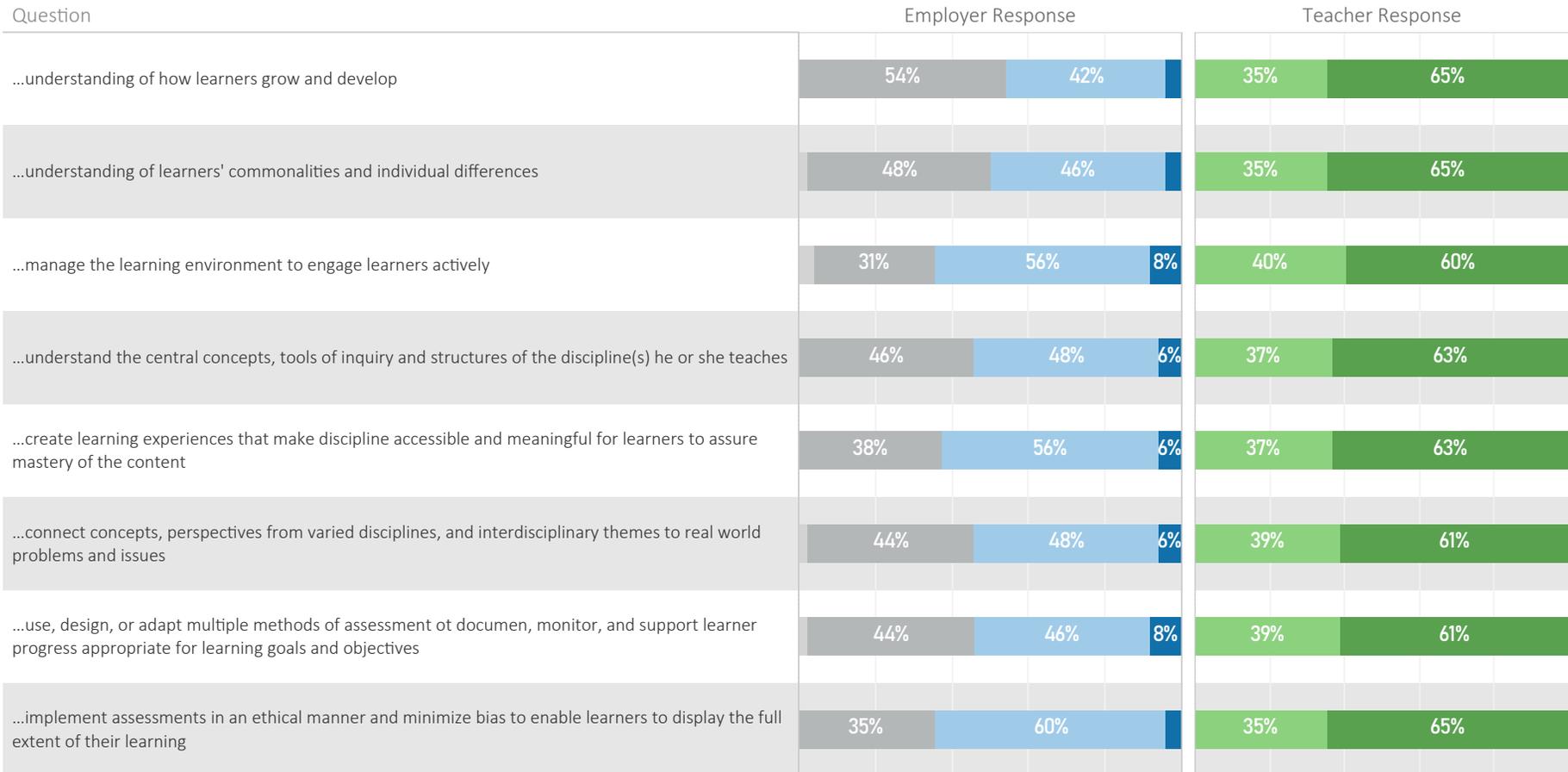
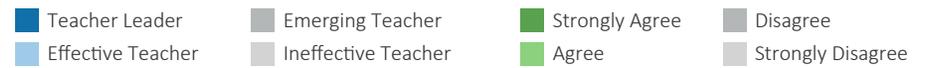
Athens State University

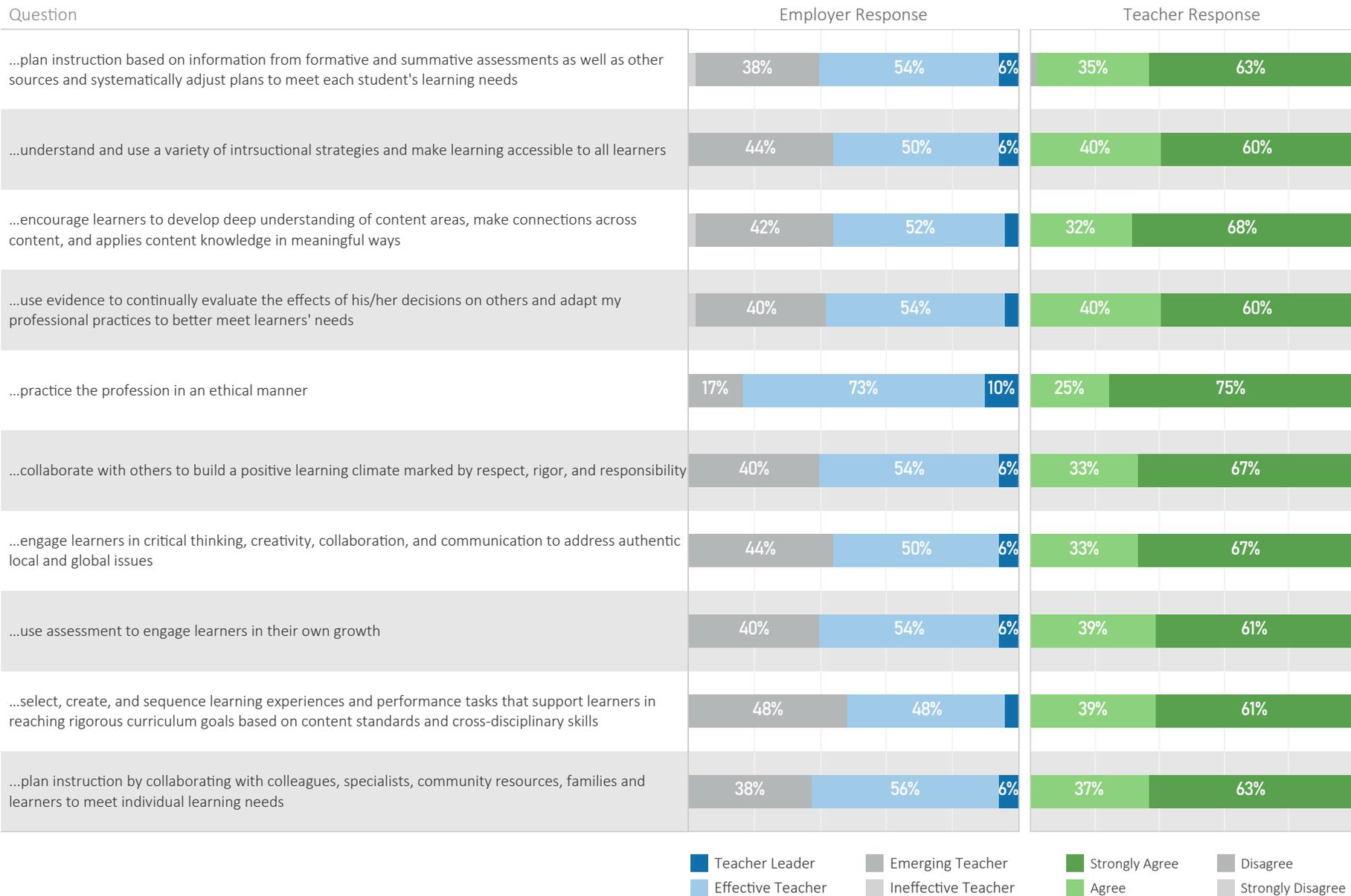
Alabama Statewide



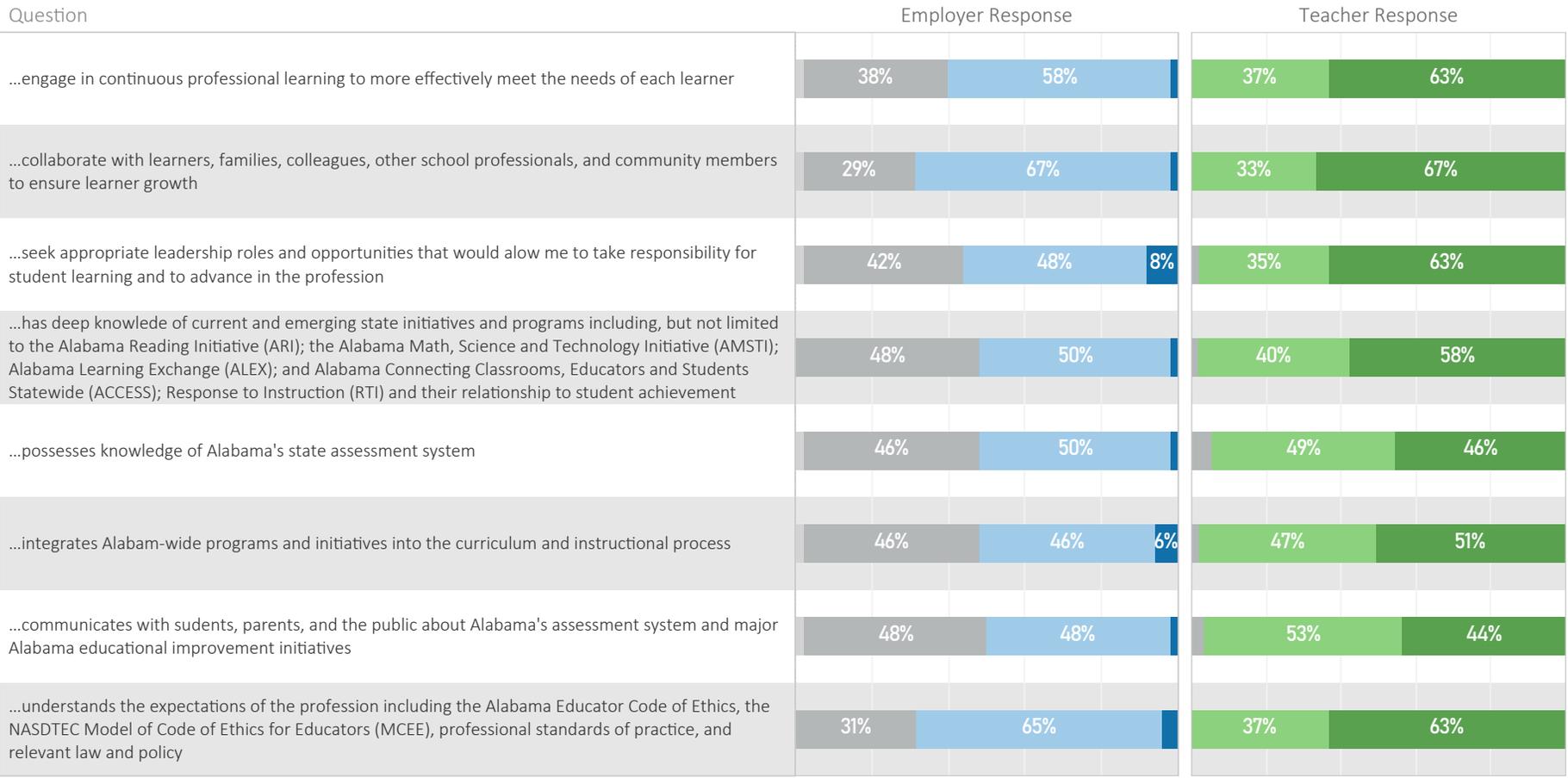
■ Teacher Leader   
 ■ Emerging Teacher  
■ Effective Teacher   
 ■ Ineffective Teach..

Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Athens State University - Employer and Teacher Responses**





Question



■ Teacher Leader    ■ Emerging Teacher    ■ Strongly Agree    ■ Disagree  
■ Effective Teacher    ■ Ineffective Teacher    ■ Agree    ■ Strongly Disagree