

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Auburn University

Administered by the  
Alabama State Department of Education

September 2020

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

Number of Class B Certificates Earned  


---

**294**

Number of Class A Certificates Earned  


---

**28**

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6) and (6-1..	Council for Exceptional Children
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
Class A	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
Class AA	Music Education	National Association for Schools of Music
Doctoral	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class B Certificates Earned

<b>294</b>
------------

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)..	Council for Exceptional Children
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Class B - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	71	68	96%	1	1%	2	3%
	Teaching Reading	70	59	84%	8	11%	3	4%
Elementary Education	Multiple Subjects: Reading	69	69	100%	0	0%	0	0%
	Teaching of Reading	69	68	99%	1	1%	0	0%
Health/Physical Education	Health/Physical Education	15	15	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	25	24	96%	1	4%	0	0%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	25	22	88%	3	12%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

294

Nationally Recognized Programs

Class B	Nationally Recognized Programs
Collaborative Special Education (K-6)..	Council for Exceptional Children
Elementary Education	Association for Childhood Education International
English Language Arts	National Council of Teachers of English
Mathematics	Council for Teachers of Mathematics
Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Class B - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	11	8	73%	3	27%	0	0%
Elementary Education	Multiple Subjects: Mathematics	69	69	100%	0	0%	0	0%
	Multiple Subjects: Science	69	67	97%	2	3%	0	0%
	Multiple Subjects: Social Studies	69	64	93%	5	7%	0	0%
English Language Arts	English Language Arts	14	14	100%	0	0%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	7	7	100%	0	0%	0	0%
Performing Arts	Performing Arts	13	13	100%	0	0%	0	0%
Sciences	Sciences	7	6	86%	0	0%	1	14%
Social Studies	Social Studies	20	18	90%	1	5%	1	5%
Special Education	Multiple Subjects: Mathematics	25	24	96%	0	0%	1	4%
	Multiple Subjects: Science	25	24	96%	0	0%	1	4%
	Multiple Subjects: Social Studies	25	24	96%	1	4%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

294

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)..	Council for Exceptional Children
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Class B - edTPA

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	11	11	100%	0	0%	0	0%
Early Childhood Education	Early Childhood Education	68	68	100%	0	0%	0	0%
Elementary Education	Elementary Education	68	66	97%	1	1%	1	1%
English Language Arts	English Language Arts	14	14	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	13	13	100%	0	0%	0	0%
Mathematics	Mathematics	6	5	83%	1	17%	0	0%
Performing Arts	Performing Arts	13	12	92%	0	0%	1	8%
Sciences	Sciences	7	7	100%	0	0%	0	0%
Social Studies	Social Studies	19	19	100%	0	0%	0	0%
Special Education	Special Education	24	23	96%	1	4%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

294
-----

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)..	Council for Exceptional Children
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Alternative Class A - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

<b>28</b>
-----------

Nationally Recognized Programs

Class A	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Alternative Class A - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

*Program Approval & Accreditation*

*Programs Are Approved* **Yes**  
*Programs Are Accredited* **Yes**

*Number of Class A Certificates Earned*

**28**

*Nationally Recognized Programs*

Class A	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Alternative Class A - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	6	6	100%	0	0%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

28
----

Nationally Recognized Programs

Class A	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University - Alternative Class A - edTPA

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career and Technical Edu..	Career and Technical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

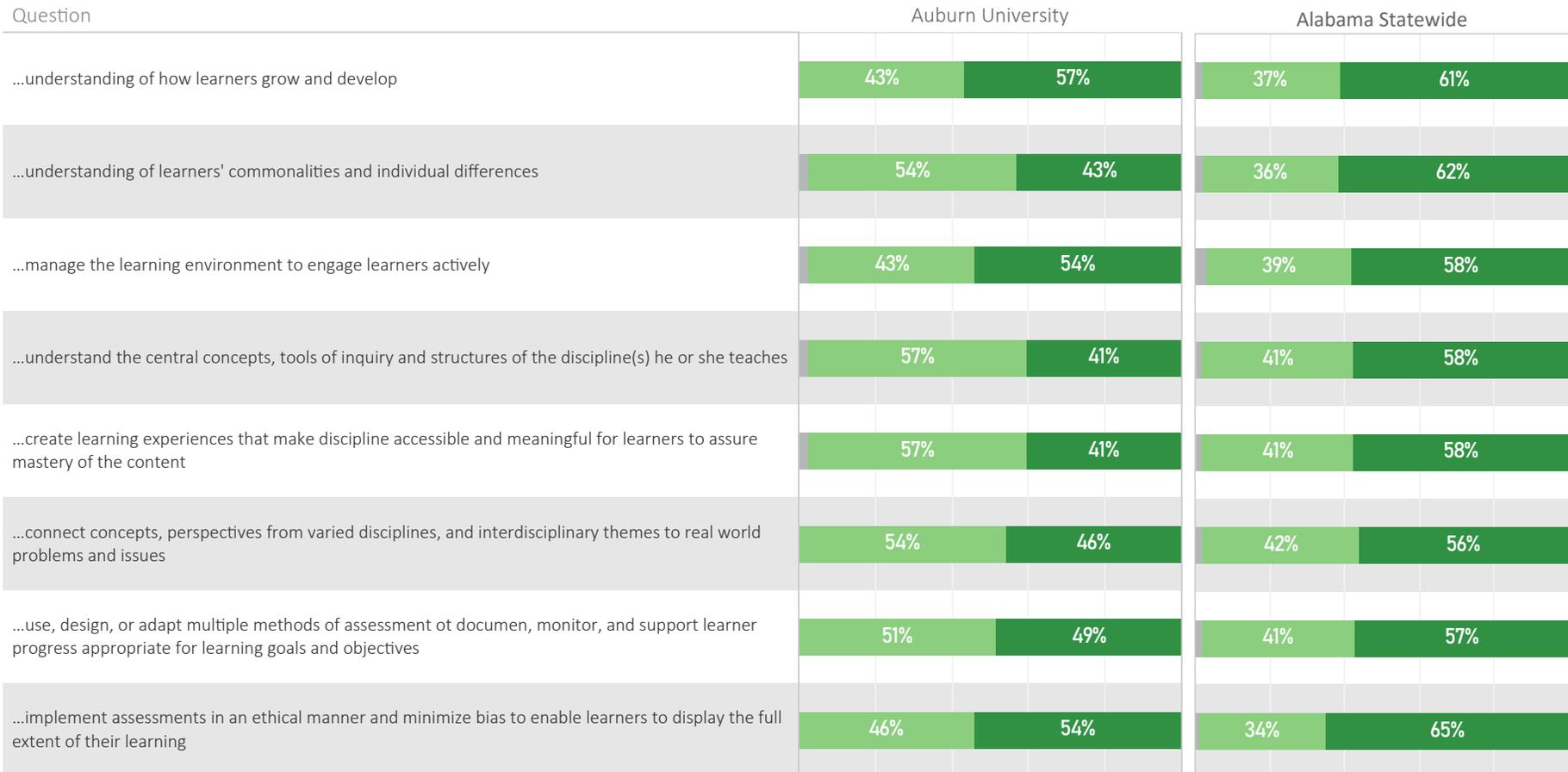
<b>28</b>
-----------

Nationally Recognized Programs

Class A	English Language Arts	National Council of Teachers of English
	Mathematics	Council for Teachers of Mathematics
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Auburn University - Teacher Response**

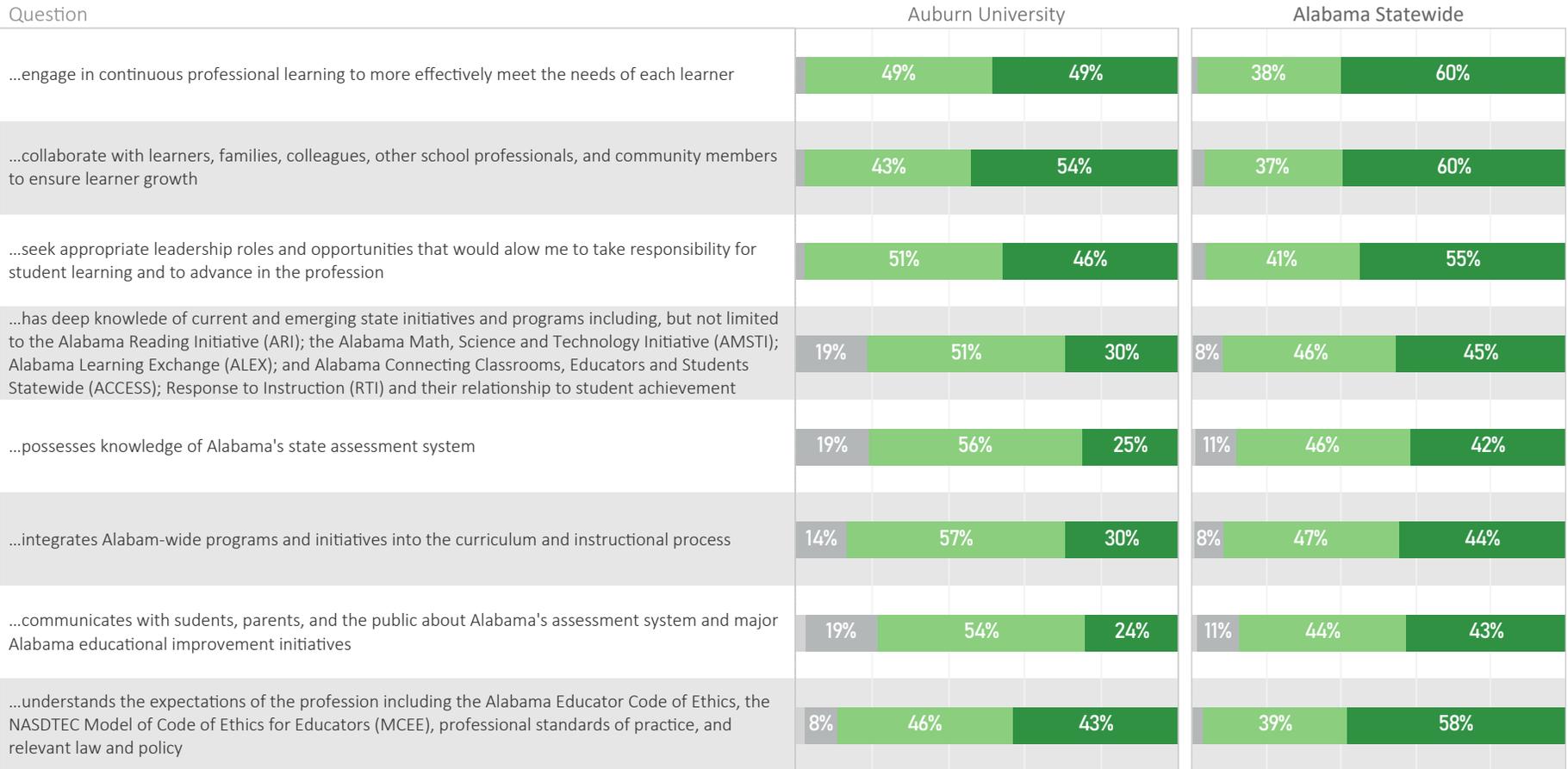
■ Strongly Agree    ■ Disagree  
■ Agree    ■ Strongly Disagree



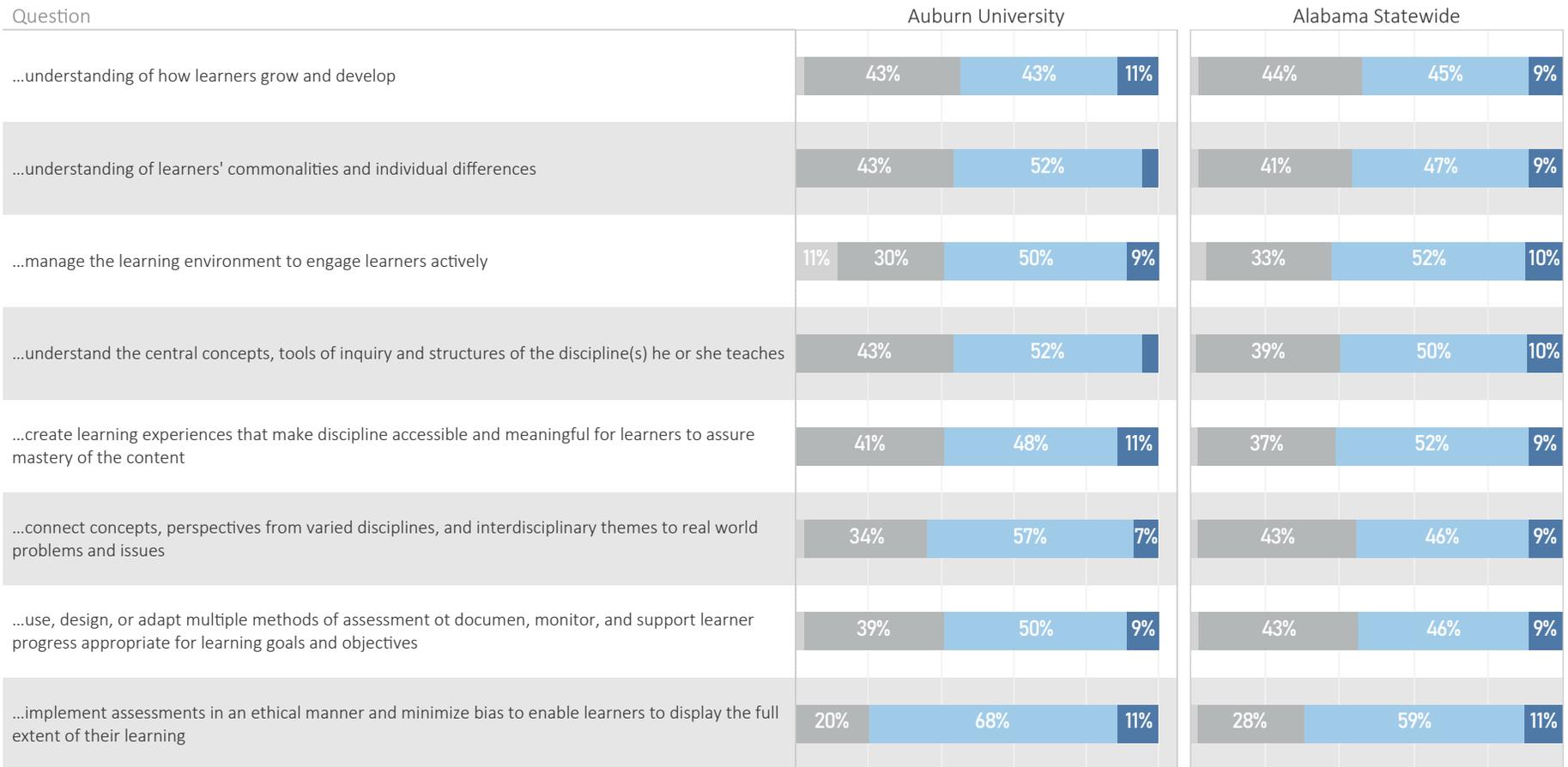
Question	Auburn University				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	38%	59%			35%	63%		
...understand and use a variety of instructional strategies and make learning accessible to all learners	41%	57%			34%	65%		
...encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	46%	54%			37%	61%		
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	46%	51%			36%	61%		
...practice the profession in an ethical manner	32%	68%			26%	73%		
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	43%	54%			34%	65%		
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	41%	57%			36%	62%		
...use assessment to engage learners in their own growth	38%	59%			37%	61%		
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	46%	54%			38%	60%		
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	41%	57%			37%	61%		



Question



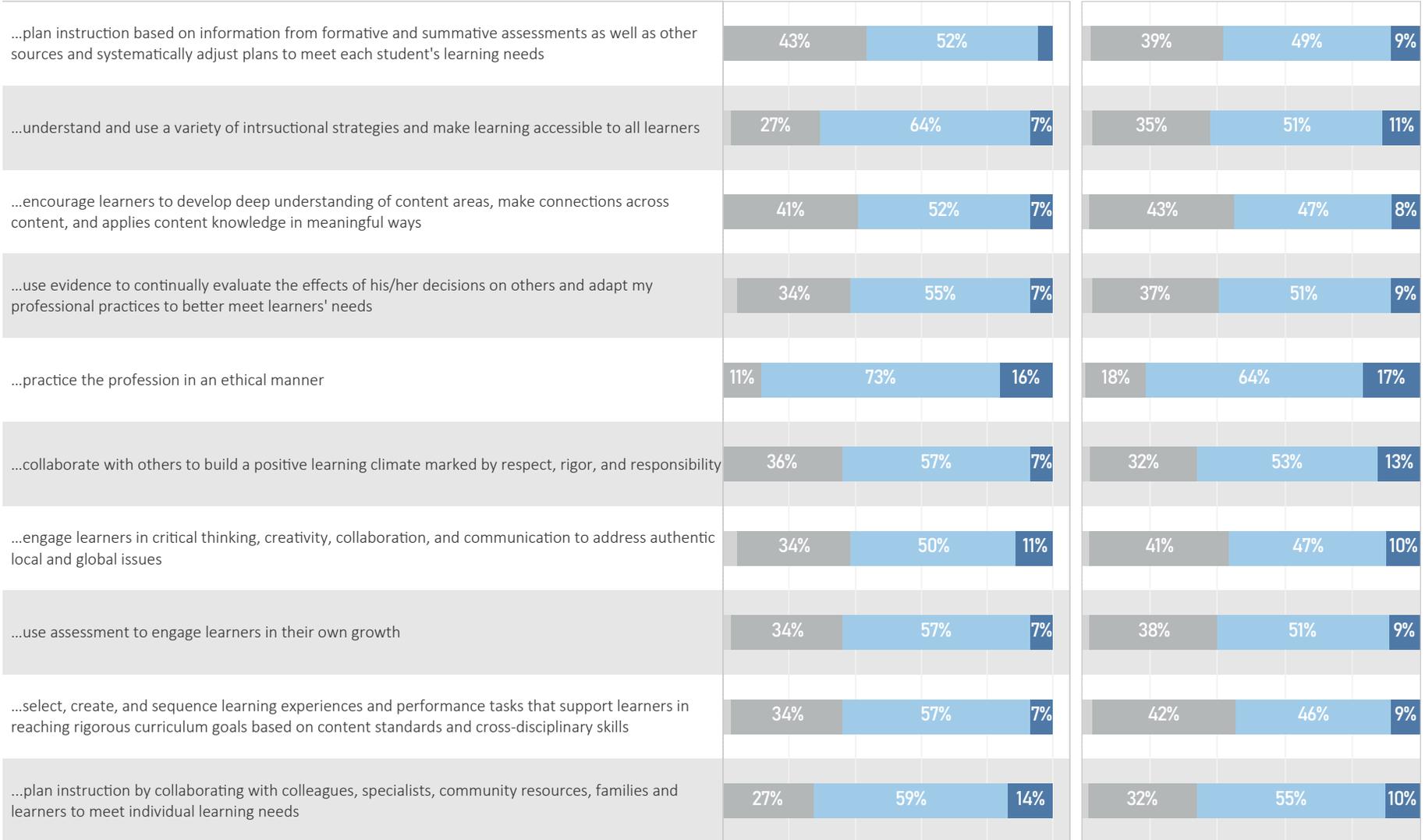
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Auburn University - Employers**



Question

Auburn University

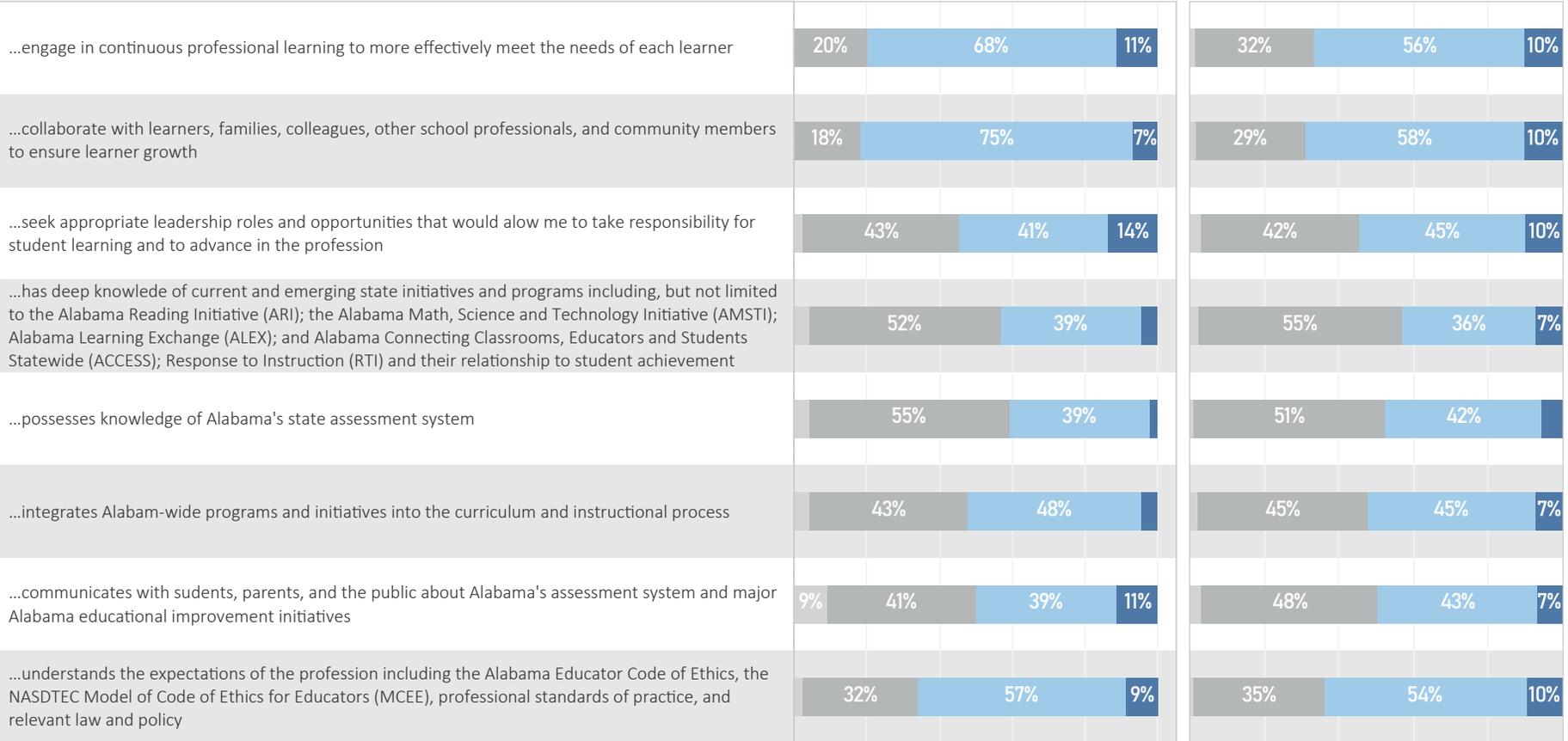
Alabama Statewide



Question

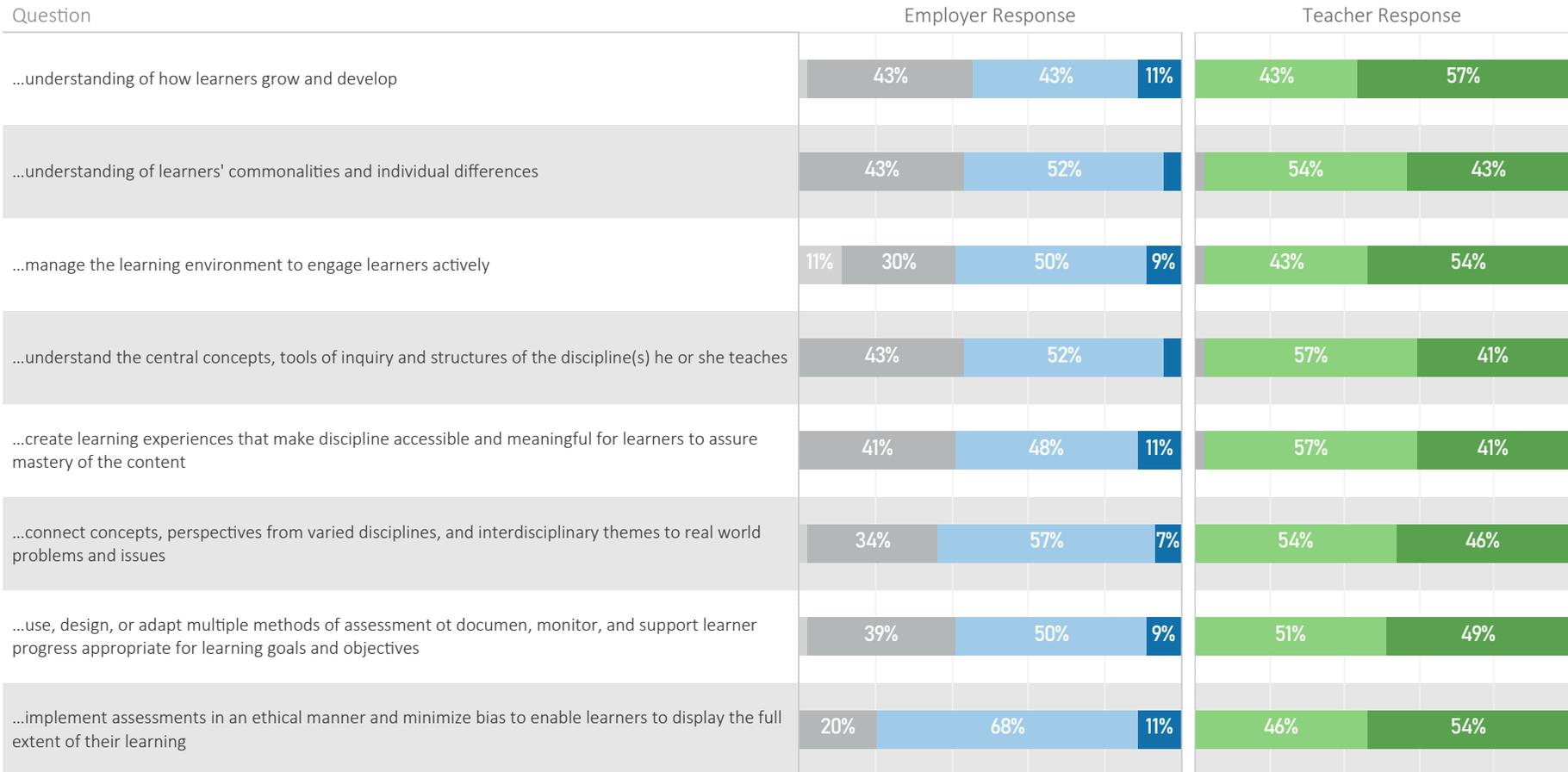
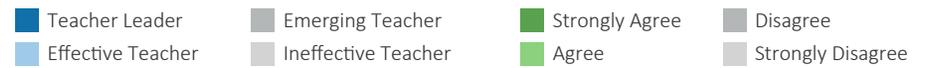
Auburn University

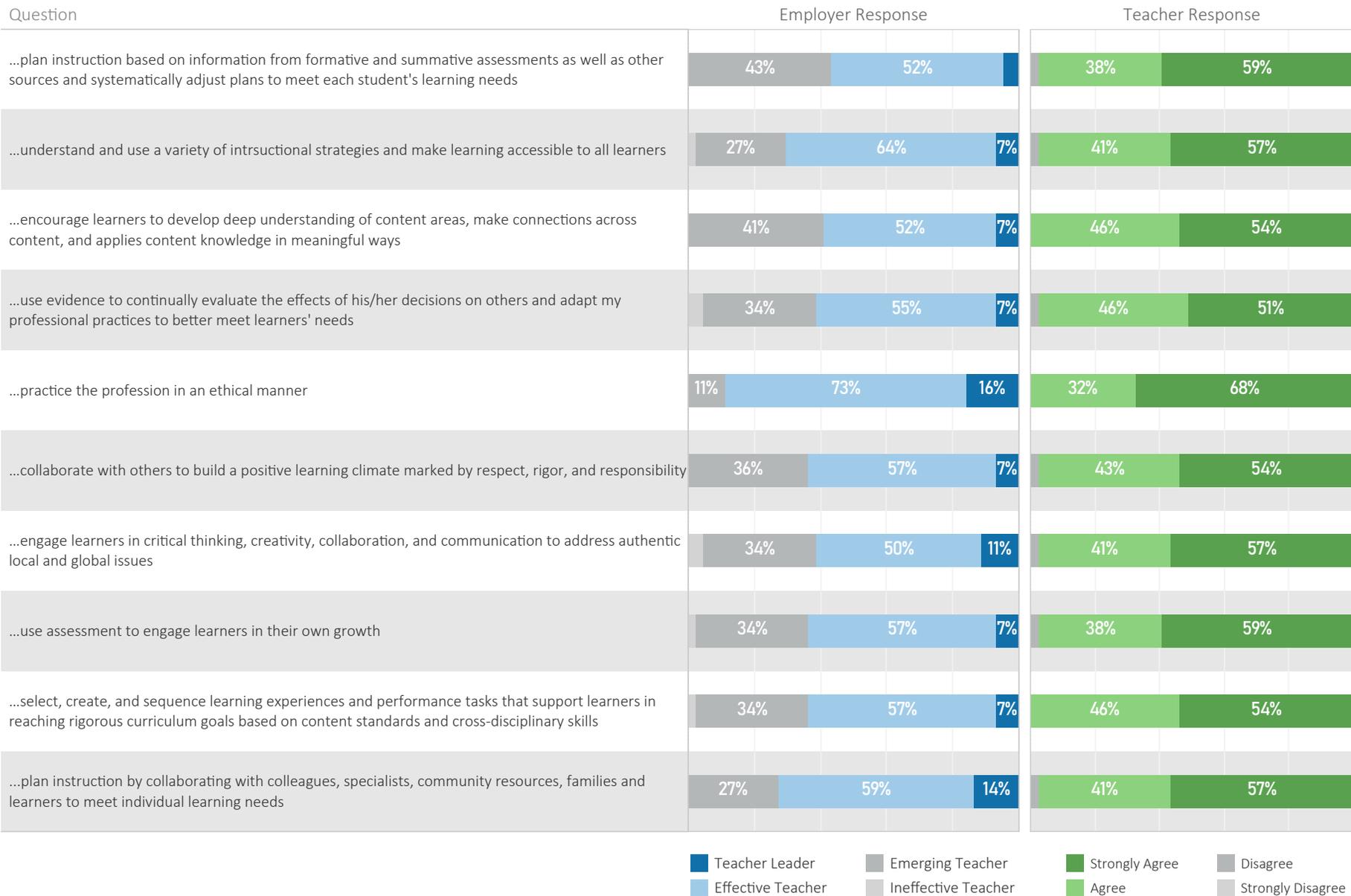
Alabama Statewide



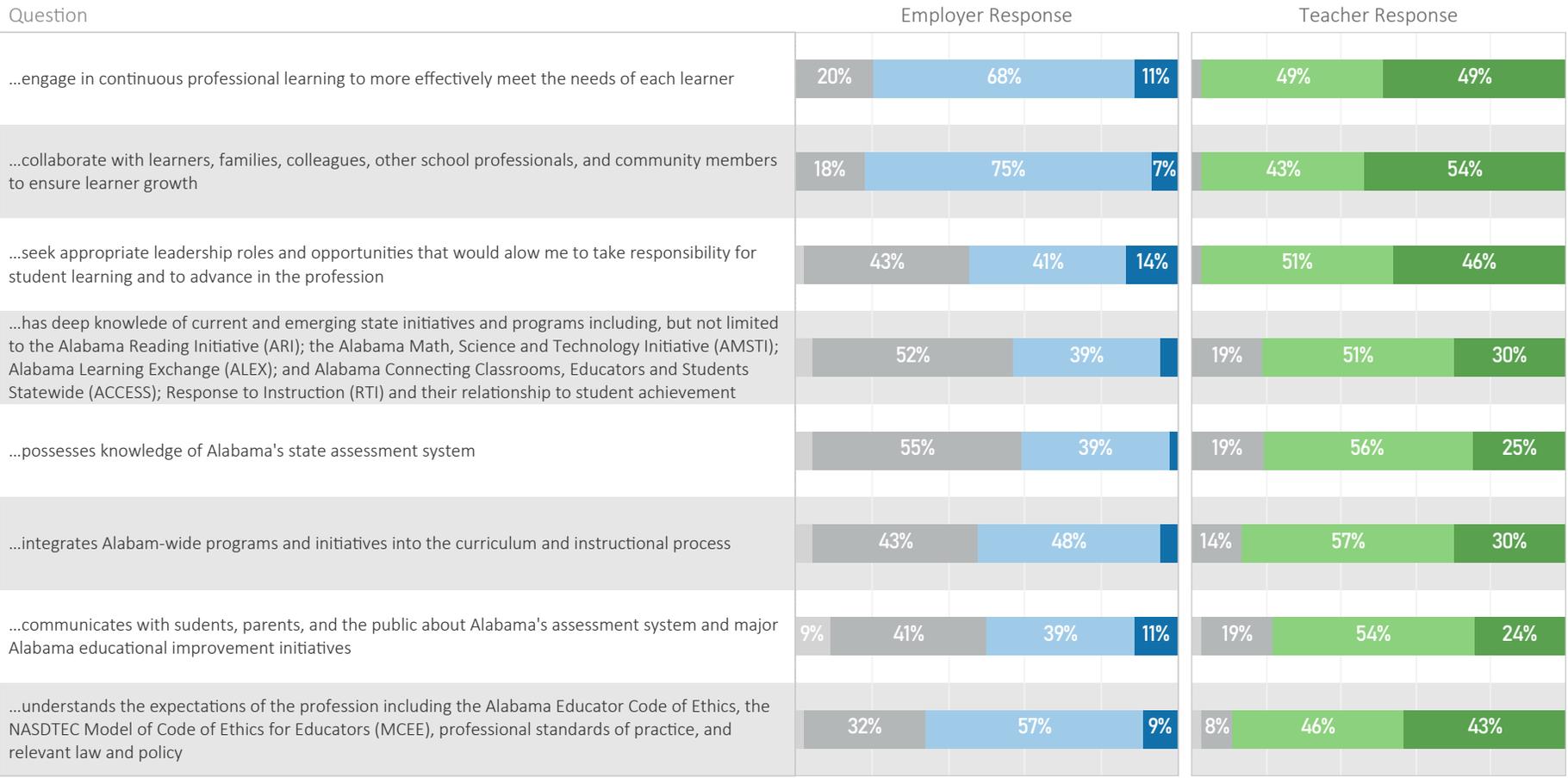
■ Teacher Leader   
 ■ Emerging Teacher  
■ Effective Teacher   
 ■ Ineffective Teach..

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Auburn University - Employer and Teacher Responses**





Question



■ Teacher Leader     ■ Emerging Teacher     ■ Strongly Agree     ■ Disagree  
■ Effective Teacher     ■ Ineffective Teacher     ■ Agree     ■ Strongly Disagree