

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Auburn University Montgomery

Administered by the
Alabama State Department of Education

September 2020

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

84

Number of Class A Certificates Earned

12

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
	Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	6	6	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

84

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Class B - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	35	35	100%	0	0%	0	0%
	Teaching Reading	35	28	80%	6	17%	1	3%
Elementary Education	Multiple Subjects: Reading	36	28	78%	6	17%	2	6%
	Teaching of Reading	36	33	92%	2	6%	1	3%
Health/Physical Education	Health/Physical Education	7	7	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

84

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	36	29	81%	2	6%	5	14%
	Multiple Subjects: Science	36	27	75%	7	19%	2	6%
	Multiple Subjects: Social Studies	36	29	81%	2	6%	5	14%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

84

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	31	25	81%	4	13%	2	6%
Health/Physical Education	Health/Physical Education	7	7	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

84

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

12

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..
	School Counselor	Council for Accreditation of Counseling and Relate..
	Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Alternative Class A - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

12

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..
	School Counselor	Council for Accreditation of Counseling and Relate..
	Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	
Sciences	Sciences	*	*	*	*	*	*	
Social Studies	Social Studies	*	*	*	*	*	*	

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

12

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..
	School Counselor	Council for Accreditation of Counseling and Relate..
	Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Auburn University Montgomery - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

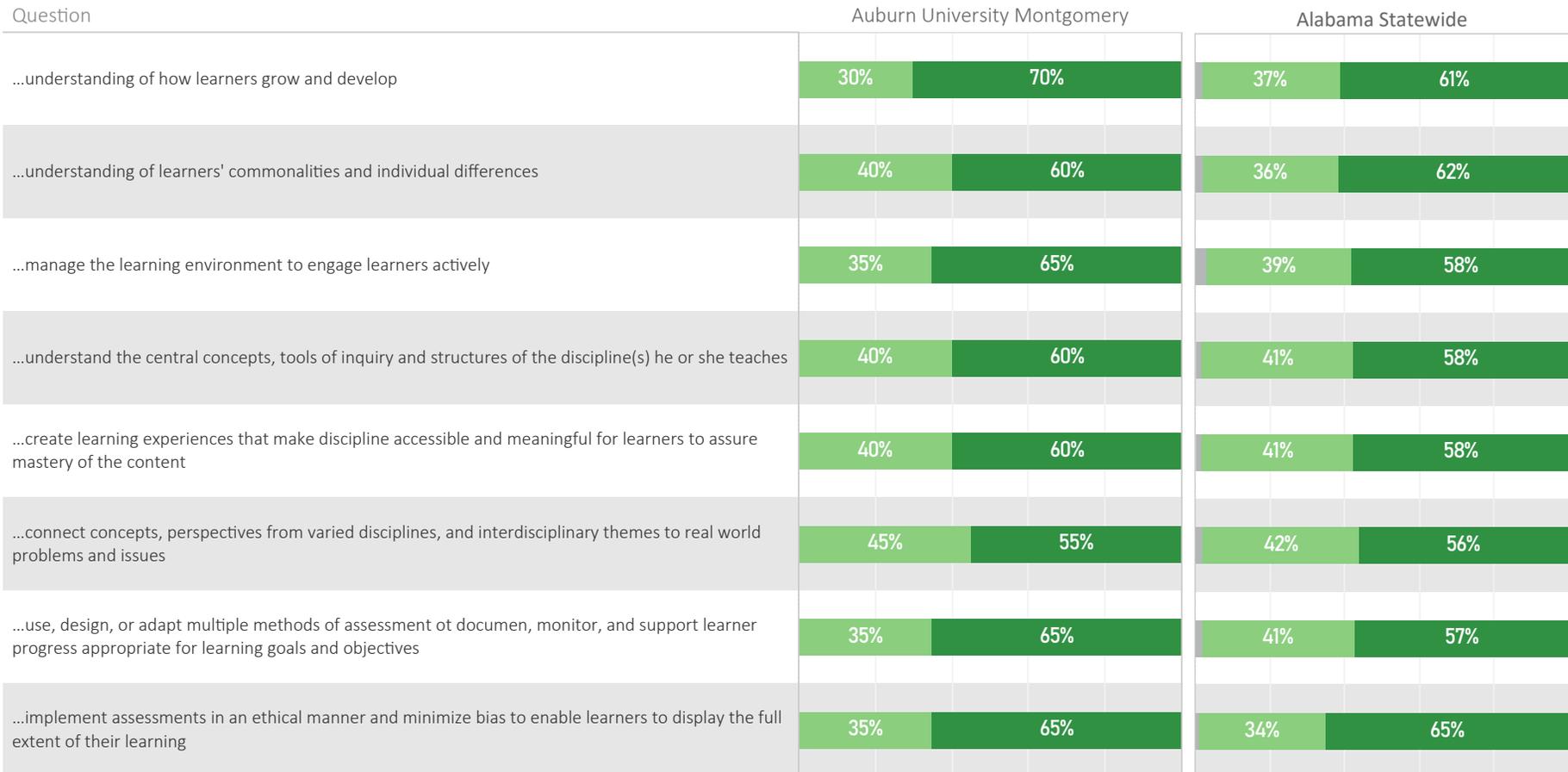
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Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..
	School Counselor	Council for Accreditation of Counseling and Relate..
	Technology Education	International Society for Technology in Education

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University Montgomery - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree

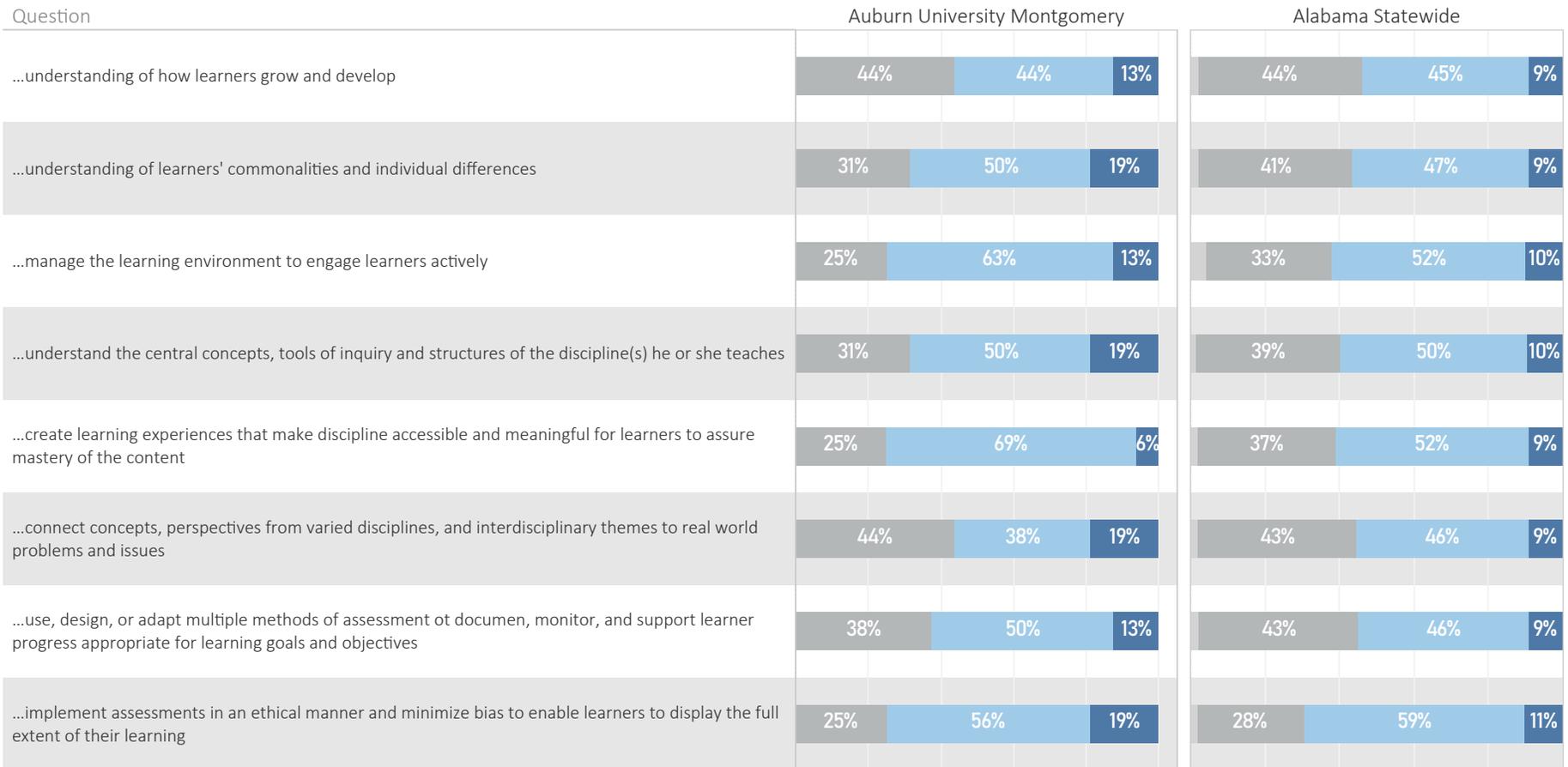


Question	Auburn University Montgomery				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	40%	60%			35%	63%		
...understand and use a variety of instructional strategies and make learning accessible to all learners	35%	65%			34%	65%		
...encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	40%	60%			37%	61%		
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	35%	65%			36%	61%		
...practice the profession in an ethical manner	30%	70%			26%	73%		
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	30%	70%			34%	65%		
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	40%	60%			36%	62%		
...use assessment to engage learners in their own growth	35%	65%			37%	61%		
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	40%	60%			38%	60%		
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	40%	60%			37%	61%		





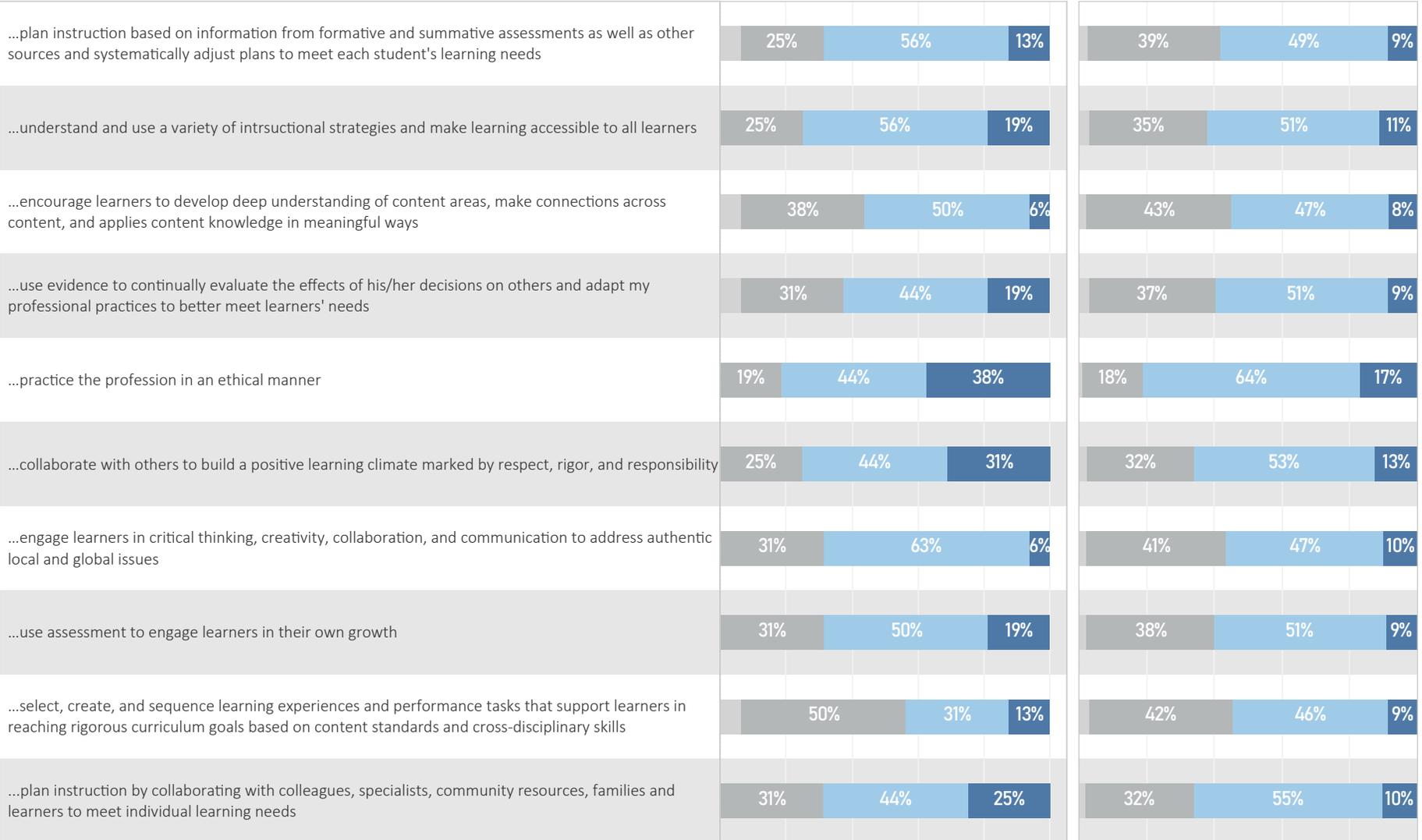
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Auburn University Montgomery - Employers



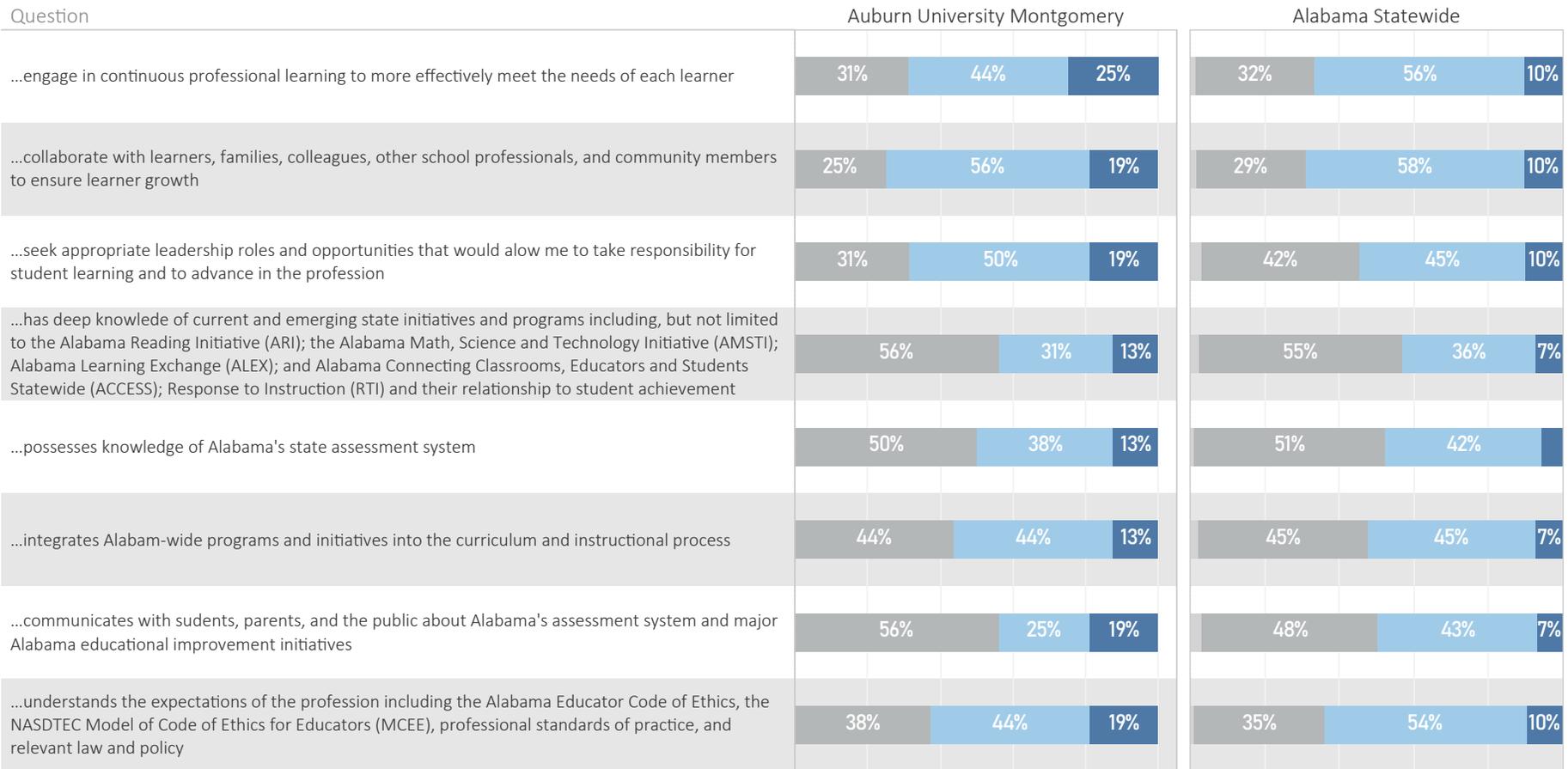
Question

Auburn University Montgomery

Alabama Statewide



Question

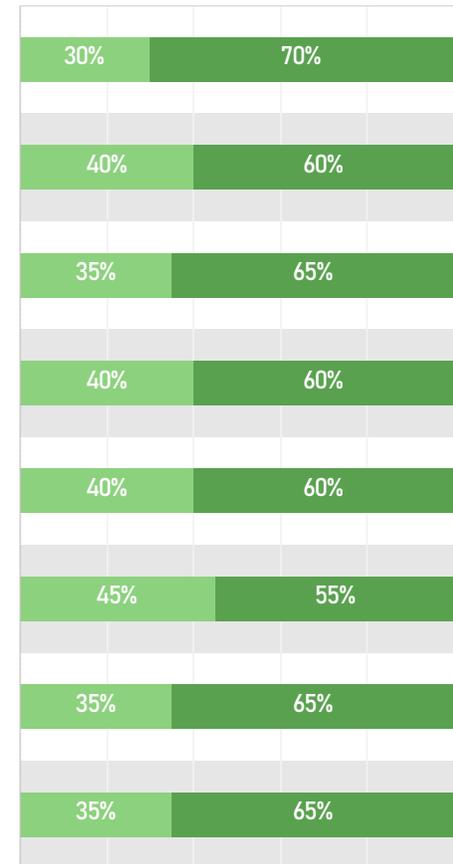


■ Teacher Leader
 ■ Emerging Teacher
■ Effective Teacher
 ■ Ineffective Teach..

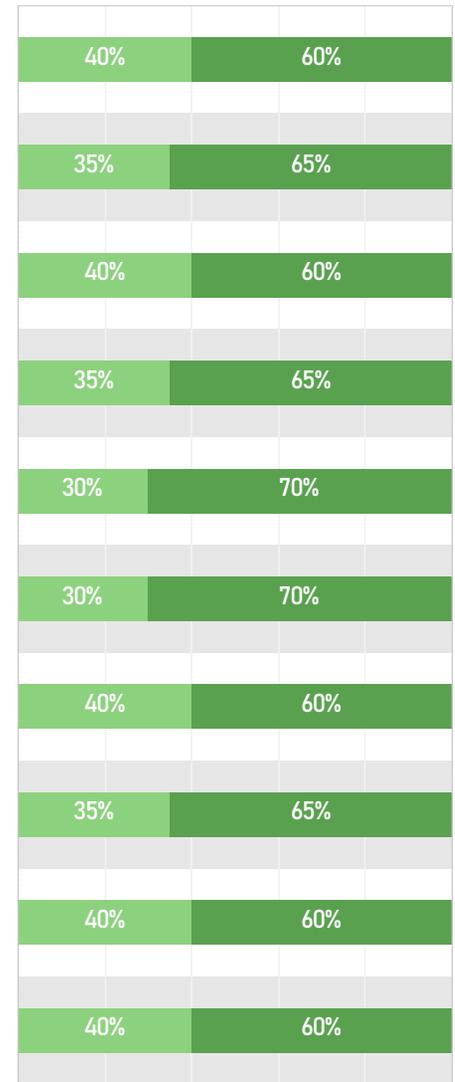
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
None - Employer and Teacher Responses

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree

Teacher Response

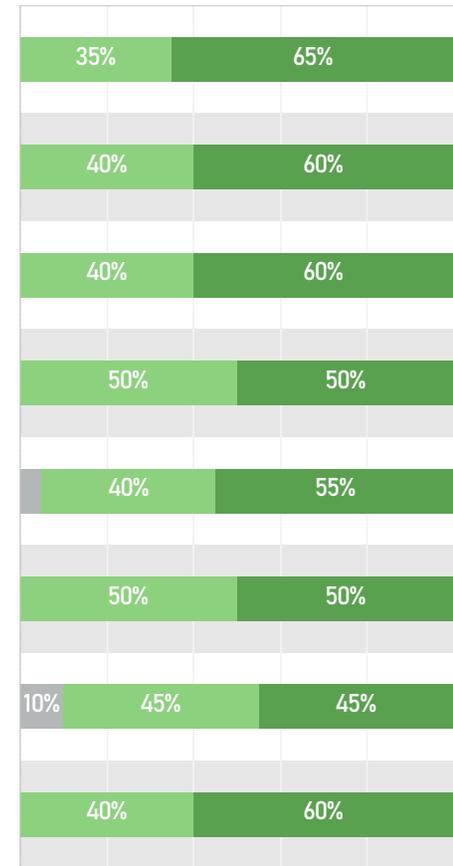


Teacher Response



■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree

Teacher Response



■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree