

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

The University of Alabama

Administered by the  
Alabama State Department of Education

September 2020

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

Number of Class B Certificates Earned  


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**584**  


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Number of Class A Certificates Earned  


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**20**  


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Nationally Recognized Programs

Class B	Mathematics	National Association for Teachers of Mathematics
	Music Education	National Association for Schools of Music
Class A	Library Media	American Library Association
	Music Education	National Association for Schools of Music
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
Doctorate	School Psychology	National Association of School Psychologists
	Music Education	National Association for Schools of Music
	School Psychology	National Association of School Psychologists

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	84	84	100%	0	0%	0	0%
English Language Arts	English Language Arts	15	14	93%	1	7%	0	0%
Health/Physical Education	Health/Physical Education	8	8	100%	0	0%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	11	11	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	9	9	100%	0	0%	0	0%
Special Education	Special Education	40	40	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

584
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Nationally Recognized Programs

Class B	Mathematics	National Association for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Class B - IN ED Praxis Content Tests

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 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	189	189	100%	0	0%	0	0%
	Teaching Reading	189	184	97%	5	3%	0	0%
Elementary Education	Multiple Subjects: Reading	176	170	97%	5	3%	1	1%
	Teaching of Reading	176	172	98%	3	2%	1	1%
Health/Physical Education	Health/Physical Education	17	15	88%	1	6%	1	6%
Special Education	Core Knowledge/ Application	75	74	99%	0	0%	1	1%
	Early Childhood Education	41	41	100%	0	0%	0	0%
	Multiple Subjects: Reading	62	59	95%	2	3%	1	2%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

584

Nationally Recognized Programs

Class B	Mathematics	National Association for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	176	172	98%	4	2%	0	0%
	Multiple Subjects: Science	176	161	91%	11	6%	4	2%
	Multiple Subjects: Social Studies	176	158	90%	16	9%	2	1%
English Language Arts	English Language Arts	17	17	100%	0	0%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	6	6	100%	0	0%	0	0%
Performing Arts	Performing Arts	15	15	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	19	18	95%	0	0%	1	5%
Special Education	Multiple Subjects: Mathematics	62	61	98%	1	2%	0	0%
	Multiple Subjects: Science	62	58	94%	2	3%	2	3%
	Multiple Subjects: Social Studies	62	58	94%	3	5%	1	2%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

584

Nationally Recognized Programs

Class B	Mathematics	National Association for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	139	136	98%	3	2%	0	0%
English Language Arts	English Language Arts	7	7	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	10	9	90%	1	10%	0	0%
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	6	6	100%	0	0%	0	0%
Performing Arts	Performing Arts	9	9	100%	0	0%	0	0%
Social Studies	Social Studies	15	15	100%	0	0%	0	0%
Special Education	Special Education	25	25	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

**584**

Nationally Recognized Programs

Class B	Mathematics	National Association for Teachers of Mathematics
	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

<b>20</b>
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Nationally Recognized Programs

Class A	Library Media	American Library Association
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Alternative Class A - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

**20**

Nationally Recognized Programs

Class A	Library Media	American Library Association
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	
Languages Other than En..	Languages Other than English	*	*	*	*	*	*	
Mathematics	Mathematics	*	*	*	*	*	*	
Sciences	Sciences	*	*	*	*	*	*	
Social Studies	Social Studies	*	*	*	*	*	*	
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

20

Nationally Recognized Programs

Class A	Library Media	American Library Association
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

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Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

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Nationally Recognized Programs

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	Music Education	National Association for Schools of Music
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Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**The University of Alabama - Teacher Response**

■ Strongly Agree    ■ Disagree  
■ Agree    ■ Strongly Disagree

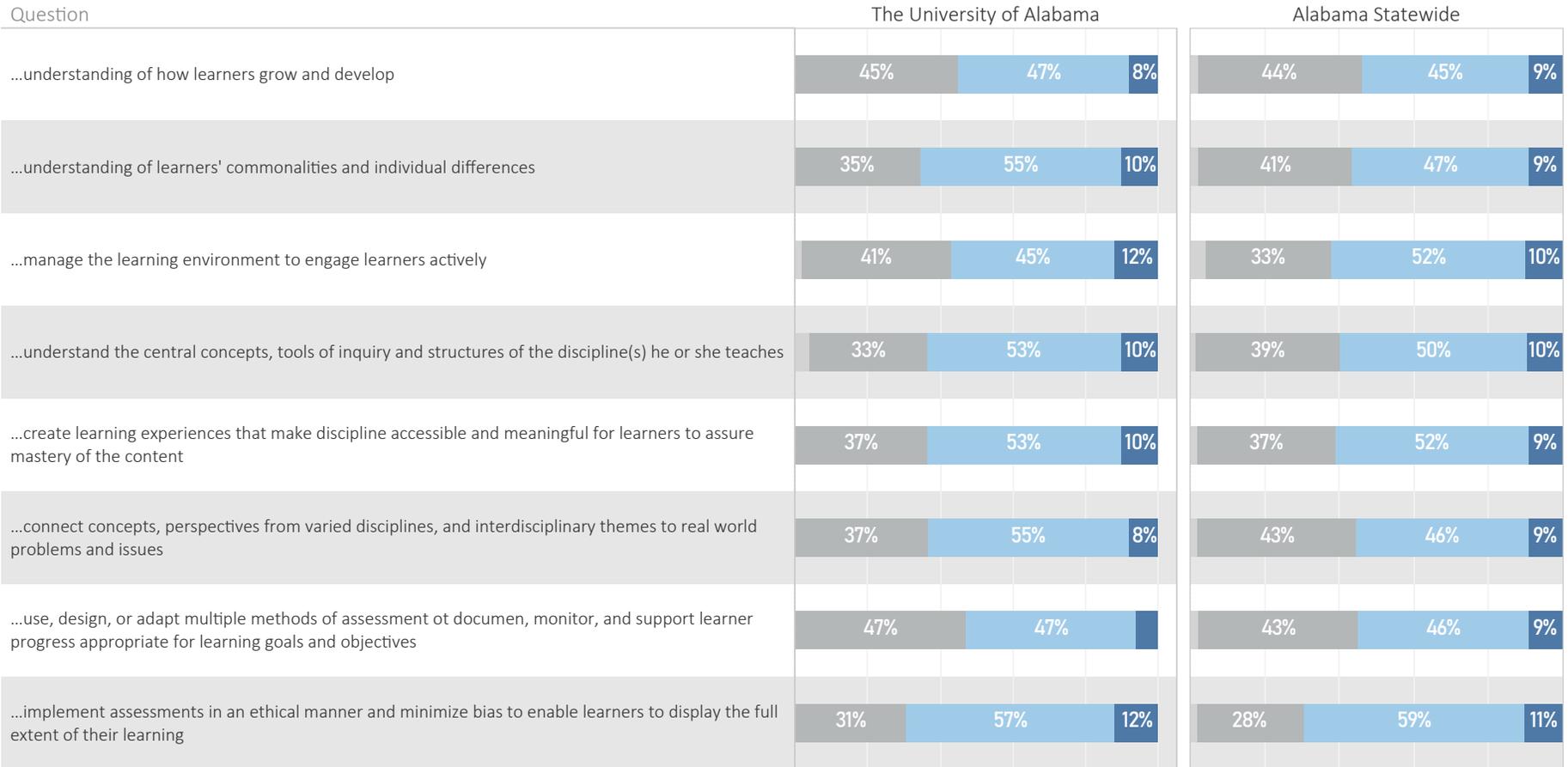


Question	The University of Alabama				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	29%	68%			35%	63%		
...understand and use a variety of instructional strategies and make learning accessible to all learners	27%	70%			34%	65%		
...encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	33%	65%			37%	61%		
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	30%	64%			36%	61%		
...practice the profession in an ethical manner	27%	73%			26%	73%		
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	30%	68%			34%	65%		
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	36%	61%			36%	62%		
...use assessment to engage learners in their own growth	30%	65%			37%	61%		
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	27%	68%			38%	60%		
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	32%	64%			37%	61%		

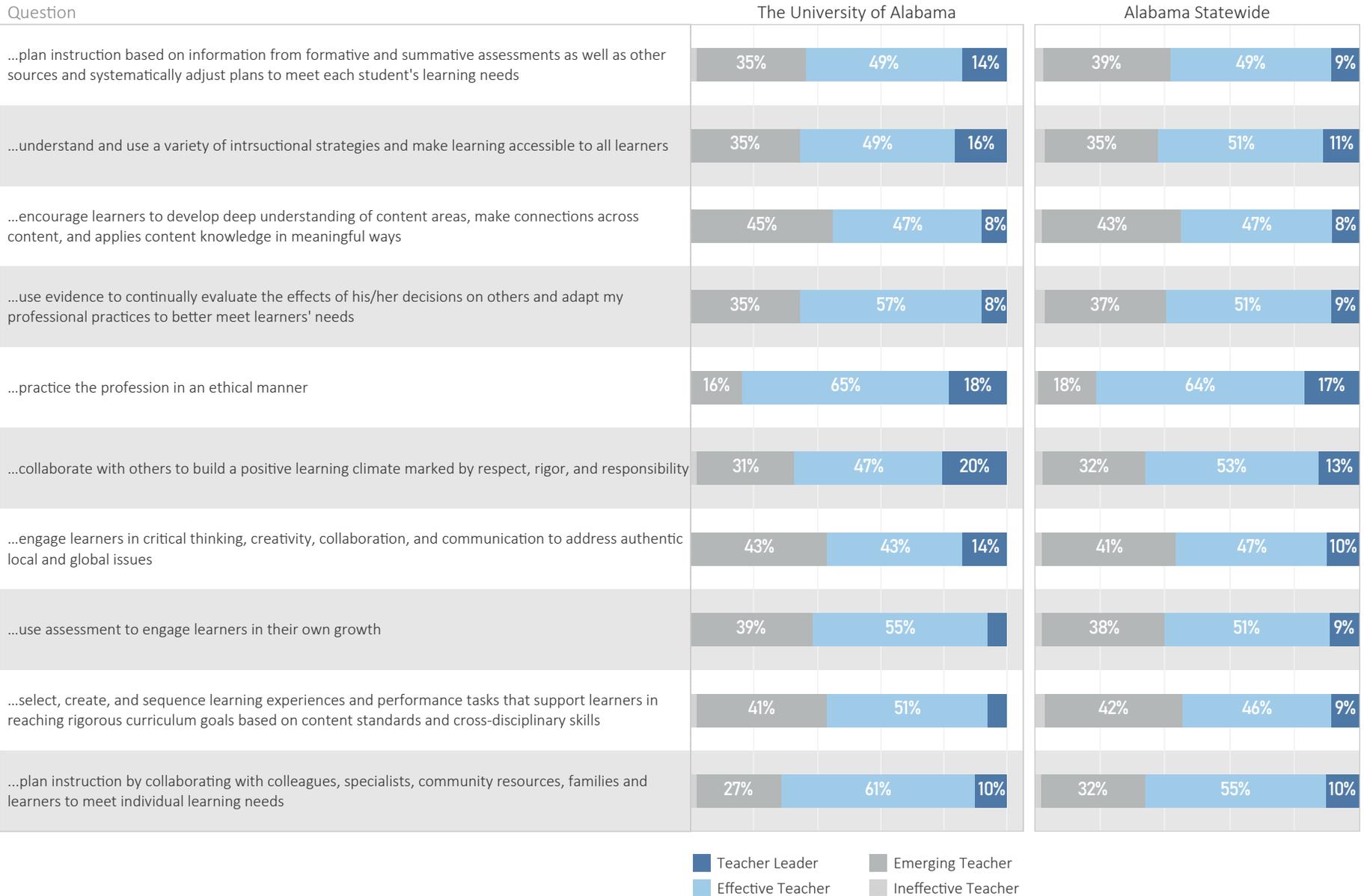




Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
The University of Alabama - Employers

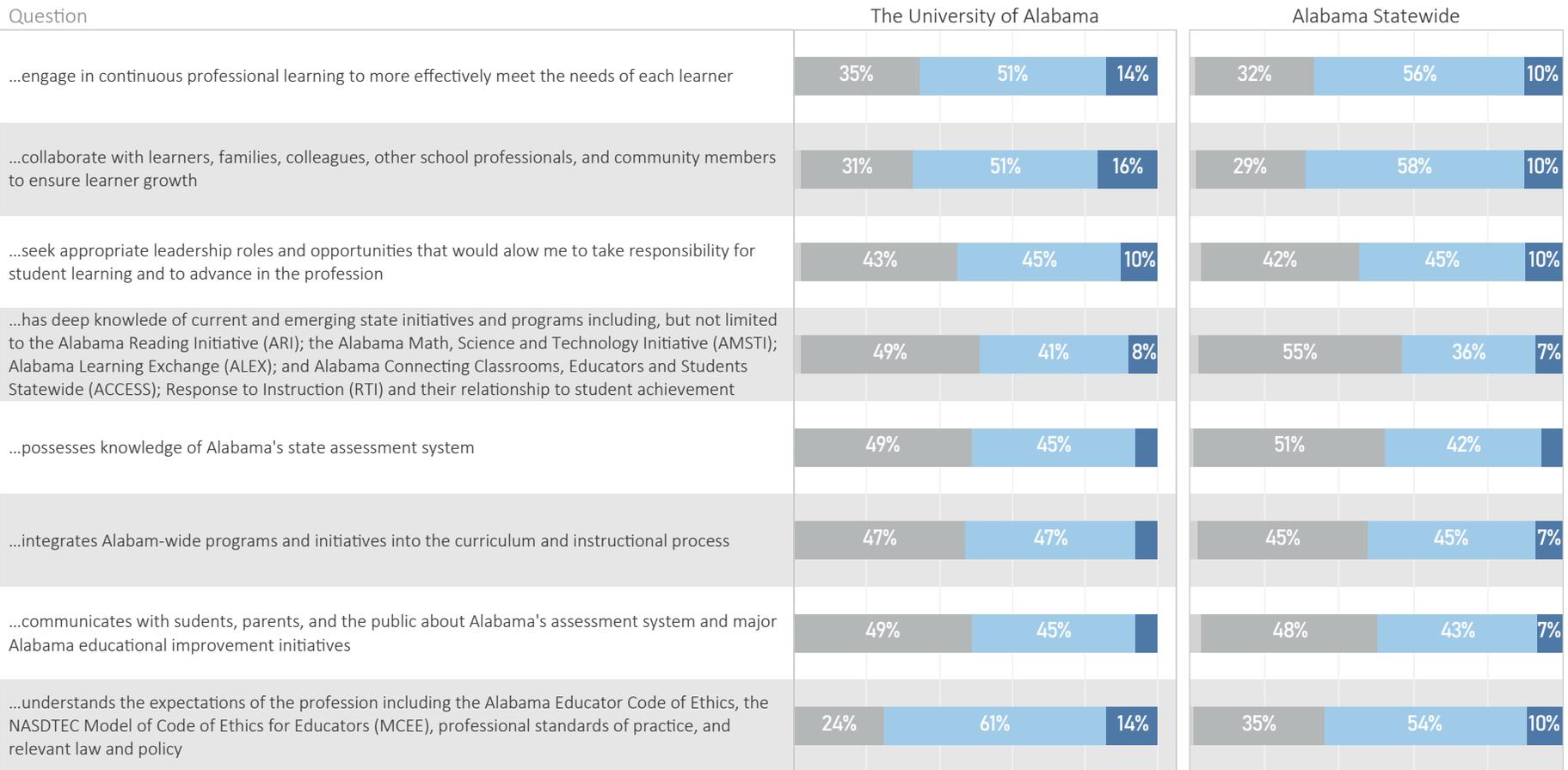


Question



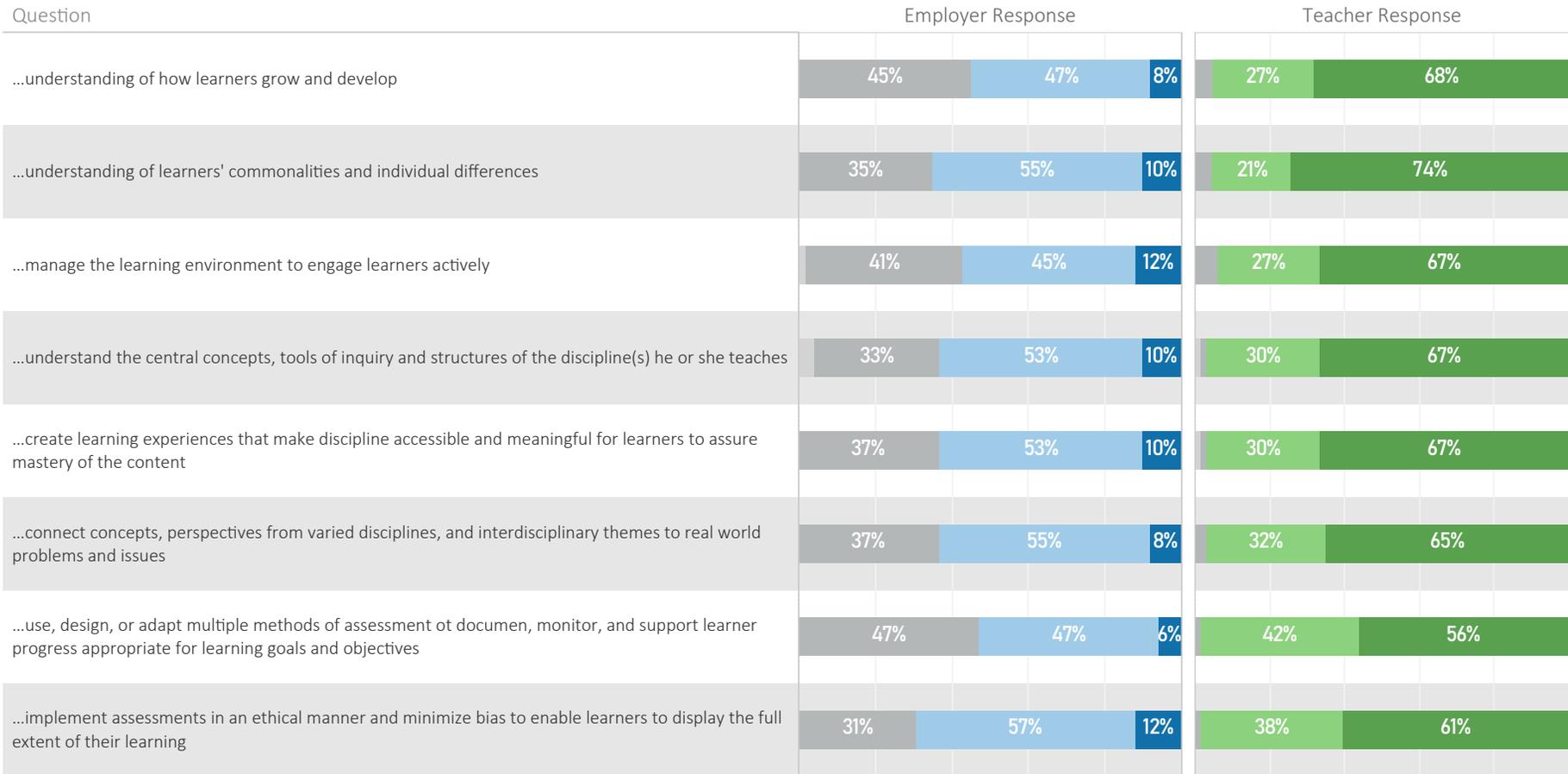
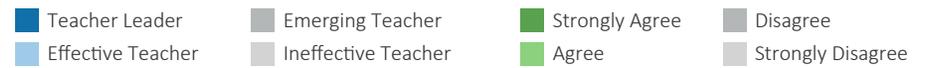
■ Teacher Leader    ■ Emerging Teacher  
■ Effective Teacher    ■ Ineffective Teacher

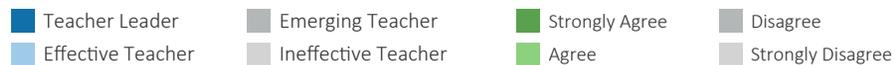
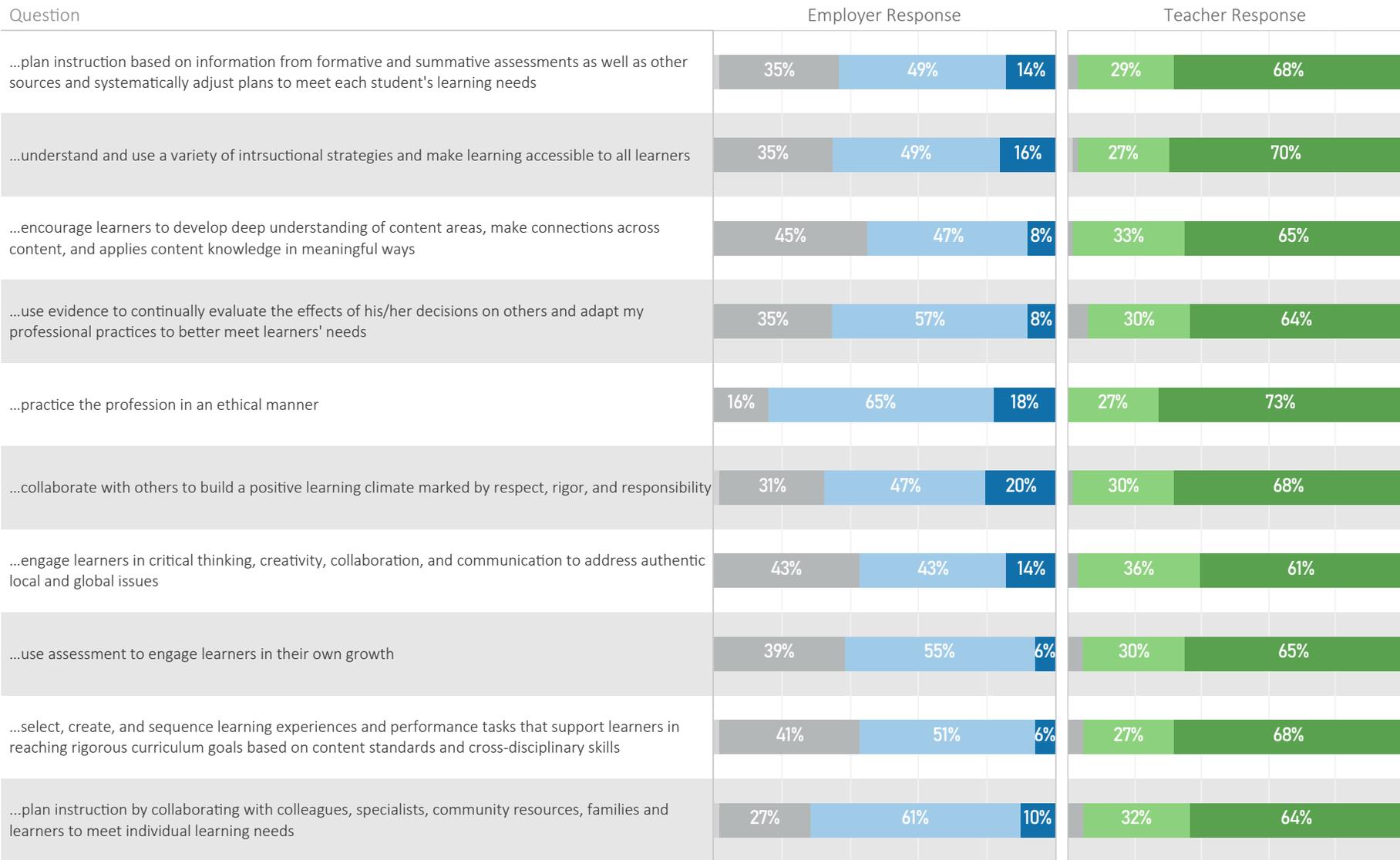
Question



■ Teacher Leader   
 ■ Emerging Teacher  
■ Effective Teacher   
 ■ Ineffective Teach..

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**The University of Alabama - Employer and Teacher Responses**





Question

