

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

University of West Alabama

Administered by the
Alabama State Department of Education

September 2020

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
University of West Alabama - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

50

Number of Class A Certificates Earned

80

Nationally Recognized Programs

Class B	No programs recognized
Class A	No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	6	6	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

50

Nationally Recognized Programs

Class B	No programs recognized
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	18	15	83%	1	6%	2	11%
	Teaching Reading	18	15	83%	1	6%	2	11%
Elementary Education	Multiple Subjects: Reading	18	14	78%	1	6%	3	17%
	Teaching of Reading	18	17	94%	0	0%	1	6%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

50

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	18	15	83%	3	17%	0	0%
	Multiple Subjects: Science	18	16	89%	1	6%	1	6%
	Multiple Subjects: Social Studies	18	16	89%	1	6%	1	6%
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

50

Nationally Recognized Programs

Class B	No programs recognized
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	16	15	94%	1	6%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

50

Nationally Recognized Programs

Class B	No programs recognized
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

80

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	14	12	86%	1	7%	1	7%
	Teaching Reading	14	14	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	17	14	82%	2	12%	1	6%
	Teaching of Reading	17	16	94%	0	0%	1	6%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	9	9	100%	0	0%	0	0%
	Multiple Subjects: Reading	6	5	83%	1	17%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

80

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	17	15	88%	1	6%	1	6%
	Multiple Subjects: Science	17	16	94%	0	0%	1	6%
	Multiple Subjects: Social Studies	17	15	88%	1	6%	1	6%
English Language Arts	English Language Arts	9	8	89%	1	11%	0	0%
Mathematics	Mathematics	8	5	63%	1	13%	2	25%
Sciences	Sciences	11	6	55%	2	18%	3	27%
Social Studies	Social Studies	6	3	50%	3	50%	0	0%
Special Education	Multiple Subjects: Mathematics	6	4	67%	2	33%	0	0%
	Multiple Subjects: Science	6	4	67%	1	17%	1	17%
	Multiple Subjects: Social Studies	6	4	67%	2	33%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

80

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	8	8	100%	0	0%	0	0%
Elementary Education	Elementary Education	16	16	100%	0	0%	0	0%
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	8	7	88%	1	13%	0	0%
Sciences	Sciences	10	9	90%	1	10%	0	0%
Social Studies	Social Studies	6	6	100%	0	0%	0	0%
Special Education	Special Education	9	8	89%	1	11%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

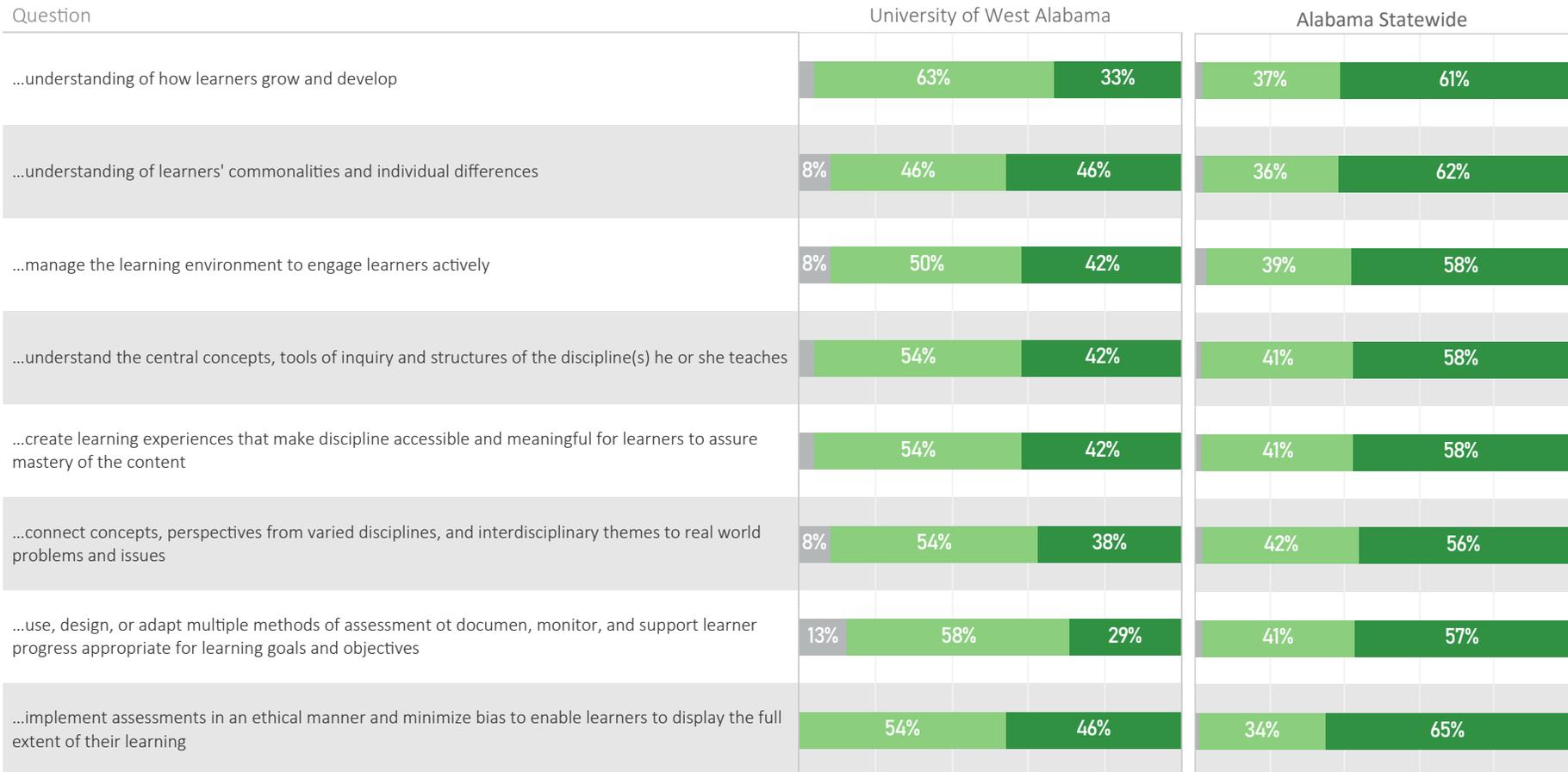
Number of Class A Certificates Earned

80

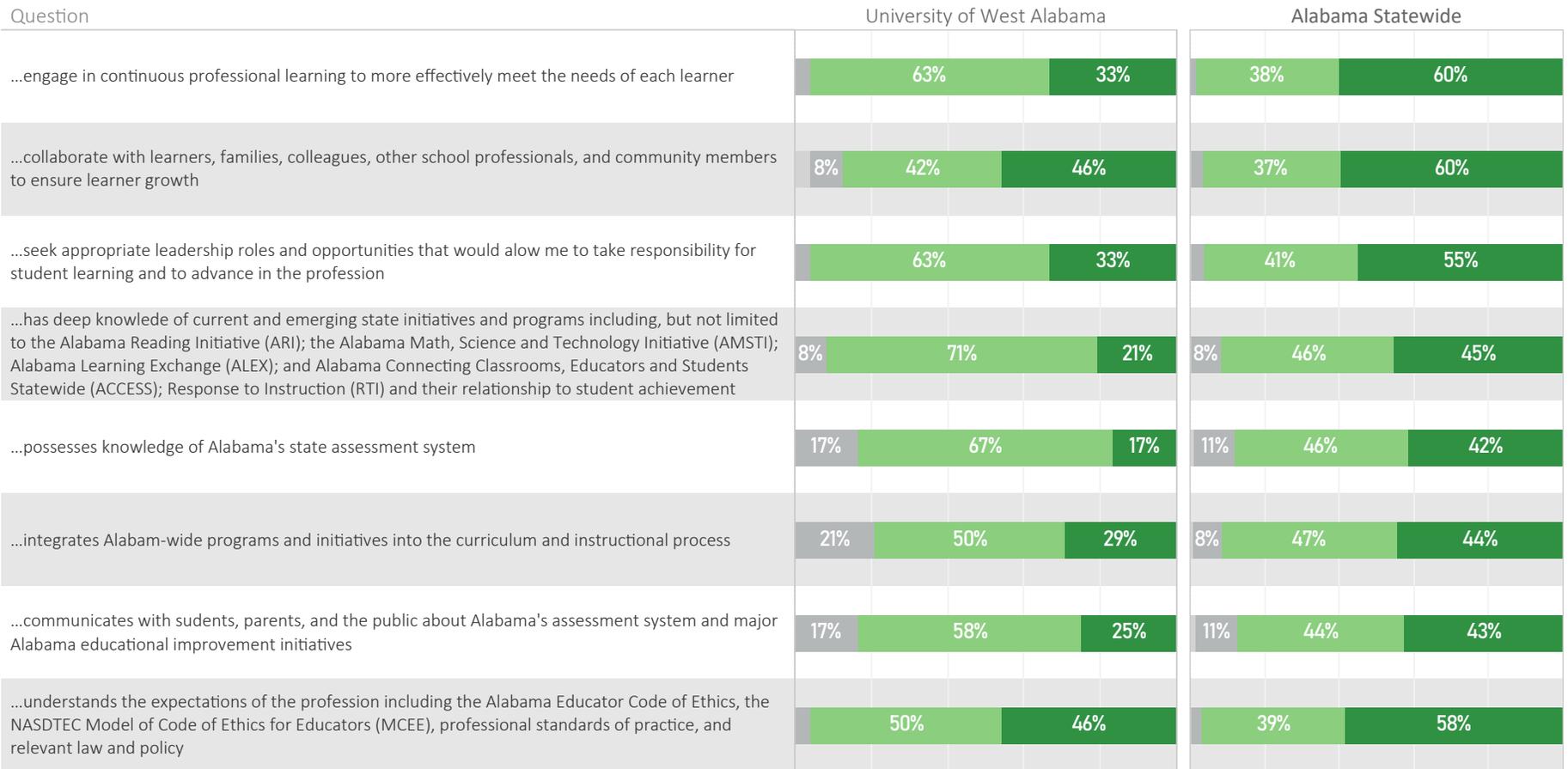
Nationally Recognized Programs

Class A	No programs recognized
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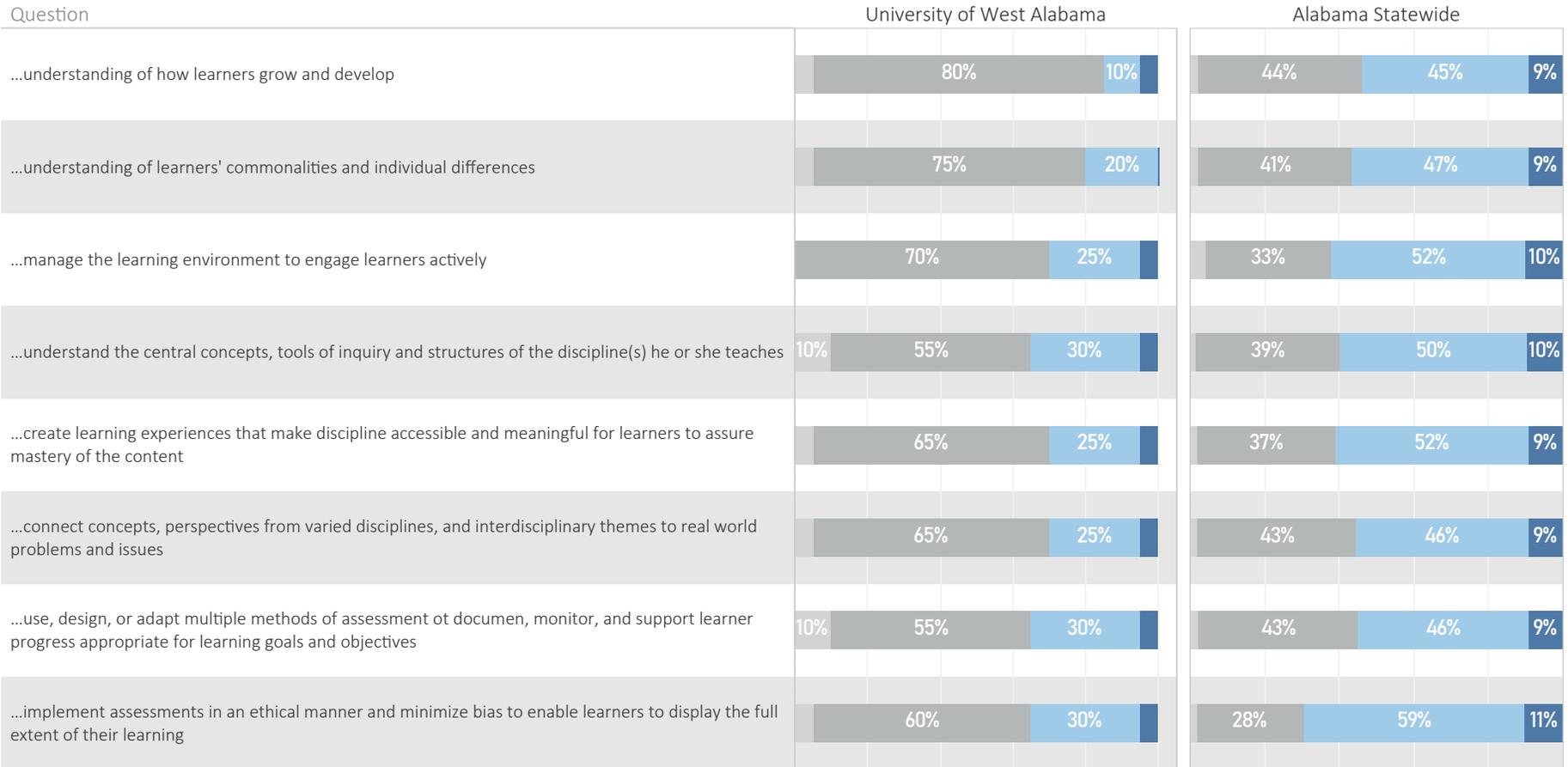
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of West Alabama - Teacher Response



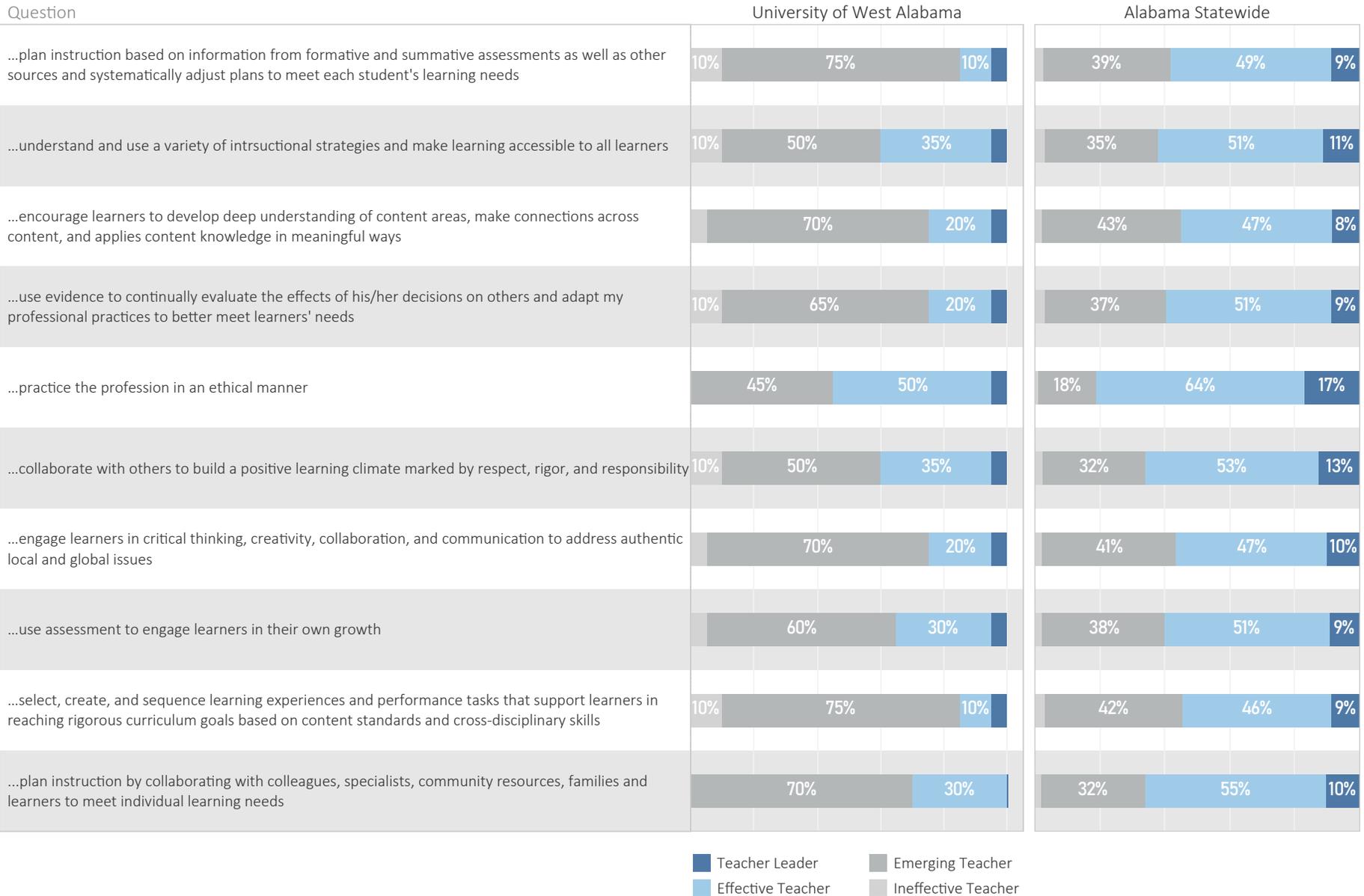




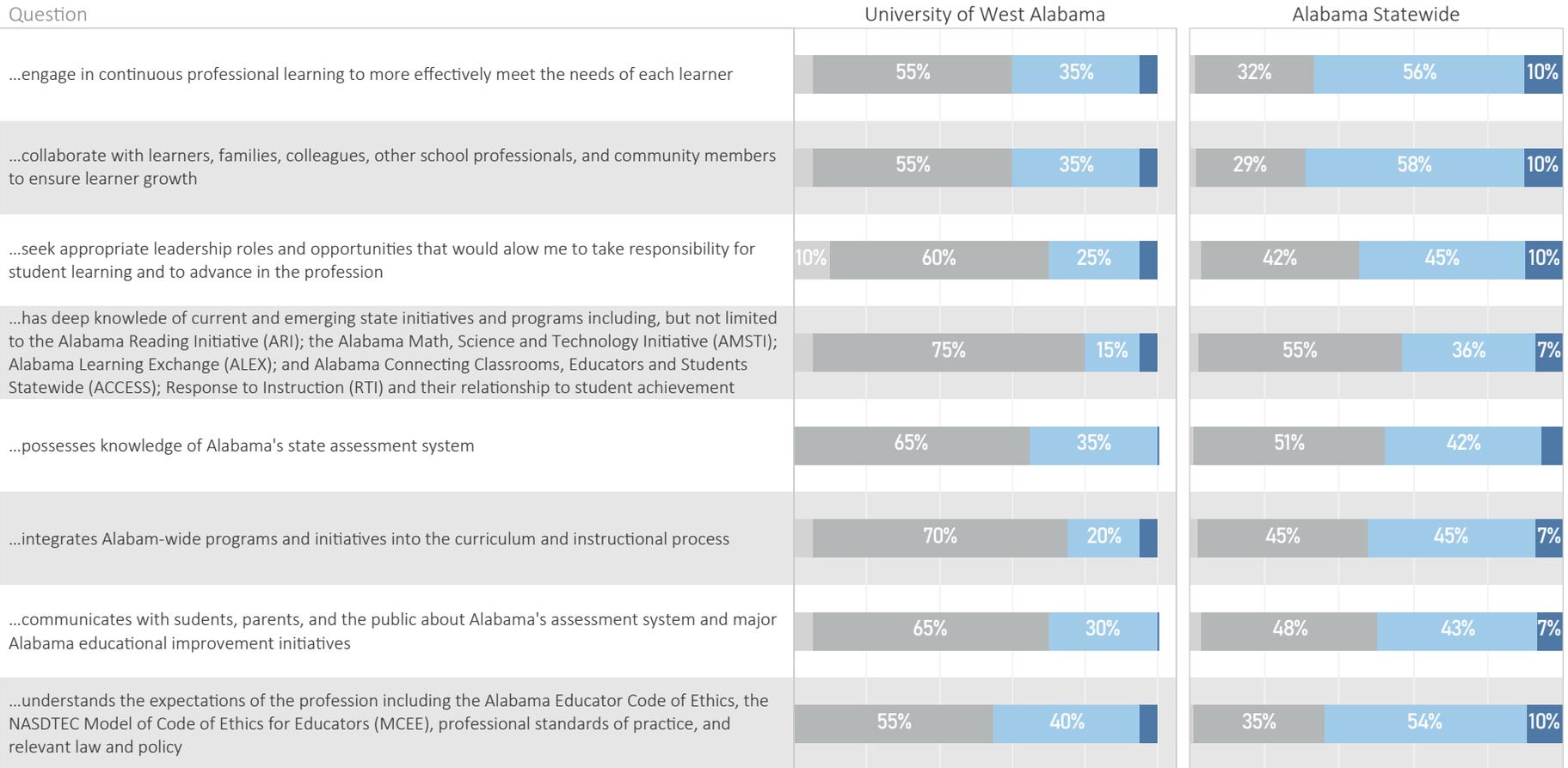
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of West Alabama - Employers



Question

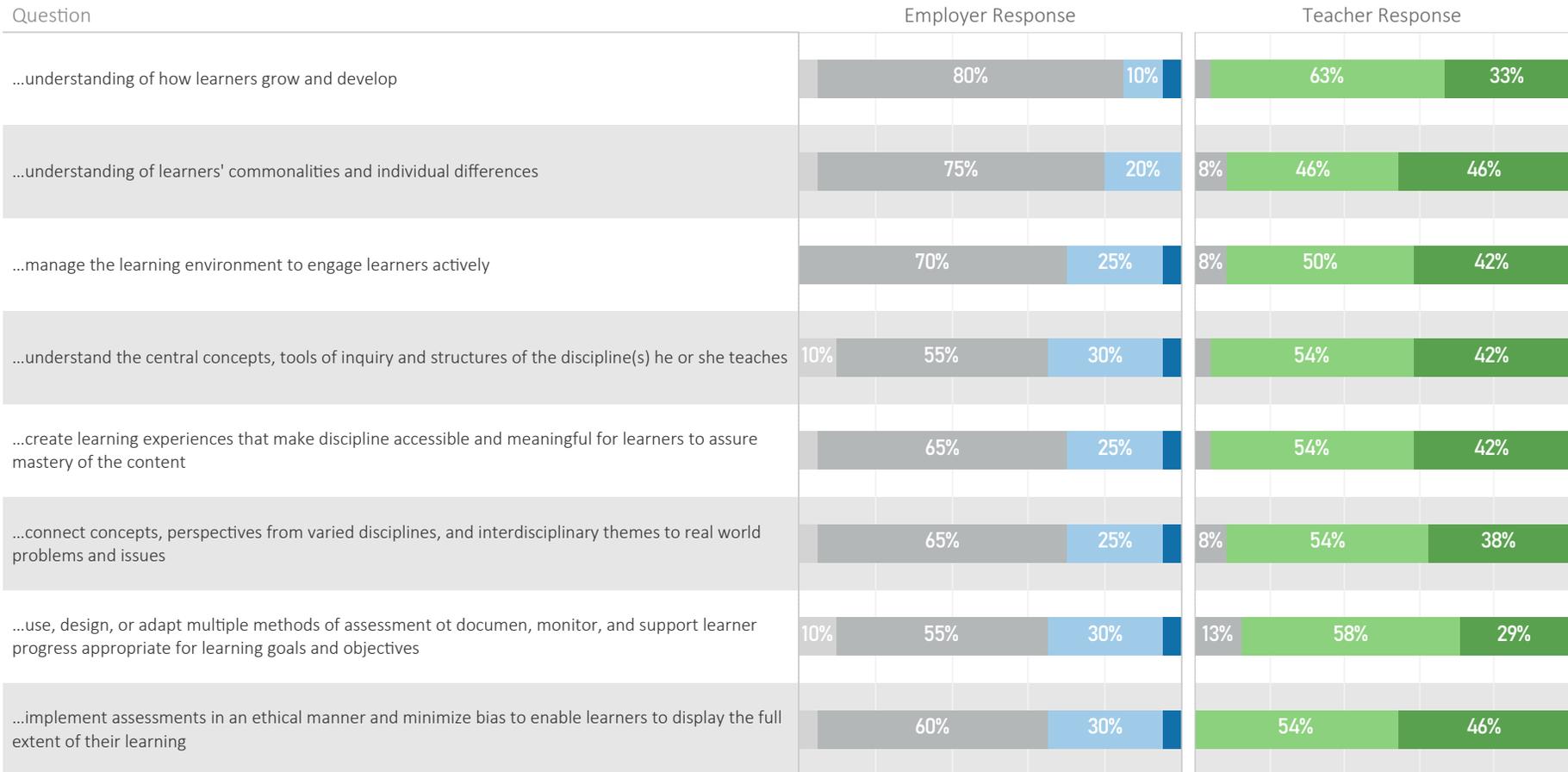
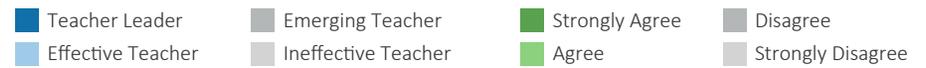


Question

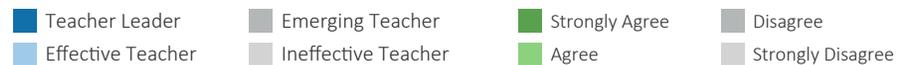
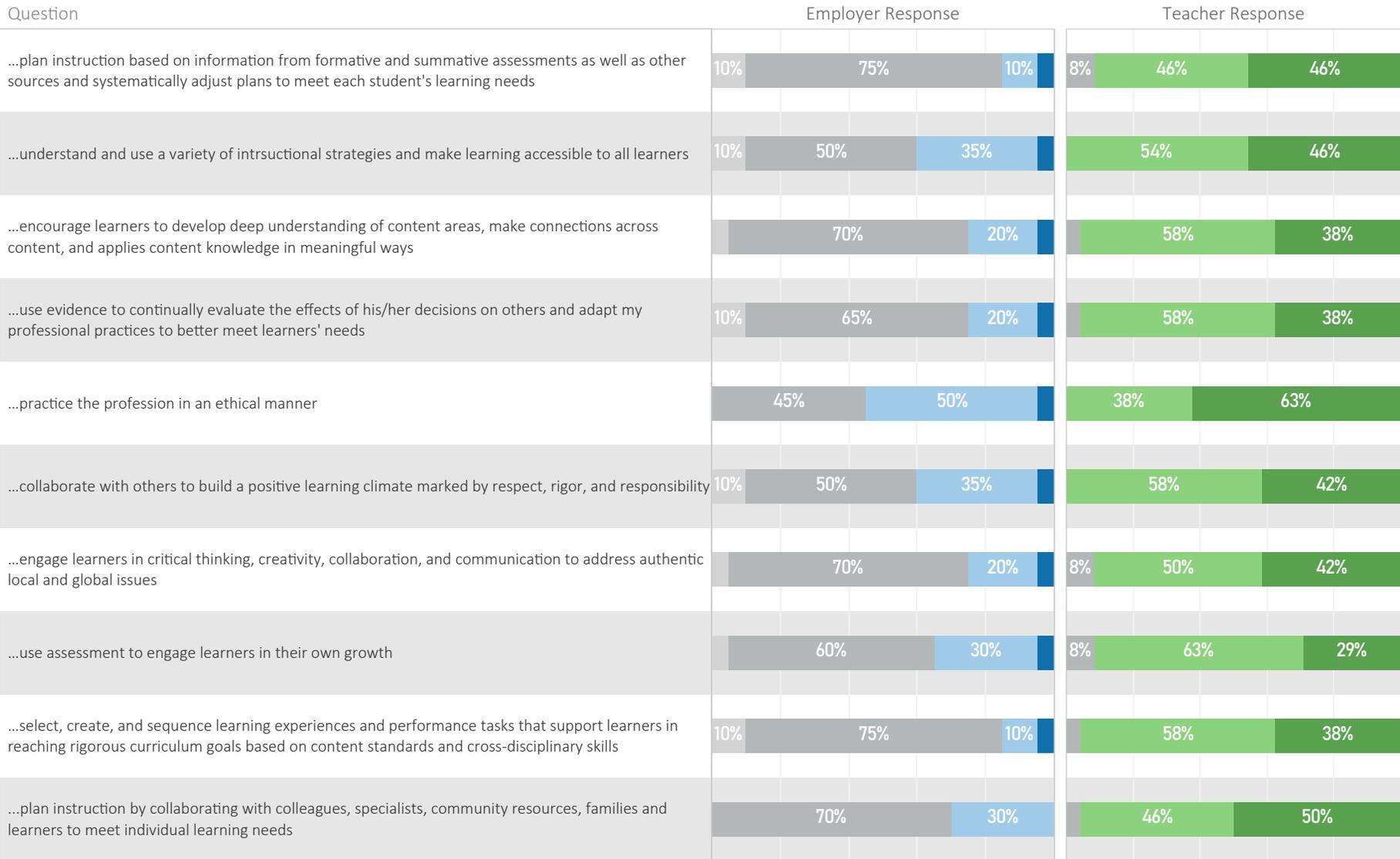


■ Teacher Leader
 ■ Emerging Teacher
■ Effective Teacher
 ■ Ineffective Teach..

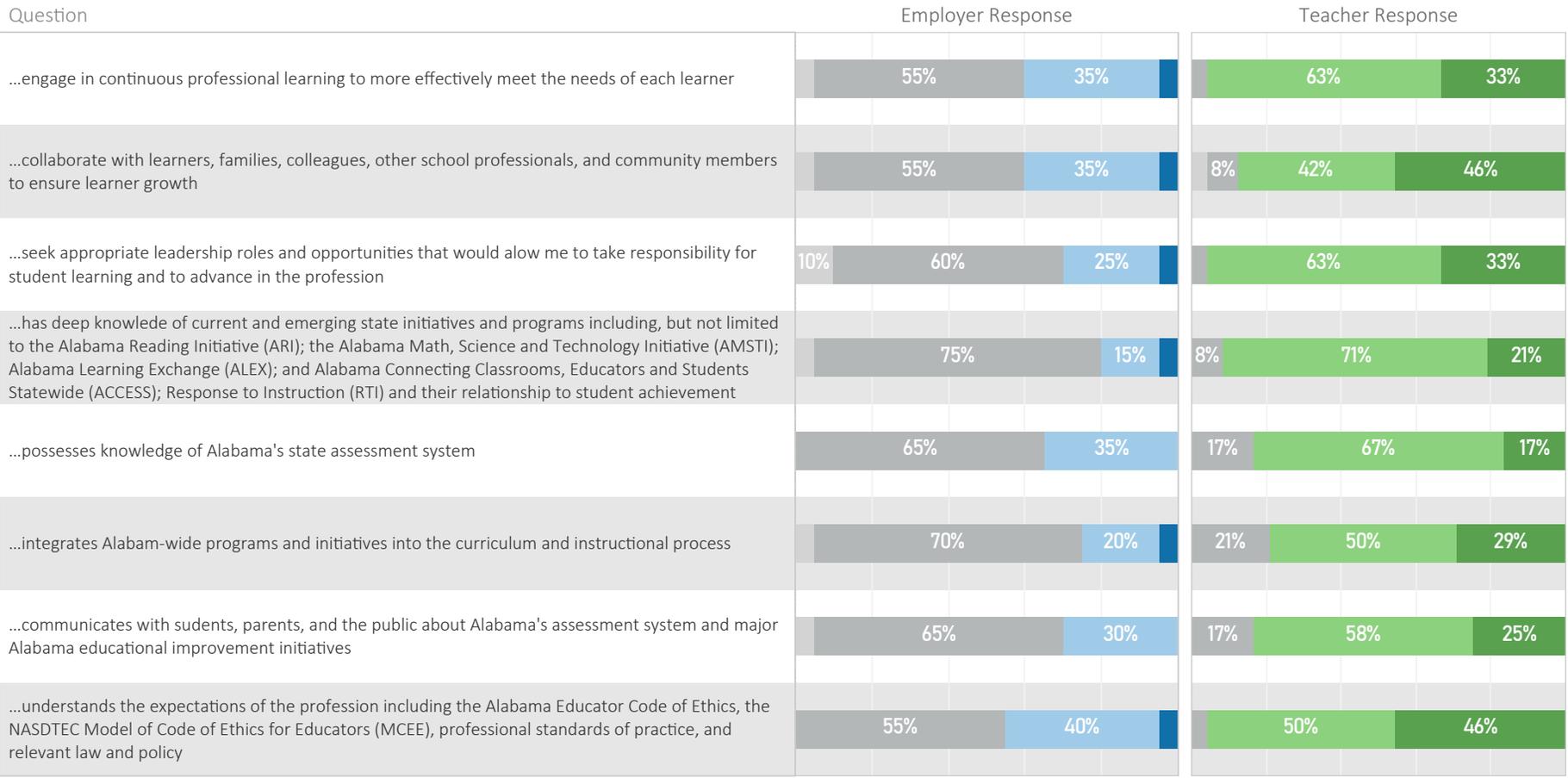
Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
University of West Alabama - Employer and Teacher Responses



Question



Question



■ Teacher Leader ■ Emerging Teacher ■ Strongly Agree ■ Disagree
■ Effective Teacher ■ Ineffective Teacher ■ Agree ■ Strongly Disagree