AL SSIP EVALUATION PLAN

Evaluation Questions	Performance Measure	Data Collection Method	Person(s) Responsible	Timeline
Was at least one middle school demonstration site identified for each region for co-teaching/co-planning?	10 cohort cohort demonstration sites by Feb. 2016 12 cohort cohort demonstration sites total by 2016-2017	Review of list of cohort demonstration sites	SPDG Director	Annually
How many instructional staff and administrators have completed the co-teaching/co-planning training?	48 teachers by 2016-2017 and 72 teachers by 2019-2020	Count of participants on sign-in sheets, tracked in PL Database	IHE Rep	Biannually
Were the teachers/administrators satisfied with the co-teaching/co-planning training?	80% of those trained reported satisfaction with CT/CP training on Post-Event Evaluation form.	80% average for satisfaction question on CT/CP Post-Event Survey	External Evaluator	Following training
Do teachers/administrators demonstrate learning of the co-teaching/co-planning content following the training?	Training participants average 75% or higher for learning measure scores on Post-Event Evaluations	Co-Teaching Post-Event Assessment score for training attendees	External Evaluator	Following training
Do cohort demonstration sites implementing co-teaching/co-planning have components in-place?	Schools with co-teaching average 75% or higher on the annual Coaches' Checklist for co-teaching and instructional items.	Average of co-teaching/instruction ratings on Coaches' Checklist annually.	SSIP Coaches & External Evaluator	Annually
Have teachers received instructional coaching on co-teaching/co-planning following training?	At least 33 teachers receive instructional coaching for co-teaching/co-planning by 2016-2017	AL SSIP Coaching Activity Log coaching records by teacher	SSIP Coaches	Biannually
Are teachers satisfied with the instructional coaching they have received?	Co-teachers average 80% satisfaction with coaching on SSIP Stakeholder Survey.	Calculate average rating of participants completing coaching satisfaction question on SSIP Stakeholder Survey.	External Evaluator	Annually

Can 70% of teachers demonstrate co-teaching and co-planning with fidelity using the Co-Teaching/Co-Planning Observation Form?	70% of co-teaching teachers can demonstrate 80% of the core components by 2020.	Completion of Co-Teaching Observation Form and Co-Planning Observation Form twice/year; Score of 80% or higher on components; 20% fidelity check by external consultants	Co-teaching dyads, IHE Rep, SSIP Team, External Evaluator	Assess twice/year; Fidelity check in spring each year
Do SSIP cohort demonstration sites have resources and protocols established for site visitors?	Once determined to be demonstration ready, all sites have evidence of resources and protocols	Review of resources about implementation practices, schedules for visitors, sign-in sheets, comment forms, etc.	SSIP Coaches	2016-2017
Do SSIP cohort demonstration sites use the protocols they have established for site visitors?	90% of cohort demonstration sites hosting visitors use established protocols for school visitors.	Review of Coaches' Checklist and average for sites hosting visitors.	SSIP Coaches	Annually
Do general and special education co-teaching dyads report greater collaboration in a Stakeholder Survey?	60% of teachers report higher levels of collaboration	AL SSIP Stakeholder Survey comparison of results for "collaboration" item	External Evaluator	Annually
Do co-teaching dyads co-plan together?	85% of co-teaching dyads co-plan at least once/week.	Review of Coaches' Checklist.	SSIP Coaches	Monthly
Do co-teaching dyads report satisfaction with the co-teaching and co-planning process?	75% of Stakeholder Survey co-teachers report satisfaction for co-teaching and co-planning.	AL SSIP Stakeholder Survey results average 75% or higher.	External Evaluator	Annually
How many SWD receive individualized instruction in the co-taught classrooms?	223 students by 2018	Count of SWD on classroom rosters	Co-teaching dyads	Annually
Are students in the co-taught classroom engaged in the instruction?	85% of students are observed as engaged in instruction, per the Co-Teaching Observation Form.	Completion of Co-Teaching Observation Form and Co-Planning Observation Form	Co-teaching dyads, IHE Rep, SSIP Team, External Evaluator	Twice/year
Are SWD in co-taught classrooms demonstrating progress on reading and math progress monitoring and screening assessments over a year?	45% of students show increases on screening data over a year, beginning in 2016-2017	Analysis of screening academic data	Data Assistant; External Evaluator	Three times per year (August, December, April)

What percentage of SWD from the SSIP high school feeder patterns graduated by 2020?	SSIP feeder pattern schools exceed graduation state target by 3% by 2020.	Review of SPP/APR data for state and high school	ALSDE Data Team	Annually
What percentage of SWD from the SSIP high school feeder patterns enrolled in post-secondary education by 2020?	SSIP districts participating in project at least three years will exceed Indicator 14a state target by 3% by 2020.	Review of APR data for state and SSIP districts	ALSDE Data Team	Annually
What percentage of SWD from the SSIP high school feeder patterns were competitively employed by 2020?	SSIP districts participating in project at least three years will exceed Indicator 14b state target by 3% by 2020.	Review of APR data for state and SSIP districts	ALSDE Data Team	Annually
Was at least one middle school demonstration site identified for each region for addressing behavior outcomes?	10 cohort demonstration sites by Feb. 2016 12 cohort demonstration sites total in 2016-2017	Review of list of cohort demonstration sites	SSIP Team	Annually
How many instructional staff and administrators have completed the CHAMPS and/or Foundations training?	144 teachers by 2016-2017 and 160 teachers by 2019-2020	Count of participants on sign-in sheets, tracked in PD Database	Data Assistant	Quarterly
Were the teachers/administrators satisfied with the training?	80% of those trained reported satisfaction on post-training evaluations	Training satisfaction on Post-Event Survey averages 80%.	External Evaluator	Following PD
Do teachers/administrators demonstrate learning of the CHAMPS/Foundations content following the training?	Training participants average 75% or higher for learning measure scores on Post-Event Evaluations.	Post-Event Assessment score for training attendees	External Evaluator	Following PD
Have teachers received instructional coaching on CHAMPS and/or Foundations following PD?	At least 125 teachers receive instructional coaching for CHAMPS and/or Foundations by 2016-2017	AL SSIP Coaching Activity Log coaching records by teacher	SSIP Coaches	Quarterly

Are teachers satisfied with the instructional coaching they have received?	Coaching recipients average 80% or higher on coaching satisfaction item on SSIP Stakeholder Survey.	Review of SSIP Stakeholder Survey for coaching satisfaction.	External Evaluator	Annually
Can 70% of teachers demonstrate CHAMPS with fidelity?	70% of teachers can demonstrate 80% of the core components of CHAMPS by 2020, as measured by the STOIC.	Completion of STOIC internally; external verification of fidelity check with CHAMPS Fidelity Form.	Teachers implementing CHAMPS; Safe & Civil Schools; SSIP Coaches	Annually
Do 70% of Foundations schools demonstrate fidelity using the Foundations Rubric?	70% of Foundations schools can demonstrate 80% of the core components by 2020, as measured by the BoQ.	Completion of BoQ by each Foundations Team in collaboration with SSIP Coach; external fidelity check with Safe and Civil Schools staff	Foundations Teams; Safe & Civil Schools	Biannual, with external reviews
How many classes and schools are implementing CHAMPS and Foundations?	25 classes implementing CHAMPS 8 sites implementing Foundations	Count of SWD on classroom rosters	Teachers, SSIP Coaches	Annually
Are teachers satisfied with the Safe and Civil Schools practices?	Respondents average 75% satisfaction with CHAMPS, DSC, and Foundations, as measured by the SSIP Stakeholder Survey.	Review of SSIP Stakeholder Survey for behavior initiative satisfaction.	External Evaluator	Annually
Are more students learning in a safe and civil environment?	At least 2500 students are enrolled in schools implementing CHAMPS/DSC and/or Foundations with fidelity.	Count of students in participating schools.	Foundations Teams; SSIP Coaches	Annually
Do teachers have more instructional time/student compared to baseline?	3% increase in attendance over baseline, observed instructional time; decrease in tardies over baseline	Observation of instructional time for a sample of teachers; Comparison of school attendance and tardy data	SSIP Coaches; SSIP Implementation Teams	Twice/year
Do SWD have fewer ODRs in demonstration site schools than before the implementation of Safe and Civil Schools programs?	2% decrease in 2016-2017, and 4.5% by 2020	Review of ODR data for cohort demonstration sites	ALSDE Data Team, External Evaluator	Annually

How many SSIP coaches, ALSDE-SES staff, or district/school administrators have completed the implementation science and instructional coaching training?	35 coaches, administrators, or staff by 2016-2017 and 40 by 2019-2020	Count of participants on sign-in sheets, tracked in PL Database	SSIP Team	Biannually
How many instructional staff and administrators have completed the mapping the schedule training?	50 teachers and administrators by 2019-2020	Count of participants on sign-in sheets, tracked in PD Database	SSIP Team	Quarterly
Did the ALSDE hire SSIP Coaches for each of the cohort demonstration sites?	Each school has an assigned coach by 2017.	Review of contracts	SSIP Team	Annually
Were the SSIP Coaches trained to provide coaching and information to cohort demonstration sites?	100% of the coaches receive training on coaching topics.	List of PL with sign-in sheets	Instructional Coaching Group, SPDG Goal 1 Coord	Twice/year
Were the SSIP Coaches satisfied with the coaching training?	80% of those trained reported satisfaction on post-training evaluations	80% "Agree" or "Strongly Agree' regarding PD satisfaction on post-training survey	External Evaluator	Following training
Were SSIP Implementation (or Foundations) Teams formed for SSIP work?	1 team/ school implementing Foundations	List of members of Foundations Teams and review of Coaches' Checklist	SSIP Coaches, External Evaluator	Annually
Did the SSIP School Implementation Teams meet at least three times/year?	85% of Implementation Teams met at least three times/year.	Analyze frequency data from Coaches' Checklist.	SSIP Coaches, External Evaluator	Annually
How much coaching did SSIP sites receive from an SSIP coach?	The number of coaching contacts average at least 40 hours of coaching/site.	AL SSIP Activity Log data per school.	SSIP Coaches, External Evaluator	Quarterly
Are teachers who attended SSIP PD satisfied with the SSIP project in their schools?	AL SSIP Stakeholder Survey respondents average 75% or higher regarding they support SSIP in their school/district.	Analyze AL SSIP Stakeholder Survey results for SSIP support question.	External Evaluator	Annually

Did Implementation Teams use data for decision making?	Coaching Checklist data show 60% of Implementation Team members at schools used data for decision making.	Review Coaching Checklist for percentage of teams using data.	External Evaluator	Annually
What percentage of project participants reported greater collaboration among each other?	AL SSIP Stakeholder Survey data show an average of 70% report greater collaboration by 2020.	AL SSIP Stakeholder Survey comparison of results for collaboration item	External Evaluator	Annually
Were at least three transition cohort demonstration sites identified, with an additional site added each year?	3 cohort demonstration sites by 2016-2017 6 cohort demonstration sites total by 2020	Review of list of cohort demonstration sites	SSIP Transition Coordinator	Annually
How many instructional staff and administrators have completed the transition training?	12 teachers by 2016-2017 and 24 teachers by 2019-2020	List of training with sign-in sheets	SSIP Transition Coordinator	Following PD
Did the Transition class teachers receive coaching following PD?	50% of teachers receiving transition training participate in follow-up coaching	AL SSIP Activity Log data	SSIP Coaches	Quarterly
Was the Transition Curriculum purchased for cohort demonstration sites?	100% of transition cohort sites purchase an evidence-based transition curriculum.	District contracts	SSIP Transition Coordinator	Annually
How many instructional staff and administrators have completed the transition training?	12 teachers by 2016-2017 and 24 teachers by 2019-2020	List of PL with sign-in sheets	SSIP Transition Coordinator	Following PD
Did sites offer a Transition class?	80% of transition cohort sites offer a Transition class to use an evidence-based transition curriculum.	Schedule of class times reviewed	SSIP Coaches	Annually
Do students have the knowledge and skills to assist with post-secondary planning?	60% of Transitions class students have 70% or higher on the Student Transition Concepts Survey	Analysis of Student Transition Concepts Survey	Teachers of Transition class; External Evaluator	Twice/year
Are a greater percentage of SWD in the cohort demonstration sites participating in their IEP meetings?	Transition cohort districts average a 2% increase/year in the percentage of students grades 9-	AL Parent Survey for Indicator 8	External Evaluator, ALSDE Data Team	Annually

	12 attending their IEP meetings, beginning in 2019-2020			
Are SWD who attend their IEP meetings actively participating in their IEP meetings?	50% of students in grades 9-12 from transition cohort districts actively participate in their IEP meetings, beginning in 2019-2020.	AL Parent Survey for Indicator 8	External Evaluator, ALSDE Data Team	Annually
By 2017, was the Alabama Post-School Outcomes Survey schedule revised to collect data biannually?	Revision of data collection schedule	Review of revised schedule	ALSDE Data Team	2017
Did state transition partners meet at least twice a year to share activities related secondary transition?	Meetings 2 times/year	Review of transition partner meeting minutes	SSIP Team	Twice/year
How have the ALSDE and LEAs used the results of the Alabama Post-School Outcomes Survey to modify programs and practices?	Reports of usage of PSO data for changes in practices or policy.	Survey of a sample of ALSDE-SES staff, Special Education Coordinators	External Evaluator	Annually, beginning in 2019
Was at least one instructional coach hired for each SSIP demonstration site?	1 coach/demonstration site	Contract with SSIP Coaches	SSIP Team	Annually
Were stipulations on the fiscal management communicated to the cohort demonstration sites that are aligned with EDGAR and ALSDE regulations?	Review of contracts	Review of contracts	SSIP Team, SPDG Director	Annually
Did the ALSDE oversee the financial awards?	Annual budget for SSIP expenditures	Review of expenditures	ALSDE Accounting Office, SSIP Team	Ongoing
Are the evaluation data reviewed at least four/year?	Evaluation data are reviewed by the SSIP Team at least quarterly in Data Team meetings.	Review of Evaluation Team minutes	External Evaluator	Quarterly
Did the SSIP Professional Learning Community meet at least six times/year?	A Professional Learning Community of coaches and ALSDE-SES staff working on the SSIP meet at least six times/year.	Review of Coaches' Meetings and Data Team Meetings minutes	SPDG Goal 1 Coord	Annually

How many times did demonstration site staff present at meetings or conferences?	At least 2 presentations/year, beginning in 2016-2017	List of presentations	ALSDE Data Team, SSIP Team	Annually
Were teachers, administrators, and parents involved in the AL SSIP satisfied with the implementation and activities?	By 2020, 75% of SSIP participants report satisfaction with the project overall, as measured by the AL SSIP Stakeholder Survey.	Analysis of AL SSIP Stakeholder Survey	External Evaluator	Annually
Were two stakeholder meetings convening each year?	At least two meetings of stakeholder groups convened each year.	List of meetings	SSIP Team	Annually
Did the ALSDE or APEC provide at least two new transition-specific resources for parents each year?	Two resources/year	Review of resources	Parent Center Rep, External Evaluator	Annually
Did parents/stakeholders find the ALSDE or APEC-developed resources useful?	At least 70% of responding stakeholders report the ALSDE or APEC resources were useful.	Analysis of SSIP Resources Survey and Stakeholder Survey	External Evaluator	Annually
How many parents participated in focus groups/interviews?	20 parents/year	Count of Parent Focus Group/interview participants	External Evaluator	Annually
Were the participating parents representative of Alabama parents of SWD?	List of attendees by region, type of disability	Analysis of Parent Focus Group/interview participant data	External Evaluator	Annually
How were parents and community stakeholders involved in the SSIP demonstration site planning and feedback?	Review of SSIP Implementation Team minutes and Coaches' Checklist show at least 50% of sites involve parents or community stakeholders.	Review of Implementation Team meeting minutes and Coaches' Checklist data.	External Evaluator	Annually
Did cohort demonstration sites disseminate resources and information to parents and other stakeholders?	Information or resources disseminated to 250 parents/stakeholders	Count of information disseminated by cohort demonstration sites per Coaches' Checklist.	SSIP Implementation Teams	Annually

Did parents participate in AL PTI training on secondary transition?	75 parents attend training by 2018	List of PD and sign-in sheets	Parent Center Rep	Twice/year
Were stakeholders satisfied with the parent training?	80% reported satisfaction	AL SSIP Stakeholder Survey results	External Evaluator	Annually
How did the ALSDE-SES use the information from the focus groups/interviews for program improvement?	Interviews with ALSDE-SES staff	Interviews with ALSDE-SES staff	External Evaluator	Annually
How have parents used the information to help their child make a successful secondary transition?	Parent focus group/interview results show participating parents have used SSIP activities to improve transition.	Analysis of Family Focus Group/interview data and AL SSIP Resources Survey for questions about using SSIP training and information for own child's transition.	External Evaluator	Annually
Are more parents satisfied with the transition programs and services from the school and district over time?	Parents average 60% or higher for school and district satisfaction ratings on AL SSIP Resources Survey and Family Focus Group data.	Analysis of Parent Focus Group/interview data and AL SSIP Resources Survey.	External Evaluator	Annually
What percentage of community partners, ALSDE-SES staff, and parents reported better communication among each other?	By 2020, 70% of a sample of families/parents report greater communication, as measured by AL SSIP Resources Survey.	Review AL SSIP Resources Survey for ratings of communication.	External Evaluator	Annually
What percentage of community partners, ALSDE-SES staff, and parents reported more parent involvement with schools?	By 2020, 70% of responding parents report schools facilitated parent involvement, as measured by AL Parent Survey.	Review AL Parent Survey (SPP/APR Indicator 8) for percentage of parents scoring at or above the target in 2020.	External Evaluator	Annually