

RESOLUTION IN RESPONSE TO COMPONENTS OF THE ALABAMA LITERACY ACT REGARDING EDUCATOR ASSESSMENT REQUIREMENTS

WHEREAS, earning a passing score on a Praxis subject assessment is a precondition for issuance of initial certification via the Alabama-approved Educator Preparation Program Approach, and other certification approaches, in all teaching fields for which there is an Alabama-prescribed Praxis subject assessment; and

WHEREAS, Praxis #5205 Teaching Reading: Elementary, a foundational reading assessment, is a requirement for initial certification in elementary education (K-6); and

WHEREAS, the Alabama State Board of Education adopted Praxis #5001 Elementary Education: Multiple Subjects, a package assessment composed of subtests #5002 Reading Language Arts, #5003 Mathematics, #5004 Social Studies, and #5005 Science, on August 13, 2014; and

WHEREAS, *the Alabama Literacy Act*, enacted June 10, 2019, and now codified as Section 16-6G-1, *et seq.*, *Code of Alabama* (1975) states, in part:

“As a requirement of initial licensure, beginning with the 2020-2021 school year, candidates for initial elementary certification shall receive a passing score, as determined by the State Board of Education ... on a foundational reading assessment for entry level teachers of reading. Beginning with the graduating class of 2021, teachers seeking an initial elementary certification who have passed the edTPA and a foundational reading assessment may no longer be required to pass an additional reading assessment.”

NOW, THEREFORE, BE IT RESOLVED, to comply with *The Alabama Literacy Act* and only require one reading assessment, the Alabama State Board of Education hereby discontinues the use of Praxis #5001 Elementary Education: Multiple Subjects, which includes four subtests for the areas of program admission and certification, and adopts, as a replacement, Praxis # 5901, which includes the three subtests #5003 Mathematics, #5004 Social Studies, and #5005 Science:

BE IT FURTHER RESOLVED, That with the discontinuation of subtest #5002 Reading Language Arts, the Alabama State Board of Education hereby adopts the foundational reading assessment, Praxis #5205 Teaching Reading: Elementary as a certification requirement for collaborative special education teacher (K-6):

BE IT FURTHER RESOLVED, That for the areas of elementary education (K-6) and collaborative special education teacher (K-6), Praxis # 5901 and Praxis #5205 Teaching Reading: Elementary will now be utilized as:

- An initial certification precondition for individuals unconditionally admitted to an approved program at an Alabama Educator Preparation Provider (EPP) on July 1, 2020, and thereafter;
- A certification requirement for initial Alabama certification based upon all certification approaches other than the completion of an EPP, for applications

received in the Educator Certification Section of the Alabama State Department of Education (ALSDE) on July 1, 2020, and thereafter;

- A reinstatement requirement for a lapsed certificate, for certification applications received in the Educator Certification Section of the Alabama State Department of Education (ALSDE) on July 1, 2020, and thereafter; and

BE IT FURTHER RESOLVED, That Praxis # 5901 combined with at least 12 semester hours of acceptable credit earned in the area of English language arts, may be utilized by individuals applying for unconditional admission to an approved program at an EPP on July 1, 2020, and thereafter, in the following areas:

Early Childhood Education (P-3)
Elementary Education (K-6)
Early Childhood Special Education (P-3) or
Collaborative Special Education Teacher (K-6 or 6-12)

when the individual either: (1) needs a current passing score on a prescribed subtest(s) of Praxis #5901 in lieu of at least 12 semester hours of acceptable credit in the areas of mathematics, science, and social studies or (2) did not meet the current 2.75 overall grade point average (GPA) requirement for admission, but has a 2.0 or higher overall GPA, and must earn alternative (i.e., higher) scores on all subtests of Praxis #5901:

BE IT FURTHER RESOLVED, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 12th day of March 2020

