



STUDENT SERVICES REVIEW **FORT PAYNE CITY**

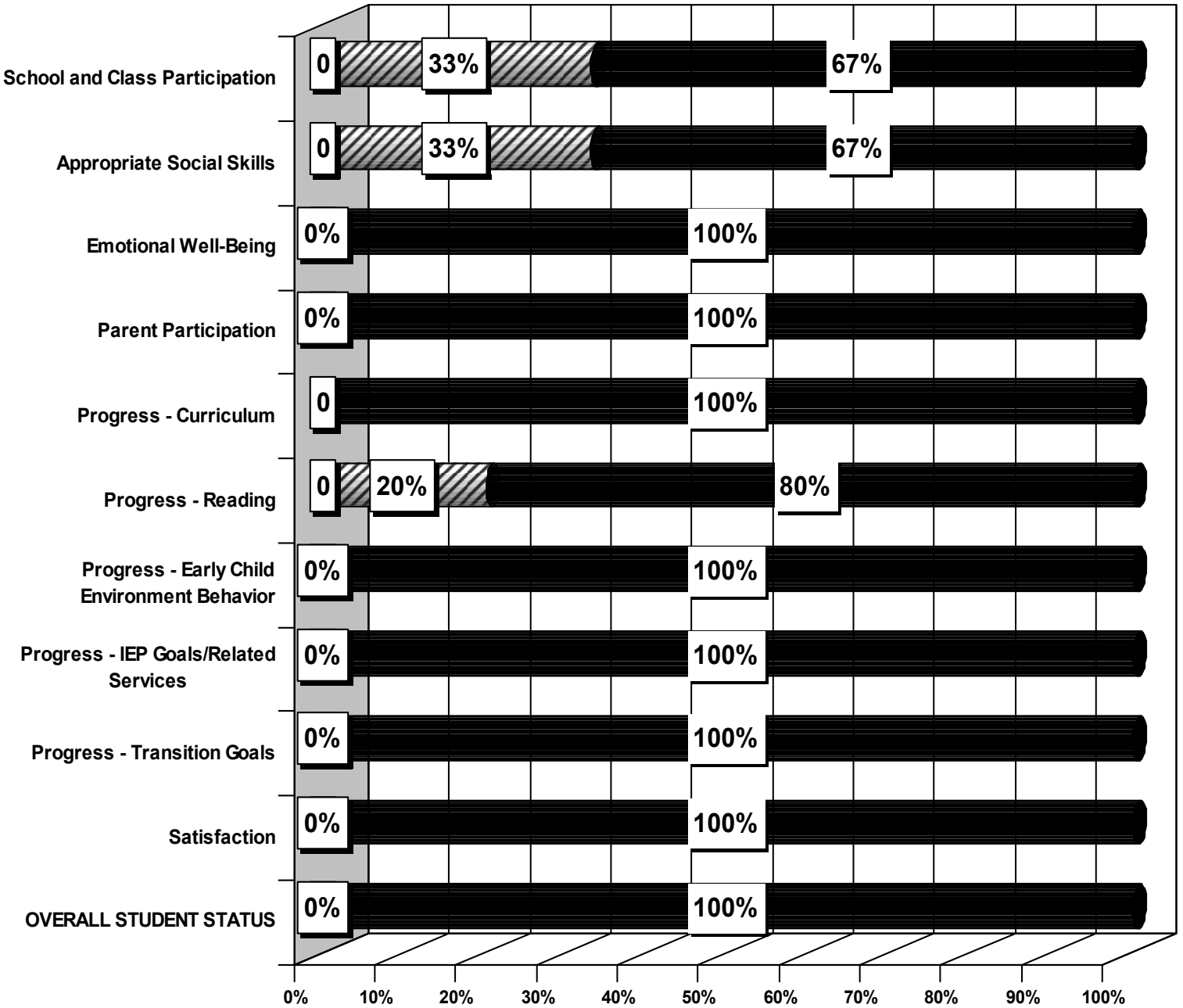
Monitoring Dates: October 2-5, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu

Fort Payne City

Current Student Status

Aggregate Data N=6



Note:

Progress--Reading applicable to 5 students

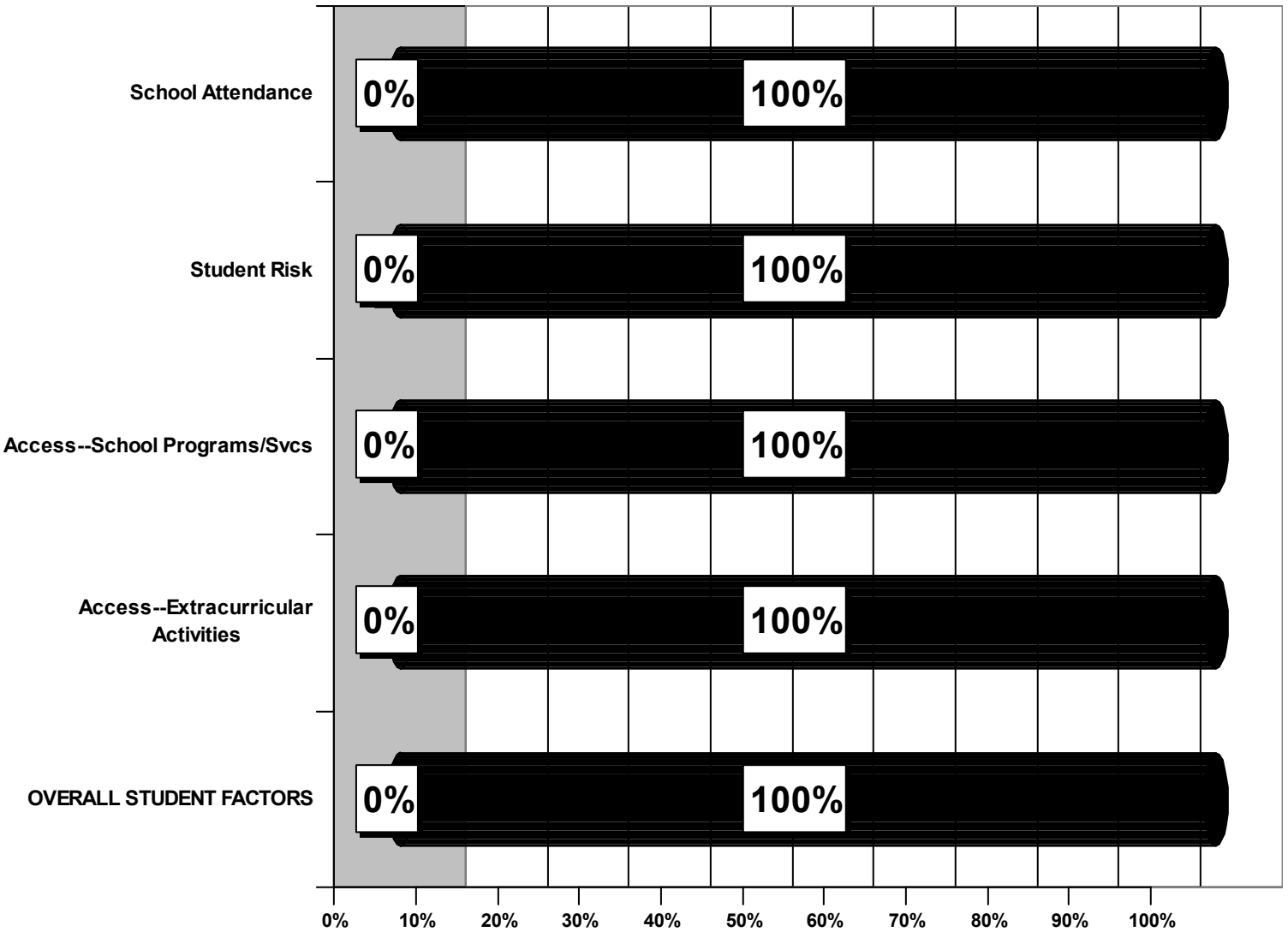
Progress--Transition Goals applicable to 3 students

Progress--IEP Goals/Related Services applicable to 4 students

Fort Payne City

Student Factors

Aggregate Data N=6

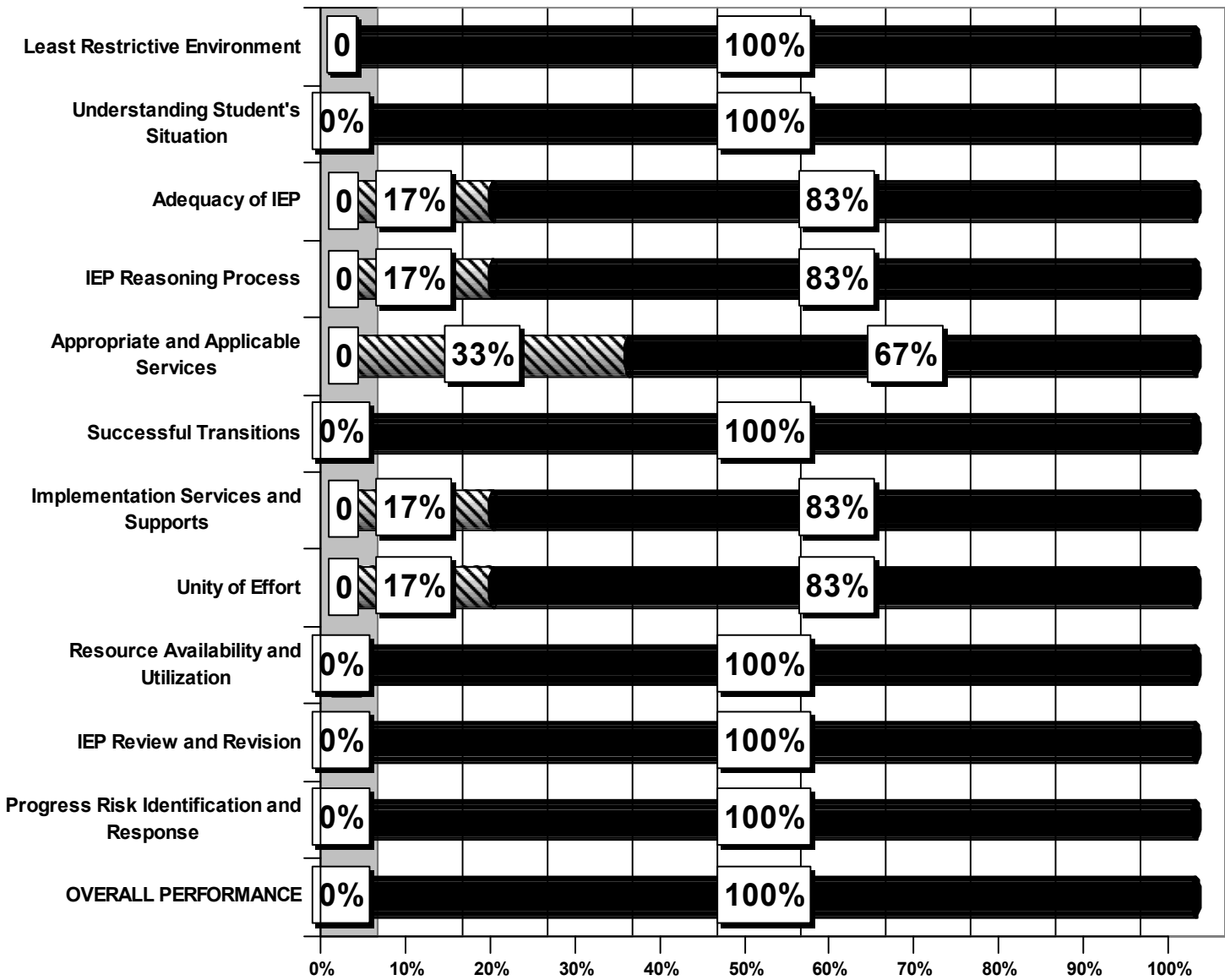


Note:
Access--Extracurricular Activities applicable to 3 students

Fort Payne City

Current System Performance

Aggregate Data N=6



Improvement Zone
 Refinement Zone
 Maintenance Zone

Note:
 Successful Transition applicable to 3 students
 Progress--Risk Identification and Response applicable to 3 students

Case Review Outcome Categories

Fort Payne City Status of the Student in Individual Cases

	Favorable Status	Unfavorable Status	
Acceptable System Performance	<p>Outcome 1:</p> <p>Good status for the student ongoing services acceptable</p> <p>100% (6 cases)</p>	<p>Outcome 2:</p> <p>Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.</p> <p>_% (_case)</p>	100%
Unacceptable System Performance	<p>Outcome 3:</p> <p>Good status for the student ongoing services mixed or unacceptable.</p> <p>_% (_case)</p>	<p>Outcome 4:</p> <p>Poor status for the student ongoing services unacceptable</p> <p>_% (_case)</p>	_%
	100%	_%	

Acceptable System Performance

Acceptability of Service System Performance in Individual Cases

Aggregate Data N=6