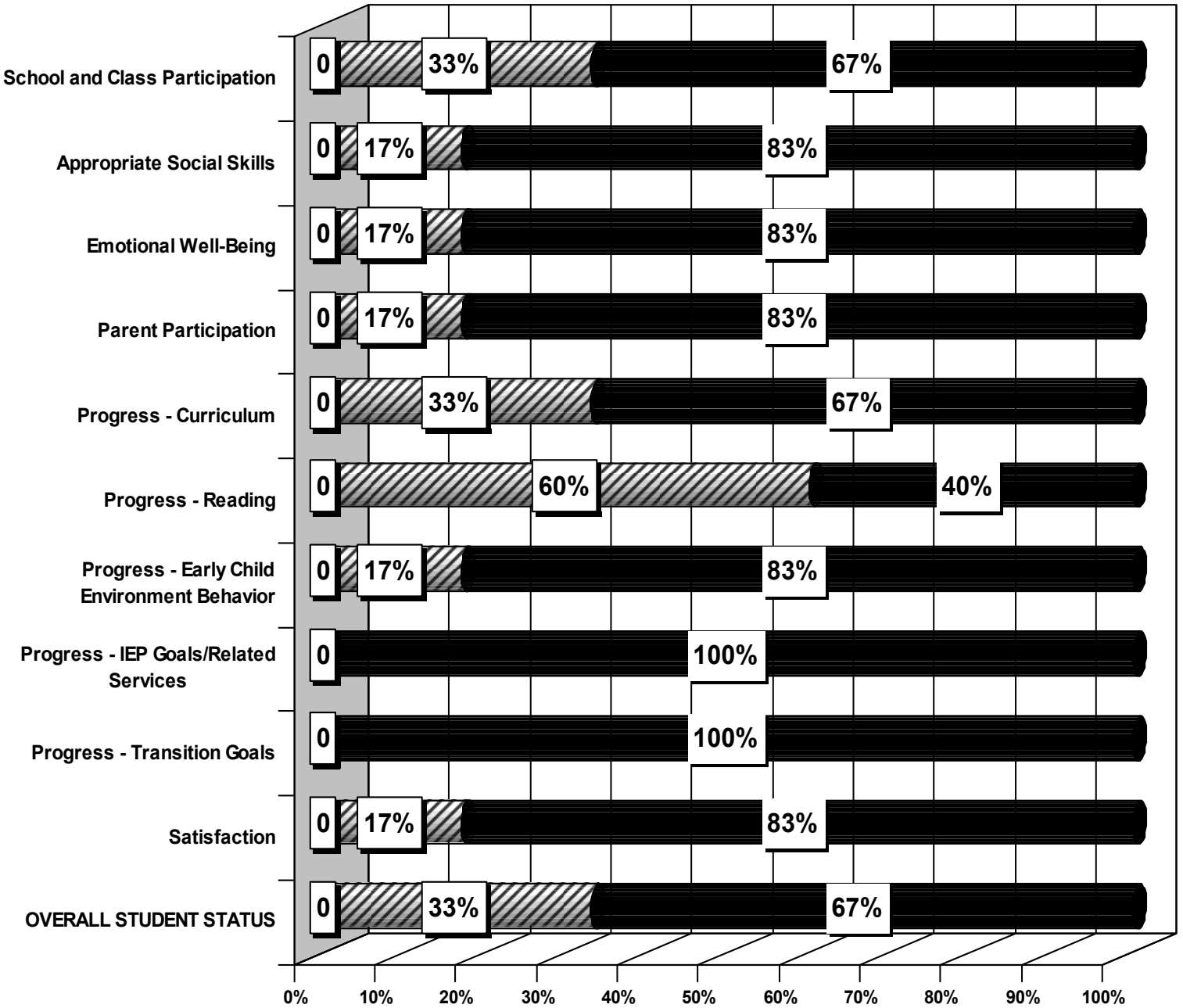# STUDENT SERVICES REVIEW
PIKE COUNTY

Monitoring Dates: August 28-31, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu

Pike County
Current Student Status
Aggregate Data N=6

School and Class Participation — 0 | 33% | 67%

Appropriate Social Skills — 0 | 17% | 83%

Emotional Well-Being — 0 | 17% | 83%

Parent Participation — 0 | 17% | 83%

Progress - Curriculum — 0 | 33% | 67%

Progress - Reading — 0 | 60% | 40%

Progress - Early Child Environment Behavior — 0 | 17% | 83%

Progress - IEP Goals/Related Services — 0 | 100%

Progress - Transition Goals — 0 | 100%

Satisfaction — 0 | 17% | 83%

OVERALL STUDENT STATUS — 0 | 33% | 67%

Axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
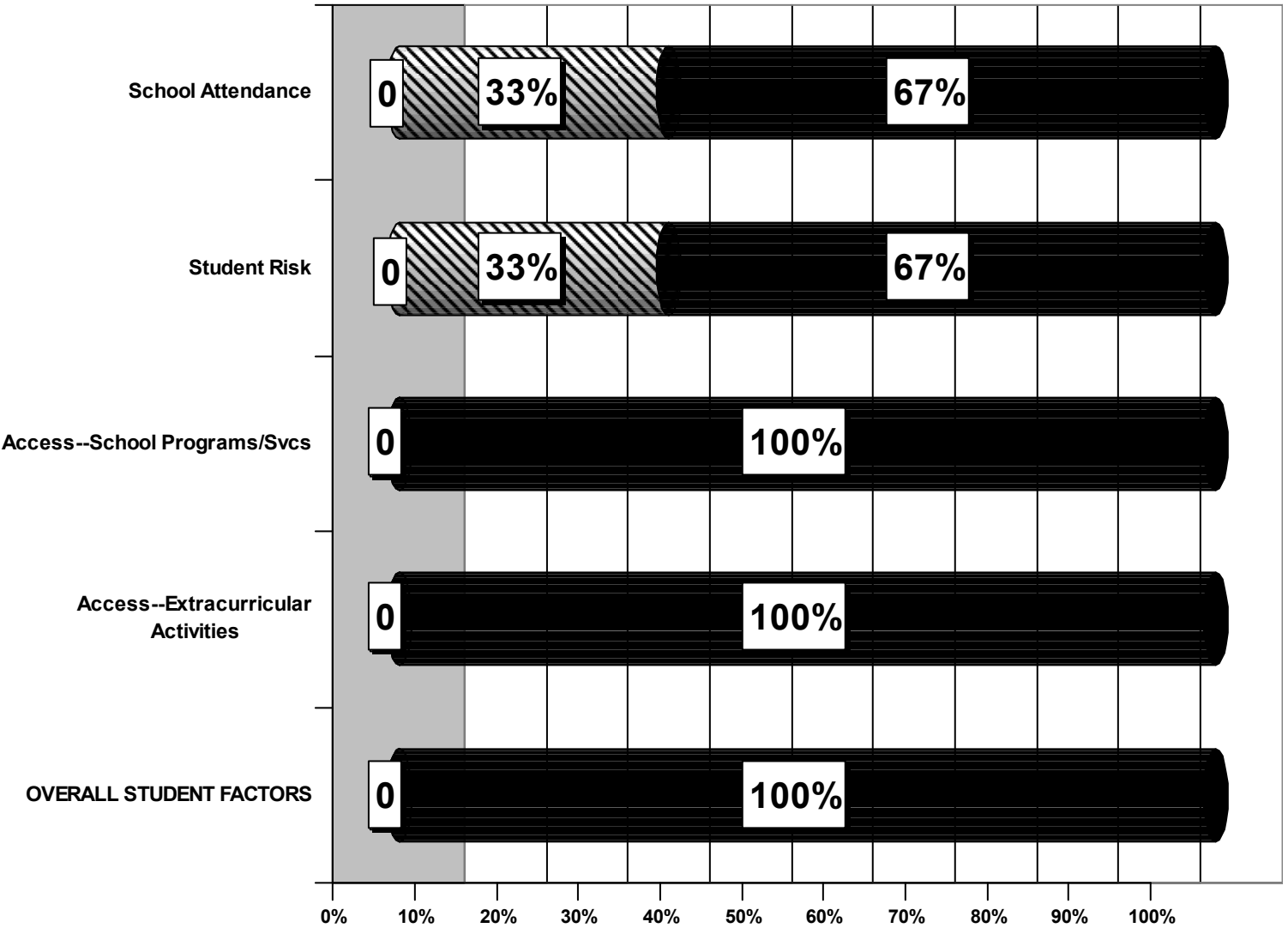
☐ **Improvement Zone**   ▨ **Refinement Zone**   ■ **Maintenance Zone**

Note:
Progress--Transition Goals applicable to 2 students
Progress--IEP Goals/Related Services applicable to 1 student
Progress--Reading applicable to 5 students
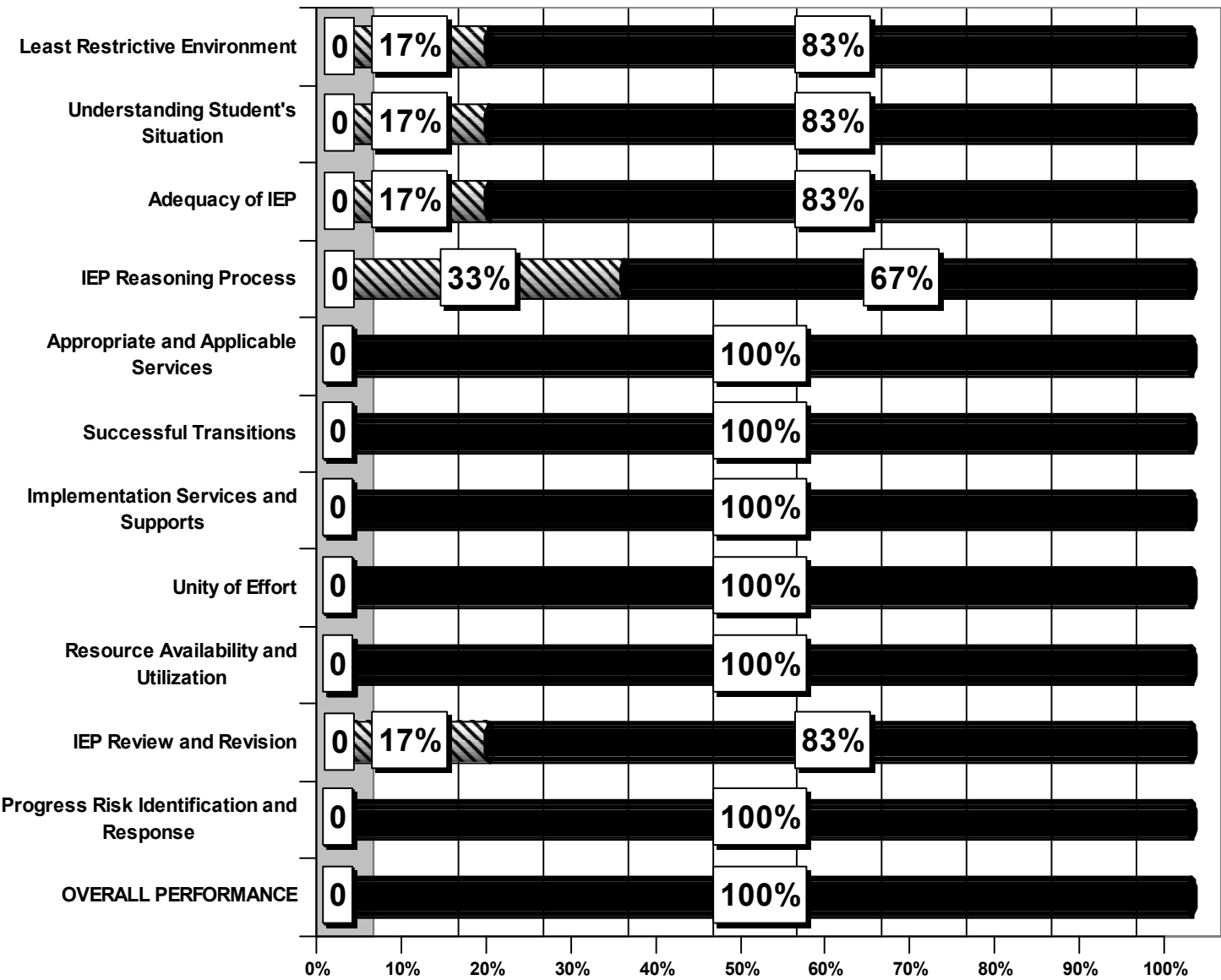
Pike County
Student Factors
Aggregate Data N=6

	Improvement Zone (0%)	Refinement Zone	Maintenance Zone
School Attendance	0	33%	67%
Student Risk	0	33%	67%
Access--School Programs/Svcs	0		100%
Access--Extracurricular Activities	0		100%
OVERALL STUDENT FACTORS	0		100%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

☐ **Improvement Zone**   ⊠ **Refinement Zone**   ■ **Maintenance Zone**

Note:

Access--Extracurricular Activities applicable to 3 students

Pike County
Current System Performance
Aggregate Data N=6

Category	Improvement Zone	Refinement Zone	Maintenance Zone
Least Restrictive Environment	0	17%	83%
Understanding Student's Situation	0	17%	83%
Adequacy of IEP	0	17%	83%
IEP Reasoning Process	0	33%	67%
Appropriate and Applicable Services	0		100%
Successful Transitions	0		100%
Implementation Services and Supports	0		100%
Unity of Effort	0		100%
Resource Availability and Utilization	0		100%
IEP Review and Revision	0	17%	83%
Progress Risk Identification and Response	0		100%
OVERALL PERFORMANCE	0		100%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

☐ **Improvement Zone**   ⊠ **Refinement Zone**   ■ **Maintenance Zone**

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 5 students

Case Review Outcome Categories

Pike County
Status of the Student in Individual Cases

	Favorable Status	**Unfavorable Status**

Acceptable
System
Performance

**Acceptability of
Service System
Performance in
Individual Cases**

Outcome 1:

Good status for the student
ongoing services
acceptable

100 %   (**6 cases**)

Outcome 2:

Poor status for the student
ongoing services
minimally acceptable but
limited in reach or efficiacy.

_% (_case)

100 %

Unacceptable
System
Performance

Outcome 3:

Good status for the student
ongoing services mixed or
unacceptable.

_%   (_case)

Outcome 4:

Poor status for the student
ongoing services
unacceptable

_% (_case)

_%

100 %

_%

Aggregate Data N=6