ALABAMA POST SCHOOL OUTCOMES (PSO)

Spring 2018

Updated Spring 2020

Agenda

- PSO Survey Purpose

- Process: Collecting PSO Data
  - —APR Measurement
  - —Data Quality
  - —Data Collection
  - —Roles in the Process

- Survey Administration

- Data Reporting

- Indicator 14: Post School Outcomes Contact

PSO Survey Purpose

- To collect information about the post-school education, employment, and satisfaction status achieved by former students with disabilities in order to improve outcomes

- To improve the future post-school outcomes for students with disabilities by improving their programs
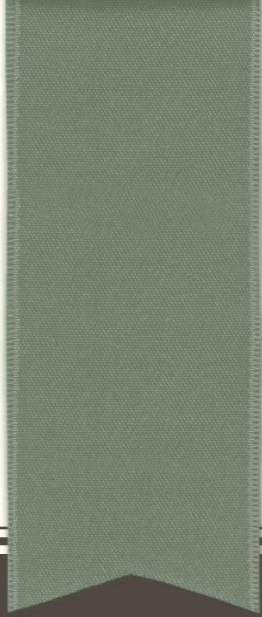
COLLECTING PSO DATA

Process

APR Measurement
Indicator 14: Post School Outcomes

- Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
  A. Enrolled in higher education within one year of leaving high school.
  B. Enrolled in higher education or competitively employed within one year of leaving school.
  C. Enrolled in higher education or in some other postsecondary education or training program; competitively employed; or in some other employment within one year of leaving high school.

Data Quality

- Data quality is about providing timely and accurate data.
  - Timely data – submitted on-time and during the specified data collection window (not before or after but during)
  - Accurate data – 1) reliable/reproducible meaning consistent and objective; 2) valid/true meaning complete and credible

- Assurance of data quality (i.e., data are timely and accurate) is evidenced by signature, dates, and timestamps.
  - ✓ Tip: When the district-approved button is checked under State Reports in SETS, you are certifying that the submitted data are accurate

- Documenting the same date and time for calls
  - ALSDE has implemented a verification process for determining data accuracy

- Missing values
  - All items must be answered completely, especially if the survey question(s) apply to the student

No Responses May Have Affected the Results

FFY 2016: Percentage of Responding Students Affected by Missing Values by Indicator 14 Data

13.68%

5.48%

Indicator 14a (Higher Education)

Indicator 14b (Competitive Employment)

What Factors Into Being "Competitively Employed?"

Have you worked...20+ hours per week?

Yes, worked in competitive work. Worked 90+ days?

Yes, worked 90+ days. Paid minimum wage or more?

*Yes, paid at least minimum wage.* Student is competitively employed.

Data Collection

- For the 2019-2020 school year (SY), the PSO Survey interviews must be conducted between **April 1, 2020 and May 15, 2020.**
  - ○ All calls must be conducted within this window.
  - ○ Students will appear on the State report only if the closure date of the survey is between April 1st and May 15th.
  - ✓ Tip: Start at the beginning of the cycle and do not wait until the end date to contact former students.

- To access the PSO Survey, a process must be created in the Students' Process Manager.

- The submission window for the PSO Survey begins May 1, 2020 and ends May 15, 2020.
  - ✓ Data are submitted by checking the District-Approved box under State Reports in SETS.

- The LEA should implement an internal verification process for error checking, where the 2018-2019 Student Exiting Information is compared to the PSO State Report.
  - ○ If a student appears on the exiting list but did not actually exit or should not be on the list, contact Special Education Services.
  - ✓ Tip: Be sure that the PSO Survey is completed and closed. A closed/completed process shows a red indicator.
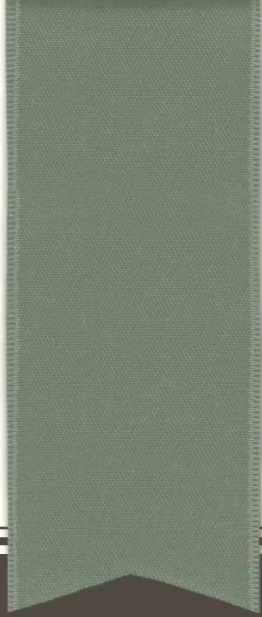
SURVEY ADMINISTRATION

Process

Survey Administration – LEA Sample

- LEAs with < 50,000 average daily attendance administers the PSO Survey data to all of their secondary schools every other year.

- LEAs with ≥ 50,000 average daily attendance administers the PSO Survey data to ¼ of their secondary schools every year.

Survey Administration - Roles

- Administrators
  - — In most cases, the administrator is the LEA's special education coordinator or director.
  - — Requires a designated district-level administrator to oversee the preparation, collection, and submission of PSO information gathered by special education teachers (or other selected staff) from former SWDs.
  - — Responsible for the review and dissemination of the district-level report of the PSO Survey results.
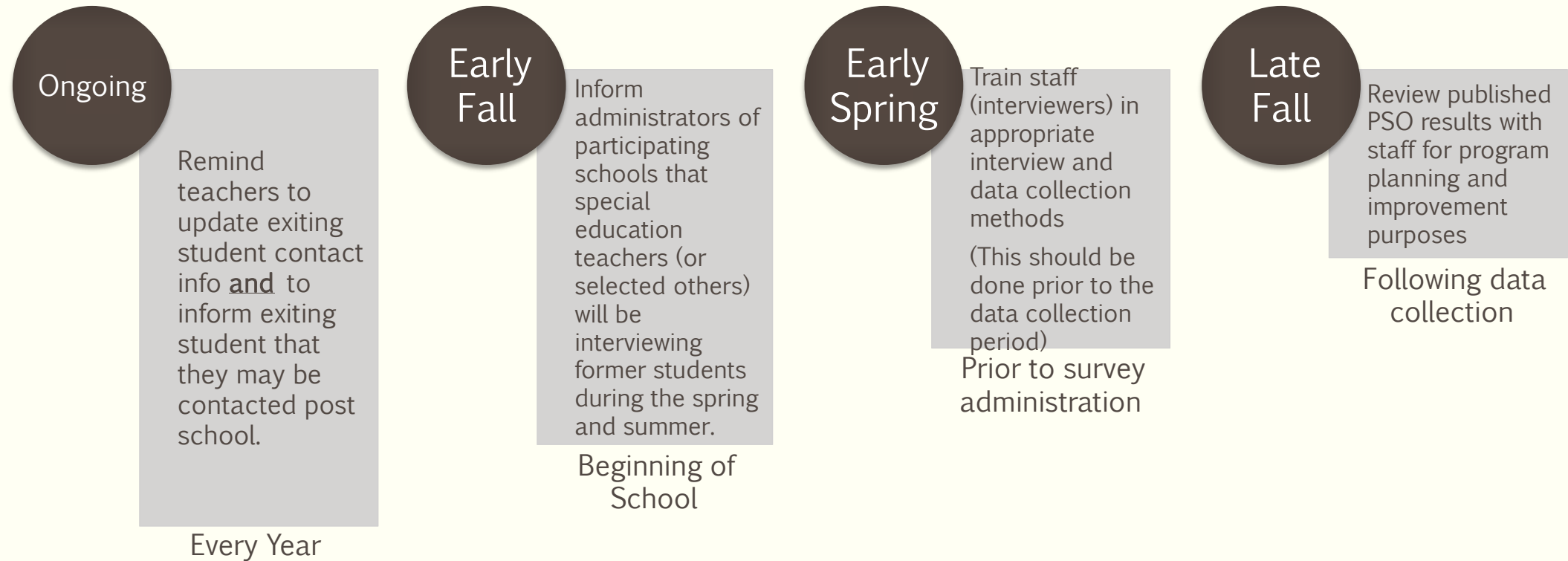
- Interviewers
  - — In most cases, the interviewer is the high school special education teachers or other selected personnel.
  - — Responsible for being familiar with the collection and submission of PSO survey information provided by former SWDs.

Survey Administration - Organization and Planning

Administrators

Ongoing

Remind teachers to update exiting student contact info <u>and</u> to inform exiting student that they may be contacted post school.

Every Year

Early Fall

Inform administrators of participating schools that special education teachers (or selected others) will be interviewing former students during the spring and summer.

Beginning of School

Early Spring

Train staff (interviewers) in appropriate interview and data collection methods

(This should be done prior to the data collection period)

Prior to survey administration

Late Fall

Review published PSO results with staff for program planning and improvement purposes

Following data collection

Survey Administration - Interviewers

Pre-Survey

- Review all ALSDE correspondences regarding specific data collection information

- Review PSO student list for accuracy

- Review content and format of PSO Survey

During

- Conduct PSO survey during the survey window (April 1st – May 15th)
  - Greet person and introduce self.
  - Briefly explain the purpose of the interview using simple language.
  - Ask the person if he/she would like to participate.
  - Listen quietly to the answers and questions for the person being interviewed, asking him/her to clarify responses, if necessary.
  - Encourage the person interviewed to give his/her best answer.
  - Thank the person for his/her participation at the end of the interview.

Survey Administration - Interviewers (continued)

During (continued)

- Make sure you have made at least three attempts to reach all of your former students who exited in the previous year
  - ✓ Tip: Be sure that the dates and times of attempts are reasonable (i.e., attempts are extended across times and days and do not occur within minutes of each other; attempts made are considerate of family member's schedules).

After

- Review any notes you may have taken during the interview.

- Be sure to document the <u>interviewer's name</u> and document the <u>date</u> the PSO Survey was closed/completed.
  - ✓ Tip: A closed/completed process shows a red indicator.
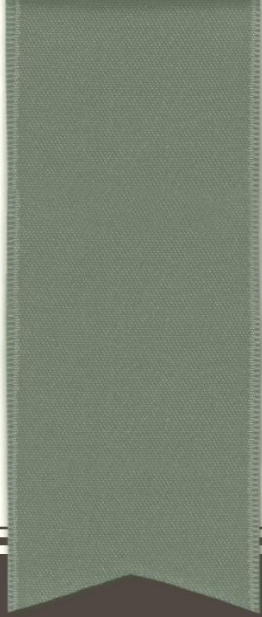
DATA REPORTING

Process

Survey Administration - Data Reporting

- Annual state reports are developed using aggregated results from the statewide sample (approx. 70 LEAs)

- The LEA may review data trends (PSO response rates and LEA Data percentages) using the LEA Performance Profiles for APR Indicator 14
  - LEAs should compare their LEA results to the State targets and data to develop an understanding of their post-school status compared to the State.
  - Tip: Caution should be used when interpreting results based on only a small sample size. This limitation may not be generalized to the district's entire program and/or it's participants.

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