

Institution: \_\_\_\_\_

**ANALYSIS FORM FOR: 290-3-3-.04 Alabama Core Teaching Standards—Requirements Unique to Alabama**

<b>.04 Alabama Core Teaching Standards— Requirements Unique to Alabama</b>	<b>EPP Evidence</b>	<b>Team ✓</b>	<b>Comments</b>
<p><b>(4) Content Knowledge.</b> (o) The candidate is knowledgeable about current state legislation, current state initiatives, and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); and MTSS (Multi-Tiered System of Support)/RTI (Response to Instruction) and their relationship to student achievement.</p>			
<p><b>(6) Assessment.</b> (q) The candidate possesses knowledge of Alabama’s assessment requirements and processes.</p>			
<p>(r) The candidate: 1. Possesses knowledge of Alabama’s assessment requirements and processes to include portfolios, screening, diagnostic, progress monitoring, and outcome based.</p>			
<p><b>(7) Planning for Instruction.</b> Based on the appropriate Alabama Course(s) of Study, the candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>			
<p>(g) The candidate integrates Alabama’s current programs and initiatives into the curricula and instructional processes.</p>			
<p>(h) The candidate communicates with students, families, and the public about Alabama’s assessment system and major Alabama educational improvement initiatives.</p>			
<p><b>(9) Professional Learning and Ethical Practice.</b> (o) The candidate understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators, (MCEE), professional standards of practice, and relevant law and policy.</p>			

**Comments:**

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