

INSTITUTION: _____

ANALYSIS FORM FOR: 290-3-3-.57 School Psychology (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.57 School Psychology	XXX	XXX	XXX
(2) Unconditional Admission to a School Psychology Program. Initial certification for a school psychologist shall be at the Class AA level.			
(a) Criteria for unconditional admission to school psychology programs shall include two full years of full-time professional educational work experience in a P-12 school system(s) and at least a <u>valid</u> master’s-level professional educator certificate in school psychometry, school psychology, or special education.			
An individual who holds a <u>valid</u> out-of-state professional educator certificate in school psychometry, school psychology, or special education at the master’s level may be admitted to a Class AA program for school psychology.			
(b) If an individual who is unconditionally admitted to an Alabama Class AA program in school psychology based on a <u>valid</u> master’s-level professional educator certificate in school psychometry, school psychology, or special education from another state, completes the Class AA program in school psychology, and subsequently applies for Alabama certification at the Class AA level, then the individual must hold at least a <u>valid</u> Class A Professional Educator Certificate in school psychology, school psychometry, or special education before applying for Class AA certification.			

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<p>(4) Requirements for Certification in School Psychology. Readiness to serve as a school psychologist shall include:</p>	XXX	XXX	XXX
<p>(a) A valid Class A Professional Educator Certificate in school psychometry, school psychology, or special education.</p>			
<p>(b) An official transcript from a regionally accredited institution documenting an earned education specialist degree.</p>			
<p>(c) A survey of special education course is required unless that course was taken for prior level certification. [See Rule 290-3-3-.01(51)].</p>			
<p>An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class AA program July 1, 2017, or thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.</p>			
<p>A diversity course used to meet this requirement for Class A certification may not be used to meet the requirement for Class AA certification.</p>			
<p>(d) Satisfactory completion of a State-approved program with a minimum GPA of 3.25 in all courses in the approved program for school psychology as verified on an official transcript.</p>	XXX	XXX	XXX
<p>Effective for candidates unconditionally admitted to a Class AA school psychology program July 1, 2017, and thereafter, satisfactory completion of a State-approved program with a minimum GPA of 3.50 on all courses in the Alabama State Board of Education approved school psychology program.</p>			

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<p>(e) Competence to perform as a school psychologist in a supervised P-12 internship of at least 300 clock hours supervised by an individual holding valid Alabama certification in school psychology.</p>			
<p>(5) Testing for Certification in School Psychology. Applicants for initial certification in school psychology through the completion of a Class AA program must meet the Praxis requirements of the Alabama Educator Certification Assessment Program (AECAP) as a precondition for certification.</p>			

Comments: