Educator Assessment Policies
Manual B

Alabama State-Approved Educator Preparation Program Approach

(For individuals seeking admission to or completing an Educator Preparation Program at an Alabama college or university.)

Alabama State Department of Education (ALSDE)
Educator Assessment Section
Office of Teaching and Leading

5215 Gordon Persons Building
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This document supersedes all previous Educator Assessment policy documents.
Effective September 1, 2024

Updated May 2024

Document Guidance

- The yellow and white colors are for separation of the certification areas and to provide for ease of viewing.
- Throughout the table, the word "current" refers to the tests and scores that are effective September 1, 2024, and thereafter. When changes are made to tests, the information will be revised to move the current test to the previous column.
- Throughout the table, the words "previous" and "previously" refer to the tests and scores that were in effect prior to September 1, 2024. New information will be added when applicable. As new tests are adopted or scores are changed, the information in the "current" column will move to the "previous" columns.
- Assessment utilization instructions can be found in the next section. Please read all instructions carefully.
- The document is divided into three sections:
  - Section I: Assessment Table Utilization—this section explains how the information contained within the table should be interpreted.
  - Section II: Content Knowledge Assessments by Certification Area—this section outlines the content knowledge assessments for each certification area.
  - Section III: Pedagogical Assessments—this section provides information regarding Principles of Learning and Teaching (PLT) and Educative Teacher Performance Assessment (edTPA).
- If you have any questions, please contact Educator Assessment at (334) 694-4872.

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Section I
Assessment Table Utilization

The Praxis Subject Assessment (content knowledge) and passing score required at the time of the individual's unconditional admission to the program will be accepted if the complete application packet and recommendation for professional certification based on program completion are received in the Educator Certification Section of the ALSDE within **four years** (48 months) from the date of unconditional admission. The Praxis Subject Assessment (content knowledge) must be appropriate to the teaching field or instructional support area of the program for which the individual will be recommended and **must be taken and passed on or before the final test administration date as indicated on the table.**

If the complete application packet and recommendation for professional certification based on program completion **are not** received in the Educator Certification Section within **four years** (48 months) from the date of unconditional admission, the individual will have to meet the test requirements in effect at the time the application is received in the Educator Certification Section of the ALSDE.

- Individuals who do not meet the minimum overall undergraduate GPA requirement for unconditional admission to an Alternative Class A program, but have at least a 2.0 overall undergraduate GPA, must meet the Praxis Subject Assessments (content knowledge) and scores required on the Increased Praxis Score Option document which may be found at Increased Praxis Scores (alabamaachieves.org) .

- **Mathematics (6-12) Praxis Subject Assessment #5161 had a three-year incremental minimum score increase and contains multiple effective testing dates:**
    - A minimum score of 150 on Praxis #5161:
        - ✓ Test taken and passed on or prior to 8/31/2019
        - ✓ Unconditional admission on or prior to 8/31/2019
        - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
    - A minimum score of 155 on Praxis #5161:
        - ✓ Test taken and passed on or prior to 8/31/2020
        - ✓ Unconditional admission on or prior to 8/31/2020
        - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
    - A minimum score of 160 on Praxis #5161:
        - ✓ Unconditional admission on or after 9/1/2020

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Once an application for certification has been received in the Educator Certification Section of the ALSDE, there will be no changes to the individual's unconditional admission date indicated on the application.

Examples:

- Arsenio Hall was unconditionally admitted to an Elementary Education program on September 2, 2021. He took the following Praxis tests on July 15, 2022:
  - Praxis #5901 Elementary Education: Multiple Subjects which included:
    - #5903 Elementary Education: Mathematics (scored 162 = pass)
    - #5904 Elementary Education: Social Studies (scored 149 = no pass)
    - #5905 Elementary Education: Science (scored 152 = no pass)
    - #5205 Teaching Reading (scored 160 = pass).
  - Arsenio took the following Praxis tests on October 1, 2022:
    - Praxis #5904 Elementary Education: Three Subject Bundle – Social Studies (score 156 = pass)
    - Praxis #5905 Elementary Education: Three Subject Bundle – Science (score 165 = pass)
  - Praxis #5205 Teaching Reading Elementary was taken prior to the final test administration date of August 31, 2022. If Arsenio's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **on or before September 2, 2025** (four years from the date of unconditional admission), his score on Praxis #5205 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
  - If Arsenio's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **after September 2, 2025**, he will be required to take and achieve the current passing score on Foundations of Reading 190 (administered by Pearson Education).

- Johnny Carson was unconditionally admitted to a Secondary General Science program on February 1, 2023. He took Praxis #5435 on August 27, 2023, and made a 154.
  - The required test on August 27, 2023, was Praxis #5435.
  - The required score on August 27, 2023, was 152.
  - If Johnny's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **on or before February 1, 2027** (four years from the date of unconditional admission), his score on #5435 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
  - If Johnny's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **after February 1, 2027**, he will be required to take and achieve the current passing score on Praxis #5436 (the required general science test effective September 1, 2023).

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- Jimmy Fallon was unconditionally admitted to a Collaborative Special Education (6-12) program on May 1, 2022. He took Praxis #5354 Special Education on July 10, 2024, and made a 160.
    - The required test on July 10, 2024, was Praxis #5354.
    - The required score on July 10, 2024, was 153.
    - If Jimmy's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **on or before May 1, 2026** (four years from the date of unconditional admission), his score of 160 on Praxis #5354 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
    - If Jimmy's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE **after May 1, 2026**, he will be required to achieve the current passing score on Praxis #5355 (the required special education test effective September 1, 2024).

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Section II
Content Knowledge Assessments by Certification Area

The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in a teaching field **or** to change grade levels in the same teaching field for which a certificate is held.
The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in an area of instructional support.

Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Agriscience Education (6-12)	Agriculture	5701	147	9/1/2018	Agriculture	0700	460	8/31/2014 *
						5701	141	8/31/2018 *
Biology (6-12)	Biology	5236	154	9/1/2023	Biology: Content Knowledge	0235/5235	143	8/31/2018 *
						0235/5235	150	8/31/2023 *
Business/Marketing Education (6-12)	Business Education: Content Knowledge	5101	154	9/1/2018	Business Education	0100	570	8/31/2012 *
					Business Education: Content Knowledge	0101/5101	147	8/31/2018 *
Career Technologies (6-12, P-12)	Technology Education	5051	159	9/1/2018	Technology Education	0050	540	8/31/2012 *
						0051/5051	154	8/31/2018 *
Chemistry (6-12)	Chemistry	5246	146	9/1/2023	Chemistry: Content Knowledge	0245/5245	150	8/31/2023 *
Computer Science (6-12)	Computer Science	5652	149	12/13/2018	No Changes			

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Early Childhood Education (P-3)	Early Childhood Education **AND**	5025	156	9/1/2018	Elementary Education: Content Knowledge	0014/5014	137	8/31/2013 *
					Early Childhood: Content Knowledge	0022/5022	163	8/31/2015 *
					Early Childhood Education	5025	150	8/31/2018 *
	Foundations of Reading (Test administered by Pearson Education)	190	233	9/1/2022	Teaching Reading	5204	155	8/31/2018 *
							159	8/31/2020 *
					Teaching Reading Elementary	5205	159	8/31/2022 *

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Elementary Education (K-6) (see pages 8-9 for a complete list of requirements)	Elementary Education: Reading Language Arts **Effective September 1, 2020, this test is no longer required for Elementary Education certification. See August 31, 2020 Memorandum for additional information.**	N/A	N/A	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Reading Lang. Arts	5032	165	8/31/2015 *
					Elementary Ed: Reading Lang. Arts	5002	154	8/31/2018 *
							157	8/31/2020 *
	Elementary Education: Three Subject Bundle – Mathematics **OR** Elementary Education: Mathematics **AND**	5903 5003	157 157	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Mathematics	5033	157	8/31/2015 *
					Elementary Ed: Mathematics	5003	143	8/31/2018 *

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Elementary Education (K-6) (see pages 8-9 for a complete list of requirements)	Elementary Education: Three Subject Bundle – Social Studies **OR** Elementary Education: Social Studies **AND**	5904 5004	154 154	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Social Studies	5034	142	8/31/2015 *
					Elementary Ed: Social Studies	5004	142	8/31/2018 *
	Elementary Education: Three Subject Bundle – Science **OR** Elementary Education: Science **AND**	5905 5005	158 158	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Science	5035	144	8/31/2015 *
					Elementary Ed: Science	5005	144	8/31/2018 *
	Foundations of Reading (Test administered by Pearson Education)	190	233	9/1/2022	Teaching Reading	5204	155	8/31/2018 *
							159	8/31/2020 *
					Teaching Reading Elementary	5205	159	8/31/2022 *

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English Language Arts (6-12)	English Language Arts: Content Knowledge	5038	167	9/1/2018	English Language, Literature and Composition: Content Knowledge	0041/5041	151	8/31/2013 *
					English Language Arts: Content Knowledge	5038	147	8/31/2018 *
English for Speakers of Other Languages (P-12)	English to Speakers of Other Languages	5362	155	9/1/2018	English to Speakers of Other Languages	0360	540	8/31/2011 *
						0361/5361	144	8/31/2016 *
						5362	149	8/31/2018 *
Family and Consumer Sciences Education (6-12)	Family and Consumer Sciences	5122	153	4/8/2021	Family and Consumer Sciences	0120	530	8/31/2008 *
						0121/5121	146	8/31/2014 *
						5122	161	4/7/2021 *
French (6-12; P-12)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *
General Science (6-12)	General Science	5436	141	9/1/2023	General Science: Content Knowledge	0435/5435	147	8/31/2018 *
						0435/5435	152	8/31/2023 *
General Social Science (6-12)	Social Studies: Content Knowledge	5081	155	9/1/2018	Social Studies: Content Knowledge	0081/5081	153	8/31/2018 *
Geography (6-12)	Geography	5921	153	9/1/2018	Geography	0920	560	8/31/2011 *
						0921/5921	145	8/31/2018 *
German (6-12; P-12)	German: World Language	5183	163	9/1/2018	German Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018 *
Health Education (6-12)	Health Education	5551	154	9/1/2018	Health Education	0550/5550	580	8/31/2013 *
						5551	145	8/31/2018 *

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History (6-12)	World and U.S. History: Content Knowledge	5941	148	9/1/2018	World and U.S. History: Content Knowledge	0941/5941	143	8/31/2018 *
Latin (6-12; P-12)	Latin	5601	152	9/1/2018	Latin	0600	590	8/31/2012 *
						0601/5601	149	8/31/2018 *
Instructional Leadership (P-12)	Educational Leadership: Administration and Supervision	5412	146	9/1/2019	Educational Leadership: Administration and Supervision	0410	610	8/31/2011 *
						0411/5411	149	8/31/2019 *
Library Media Specialist (P-12)	School Librarian	5312	154	9/1/2023	Library Media Specialist	0310	600	8/31/2009 *
						0311/5311	146	8/31/2018 *
						0311/5311	148	8/31/2023 *
Mathematics (6-12)	Mathematics	5165	159	9/1/2022	Mathematics: Content Knowledge	0061/5061	126	8/31/2013 *
						5161	145	8/31/2018 *
							150	8/31/2019 *
							155	8/31/2020 *
							160	8/31/2022 *
Middle School English Language Arts (4-8)	Middle School English Language Arts	5047	164	9/1/2018	Middle School English Language Arts	0049/5049	148	8/31/2013 *
						5047	146	8/31/2018 *
Middle School French (4-8)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *

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Middle School General Science (4-8)	Middle School Science	5442	152	9/1/2021	Middle School Science	0439	142	8/31/2014 *
						5440	151	8/31/2021 *
Middle School General Social Science (4-8)	Middle School Social Studies	5089	153	9/1/2018	Middle School Social Studies	0089/5089	149	8/31/2018 *
Middle School German (4-8)	German: World Language	5183	163	9/1/2018	German: Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018 *
Middle School Health Education (4-8)	Health Education	5551	154	9/1/2018	Health Education	0550/5550	580	8/31/2013 *
Middle School Latin (4-8)	Latin	5601	152	9/1/2018	Latin	0600	550	8/31/2012 *
						0601/5601	149	8/31/2018 *
Middle School Mathematics (4-8)	Middle School Mathematics	5164	157	9/1/2022	Middle School Mathematics	0069	149	8/31/2013 *
						5169	148	8/31/2018 *
							165	8/31/2022 *
Middle School Spanish (4-8)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018 *
Music, Choral (P-12)	Music: Content Knowledge	5113	161	9/1/2018	Music: Content Knowledge	0113/5113	150	8/31/2018 *
Music, Instrumental (P-12)								

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Physical Education (P-12)	Physical Education: Content Knowledge	5091	149	9/1/2018	Physical Education: Content Knowledge	0091/5091	141	8/31/2018 *
Physics (6-12)	Physics	5266	145	9/1/2023	Physics: Content Knowledge	0265/5265	138	8/31/2023 *
Pre-Kindergarten Education (Birth through Age 4)	Pre-Kindergarten Education	5531	155	9/1/2017	No Changes			
Reading Specialist (P-12)	Reading Specialist	5302	165	9/1/2021	Reading Specialist	0300	530	8/31/2012 *
						5301	157	8/31/2018 *
						5301	164	8/31/2021 *
School Counseling (P-12)	School Counselor	5422	159	9/1/2023	School Guidance and Counseling	0420	520	8/31/2012 *
					Professional School Counselor	0421/5421	151	8/31/2018 *
						0421/5421	156	8/31/2023 *
School Psychology (P-12)	School Psychologist	5403	155	9/1/2023	School Psychologist	0400	520	8/31/2008 *
						0401	143	8/31/2014 *
						5402	141	8/31/2018 *
						5402	147	8/31/2023 *
Spanish (6-12; P-12)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018 *

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Special Education								
Collaborative Teacher (K-6) (see pages 14-15 for a complete list of requirements) ** These tests are not required if the individual holds a valid Alabama Professional Educator Certificate in Elementary Education, grades K-6	Elementary Education: Reading Language Arts **Effective September 1, 2020, this test is no longer required for Collaborative Special Education certification. See August 31, 2020 Memorandum for additional information.**	N/A	N/A	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Reading Lang. Arts	5032	165	8/31/2015 *
					Elementary Ed: Reading Lang. Arts	5002	154	8/31/2018 *
							157	8/31/2020 *
	Elementary Education: Three Subject Bundle – Mathematics** **OR** Elementary Education: Mathematics** **AND**	5903 5003	157 157	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Mathematics	5033	157	8/31/2015 *
					Elementary Ed: Mathematics	5003	143	8/31/2018 *

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	Collaborative Teacher (K-6) (Continued) (see pages 14-15 for a complete list of requirements)	Elementary Education: Three Subject Bundle – Social Studies** **OR** Elementary Education: Social Studies** **AND**	5904 5004	154 154	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
						Elementary Ed: Social Studies	5034	142	8/31/2015 *
						Elementary Ed: Social Studies	5004	142	8/31/2018 *
		Elementary Education: Three Subject Bundle – Science** **OR** Elementary Education: Science** **AND**	5905 5005	158 158	9/1/2020 9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
						Elementary Ed: Science	5035	144	8/31/2015 *
						Elementary Ed: Science	5005	144	8/31/2018 *
		Foundations of Reading ** (Test administered by Pearson Education) **AND**	190	233	9/1/2020	Teaching Reading	5204	155	8/31/2018 *
								159	8/31/2020 *
							5205	159	8/31/2022 *
		Special Education: Foundational Knowledge	5355	145	9/1/2024	Special Education: Core Knowledge and Applications	5354	153	8/31/2024 *
	Collaborative Teacher (6-12)	Special Education: Foundational Knowledge	5355	145	9/1/2024	Special Education: Core Knowledge and Applications	5354	153	8/31/2024*

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Early Childhood Special Education (P-3) ** This test is not required if the individual holds a valid Alabama Professional Educator Certificate in Early Childhood Education, grades P-3	Early Childhood Education** **AND**	5025	156	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Early Childhood: Content Knowledge	0022/5022	163	8/31/2015 *
					Early Childhood Education	5025	150	8/31/2018 *
	Special Education: Foundational Knowledge	5355	145	9/1/2024	Special Education: Core Knowledge and Applications	5354	153	8/31/2024 *
Gifted (P-12)	Gifted Education	5358	157	9/1/2018	Gifted Education	5358	151	8/31/2018 *
Special Education Areas (P-12) *Excluding Gifted Education*	Special Education: Foundational Knowledge	5355	145	9/1/2024	Special Education: Core Knowledge and Applications	5254	153	8/31/2024 *
Theatre (P-12)	Theatre	5641	154	9/1/2018	Theatre	0640	510	8/31/2012 *
						0641/5641	143	8/31/2018 *
Visual Arts (P-12)	Art: Content Knowledge	5134	158	9/1/2018	Art: Content Knowledge	0133	150	8/31/2012 *
						0134/5134	154	8/31/2018 *

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*See Assessment Table Utilization Pages

Section III
Pedagogical Assessments

The Educative Teacher Performance Assessment (edTPA) is the required pedagogical assessment for initial certification in those teaching fields for which an edTPA handbook has been developed.

For areas where an edTPA handbook has not been developed, the Principles of Learning and Teaching (PLT) is the required pedagogical assessment.

Neither edTPA nor PLT will be required if the individual holds a valid Alabama professional educator certificate in a teaching field.

Principles of Learning and Teaching (PLT)								
Area of Certification Being Requested	**Current Test Name**	**Current Test Code**	**Current Required Score**	**Effective Date**	**Previous Test Name**	**Previous Test Code**	**Previously Required Score**	**Final Test Administration Date**
All P-3 and K-6 Teaching Fields	Principles of Learning and Teaching: Grades K-6	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
All 6-12 Teaching Fields	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *
All 4-8 and P-12 Teaching Fields may choose either PLT K-6 or 7-12	Principles of Learning and Teaching: Grades K-6 **OR**	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *

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edTPA			
Areas of Certification Being Requested	**edTPA Handbook**	**Required Score**	**Effective Date**
Agriscience (6-12)	Agricultural Education	37	9/1/2018
Arts (P-12) • Dance • Music, Choral Music • Music, Instrumental Music • Theatre • Visual Arts	Performing Arts (Dance, Music, Theatre) Visual Arts	37 37	9/1/2018 9/1/2018
Biology (4-8)	Middle Childhood Science	37	9/1/2018
Biology (6-12)	Secondary Science	37	9/1/2018
Business/Marketing Education (6-12)	Business Education	37	9/1/2018
Career Technologies (6-12)	Technology and Engineering Education	37	9/1/2018
Chemistry (4-8)	Middle Childhood Science	37	9/1/2018
Chemistry (6-12)	Secondary Science	37	9/1/2018
Computer Science	PLT is required for this field		12/13/2018
Early Childhood Education (P-3)	Early Childhood	37	9/1/2018
Elementary Education (K-6)	Elementary Education	44	9/1/2018
English for Speakers of Other Languages (P-12)	English as Additional Language	37	9/1/2018
English Language Arts (4-8)	Middle Childhood English-Language Arts	37	9/1/2018
English Language Arts (6-12)	Secondary English-Language Arts	37	9/1/2018
Family and Consumer Sciences Education (6-12)	Family and Consumer Science	37	9/1/2018
General Science (4-8)	Middle Childhood Science	37	9/1/2018
General Science (6-12)	Secondary Science	37	9/1/2018
General Social Studies (4-8)	Middle Childhood Social Studies	37	9/1/2018
General Social Studies (6-12)	Secondary History/Social Studies	37	9/1/2018
Geography (4-8)	Middle Childhood Social Studies	37	9/1/2018
Geography (6-12)	Secondary History/Social Studies	37	9/1/2018
Health Education (4-8)	Health Education	37	9/1/2018
Health Education (6-12)	Health Education	37	9/1/2018
Health Science (6-12)	PLT is required for this field		9/1/2018
History (4-8)	Middle Childhood Social Studies	37	9/1/2018
History (6-12)	Secondary History/Social Studies	37	9/1/2018

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edTPA			
Areas of Certification Being Requested	**edTPA Handbook**	**Required Score**	**Effective Date**
Languages Other Than English (P-12; 4-8; 6-12) • Arabic • Chinese • French • German • Italian • Japanese • Korean • Russian • Spanish	World Language	32	9/1/2018
Latin (P-12; 4-8; 6-12)	Classical Language	32	9/1/2018
Mathematics (4-8)	Middle Childhood Math	37	9/1/2018
Mathematics (6-12)	Secondary Math	37	9/1/2018
Physical Education (P-12)	Physical Education	37	9/1/2018
Physics (4-8)	Middle Childhood Science	37	9/1/2018
Physics (6-12)	Secondary Science	37	9/1/2018
Pre-Kindergarten Education (Birth through Age 4)	Early Childhood	37	9/1/2018
Special Education • Collaborative Teacher (K-6) • Collaborative Teacher (6-12) • Early Childhood Special Education (P-3) • Hearing Impairment (P-12) • Severe Multiple Disabilities (P-12) • Visual Impairment (P-12)	Special Education *Please note: PLT is required for Gifted Education (P-12).	37	9/1/2018
Technical Education (6-12)	PLT is required for this field		9/1/2018

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edTPA			
Areas of Certification Based on Combined Approved Programs	**Required edTPA Handbook**	**Required Score**	**Effective Date**
Collaborative (K-6) ***and*** Collaborative (6-12)	Special Education	37	9/1/2018
Collaborative (K-6) ***and*** Early Childhood Special Education (P-3)	Special Education	37	9/1/2018
Elementary Education ***and*** Collaborative (K-6)	Elementary Education	44	9/1/2018
Elementary Education (K-6), Collaborative (K-6)***, and*** Collaborative (6-12)	Elementary Education	44	9/1/2018
Early Childhood (P-3) ***and*** Early Childhood Special Education (P-3)	Early Childhood	37	9/1/2018
Early Childhood (P-3) ***and*** Elementary Education (K-6)	Elementary Education	44	9/1/2018
Early Childhood (P-3), Elementary Education (K-6), Early Childhood Special Education (P-3), ***and*** Collaborative (K-6)	Elementary Education	44	9/1/2018
Elementary Education (K-6), Early Childhood (P-3), ***and*** Early Childhood Special Education (P-3)	Elementary Education	44	9/1/2018
Early Childhood (P-3***) and*** Collaborative (K-6)	Early Childhood	37	9/1/2018
English for Speakers of Other Languages (P-12) ***and*** Languages Other Than English (P-12; 4-8; 6-12)	English as Additional Language	37	9/1/2018
Health Education (6-12) ***and*** Physical Education (P-12)	Physical Education	37	9/1/2018
Physics (6-12) ***and*** Mathematics (6-12)	Secondary Science	37	9/1/2018

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edTPA			
Areas of Certification Based on Combined Approved Programs	**Required edTPA Handbook**	**Required Score**	**Effective Date**
Any 6-12 teaching field area of certification ***and*** Collaborative (6-12)	The current handbook required for the specific 6-12 teaching field area of certification	See specific teaching field area of certification information in this section.	9/1/2019
Any P-12 teaching field area of certification ***and*** Collaborative (6-12)	The current handbook required for the specific P-12 teaching field area of certification	See specific teaching field area of certification information in this section.	9/1/2019

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