LEA Special Education Performance Profile

Federal Fiscal Year 2022 (School Year 2022-2023)

The Alabama LEA Special Education Performance Profiles for SY 2022-23 contain data for each LEA that was reported in the federal fiscal year (FFY) 2022 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2024. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

- * Indicates that the number of students in this subpopulation was <=10.</p>
- <1% Indicates that the percentage is between 0.00 and 0.99.

SPP/APR Indicator Data – Calhoun County State Met **LEA Met** State State Indicators¹ Target? **LEA Data** State Target? **Target** Data (Yes or No) (Yes or No) Indicator 1: Graduation (with a regular diploma) 73.81% 79.46% Yes 83.08% Yes Indicator 2: Drop Out 6.09% 3.96% Yes No Indicator 3a: Participation for Children with IEPs 4th grade – Reading 95.00% 99.20% 100.00% Yes Yes 4th grade – Math 95.00% 99.02% 100.00% Yes Yes 8th grade - Reading 95.00% 97.26% Yes 98.29% Yes 8th grade – Math 95.00% 97.01% Yes 98.29% Yes High School – Reading 95.00% 86.91% 94.94% No No 95.00% High School - Math 93.71% No 98.73% Yes Indicator 3b: Proficiency (Grade Level Academic Achievement Standards) 4th grade – Reading 19.09% 17.79% 20.59% No Yes 4th grade - Math 8.36% 10.92% Yes Yes 8th grade – Reading 11.83% 12.33% Yes 12.50% Yes 8th grade – Math 1.81% 2.94% Yes Yes High School – Reading 4.45% 4.73% Yes Yes

2.74%

2.94%

Yes



High School – Math



No

*

8th grade – Reading 23.94% 24.50% Yes * Yes 8th grade – Math 13.44% 11.94% No * Yes High School – Reading 37.01% 40.66% Yes * Yes High School – Math 28.84% 6.49% No <1 No Indicator 3d: Gap in Proficiency (Grade Level Academic Achievement Standards) 4th grade – Reading 26.23 36.82 No 47.84 No 4th grade – Math 12.49 24.27 No 28.81 Yes 8th grade – Reading 31.88 38.26 No 49.98 No	Indicators ¹	State Target	State Data	State Met Target? (Yes or No)	LEA Data	LEA Met State Target? (Yes or No)	
4 th grade – Math 19.81% 14.56% No <1 No 8 th grade – Reading 23.94% 24.50% Yes * Yes 8 th grade – Reading 37.01% 40.66% Yes * Yes 14gh School – Reading 37.01% 40.66% Yes * Yes 14gh School – Math 28.84% 6.49% No <1 No Indicator 3d: Gap in Proficiency (Grade Level Academic Achievement Standards) 4 th grade – Reading 26.23 36.82 No 47.84 No 4 th grade – Reading 4 th	Indicator 3c: Proficiency (Alternate Academic Achievement Standards)						
8th grade – Reading	4 th grade – Reading	24.57%	25.89%	Yes	*	No	
13.44% 11.94% No * Yes	4 th grade – Math	19.81%	14.56%	No	<1	No	
13.47% 1	8 th grade – Reading	23.94%	24.50%	Yes	*	Yes	
Fight School = Neading 37.0% 40.60% 1es	8 th grade – Math	13.44%	11.94%	No	*	Yes	
Indicator 3d: Gap in Proficiency (Grade Level Academic Achievement Standards) 4th grade – Reading 26.23 36.82 No 47.84 No 4th grade – Math 12.49 24.27 No 28.81 Yes 8th grade – Reading 31.88 38.26 No 49.98 No 8th grade – Math 9.97 18.31 No 13.88 No High School – Reading 19.05 25.65 No 40.87 No High School – Math 19.05 25.65 No 40.87 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 42: Suspension/Expulsion State Bar: State Bar: Ves State Bar: Ves Yes <1	High School – Reading	37.01%	40.66%	Yes	*	Yes	
4th grade – Reading 26.23 36.82 No 47.84 No 4th grade – Math 12.49 24.27 No 28.81 Yes 8th grade – Reading 31.88 38.26 No 49.98 No 8th grade – Math 9.97 18.31 No 13.88 No High School – Reading 19.05 25.65 No 40.87 No High School – Math 16.49 21.69 No 27.51 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 4a: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy) State Bar: State Bar: O.45% State Rate: O.45% Yes < 1 Yes Indicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy) 0.00% 0.68% No Yes < 1 Yes Indicator 5b: Inside regular class ≥ 80% of the day 83.92% 82.65% No 92.45% Yes Indicator 5b: Inside regular class < 40% of the day 83.92% 82.65% No 92.45% Yes <td>High School – Math</td> <td>28.84%</td> <td>6.49%</td> <td>No</td> <td><1</td> <td>No</td>	High School – Math	28.84%	6.49%	No	<1	No	
4th grade – Math 12.49 24.27 No 28.81 Yes 8th grade – Reading 31.88 38.26 No 49.98 No 8th grade – Math 9.97 18.31 No 13.88 No High School – Reading 19.05 25.65 No 40.87 No High School – Math 16.49 21.69 No 27.51 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 4a: Suspension/Expulsion by Race/Ethnicity State Bar: State Bar: State Rate: Yes <1	Indicator 3d: Gap in Proficiency (Grade Level Academic Achievement Standards)						
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8th grade — Math High School — Reading High School — Reading 19.05 25.65 No 40.87 No High School — Math 16.49 21.69 No 27.51 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 4a: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy) Indicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy) Indicator 5: Education Environments (School Age) Indicator 5a: Inside regular class ≥ 80% of the day Indicator 5b: Inside regular class < 40% of the day Indicator 5b: Inside regular class < 40% of the day Indicator 5c: In separate schools, residential facilities, homebound/hospital 2.26% 2.09% Yes Indicator 6: Preschool Environments Indicator 6a: Regular early childhood program 52.70% 55.60% Yes 31.37% No Indicator 6b: Separate special education class, school, or facility 4.28% 5.25% No * **Yes **An **To No **Yes **Indicator 6b: Separate special education class, school, or facility 4.28% 5.25% No **Yes	4 th grade – Math	12.49	24.27	No	28.81	Yes	
High School – Reading 19.05 25.65 No 40.87 No High School – Math 16.49 21.69 No 27.51 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 4a: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy) State Bar: (where policies, procedures, or practices contribute to significant discrepancy) Pes (1 Yes) Indicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy) 0.00% 0.68% No Yes Indicator 5: Education Environments (School Age) Pes Indicator 5: Education Environments (School Age) Pes Indicator 5b: Inside regular class ≥ 80% of the day Sa.92% 82.65% No 92.45% Yes Indicator 5b: Inside regular class < 40% of the day 6.71% 8.21% No 2.35% Yes Indicator 5c: In separate schools, residential facilities, homebound/hospital 2.26% 2.09% Yes <1 Yes Indicator 6: Preschool Environments Indicator 6: Preschool Environments Indicator 6a: Regular early childhood program 52.70% 55.60% Yes 31.37% No Indicator 6b: Separate special education class, school, or facility 4.28% 5.25% No **	8 th grade – Reading	31.88	38.26	No	49.98	No	
High School – Math 16.49 21.69 No 27.51 No Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups) Indicator 4a: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy) Indicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy) Indicator 5: Education Environments (School Age) Indicator 5: Inside regular class ≥ 80% of the day Indicator 5b: Inside regular class < 40% of the day Indicator 5c: In separate schools, residential facilities, homebound/hospital 2.26% 2.09% Yes Indicator 6: Preschool Environments Indicator 6a: Regular early childhood program 52.70% 55.60% Yes 31.37% No Indicator 6b: Separate special education class, school, or facility 4.28% 5.25% No **Yes **Autorial LEAs and racial/ethnic groups** **Yes **Autorial State Rate: **Question Actorial Facilities and racial/ethnic groups** **Yes **Autorial State Rate: **Question Actorial Facilities and racial/ethnic groups** **Yes **Indicator 5: Education Environments (School Age) **Indicator 5: In separate schools, residential facilities, homebound/hospital 2.26% 2.09% Yes 31.37% No Indicator 6b: Separate special education class, school, or facility **Autorial Environments (School Age) **Autoria	8 th grade – Math	9.97	18.31	No	13.88	No	
Indicator 4: Suspension/Expulsion (the state uses a single state bar to calculate a state level suspension/expulsion rate for all LEAs and racial/ethnic groups)Indicator 4: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy)State Bar: 2.45% 0.45% 0.45%Yes<1	High School – Reading	19.05	25.65	No	40.87	No	
Indicator 4a: Suspension/Expulsion (where policies, procedures, or practices contribute to significant discrepancy)State Bar: 2.45%State Rate: 0.45%Yes<1YesIndicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy)0.00%0.68%NoYesIndicator 5: Education Environments (School Age)Indicator 5a: Inside regular class ≥ 80% of the day83.92%82.65%No92.45%YesIndicator 5b: Inside regular class < 40% of the day	High School – Math	16.49	21.69	No	27.51	No	
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Indicator 5a: Inside regular class ≥ 80% of the day83.92%82.65%No92.45%YesIndicator 5b: Inside regular class < 40% of the day		0.00%	0.68%	No		Yes	
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Indicator 6: Preschool EnvironmentsIndicator 6a: Regular early childhood program52.70%55.60%Yes31.37%NoIndicator 6b: Separate special education class, school, or facility4.28%5.25%No*Yes	Indicator 5b: Inside regular class < 40% of the day	6.71%	8.21%	No	2.35%	Yes	
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Indicator 6b: Separate special education class, school, or facility 4.28% 5.25% No * Yes	Indicator 6: Preschool Environments						
indicator ob. Separate special education class, school, or facility	Indicator 6a: Regular early childhood program	52.70%	55.60%	Yes	31.37%	No	
Indicator 6c: Home 2.71% 2.53% Yes * No	Indicator 6b: Separate special education class, school, or facility	4.28%	5.25%	No	*	Yes	
	Indicator 6c: Home	2.71%	2.53%	Yes	*	No	

SPP/APR Indicator Data – Calhoun County State Met **LEA Met** State State Indicators¹ **LEA Data** Target? **State Target? Target** Data (Yes or No) (Yes or No) Indicator 7: Preschool Outcomes Indicator 7a1: Positive social-emotional skills; children who increased rate of 93.09% 88.13% No 53.33% No growth Indicator 7a2: Positive social-emotional skills; children functioning within age 76.30% 71.22% No 61.54% No expectations Indicator 7b1: Acquisition and use of knowledge and skills; children who increased 92.31% 86.98% Nο 41.18% No Indicator 7b2: Acquisition and use of knowledge and skills; children functioning 57.20% 58.09% 57.69% Yes Yes within age expectations Indicator 7c1: Use of appropriate behavior; children who increased rate of growth 91.57% 82.89% No 50.00% No Indicator 7c2: Use of appropriate behavior; children functioning within age 75.40% 76.34% Yes 30.77% No expectations Indicator 8: Parent Involvement 77.49% 73.08% 77.19% No No Alabama Parent Survey Response Rate 22.05% 26.27% Indicator 9: Disproportionate Representation 0.00% 2.76% No Yes (that is the result of inappropriate identification) Indicator 10: Disproportionate Representation in Specific Disability Categories 0.00% 3.42% No Yes (that is the result of inappropriate identification) Indicator 11: Child Find 100.00% 99.33% No 100.00% Yes Indicator 12: Early Childhood Transition 100.00% 99.69% 100.00% No Yes Indicator 13: Secondary Transition 100.00% 99.34% No 100.00% Yes Indicator 14: Post-School Outcomes Cohort Participation: FFY 2021 Indicator 14a: Enrolled in higher education 22.54% 25.26% Yes No Indicator 14b: Enrolled in higher education or competitively employed 63.78% 65.48% Yes 56.76% No Indicator 14c: Enrolled in higher education, in some other postsecondary 73.90% 71.17% 62.16% No Yes education, or competitively employed Alabama Post-School Outcomes Survey Response Rate 66.87% 72.55%

^{1.} For more information about the indicators, refer to the Part B SPP/APR Measurement Table (FFY 2020 –2025) located at https://osep.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=41794