

Proposal Questions for RFP ALSDE 2024-11

Impact of the Initiative:

- What is the specific, intended impact for this initiative?
The Alabama Reading Initiative (ARI) has a goal of implementing the Alabama Literacy Act while providing support to educators impacting K-3 literacy. The RFP initiative has the goal of providing ARI information that validates processes in place and/or guides to other needs and/or decisions to most efficiently and effectively impact the implementation of the Alabama Literacy Act.

Evaluation and Impact:

- How will the initiative's success be measured?
Essentially, improved outcomes for students is the result of a successful program. Continuing to find leverage points in our work for success determines if the initiative of the RFP is met. Improving the outcomes for 3rd grade students (by also improving outcomes in K, 1, and 2) is how the Alabama Reading Initiative is measured. Additionally, the Alabama Committee for Grade Level Reading provides input concerning the Alabama Reading Initiative.
- How will the vendor's success be measured?
Meeting the deliverables that will be outlined in the contract based on the RFP. Data, both qualitative and quantitative, are needed to help support this work.

Data Management:

- What historical, raw data does ALSDE currently have on the activities of the Alabama Literacy Act and Reading Initiative?
Funding, state testing and NAEP testing are primary component outlining the most successful years with ARI. Additionally, legislative reports provide information. Finally, the previous RFP for this work helps to provide information.
- What historical, raw data does ALSDE currently have on the performance of the Alabama Literacy Act and Reading Initiative?
Funding, state testing and NAEP testing are primary component outlining the most successful years with ARI. Additionally, legislative reports provide information. Finally, the previous RFP for this work helps to provide information.
- What existing benchmark metrics are in place for measuring performance of the Alabama Literacy Act and Reading Initiative?
ACAP Reading Subset of the ACAP Summative is the primary metric being used to determine success; ACAP ELA Summative Assessment also plays a role in showing proficiency data.

Coaching cycles and planning is being collected.
- What is the current data storage format? (e.g., relational database, data warehouse, etc.).
The previous contract holder was responsible for providing a data dashboard, as well as reports (formal and informal) to ARI for usage in their decision making.
- What data will be included in the initial transmission (e.g., ACAP reading scores, local reading specialist deployment data)?
Data as it relates to the 18 areas of effective literacy policy outlines in the RFP.
- How will the initial data be transmitted?
We will work with the recipient of the RFP to determine the best ways with each given data source.

- When will the initial data be transmitted?
We will work with the recipient of the RFP to determine the best ways with each given data source.
- What data will the vendor collect from primary sources (e.g., districts, higher education institutions, etc.) initially?
We will work with the recipient of the RFP to determine the best ways with each given data source. We want to discuss with the vendor proposals they have, but also have a responsibility to minimize disruption to the educational process in collecting paperwork.
- Will all data be collected by the vendor from primary sources on an ongoing basis for updates?
Yes. We will work with the recipient of the RFP to determine the best ways with each given data source. We want to discuss with the vendor proposals they have, but also have a responsibility to minimize disruption to the educational process in collecting paperwork.
- If the vendor is not collecting all data from primary sources, what other entity(s) will be responsible for collecting activity data that goes into the dashboard on an ongoing basis?
We will work with the recipient of the RFP to determine the best ways with each given data source. We want to discuss with the vendor proposals they have, but also have a responsibility to minimize disruption to the educational process in collecting paperwork.
- If the vendor is not collecting all data from primary sources, what other entity(s) will be responsible for collecting performance data that goes into the dashboard on an ongoing basis?
We will work with the recipient of the RFP to determine the best ways with each given data source. We want to discuss with the vendor proposals they have, but also have a responsibility to minimize disruption to the educational process in collecting paperwork.
- If the vendor is not collecting all data from primary sources, what data will be included in the ongoing, updated transmission from other entity(s)?
Data as it relates to the 18 areas of effective literacy policy outlines in the RFP.
- If the vendor is not collecting all data from primary sources, how will the ongoing, updated data from other entity(s) be transmitted?
We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps.

- If the vendor is not collecting all data from primary sources, what will be the schedule for ongoing, updated data transmissions from other entity(s)?
We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps.
- Does ALSDE currently use any benchmarking data outside of the State of Alabama in its evaluation of the performance of this initiative?
Other data is used by schools including the Early Years Assessments. Additionally, surveys have been used as well as a collection of professional development and coaching taking place in the state.
- Will the data be housed with the vendor or ALSDE?
We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps.
- What is the specific database type(s) (e.g., SQL Server, Oracle) for compatibility purposes.
Microsoft/Google products have primarily been utilized.
- If the vendor would like to display data relevant to this initiative, would it be possible to gain access to historical, raw data by July 1? The data would be used to display relevant data in the dashboard presentation that the vendor is preparing in response to this RFP.
The vendor will not be able to display data without the knowledge of the ALSDE. Some key data pieces being used are included on the Alabama Achieves website. You may also access the following link to have additional information about the work:
<https://docs.google.com/document/d/1pxY0NHPuAJyaDVF3nFNkr52LIWGXSvZl7RXWYKH yZUo/edit>

Technical Requirements:

- Are there specific hardware requirements for working with the data?
Not at this time.

Evidence of Qualifications:

- How would ALSDE like to see evidence of the vendor's historical and current understanding of the charge of ARI and K-3.
This can be demonstrated in the responses to the RFP as it relates to each item.

Project Timeline:

- Please provide the expected timelines and deadlines for the initiative's first year.
- *We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps. You are welcome to provide a proposed timeline if you would like.*

Resource Sharing:

- **Budget and Org Charts:**
 - Does ALSDE have a specific budget in mind for this initiative?
Each vendor would individualize budget proposals. We ask the vendor to consider the funds required to conduct the requested work and base their proposal upon that.
 - Will ALSDE provide organizational charts for the ARI to the vendor?
Deliverables will be outlined in the contract that the vendor will sign because of being awarded the RFP.
 - If so, when, and how you will the vendor receive the organizational charts.

We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps.

- **LS1/LS2 List:**

- Will ALSDE provide a list of all schools and their respective funding support level (e.g., LS1, LS2)?

The names of the K-3 schools involved in the initiative will be provided. The law outlines who constitutes a full support school. The level at which a school becomes an LS2 school can be provided.

- When can the vendor expect to receive a list of all schools and their respective funding support level?

We will work with the recipient of the RFP to determine the best ways with each given data source. Regular meetings with the vendor help to drive and direct the next steps.