

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
JUNE 13, 2024
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, June 13, 2024, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: MRS. TRACIE WEST, VICE PRESIDENT

The invocation was done by Bishop Yvonne Jones, Covenant Ministries International, Montgomery, Alabama, and Pledge of Allegiance to the American Flag that was done in unison.

The following members were present:

Present

Mrs. Stephanie Bell in person
Dr. Tonya Chestnut in person
Mrs. Belinda McRae in person
Mrs. Marie Manning in person
Dr. Wayne Reynolds in person
Dr. Yvette Richardson in person
Mrs. Tracie West in person
Mrs. Jackie Zeigler in person

Absent

Governor Kay Ivey

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

APPROVAL OF THE AGENDA

On motion by Dr. Wayne Reynolds and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the agenda.

APPROVAL OF THE MINUTES FOR THE MAY 9, 2024, MEETING

On motion by Dr. Tonya Chestnut and seconded by Mrs. Belinda McRae, the Board voted 7-0-1 to approve the minutes for the meeting of May 9, 2024. Mrs. Marie Manning abstained.

On motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following.

**RESOLUTION OF DISTINGUISHED RECOGNITION OF RUSSELL COUNTY HIGH SCHOOL
RUSSELL COUNTY SCHOOL SYSTEM
AS THE 2023-2024 AMERICAN COLLEGE APPLICATION CAMPAIGN SCHOOL OF
EXCELLENCE**

WHEREAS, all students must have an opportunity to reach their full potential and to realize their lifelong aspirations; and

WHEREAS, the American College Application Campaign (ACAC) is designed to increase the number of students pursuing a post-secondary degree; and

WHEREAS, the ACAC has worked with high schools to ensure every graduating senior has the opportunity to complete college applications to postsecondary institutions of all kinds—four-year universities and colleges, two-year colleges, and workforce/career and job-related certification programs—to increase opportunities for all; and

WHEREAS, over the past decade, there has been a growing movement among educators, employers, and business professionals to further focus America's high school curriculum on college preparation and workforce development to remain competitive in today's growing global economy; and

WHEREAS, for the tenth consecutive year, our state has celebrated the Alabama College Application Campaign (ALCAC)—an annual event developed by the Alabama State Department of Education to celebrate the importance of students continuing their educational and workforce goals after high school graduation; and

WHEREAS, Russell County High School, Russell County School System, has demonstrated commitment to student success, timely submission of data, and served as an exemplary model for Alabama’s College Application Campaign:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby extend appreciation and heartfelt congratulations to Russell County High School, Russell County School System, as the 2023-2024 ACAC School of Excellence Recipient.

Done this 13th day of June 2024

On motion by Dr. Tonya Chestnut and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Alabama State University (ASU)**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Alabama State University submitted their Class B Biology (6-12), Class B Business Marketing Education (6-12), Class B Chemistry (6-12), Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B Health Education (6-12), Class B History (6-12), Class B Mathematics (6-12), Class B Music—Choral (P-12), Class B Music—Instrumental (P-12), Class B Physical Education (P-12), Alternative Class A Biology (6-12), Alternative Class A Collaborative Special Education Teacher (K-6), Alternative Class A Collaborative Special Education Teacher (6-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A Elementary Education (K-6), Alternative Class A English Language Arts (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A Health Education (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Music—Choral (P-12), Alternative Class A Music—Instrumental (P-12), Alternative Class A Physical Education (P-12), Class A Biology (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Elementary Education (K-6), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A Health Education (6-12), Class A History (6-12), Class A Instructional Leadership (P-12), Class A Library Media (P-12), Class A Mathematics (6-12), Class A Music—Choral (P-12), Class A Music—Instrumental (P-12), Class A Physical Education (P-12), Class A School Counseling (P-12), Class AA Biology (6-12), Class AA Early Childhood Education (P-3), Class AA Elementary (K-6), Class AA General Social Studies (6-12), Class AA History (6-12), Class AA Instructional Leadership (P-12); Class AA Library Media (P-12), Class AA Mathematics (6-12), and Class AA School Counseling (P-12); and

WHEREAS, Alabama State University had a CAEP site visit in November 2021 and was granted continuing accreditation until June 30, 2029; and

WHEREAS, Alabama State University submitted programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review, all programs submitted were deemed met with conditions or met pending a few clarifications; and

WHEREAS, a review team visited Alabama State University for discovery and clarification on March 7, 2024; and

WHEREAS, Alabama State University has selected a new vendor for its Quality Assurance System and displayed its plans to move forward with the new system for data management; and

WHEREAS, Alabama State University was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Alabama State University submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Alabama State University and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, Alabama State University is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

Class B Biology (6-12)
Class B Business/Marketing Education (6-12)
Class B Chemistry (6-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B Health Education (6-12)
Class B History (6-12)
Class B Mathematics (6-12)
Class B Music—Choral (P-12)
Class B Music—Instrumental (P-12)
Class B Physical Education (P-12)

Alternative Class A Biology (6-12)
Alternative A Class Collaborative Special Education Teacher (K-6)
Alternative A Class Collaborative Special Education Teacher (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Health Education (6-12)
Alternative Class A History (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Music—Choral (P-12)
Alternative Class A Music—Instrumental (P-12)
Alternative Class A Physical Education (P-12)

Class A Biology (6-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A Health Education (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Library Media (6-12)

Class A Mathematics (6-12)
Class A Music—Choral (P-12)
Class A Music—Instrumental (P-12)
Class A Physical Education (P-12)
Class A School Counseling (P-12)

Class AA Biology (6-12)
Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)
Class AA General Social Studies (6-12)
Class AA History (6-12)
Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA Mathematics (P-12)
Class AA School Counseling (P-12)

Approval of the aforementioned programs until June 30, 2031, is contingent upon Alabama State University receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until June 30, 2029.

Done this 13th day of June 2024

On motion by Dr. Yvette Richardson and seconded by Mrs. Jackie Zeigler, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
The University of Alabama

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, The University of Alabama submitted their Class B Collaborative Special Education Teacher (K-6), Class B Collaborative Special Education Teacher (6-12), Class B Early Childhood (P-3), Early Childhood Special Education (P-3), Elementary Education (K-6), English Language Arts (6-12), Class B French (P-12), Class B French (6-12), Class B General Science (4-8), General Science (6-12), Class B General Social Studies (4-8), Class B General Social Studies (6-12), Class B German (P-12), Class B German (6-12), Class B Latin (P-12), Class B Latin (6-12), Class B Mathematics (4-8), Class B Mathematics (6-12), Class B Music—Choral (P-12), Class B Music—Instrumental (P-12), Class B Multiple Abilities Program (P-3), Class B Multiple Abilities Program (K-6), Class B Physical Education (P-12), Class B Spanish (P-12), Class B Spanish (6-12); Alternative Class A Biology (6-12), Alternative Class A Chemistry (6-12), Alternative Class A Collaborative Special Education Teacher (K-6), Alternative Class A Collaborative Special Education Teacher (6-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A Elementary Education (K-6), Alternative Class A English for Speakers of Other Languages (P-12), Alternative Class A English Language Arts (6-12), Alternative Class A French (P-12), Alternative Class A French (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A Geography (6-12), Alternative Class A German (P-12), Alternative Class A German (6-12), Alternative Class A Gifted (P-12), Alternative Class A History (6-12), Alternative Class A Latin (P-12), Alternative Class A Latin (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Multiple Abilities Program (K-6), Alternative Class A Multiple Abilities Program (P-3), Alternative Class A Music—Choral (P-12), Alternative Class A Music—Instrumental (P-12), Alternative Class A Physical Education (P-12), Alternative Class A Physics (6-12), Alternative Class A Spanish (P-12), Alternative Class A Spanish (6-12), and Alternative Class A Mathematics and Physics (6-12); and Class A Biology (6-12), Class A Chemistry (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Special Education (P-3), Class A Elementary Education (K-6), Class A English for Speakers of Other Languages (P-12), Class A English Language Arts (6-12), Class A French (P-12), Class A French (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A Geography (6-12), Class A German (6-12), Class A German (P-12), Class A Gifted (P-12), Class A History (6-12), Class A Instructional Leadership (P-12), Class A Latin (P-12), Class A Latin (6-12), Class A Library Media (P-12), Class A Mathematics (6-12), Class A Music—Choral (P-12), Class A Music—Instrumental (P-12), Class A Physical Education (P-12), Class A Physics (6-12), Class A

Reading Specialist (P-12), Class A School Counseling (P-12), Class A School Psychometry (P-12), Class A Severe Disabilities (P-12), Class A Spanish (6-12), Class A Spanish (P-12), Class A Sport Management (P-12), and Class AA Biology (6-12), Class AA Chemistry (6-12), Class AA Collaborative Special Education Teacher (K-6), Class AA Collaborative Special Education Teacher (6-12), Class AA Early Childhood Special Education (P-3), Class AA Elementary Education (K-6), Class AA English for Speakers of Other Languages (P-12), Class AA English Language Arts (6-12), Class AA French (6-12), Class AA French (P-12), and Class AA General Science (6-12), Class AA General Social Studies (6-12), Class AA Geography (6-12), Class AA Gifted (P-12), Class AA History (6-12), Class AA Instructional Leadership (P-12),

Class AA Mathematics (6-12), Class AA Music—Choral (P-12), Class AA Music—Instrumental (P-12), Class AA Physical Education (P-12), Class AA School Counseling (P-12), Class AA School Psychology (P-12), Class AA Spanish (6-12), Class AA Spanish (P-12), and Class AA Teacher Leader (P-12) programs for review during Summer 2014 and Summer 2015, and was granted approval through June 30, 2024; and

WHEREAS, The University of Alabama previously submitted CIEP documents in Fall of 2022 and based upon preliminary examination received denial of approval for all programs; and

WHEREAS, on December 7, 2022, The University of Alabama deactivated Class B Latin (P-12), Latin (6-12), Alternative A French (6-12), French (P-12), German (6-12), German (P-12), Latin (6-12), and Latin (P-12) programs; and

WHEREAS, The University of Alabama petitioned to have a follow-up review of previous submissions and an onsite visit in the Spring of 2023; and

WHEREAS, The University of Alabama had all CIEPs reviewed during the Summer of 2023 and received met with conditions on several of the CIEPs, and

WHEREAS, a review team visited The University of Alabama for discovery and clarification on February 12, 2024; and

WHEREAS, The University of Alabama was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, The University of Alabama had a CAEP site visit in February 2023 and was granted full accreditation between October 22, 2023, and December 31, 2030; and

WHEREAS, The University of Alabama submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by The University of Alabama and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, The University of Alabama is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

- Class B Biology (6-12)
- Class B Chemistry (6-12)
- Class B Collaborative Special Education Teacher (K-6)
- Class B Collaborative Special Education Teacher (6-12)

- Class B Early Childhood Education (P-3)
- Class B Early Childhood Special Education (P-3)
- Class B Elementary Education (K-6)
- Class B English for Speakers of Other Languages (P-12)

Class B English Language Arts (6-12)
Class B French (6-12)
Class B French (P-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B German (6-12)
Class B German (P-12)
Class B Mathematics (6-12)
Class B Music—Choral (P-12)
Class B Music—Instrumental (P-12)
Class B Spanish (6-12)
Class B Spanish (P-12)

Alternative Class A Biology (6-12)
Alternative Class A Chemistry (6-12)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A Geography (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
Alternative Class A Mathematics (6-12)
Innovative Alternative Class A Secondary Math Accelerated Master's Program (6-12)
Alternative Class A Music—Choral (P-12)
Alternative Class A Music—Instrumental (P-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Physics (6-12)
Alternative Class A Spanish (6-12)
Alternative Class A Spanish (P-12)

Class A Biology (6-12)
Class A Chemistry (6-12)
Class A Collaborative Special Education (K-6)
Class A Collaborative Special Education (6-12)
Class A Early Childhood Special Education (P-3)
Class A Elementary Education (K-6)
Class A English for Speakers of Other Languages (P-12)
Class A English Language Arts (6-12)
Class A French (6-12)
Class A French P-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A Geography (6-12)
Class A German (6-12)
Class A German (P-12)
Class A Gifted (P-12)

Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Latin (6-12)
Class A Latin (P-12)
Class A Library Media (P-12)
Class A Mathematics (6-12)
Class A Music—Choral (P-12)
Class A Music—Instrumental (P-12)
Class A Physical Education (P-12)
Class A Physics (6-12)
Class A Reading Specialist (P-12)
Class A School Counseling (P-12)
Class A School Psychometry (P-12)
Class A Severe Multiple Disabilities (P-12)
Class A Innovative Special Education—Autism (P-12)

Class AA Biology (6-12)
Class AA Chemistry (6-12)

Class AA Collaborative Special Education (K-6)
 Class AA Collaborative Special Education (6-12)
 Class AA Elementary Education (K-6)
 Class AA English for Speakers of Other Languages (P-12)
 Class AA English Language Arts (6-12)
 Class AA French (6-12)
 Class AA French (P-12)
 Class AA General Science (6-12)
 Class AA General Social Studies (6-12)
 Class AA Geography (6-12)
 Class AA Gifted (P-12)
 Class AA History (6-12)
 Class AA Instructional Leadership (P-12)
 Class AA Library Media (P-12)
 Class AA Mathematics (6-12)
 Class AA Innovative Math Specialist (4-8)
 Class AA Innovative Math Specialist (6-12)
 Class AA Music—Choral (P-12)
 Class AA Music—Instrumental (P-12)
 Class AA Physical Education (P-12)
 Class AA School Counseling (P-12)
 Class AA School Psychology (P-12)
 Class AA Teacher Leader (P-12)

Done this 13th day of June 2024

On motion by Dr. Tonya Chestnut and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
The University of West Alabama (UWA)

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, The University of West Alabama submitted their Class B Biology (6-12), Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B History (6-12), Class B Mathematics (6-12), Class B Physical Education (P-12), Alternative Class A Biology (6-12), Alternative A Collaborative Special Education Teacher (K-6), Alternative A Collaborative Special Education Teacher (6-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A Elementary Education (K-6), Alternative Class A English Language Arts (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Physical Education (P-12), Class A Biology (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Elementary Education (K-6), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A History (6-12), Class A Instructional Leadership (P-12), Class A Library Media (P-12), Class A Mathematics (6-12), Class A Physical Education (P-12), Class A School Counseling (P-12), Class AA Collaborative Special Education Teacher (K-6), Class AA Collaborative Special Education Teacher (6-12), Class AA Early Childhood Education (P-3), Class AA Elementary Education (K-6), Class AA Instructional Leadership (P-12), Class AA Library Media (P-12), Class AA Physical Education (P-12), and Class AA Teacher Leader (P-12); and

WHEREAS, the University of West Alabama had a CAEP site visit in November 2021 and was granted continuing accreditation until June 30, 2029; and

WHEREAS, the University of West Alabama submitted programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review, all programs submitted were deemed met pending a few clarifications; and

WHEREAS, a review team visited the University of West Alabama for discovery and clarification on April 5, 2024; and

WHEREAS, the University of West Alabama was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, the University of West Alabama submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of West Alabama and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, the University of West Alabama is engaged in a process of continuous improvement; and

WHEREAS, the Alabama State Board of Education approved the University of West Alabama's UWATeach programs for Innovative Status March 14, 2024:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

Class B UWATeach Biology (6-12)
Class B UWATeach General Science (6-12)
Class B UWATeach Computer Science (6-12)
Class B UWATeach Mathematics (6-12)
Class B Biology (6-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B History (6-12)
Class B Mathematics (6-12)
Class B Physical Education (P-12)

Alternative Class A UWATeach Biology (6-12)
Alternative Class A UWATeach General Science (6-12)
Alternative Class A UWATeach Mathematics (6-12)
Alternative Class A Biology (6-12)
Alternative A Class Collaborative Special Education Teacher (K-6)
Alternative A Class Collaborative Special Education Teacher (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Physical Education (P-12)

Class A Biology (6-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)

Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Library Media (P-12)
Class A Mathematics (6-12)
Class A Physical Education (P-12)
Class A School Counseling (P-12)

Class AA Collaborative Special Education Teacher (K-6)
Class AA Collaborative Special Education Teacher (6-12)
Class AA Early Childhood Education (P-3)
Class AA Elementary (K-6)
Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA School Counseling (P-12)
Class AA Teacher Leader (P-12)

Approval of the aforementioned programs until June 30, 2031, is contingent upon University of West Alabama receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until June 30, 2029.

Done this 13th day of June 2024

On motion by Dr. Wayne Reynolds and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

ANNOUNCE INTENT TO ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE 290-3-1-.02, PERTAINING TO REGULATIONS GOVERNING PUBLIC SCHOOLS

On motion by Dr. Yvette Richardson and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

ANNOUNCE INTENT TO ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-3-.62, PERTAINING TO MATHEMATICS COACHING ENDORSEMENT, AS A PERMANENT RULE

On motion by Dr. Wayne Reynolds and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-3-.62, PERTAINING TO MATHEMATICS COACHING ENDORSEMENT, AS AN EMERGENCY RULE

On motion by Dr. Yvette Richardson and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following:

ANNOUNCE INTENT TO ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-3-.63, PERTAINING TO NUMERACY COURSEWORK: STANDARDS, AS A PERMANENT RULE

On motion by Dr. Tonya Chestnut and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-3-.63, PERTAINING TO NUMERACY COURSEWORK: STANDARDS, AS AN EMERGENCY RULE

EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)

Dr. Mackey stated that the Resolution of the Board of Education of Baldwin County, Alabama (A Resolution Supporting the Pursuit of an Innovation Waiver and Flexibility Contract for Baldwin Preparatory Academy in Accordance with *Alabama Accountability Act 2013-64.*) was mentioned.

STATE SUPERINTENDENT'S REPORT

Dr. Mackey recognized Dr. Brenda Coley, Superintendent of the Russell County School System and Ms. Tonya Keene, Principal at Russell County High School, who were in attendance for recognition of Russell County High School receiving the 2023-2024 American College Application Campaign School of Excellence Award.

Dr. Mackey acknowledged Mr. Ronald Snell, Superintendent of Geneva City School System, who serves as the Committee Chairman of the 2024 *Alabama Course of Study: Social Studies*, and Dr. Quentin Lee, Superintendent of Talladega City School System, who serves as the Committee Chairman of the 2024 *Alabama Course of Study: Arts Education*. Dr. Mackey stated that both superintendents will present in the Work Session following the meeting. Dr. Mackey thanked everyone for their time and hard work.

There being no other business before the Board, on motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, Board Members voted unanimously to adjourn the meeting at 10:30 a.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Tuesday, July 9, 2024, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

Vice President

Secretary and Executive Officer