Ins and Outs of the Alabama Arts Education Initiative Grants

Writing Grants for the Alabama Arts Education Initiative (AAEI) Grant

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Alabama State Department of Education

Agenda

Presentation

- History
- Review Goals, Grant Writing 101
- Grant Document and Process
- Questions and Answers
- Partners, Resources, & Other Grants

Welcome and Introduction

- Little bit about Andy Meadows
  - How I got into education.
  - How I got to the State Department of Education.
  - How I almost quit education.

Brief History of the AAEI Grant

- Twenty years plus (Black Belt Initiative)
- Organizations advocating and providing leadership in Arts Education: ALAA, AIEA, ASCA, ALC
- ALC Plan for Arts Education: Organizations, Individuals and Legislators
- Funding over time
  - 2015 to 2024 $10,900,640 granted to schools from the AAEI Grant
  - FY2015 $500,000, FY2016 $800,000, FY2017 to FY2021 $1.3 million, FY2022 increased to $1.5 million, FY23 $1.7 million, FY24 -FY25 $2 million

AAEI Goals

- Provide and increase equitable access to quality arts education to facilitate artistic literacy.
- Assist schools in developing arts programs or supplementing existing arts programs to create capacity for sustainability and long-term educational impact.
- Advance arts education opportunities to enhance the whole child while developing college and career readiness.
- Use arts programs as a catalyst to create and maintain an engaged school and community.

Arts Literacy

- Arts literacy consists of the knowledge, understanding, and skills required to participate authentically in the arts and results from high-quality arts education that inspires and engages lifelong learning for all Alabama students.

Think about Arts Programing

- Take about two minutes and reflect on these three questions:
    - What results are you trying to address with arts programming?
    - What do you think is needed to reach the goals?
    - How will you know it is successful?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL “Grant Writing 101”

- WHAT is the issue you plan to address?
- HOW do you plan to solve it?
- WHO and WHAT will be part of the work?
- HOW much will it cost?
- HOW will you evaluate it?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL (The WHAT)

- WHAT is the issue you plan to address?
  - What are you trying achieve with the grant?
  - Why does the school or community organization need the funds?
  - How does this related to your school systems strategic plan?
  - What data are you using to determine the need?
  - What are some expected outcomes?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL (How)

- HOW do you plan to solve it?
  - What are the resources you will need?
  - What activities will take place?
  - What are some of the planned strategies?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL (Who and What)

- WHO and WHAT will be part of the work?
  - Teachers, Leadership, Central Office, Businesses, Parents, Community Organizations?
  - New Equipment?
  - Other Resources?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL (Cost)

- How much will it COST?
  - Artist(s), Technical Advisor(s) or School Wide Training(s)
  - Equipment
  - Supplies (expendable materials)
  - Professional Development
  - Consider In-Kind, Ticket Sales, Monetary Donations, School System support, and Local School support as part of the budget

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL (Impact)

- How will you evaluate your proposal?
  - Focus on the original goal(s).
  - What data was used to support the need?
  - How will you measure the data to determine outcomes?
  - Survey school climate, growth of a program, and/or student engagement.
  - Collect and analyze data such as attendance, discipline, and/or pre- and post-assessments.
  - What evidence will you have?
  - What evidence will provide proof of sustainability for the project?

FIVE COMPONENTS OF A WELL-DEVELOPED PROPOSAL

- WHAT is your problem and intended outcomes?
- HOW do you plan to solve it? What strategies and resources will be used?
- WHO will be part of the work? Resources
- HOW much will it cost? Personnel, Materials, Equipment and In-Kind.
- HOW will you evaluate the grant for intended outcomes? Instrument/Sustainability

Questions?

A Few Examples of Previous Grantees

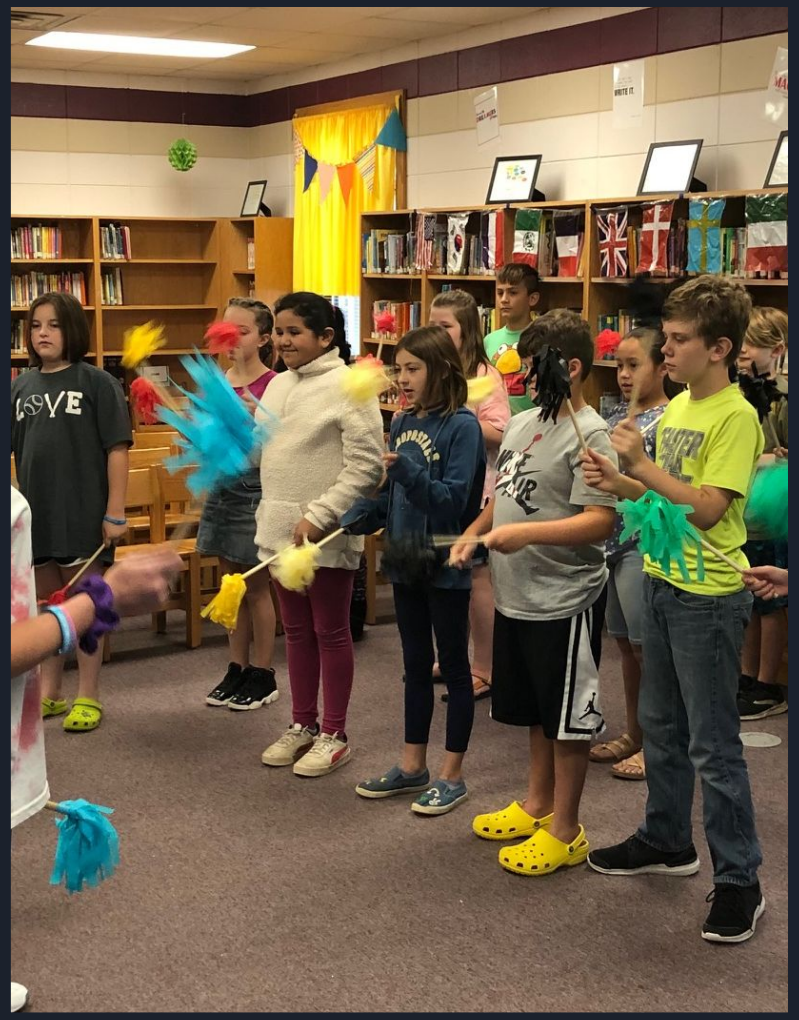
- Hamilton Elementary, Marion County Schools
- Appalachian School, Blount County Schools
- Straughn High School, Covington County

Escambia County High School Evidence of Growing an Arts Program

- Escambia County High School Student Scholarship Awards
  - Student trumpet player received a full tuition from Coastal Alabama Community College
  - Student tuba player received $17,600 from Alabama A&M University.
  - Student horn player received $19,200 from Alabama A&M University.
  - Student tenor saxophonist received $56,000 from Huntingdon College.
  - Student clarinetist that graduated last year during the pandemic and waited until this year to audition received $8,000 from Troy University.
  - The music program received Superior ratings for the first time at competition.

Blount County Education Foundations Community Organization

- Expanding Horizons: Summer Learning
- Four Schools with Four Different Approaches

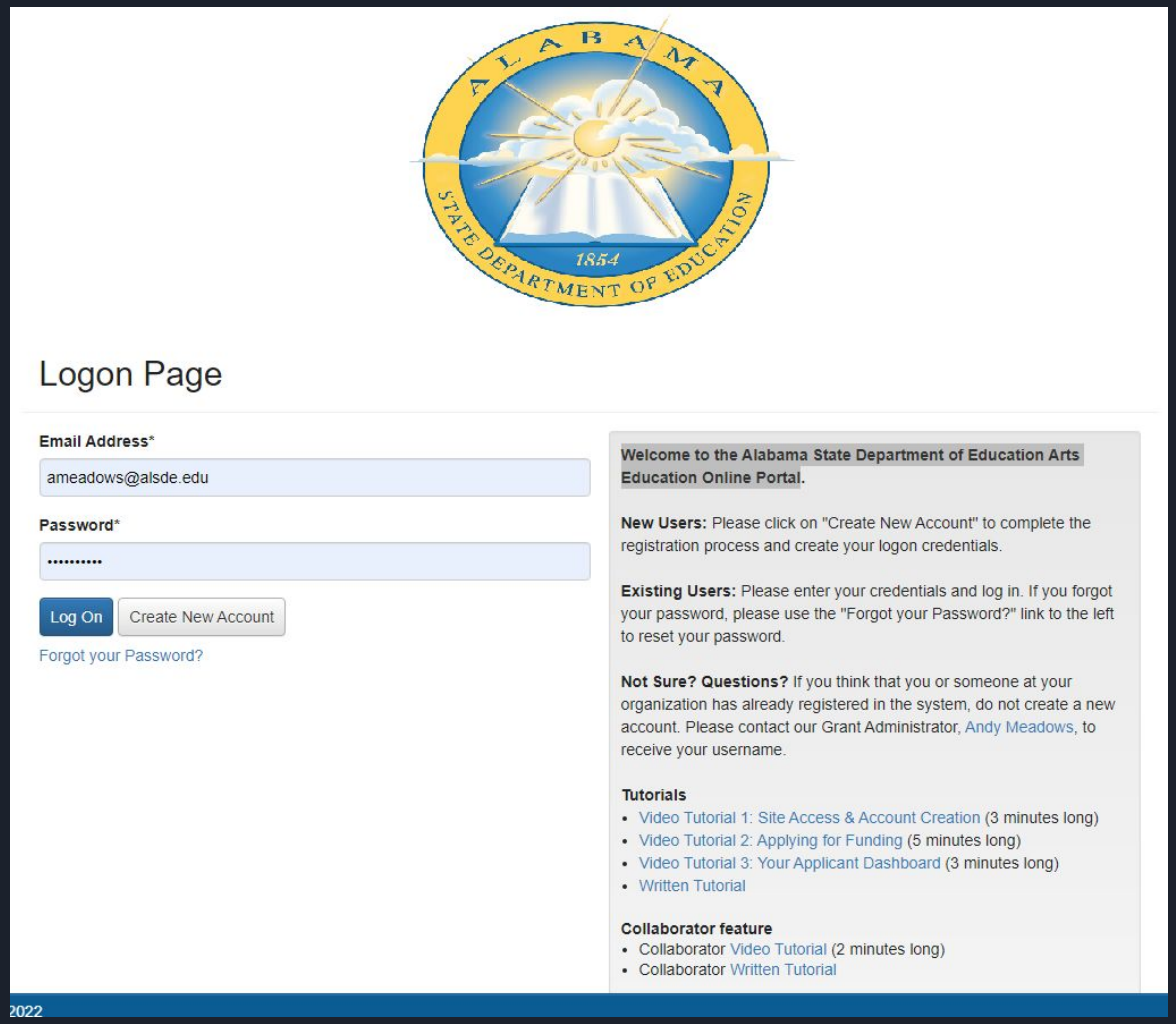


Welcome to the Alabama State Department of Education Instructional Services Grant Online Portal

SCAN ME

- Contact the ALSDE Before Creating a New Account
- Once In the System you will be able to see any available Grants
- Schools are a single Organization
- School System and/or Multiple School Applications are no longer allowed apply (Under Review)
- Scan Me Will take you to the Alabama State Department of Education Arts Education Online Portal

Welcome to the Alabama State Department of Education Arts Education Online Portal



AAEI Grant Application for Schools

- New Grant Management
  - Create an Account
  - Eligibility
  - Letter of Interest (LOI)
  - Application
  - Follow-ups

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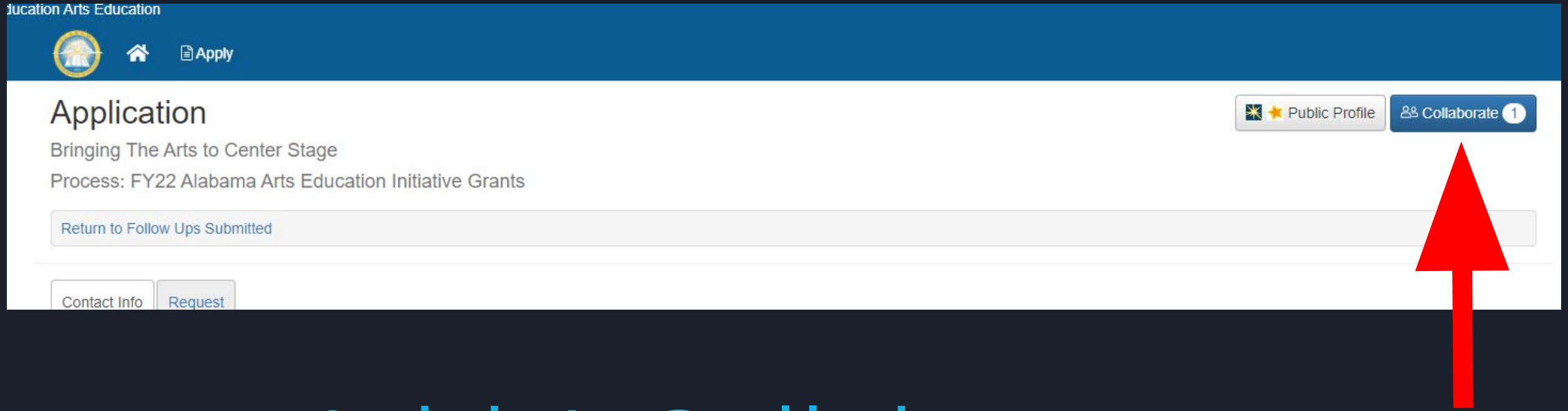


Add A Collaborator

AAEI Grant Application for Schools

- Eligibility
  - If a school or community organization received AAEI grant funding of a maximum of $40,000.00 over a four-year period, then the school or community organization is ineligible to apply for an AAEI grant for a two-year period from the last funding cycle the organization received. (Example: Sample School met the $40,000.00 maximum in FY2020 then the school may not apply until FY 2023 grant cycle.)
  - Yes or No (Link will be provided to previous funding to determine qualifications)

AAEI Grant Application for Schools (LOI)

- Letter of Interest (LOI)

  (This section provides information about the grant and general questions)

  - Mission and Goals
  - Application Options

  Geographical Region

AAEI Grant Application for Schools (LOI)

- LOI Continued Information needed

School System

Name of Superintendent

Name of Chief School Financial Officer

Website of School System

Grant Coordinator

Email of Grant Coordinator

Telephone Number of Grant Coordinator

School Principal

Email of School Principal

Student Enrollment at the School

Number of Certified Staff Members

Number of Administrators

List of Grans, Programs, and/or Initiatives

Alabama State Board Members District

State House and Senate District

Number of Standards Based Arts Courses offered

Number of Students enrolled in fine arts courses

Number of Arts Opportunities before/after school

AAEI Grant Application for Schools (LOI)

- Grant Reader
  - Two Names must be included (may be applicant)
  - If selected, a reader may review up to ten (10) grants
  - Vital to the work
  - Their responsibility to find a replacement

AAEI Grant Application for Schools (Application)

- Application
  - School or Community Organization
  - Project Title
  - Project Summary/Abstract
  - Planning and Activities
  - Planning and Assessment
  - Personnel
  - Professional Development
  - Budget

AAEI Grant Application for Schools (Application)

School or Community Organization

Project Title

Project Summary/Abstract

Planning and Activities

Planning and Assessment

Personnel

Professional Development

Budget

AAEI Grant Application for Schools (Application) Planning and Activities

- Provide school, community, and/or before/afterschool data you have collected and explain how you plan to use this data to improve outcomes for every child, every chance, every day.
- Explain the specific activities planned to achieve the improved outcome(s) desired based on the school, community, and or before/afterschool data collected

AAEI Grant Application for Schools (Application) Planning and Activities

- Describe existing resources and how the added resources from this grant will support the outcome(s) desired.

- Describe what success looks like at the conclusion of the grant cycle?

AAEI Grant Application for Schools (Application) Planning and Assessments

- How will success/value be assessed for the outcome(s) desired? (e.g., school level data points, pre and post surveys, rubrics of engagement, etc.)

- Explain the data that will be collected for outcome(s) desired and how that data will be used as an indicator of success/value.

- Including all stakeholders impacted by the AAEI grant, describe how the data will be analyzed to ensure improved outcome(s) for every child, every chance, every day.

AAEI Grant Application for Schools (Application) Qualified Personnel

- Certified Art Specialist(s)
- Practicing Teaching Artist(s)
- Artists with Advanced Degrees
- Certified Educator(s) without an Arts Education Certification

AAEI Grant Application for Schools (Application) Professional Development

- Outline the professional development plan to train and build capacity of personnel involved in the implementation of the proposed project.

AAEI Grant Application for Schools (Application) Budget

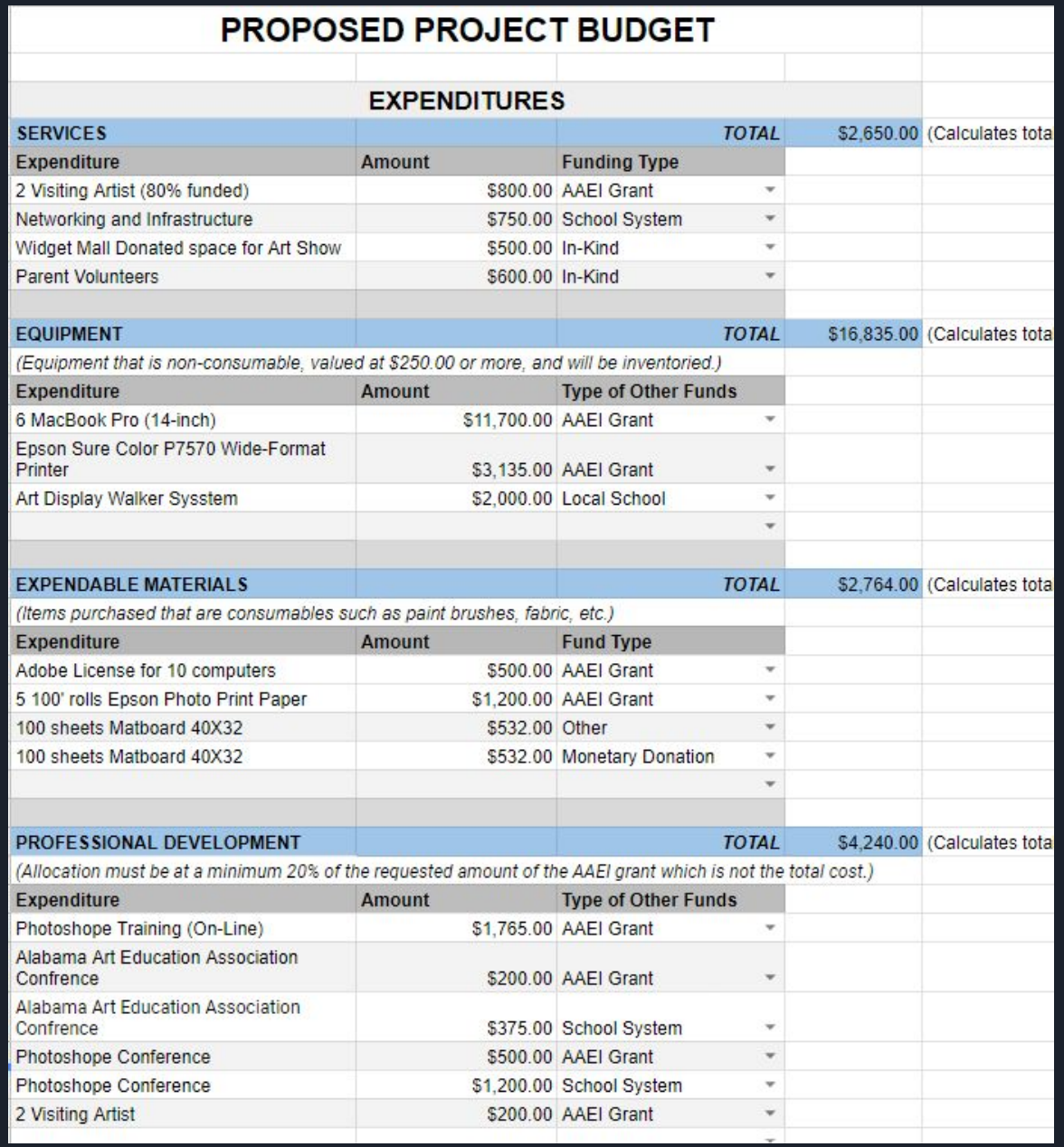
Budget Worksheet

Expenses

Income

AAEI Grant Application for Schools (Application)

Expenses



PROPOSED PROJECT BUDGET

EXPENDITURES

SERVICES		***TOTAL***	$2,650.00	(Calculates tota
Expenditure	**Amount**	**Funding Type**		
2 Visiting Artist (80% funded)	$800.00	AAEI Grant		
Networking and Infrastructure	$750.00	School System		
Widget Mall Donated space for Art Show	$500.00	In-Kind		
Parent Volunteers	$600.00	In-Kind		
EQUIPMENT		***TOTAL***	$16,835.00	(Calculates tota
(Equipment that is non-consumable, valued at $250.00 or more, and will be inventoried.)				
Expenditure	**Amount**	**Type of Other Funds**		
6 MacBook Pro (14-inch)	$11,700.00	AAEI Grant		
Epson Sure Color P7570 Wide-Format Printer	$3,135.00	AAEI Grant		
Art Display Walker Sysstem	$2,000.00	Local School		
EXPENDABLE MATERIALS		***TOTAL***	$2,764.00	(Calculates tota
(Items purchased that are consumables such as paint brushes, fabric, etc.)				
Expenditure	**Amount**	**Fund Type**		
Adobe License for 10 computers	$500.00	AAEI Grant		
5 100' rolls Epson Photo Print Paper	$1,200.00	AAEI Grant		
100 sheets Matboard 40X32	$532.00	Other		
100 sheets Matboard 40X32	$532.00	Monetary Donation		
PROFESSIONAL DEVELOPMENT		***TOTAL***	$4,240.00	(Calculates tota
(Allocation must be at a minimum 20% of the requested amount of the AAEI grant which is not the total cost.)				
Expenditure	**Amount**	**Type of Other Funds**		
Photoshope Training (On-Line)	$1,765.00	AAEI Grant		
Alabama Art Education Association Confrence	$200.00	AAEI Grant		
Alabama Art Education Association Confrence	$375.00	School System		
Photoshope Conference	$500.00	AAEI Grant		
Photoshope Conference	$1,200.00	School System		
2 Visiting Artist	$200.00	AAEI Grant		

AAEI Grant Application for Schools (Application)

Expenses

- Services
- Equipment
- Expendable Materials
- Professional Development

AAEI Grant Application for Schools (Application) Budget

- AAEI Grant
- In-Kind
- Monetary Donations
- School System Allocated Funds
- Local School Allocated Funds
- Other

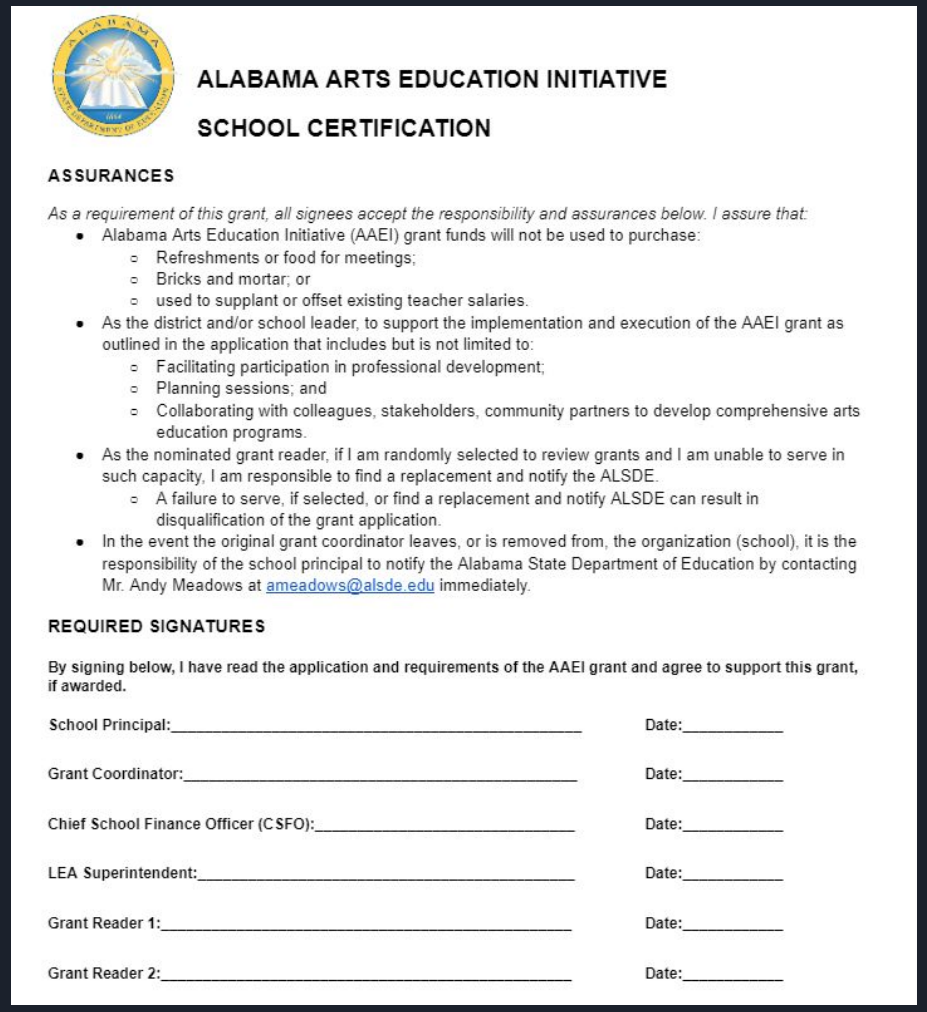
Income

AAEI Grant Application for Schools (Application) Budget

INCOME				
INCOME SOURCES		***TOTAL***	$26,489.00	(Calculates total)
(List all forms of additional income (e.g., AAEI amount requested, donations, fees for admission, fundraising, etc.)				
AAEI Grant Amount Requested	$20,000.00	(Calculates total)		
Total grant funds requested.				
Total of In-Kind	$1,100.00	(Calculates total)		
Total non-monetary funding (time, service, etc.)				
Total Monetary Donations	$532.00	(Calculates total)		
Total monetary donations.				
Total School System Funds	$2,325.00	(Calculates total)		
Total local school system funds allocated.				
Total School Funds	$2,000.00	(Calculates total)		
Total local school funds allocated.				
Total Other Funds	$532.00	(Calculates total)		
Any other allocated funds.				

Income

AAEI Grant Application for Schools (Application) Assurances Page



ALABAMA ARTS EDUCATION INITIATIVE

SCHOOL CERTIFICATION

ASSURANCES

As a requirement of this grant, all signees accept the responsibility and assurances below. I assure that:

- Alabama Arts Education Initiative (AAEI) grant funds will not be used to purchase:
  - Refreshments or food for meetings;
  - Bricks and mortar; or
  - used to supplant or offset existing teacher salaries.
- As the district and/or school leader, to support the implementation and execution of the AAEI grant as outlined in the application that includes but is not limited to:
  - Facilitating participation in professional development;
  - Planning sessions; and
  - Collaborating with colleagues, stakeholders, community partners to develop comprehensive arts education programs.
- As the nominated grant reader, if I am randomly selected to review grants and I am unable to serve in such capacity, I am responsible to find a replacement and notify the ALSDE.
  - A failure to serve, if selected, or find a replacement and notify ALSDE can result in disqualification of the grant application.
- In the event the original grant coordinator leaves, or is removed from, the organization (school), it is the responsibility of the school principal to notify the Alabama State Department of Education by contacting Mr. Andy Meadows at ameadows@alsde.edu immediately.

REQUIRED SIGNATURES

By signing below, I have read the application and requirements of the AAEI grant and agree to support this grant, if awarded.

School Principal:_____ **Date:**_____

Grant Coordinator:_____ **Date:**_____

Chief School Finance Officer (CSFO):_____ **Date:**_____

LEA Superintendent:_____ **Date:**_____

Grant Reader 1:_____ **Date:**_____

Grant Reader 2:_____ **Date:**_____

- School Principal
- Grant Coordinator (Applicant)
- Chief School Finance Officer
- LEA Superintendent
- Grant Reader 1
- Grant Reader 2

Assurances Page

AAEI Grant Application for Schools (Application) Budget

- AAEI Grant Non-Allowable Expenditures
  - Bricks and Mortar
  - Food

Budget

- Previous AAEI Grant Recipients & Restrictions
  - A grant recipient that received funding the previous year may apply for half of the total of the original grant award over the next two years
    - Example: Year 1 $20,000, Year 2 $10,000, Year 3 10,000 then cycle off for two years
  - $40,000 over four years, must cycle off for two years
  - Three consecutive years of funding, must cycle off for two years

How will the AAEI Grants Be Assessed?

How will the AAEI Grants Be Assessed?

Provide school, community, and/or before/afterschool data.

Explain existing resources and projected activities to improved student outcomes.

Visualized Value and Success of Improved Student Outcomes.

Budget Alignment

How will the AAEI Grants Be Assessed?

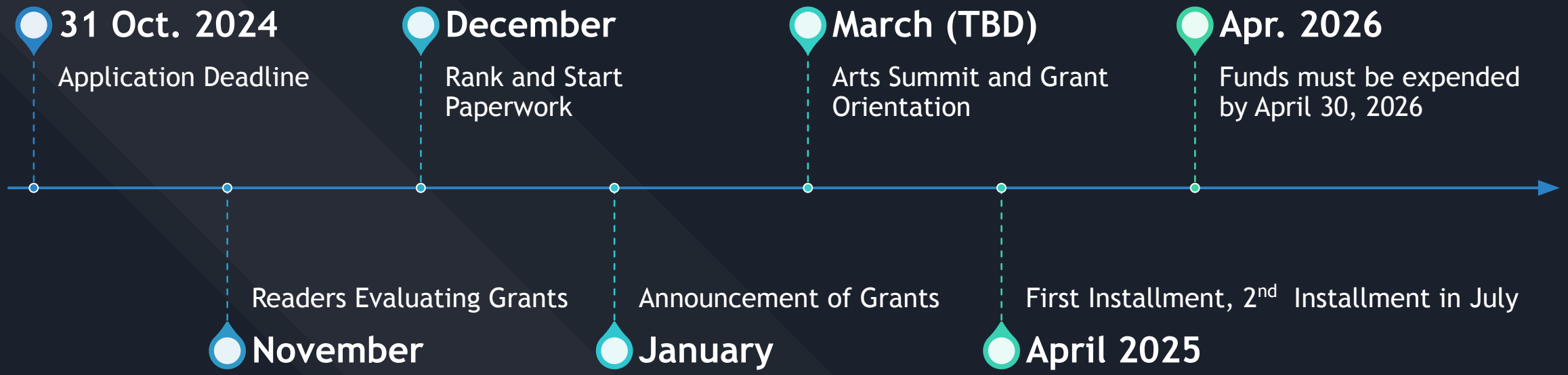
Professional Development

* School Needs

*Goals
Based upon the application, will this applicant be able to executed their stated goals?

*Student Impact
If funded, will a large percentage of students be impacted immediately, during or at some point beyond the grant cycle?

AAEI Grant Funding Cycle



Take A Risk!

What else should you consider?

What else should you consider?

Completeness:

Have you addressed all parts of the AAEI Grant?

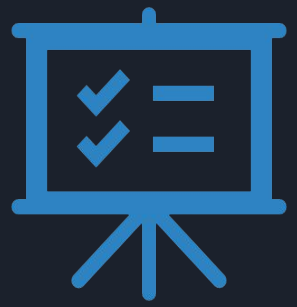
Responsiveness:

Are you responding to the specifications?

Are you responding to the general interest and purpose?

Are you responding to a **REAL** need or problem?

What else should you consider?



All parts should be consistent and related to each other.

Budget must be clear, reasonable, and **MATCH** your proposal.

Capability

Can you accomplish what you plan on doing? Can you carry out your plan?

Can you show evidence of plans to assure sustainability and funding for the future?

What else should you consider?

- **Be Realistic**
  - Do not promise more than you can achieve based on time and resources provided!

AAEI Grant Considerations

Complete the application, and review each section of the grant

Be clear, concise, and realistic. Do not simply repeat the goals, but provide a clear explanation of how the goals will be met

Choose GRANT READERS that are able and willing to do the work involved; this is important to the process and to your grant proposal.

Leverage community partnerships.

AAEI Grant Considerations

Sustainability

Is the project sustainable even without future AAEI grant funding?

Does the project have support needed to grow the arts programming proposed?

Budget

Does the budget provide enough information for a reviewer to understand the project?

Does the budget balance?

Is the budget realistic?

Does the budget show

- In-kind support?
- Community support?

The Devil is in the Details!

- **BEFORE YOU HIT SUBMIT**
  - Have someone unfamiliar with your project read the proposal.
    - Does the proposal make sense?
    - Can they understand what the problem is and what you want to accomplish?
    - Are there parts missing from the proposal?
- **PROOFREAD!!!**
  - Find a strong proofreader and ask them to read for content and grammar.

The Devil is in the Details!

- A proposal is read one time with three possible outcomes:
- THIS IS GOOD!!!
- THIS HAS POTENTIAL, MAY BE WORTH ANOTHER LOOK?
- THEY DO NOT KNOW WHAT THEY ARE TALKING ABOUT!!!
    - How can this actually happen?
    - Budget makes no sense.
    - Blah, blah, blah, blah…

Question and Answer Time

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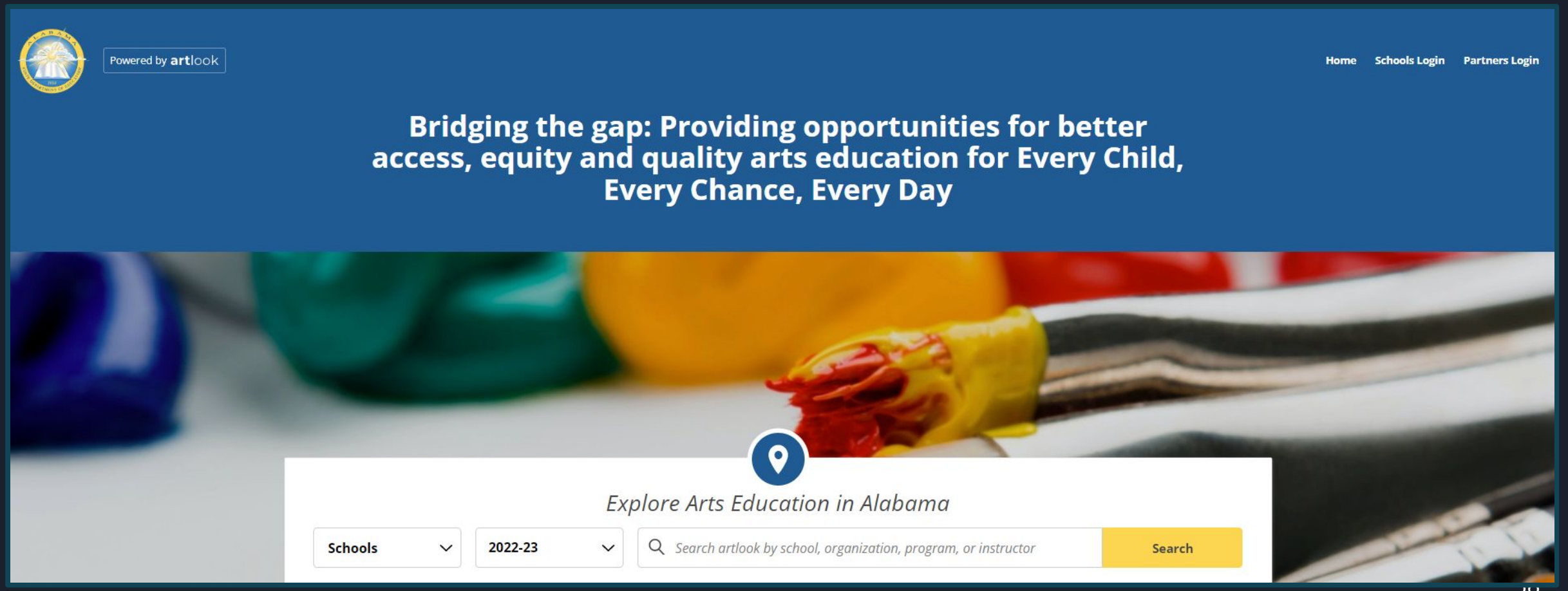

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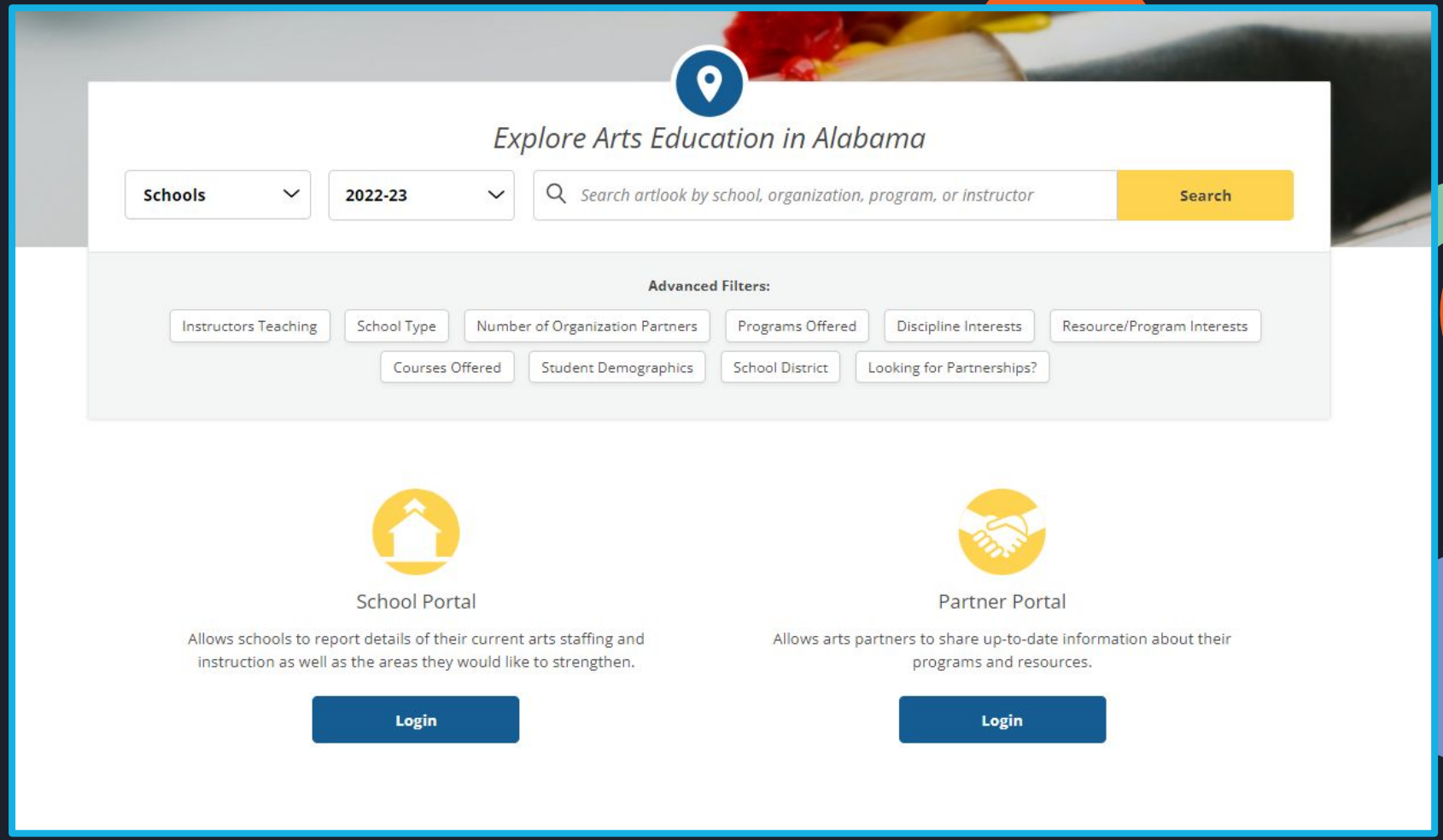

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Search By

- Instructors Teaching
- School Type
- Number of Organization Partners
- Programs Offered
- Discipline Interest

Search By

- Resource/Program Interests
- Courses Offered
- Student Demographics
- School Districts
- Looking for Partnerships

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Search By

- Partner Disciplines
- Number of School Partners
- Program Types
- Program Disciplines

Search By

- Grades Served
- Qualities and Intended Outcomes
- Financial Support
- Looking for Partners

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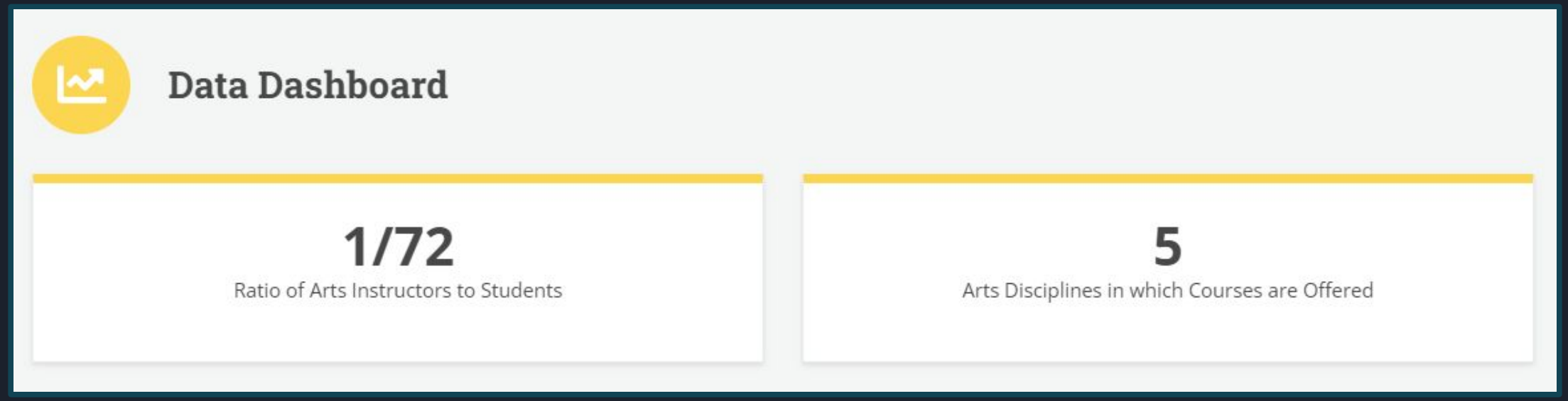
Data Dashboard



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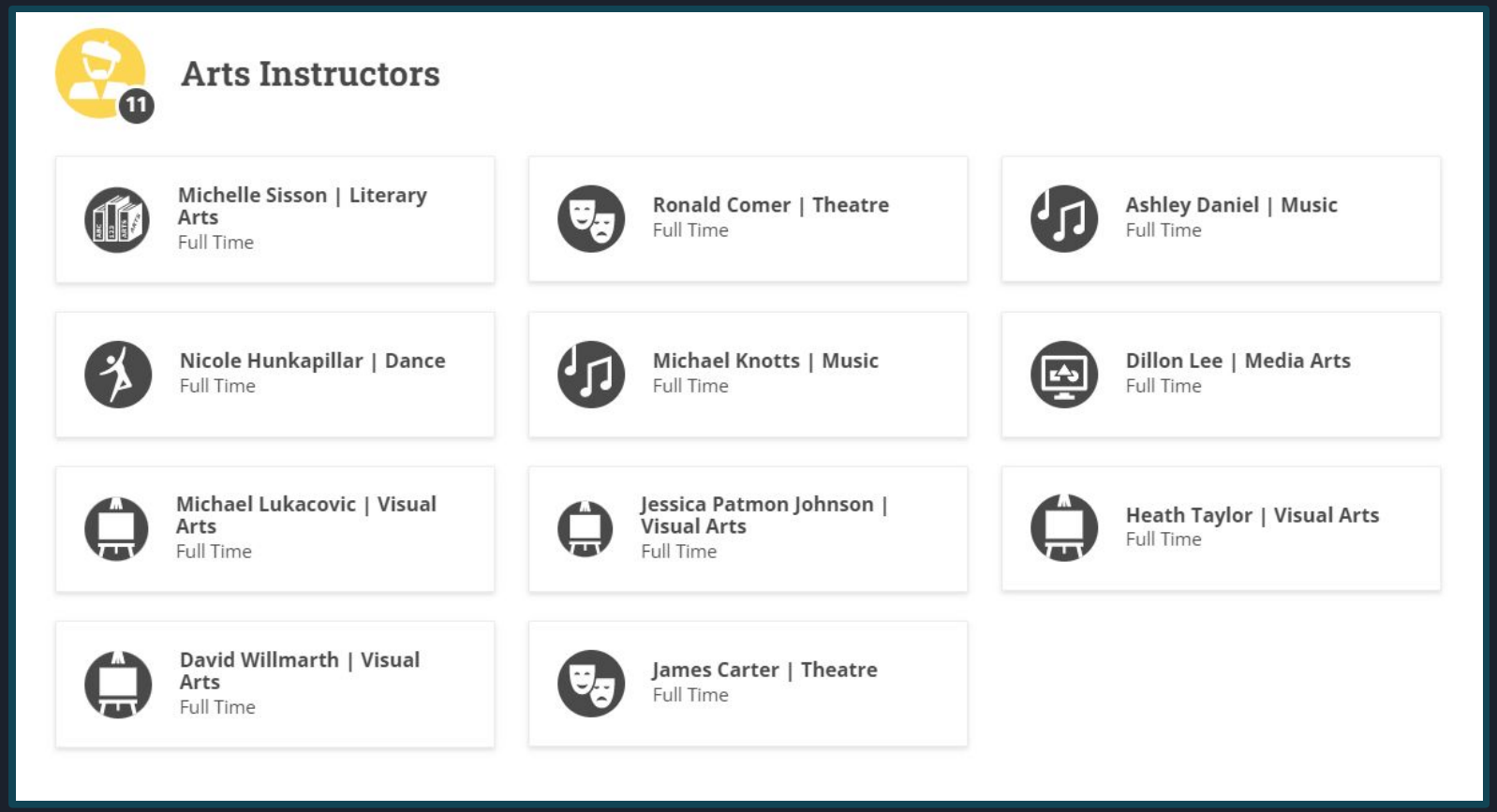
Arts Instructors



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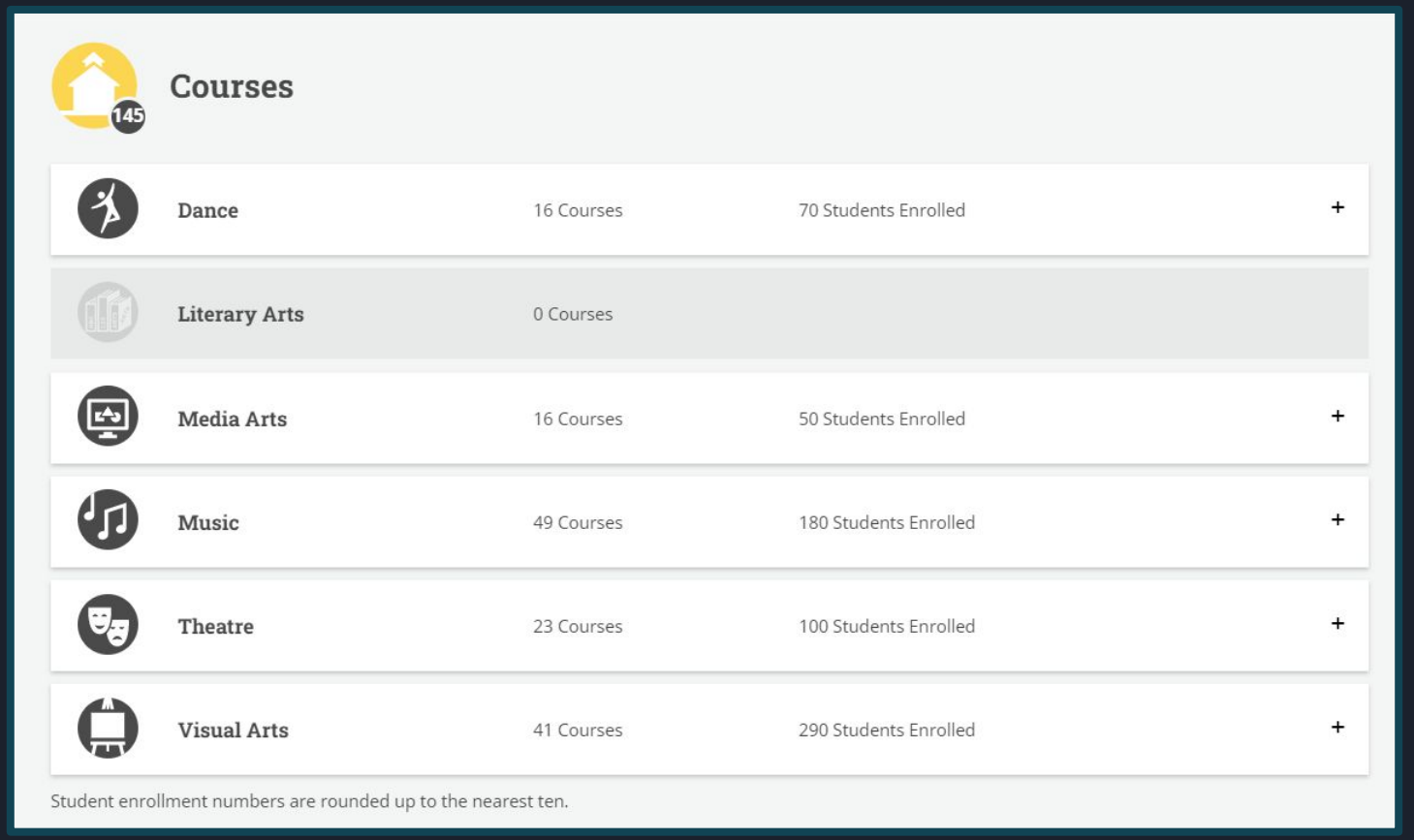
Courses



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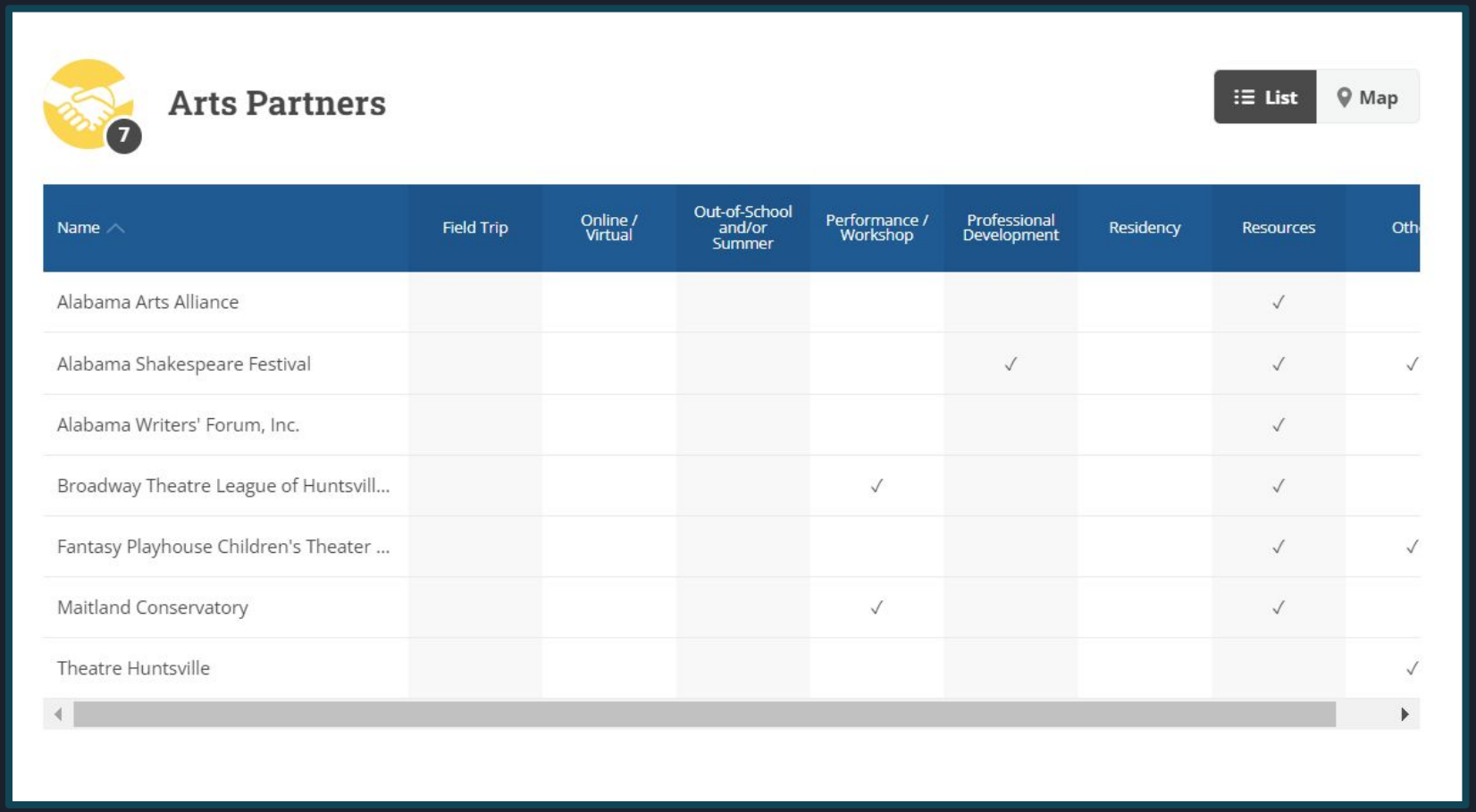
Arts Partners



Arts Partners

7

List | Map

Name	Field Trip	Online / Virtual	Out-of-School and/or Summer	Performance / Workshop	Professional Development	Residency	Resources	Oth
Alabama Arts Alliance							✓	
Alabama Shakespeare Festival					✓		✓	✓
Alabama Writers' Forum, Inc.							✓	
Broadway Theatre League of Huntsvill...				✓			✓	
Fantasy Playhouse Children's Theater ...							✓	✓
Maitland Conservatory				✓			✓	
Theatre Huntsville								✓

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Schools by Year

	2020-21	2021-22	2022-23
Elementary School	189	654	789
Middle School	36	145	187
High School	74	297	369
Combination	60	153	167
Total	359	1249	1512

Instructor Data by Year

	2020-21	2021-22	2022-23
Schools with instructors	56.8%	68.0%	0.0%
Total instructors visible on map	859	3,167	0
Instructors with an arts discipline	20.4%	30.3%	

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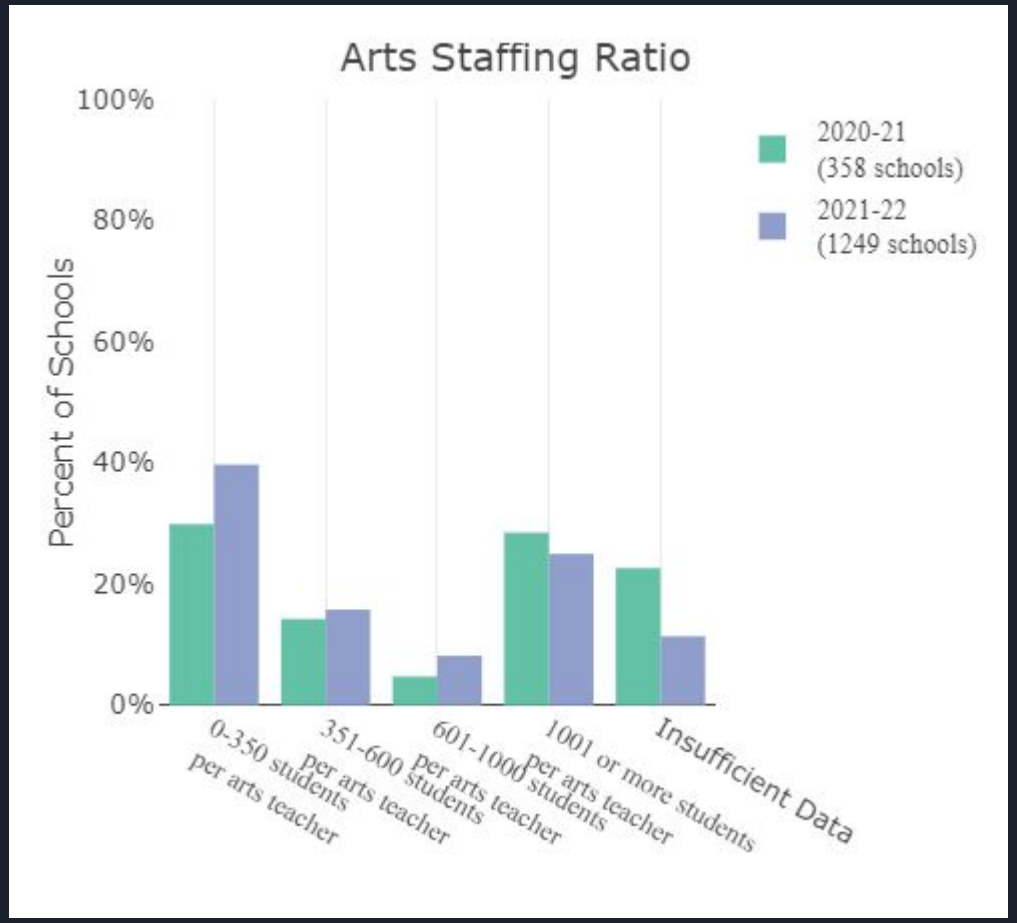
Course Data by Year

	2020-21	2021-22	2022 23
Schools with courses	56.8%	67.9%	0.0%
Total courses visible on map	1,548	13,761	0
Courses with minutes or depth	28.7%	46.2%	
Administrator-approved courses	71.3%	0.0%	



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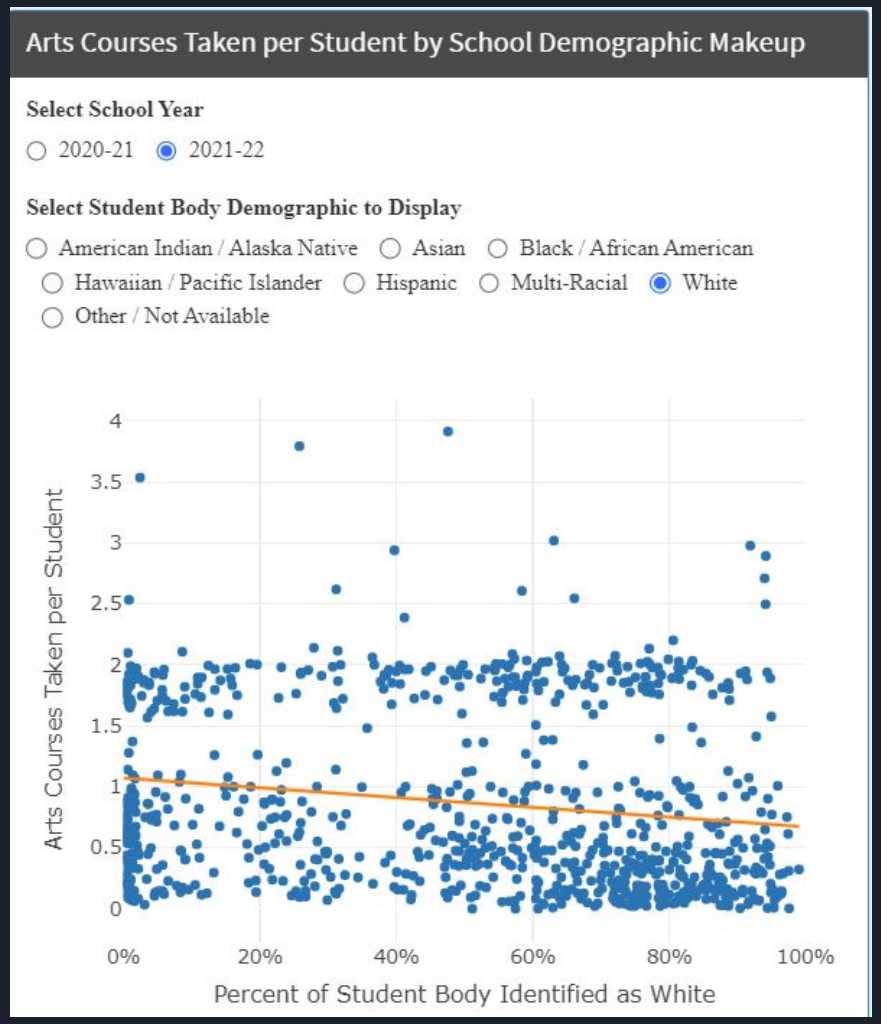

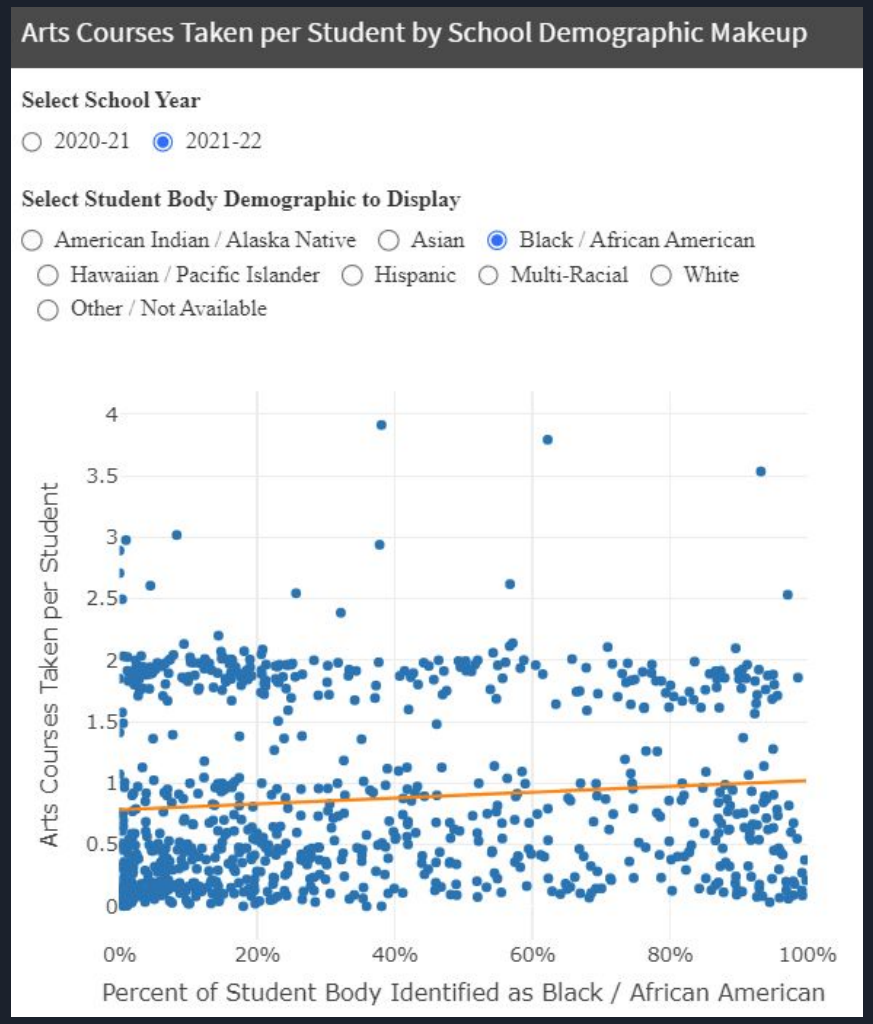

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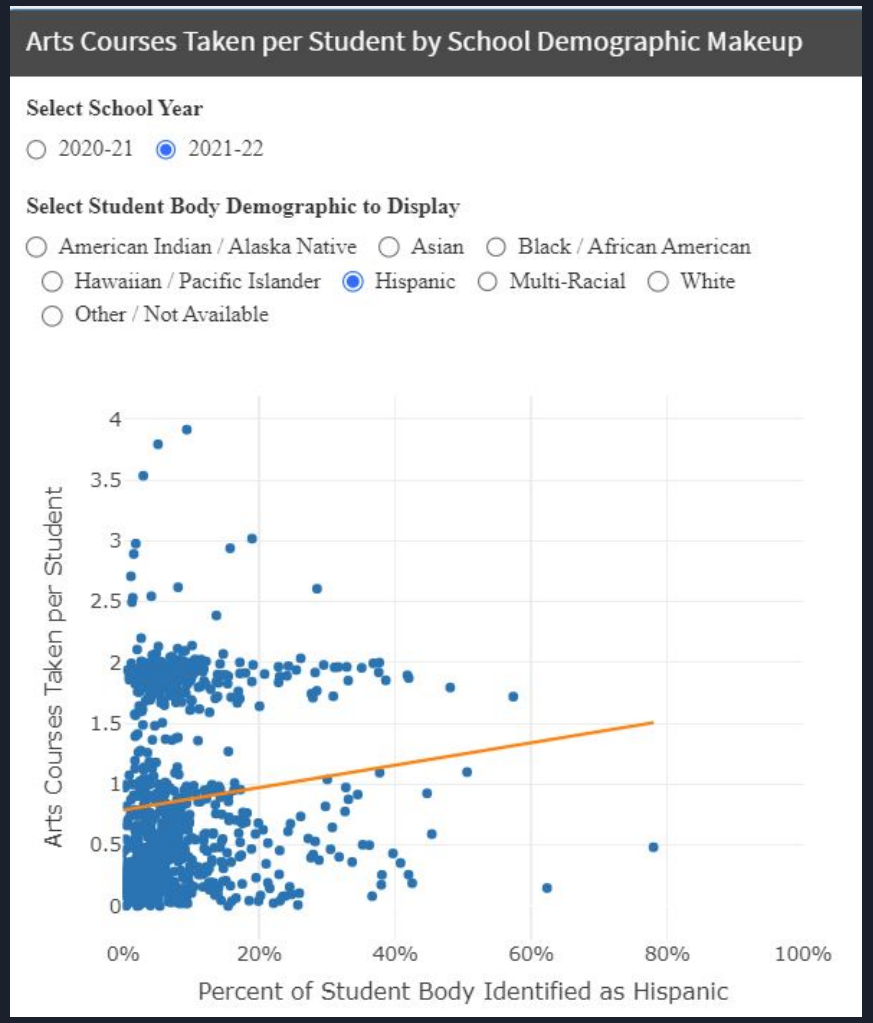

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CREATIVE SCHOOLS SURVEY

Arts Liaisons enter detailed information on arts education access and quality in the fall of each school year.

CREATIVE SCHOOLS CERTIFICATION

Schools receive a Certification rating from Emerging to Excelling.

CREATIVE SCHOOLS ROADMAP

Schools receive an individualized Roadmap for increasing their CSC rating.

CREATIVE SCHOOLS SUPPORTS

Support from the Creative Schools Fund, Creative Teachers Fund, and Arts Essentials fuel schools' priorities within Roadmap pathways.

CREATIVE SCHOOLS CERTIFICATION

SCORING

The Creative Schools Certification (CSC) provides a quantitative summary score that shows how successfully each school in Chicago Public Schools (CPS) provides students access to the arts. Data for the CSC is compiled from responses on the annual Creative Schools Survey, as well as from administrative data provided directly by the District.

Over the last two years, Ingenuity and CPS have worked together to advance the thinking behind the CSC and arrived at an improved "CSC 2.0" metric. This evolved version of the Certification brings increased nuance to the "Access" measures, while adding weight and detail to the "Quality" measures. Beginning in 2021, Ingenuity and the CPS Department of Arts Education will publish annual individual Roadmaps for each CPS school. The Roadmap will provide each school with detailed data on their CSC 2.0 score, highlight the unique arts strengths in their school, and identify specific growth opportunities to assist schools in improving arts equity for their students and increasing their Certification scores.

OVERALL SCORES

Here's how scores get converted to ratings (the grading scale).

CSC Rating	CSC Points
Excelling	90–100 Points
Strong	80–89 Points
Developing	70–79 Points
Emerging	Fewer than 70 Points
Incomplete Data	Did Not Complete Survey

POINTS ARE EARNED IN TWO DOMAINS:

ACCESS (64 POINTS)

QUALITY (36 POINTS)

ingenuity 10 YEARS

DEPARTMENT of ARTS EDUCATION

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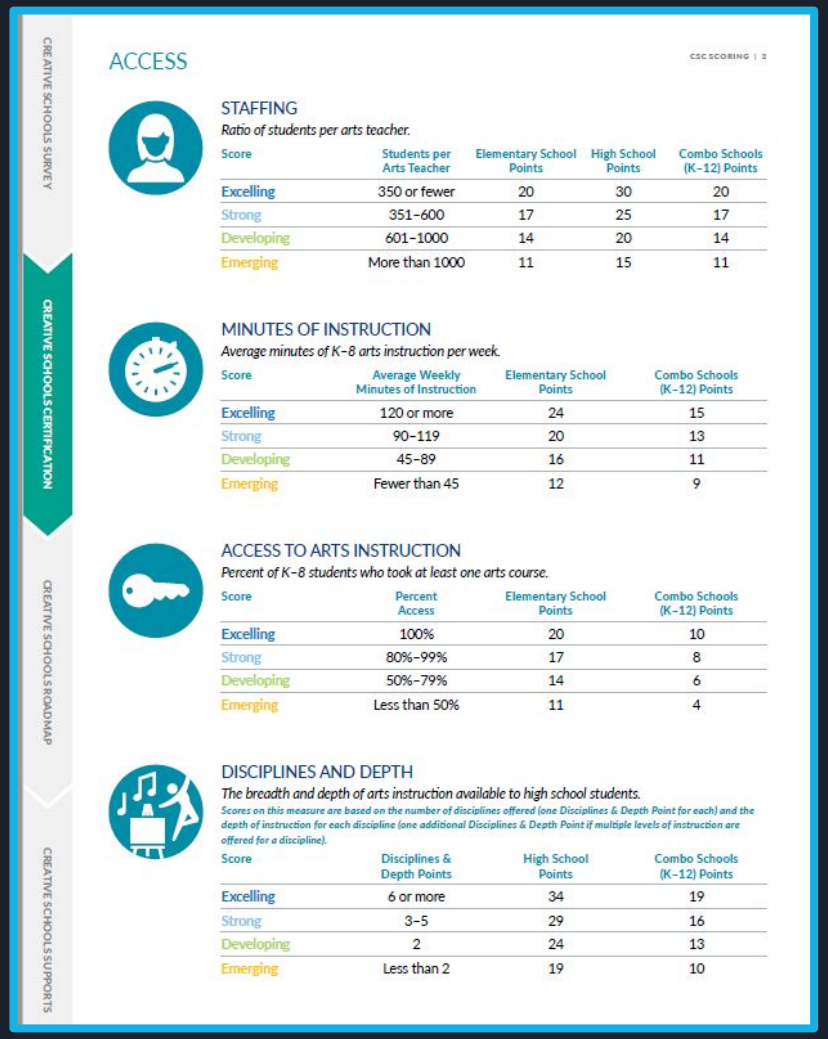

CREATIVE SCHOOLS SURVEY
CREATIVE SCHOOLS CERTIFICATION
CREATIVE SCHOOLS ROADMAP
CREATIVE SCHOOLS SUPPORTS

ACCESS

CSC SCORING | 2

STAFFING

Ratio of students per arts teacher.

Score	Students per Arts Teacher	Elementary School Points	High School Points	Combo Schools (K–12) Points
Excelling	350 or fewer	20	30	20
Strong	351–600	17	25	17
Developing	601–1000	14	20	14
Emerging	More than 1000	11	15	11

MINUTES OF INSTRUCTION

Average minutes of K–8 arts instruction per week.

Score	Average Weekly Minutes of Instruction	Elementary School Points	Combo Schools (K–12) Points
Excelling	120 or more	24	15
Strong	90–119	20	13
Developing	45–89	16	11
Emerging	Fewer than 45	12	9

ACCESS TO ARTS INSTRUCTION

Percent of K–8 students who took at least one arts course.

Score	Percent Access	Elementary School Points	Combo Schools (K–12) Points
Excelling	100%	20	10
Strong	80%–99%	17	8
Developing	50%–79%	14	6
Emerging	Less than 50%	11	4

DISCIPLINES AND DEPTH

The breadth and depth of arts instruction available to high school students.

Scores on this measure are based on the number of disciplines offered (one Disciplines & Depth Point for each) and the depth of instruction for each discipline (one additional Disciplines & Depth Point if multiple levels of instruction are offered for a discipline).

Score	Disciplines & Depth Points	High School Points	Combo Schools (K–12) Points
Excelling	6 or more	34	19
Strong	3–5	29	16
Developing	2	24	13
Emerging	Less than 2	19	10

ACCESS

- Staffing
- Minutes of Instruction
- Access to Arts Instruction
- Disciplines and Depth

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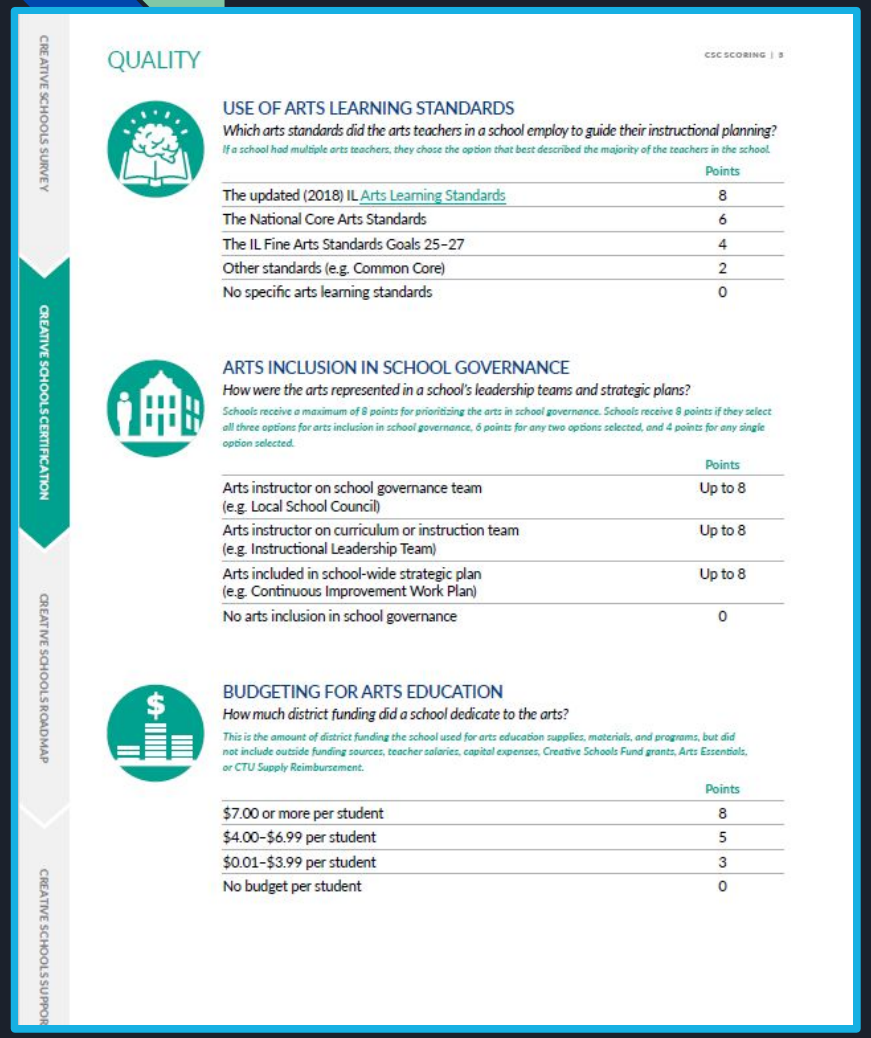


CREATIVE SCHOOLS SURVEY
CREATIVE SCHOOLS CERTIFICATION
CREATIVE SCHOOLS ROADMAP
CREATIVE SCHOOLS SUPPOR

QUALITY

CSC SCORING | 3

USE OF ARTS LEARNING STANDARDS

Which arts standards did the arts teachers in a school employ to guide their instructional planning?

If a school had multiple arts teachers, they chose the option that best described the majority of the teachers in the school.

	Points
The updated (2018) IL Arts Learning Standards	8
The National Core Arts Standards	6
The IL Fine Arts Standards Goals 25–27	4
Other standards (e.g. Common Core)	2
No specific arts learning standards	0

ARTS INCLUSION IN SCHOOL GOVERNANCE

How were the arts represented in a school's leadership teams and strategic plans?

Schools receive a maximum of 8 points for prioritizing the arts in school governance. Schools receive 8 points if they select all three options for arts inclusion in school governance, 6 points for any two options selected, and 4 points for any single option selected.

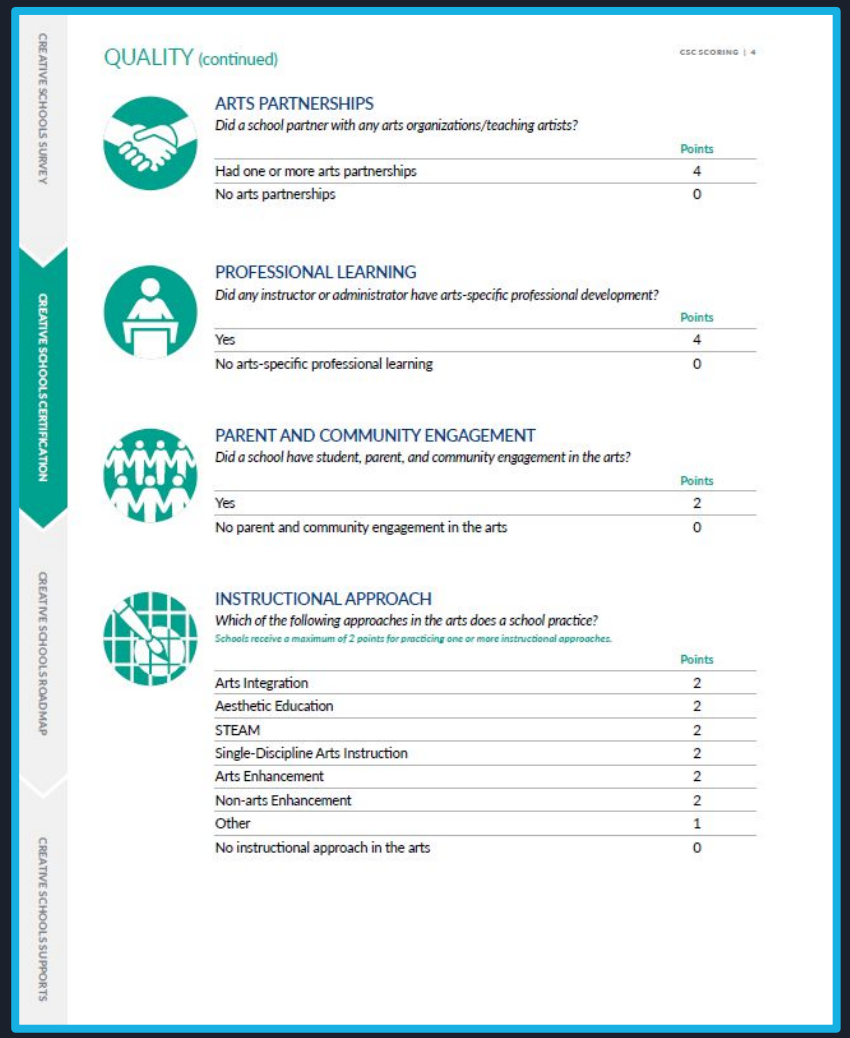
	Points
Arts instructor on school governance team (e.g. Local School Council)	Up to 8
Arts instructor on curriculum or instruction team (e.g. Instructional Leadership Team)	Up to 8
Arts included in school-wide strategic plan (e.g. Continuous Improvement Work Plan)	Up to 8
No arts inclusion in school governance	0

BUDGETING FOR ARTS EDUCATION

How much district funding did a school dedicate to the arts?

This is the amount of district funding the school used for arts education supplies, materials, and programs, but did not include outside funding sources, teacher salaries, capital expenses, Creative Schools Fund grants, Arts Essentials, or CTU Supply Reimbursement.

	Points
$7.00 or more per student	8
$4.00–$6.99 per student	5
$0.01–$3.99 per student	3
No budget per student	0



CREATIVE SCHOOLS SURVEY
CREATIVE SCHOOLS CERTIFICATION
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CREATIVE SCHOOLS SUPPORTS

QUALITY (continued)

CSC SCORING | 4

ARTS PARTNERSHIPS

Did a school partner with any arts organizations/teaching artists?

	Points
Had one or more arts partnerships	4
No arts partnerships	0

PROFESSIONAL LEARNING

Did any instructor or administrator have arts-specific professional development?

	Points
Yes	4
No arts-specific professional learning	0

PARENT AND COMMUNITY ENGAGEMENT

Did a school have student, parent, and community engagement in the arts?

	Points
Yes	2
No parent and community engagement in the arts	0

INSTRUCTIONAL APPROACH

Which of the following approaches in the arts does a school practice?

Schools receive a maximum of 2 points for practicing one or more instructional approaches.

	Points
Arts Integration	2
Aesthetic Education	2
STEAM	2
Single-Discipline Arts Instruction	2
Arts Enhancement	2
Non-arts Enhancement	2
Other	1
No instructional approach in the arts	0

Quality

- Use of Arts Learning Standards
- Arts Inclusion in School Governance
- Budgeting for Arts Instruction
- Arts Partnerships
- Professional Learning
- Parent and Community Engagement
- Instructional Approach

“Support The Arts” License Tag Fund

Tentative Deadline: December 15, 2024

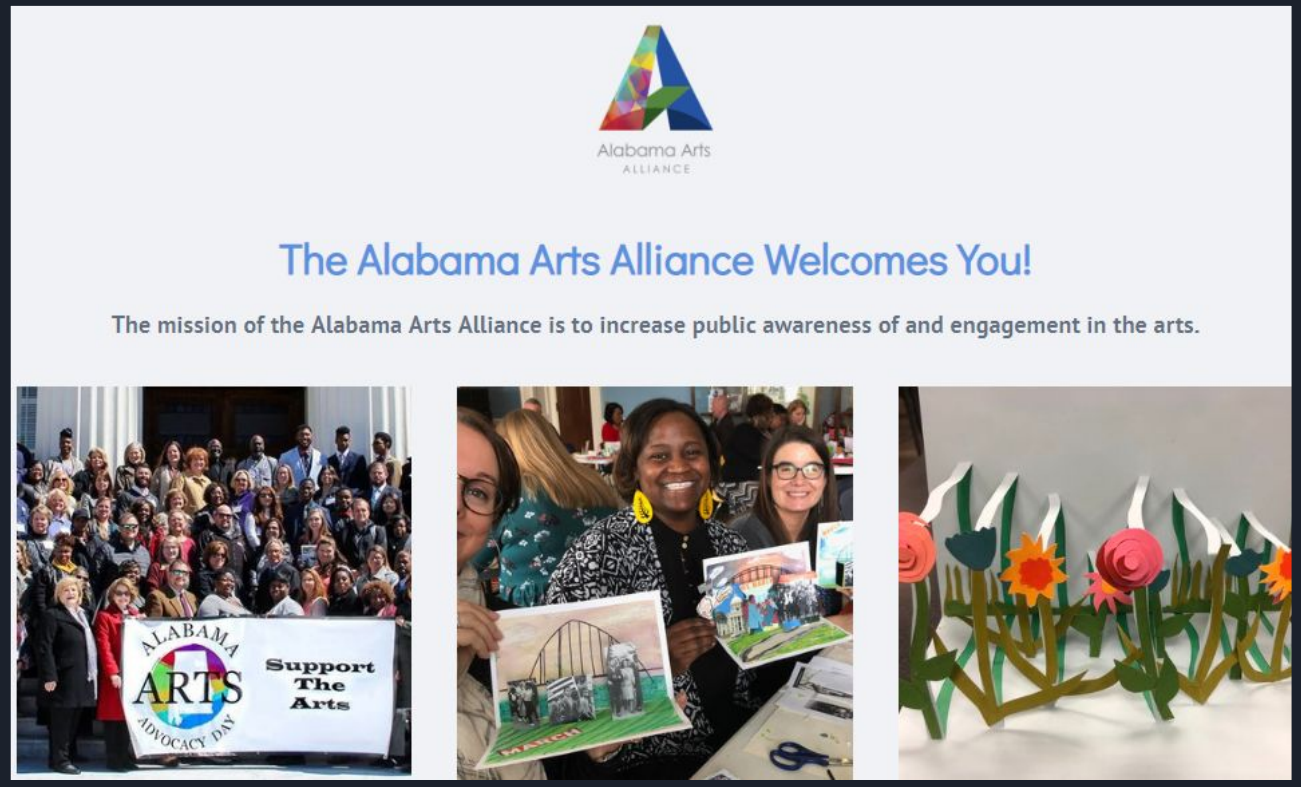
Applications must be submitted no later than 5:00 p.m. on deadline date to guarantee review. If you have questions, please call Andrea Crowley (334) 242-5147 or Donna Russell (334) 391-1334.

Other Grant Opportunities

- Alabama State Council on the Arts Grant Guidelines
  - Project Grants (June 1st and September 1st deadlines)
    - Curriculum-based grants (projects up to $20k)
    - Administrative Grants PD up to $20,000
  - Live Arts Learning (rolling deadline)
    - Artist-in-residency ($5,000)
  - Arts experiences (artist coming to school OR students going to performance/exhibition… $5000)

Partnering Organization: Alabama Arts Alliance

- Alabama Arts Alliance
  - Advocacy
    - “Arts Summit”
  - Education
    - SAIL
    - Schoology
  - Initiatives (ALC)



Partnering Organization: Alabama Institute for Education in the Arts

- Alabama Institute for Education in the Arts
  - Summer Institute
  - Super Saturdays
  - Arts Integration
  - Whole Faculty Training

Contact Information

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Your chamber of Commerce:
https://www.hartsellechamber.com/hartselle-for-tomorrow-foundation/

Check with your local Community Foundation-https://givehsv.org/

The Daniel Foundation: https://danielfoundationofalabama.com/

Alabama Power Foundation: https://powerofgood.com/

The Caring Foundation Blue Cross Blue Shield Alabama:
https://www.bcbsal.org/web/the-caring-foundation.html

This one is probably not applicable to those particular needs, but please pass it on to your Choral Department: https://chorusamerica.org/music-ed-grants