## Tool for Assessing Program Effectiveness (TAPE) Program Improvement Plan (PIP)

A program improvement plan (PIP) is a process designed to assist CTE programs in meeting a minimum level two (2) attainment on all TAPE Quality Program Indicators (QPI).

- PIP is developed for each QPI which **did not** meet the minimum level requirement within ten (10) days of the onsite TAPE review.
- PIP is developed in collaboration with the ALSDE reviewer and program teacher(s).
- The PIP should include action items designed to meet the minimum level two requirement for each finding and improve the program.
- A 12-month period is allowed to implement the action items and provide evidence of level two attainment.
- Evidence may be submitted to the ALSDE reviewer at any time during the 12-month window to clear the findings.

LEA:		
School:		
Program Area:		
Target Date (12 months from the 10 <sup>th</sup> day after th	ne onsite TAPE review):	
CTE Director:		
Name	Email Address	Phone Number
Program Area Teacher(s):		
Teacher Name	Email Address	Phone Number
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Level 1 QPIs and improvement strategies:

QPI #	Finding	Strategies for Improvement	Evidence Required to Clear Finding	Evidence provided	Clearance Date	ALSDE Reviewer

## Reviewed 03/25/2024

QPI	Finding	Strategies for Improvement	Evidence Required to Clear Finding	Evidence	Clearance	ALSDE		
#			Clear Finding	provided	Date	Reviewer		
Additional comments:								
ALSDE Reviewer								
Date PIP uploaded to Cognia by ALSDE Reviewer:								

- Evidence to clear findings should be provided inside the Cognia platform when possible.
- As findings are cleared, this will be documented inside the Cognia platform.
- CTE Director may access the PIP in the Cognia Manage Resources area, in the CTE TAPE folder, at any time.
- Correct format for naming the PIP file: ooPIP.Program.School.ReviewerLastName