

## RFP ALSDE 2024-14

### Comprehensive Support Schools Review (Returning CSI-R)

RFP ALSDE 2024-14 Questions and Responses		
	Question	Response
1	On pages 9-10 of the attached document, there is a specified order of how ALSDE would like this RFP submitted. On page 14 (Appendix B), there is a different specification of how the proposal should be organized. Which order would you like us to use?	Please follow the described actions listed on pages 9&10.
2	In Appendix B (page 14), Written Proposal Template: The document states, "The vendor must provide the following information in a binder with clearly labeled tabs and the coversheet provided for each section. " Can you please tell me how to locate the coversheets for each section?	There is no template provided for cover sheets for each section.
3	How many schools are on track to becoming CSI-R?	At this time, there is no definitive way to know exactly the number of schools that will be identified as CSI-R. There could be approximately ten schools identified as CSI-R, +/- 5.
4	How many districts have schools who will be CSI-R?	There are no schools currently identified as CSI-R.
5	Does the state prefer the successful vendor to conduct onsite visits to assess each of these schools? If so, is the budget available for this project sufficient to allow for travel and related costs?	Onsite visits would be necessary to complete the comprehensive assessment of identified CSI-R schools. Expenses associated with travel to fulfill the contracted obligations would need to be calculated into the budget section of the vendor's proposal.
6	What are the Four Domains of Rapid School Improvement in Alabama referenced on pg. 4, (2.d.iii)?	<a href="https://www.wested.org/">Four Domains for Rapid School Improvement (wested.org)</a>
7	Which office in the Alabama Department of Education will oversee the project?	The Office of School Improvement
8	Should the Executive Summary be included in Part III, as indicated on p.9, or in Part II and shown on p.14?	Please include the Executive Summary in Part III, as indicated on page 9.
9	Please provide contract start and end dates for budgeting (Part IV Cost Proposal).	The anticipated start date would be November at the earliest and December at the latest.

10	<p>Page 3: The RFP states, “CSI schools identified in fall 2018 as unable to exit will be subject to more rigorous interventions beginning fall 2024. This will be the first identification cycle for CSIR school.” - When is ALSDE anticipating the contract to begin? How many schools does ALSDE anticipate will be participating?</p>	<p>The anticipated start date would be November at the earliest and December at the latest.</p> <p>At this time, there is no definitive way to know exactly the number of schools that will be identified as CSI-R. There could be approximately ten schools identified as CSI-R, +/- 5.</p>
11	<p>Page 4, bullet 2: How should the proposal balance or integrate the various frameworks (e.g., ATGP, ACIP, Four Domains, etc.) to provide a cohesive and comprehensive assessment?</p>	<p>The various frameworks, excluding the Four Domains for Rapid School Improvement, are required of all public schools in Alabama and should be viewed as one component with evidentiary value in the overall assessment.</p> <p>The Four Domains for Rapid School Improvement is the framework used to guide much of the support provided to the ESSA identified schools.</p>
12	<p>Page 7: WestEd offers resources that align the Four Domains with resource allocation. Is there a specific method or tool recommended for assessing resource allocation and identifying equity gaps?</p>	<p>At the school level, a Title I School-Wide Comprehensive Needs Assessment is used to guide the work of identifying gaps in all ESSA identified indicators for student and school success.</p>
13	<p>What is the proposed timeline for the review process, including critical milestones and final report submission dates?</p>	<p>The final timeline will be established when the awarding vendor is identified and the CSI-R schools are identified. The timeline will be determined collectively with the vendor. Each school will be on CSI-R status for a minimum of three years, and there should be anticipated plans for the initial assessment, the establishment of goals and next steps, collaboration meetings with OSI, and benchmark assessments to determine progress and effectiveness of school improvement efforts.</p>
14	<p>Are there any specific confidentiality agreements or data protection requirements that must be adhered to?</p>	<p>There are not any listed or expected for the RFP.</p>
15	<p>Is the DOE going to award multiple vendors?</p>	<p>No.</p>
16	<p>If vendors are approved, how will they be paired with schools? Are vendors allowed to reach out to district and school stakeholders about the services for which they’ve been approved?</p>	<p>All assignments, support, and services will be determined in collaboration with the ALSDE and the Office of School Improvement.</p>

17	When does the DOE plan to make a decision about this RFP?	After the RFP closes.
18	When does the DOE anticipate services will begin?	See response #10.
19	What funding will be used for the requested services?	Federal School Improvement Funding
20	How much has been allocated for these services?	To be determined after the Awarded Vendor has been selected.
21		