

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION  
THE STATE OF ALABAMA  
JULY 9, 2024  
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its Annual meeting of Elementary/Secondary Education matters on Tuesday, July 9, 2024, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

**PRESIDING: GOVERNOR KAY IVEY, PRESIDENT**

The invocation was done by Dr. Coley C. Chestnut, Pastor, Fresh Anointing House of Worship, Selma, Alabama, and Pledge of Allegiance to the American Flag that was done in unison.

The following members were present:

**Present**

Dr. Tonya Chestnut in person  
Governor Kay Ivey in person  
Mrs. Marie Manning in person  
Dr. Yvette Richardson in person  
Mrs. Tracie West in person

**Absent**

Mrs. Stephanie Bell  
Mrs. Belinda McRae  
Dr. Wayne Reynolds  
Mrs. Jackie Zeigler

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

**APPROVAL OF THE AGENDA**

On motion by Dr. Tonya Chestnut and seconded by Mrs. Tracie West, the Board voted unanimously to approve the agenda.

**APPROVAL OF THE MINUTES FOR THE JUNE 13, 2024, MEETING**

On motion by Mrs. Tracie West and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the minutes for the meeting of June 13, 2024.

**ELECTION OF VICE PRESIDENT AND PRESIDENT PRO TEM**

On motion by Dr. Yvette Richardson and seconded by Mrs. Tracie West, the Board voted unanimously in support of the motion for Dr. Tonya Chestnut as Vice President. On motion by Mrs. Tracie West and seconded by Dr. Tonya Chestnut, the Board voted unanimously for Mrs. Marie Manning as President Pro Tem.

On motion by Dr. Tonya Chestnut and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following:

**MR. DODD HAWTHORNE AS ASSISTANT STATE SUPERINTENDENT FOR CAREER AND  
TECHNICAL EDUCATION AND WORKFORCE DEVELOPMENT, PAY GRADE 90, STEP 17,  
EFFECTIVE AUGUST 16, 2024**

On motion by Dr. Yvette Richardson and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

**RESOLUTION COMMENDING MR. DANNY HIGDON  
TUSCALOOSA COUNTY SCHOOL SYSTEM  
RECIPIENT OF THE 2024 ROBERT L. MORTON AWARD**

**WHEREAS**, the Alabama Association of School Business Officials (AASBO) has established an annual award recognizing Chief School Financial Officers bearing the name Robert L. Morton Award in honor of the man who served as Assistant State Superintendent of the Alabama State Department of Education's Division of Administration and Finance; and

**WHEREAS**, Robert L. Morton dedicated his life to distinguished service to America, the state of Alabama, and its children through serving in pivotal roles in the field of education including teacher, coach, principal, assistant superintendent, and superintendent; and

**WHEREAS**, AASBO seeks to recognize, through this award, the dedication that individuals bring to their communities, their profession, and their school system in everyday life by identifying school business officials devoted to going above and beyond, both in their positions and in serving their communities; and

**WHEREAS**, Danny Higdon has shown leadership, commitment, and dedication to his job and community during his 18 years of service in public education. Mr. Higdon presently serves as the Chief School Financial Officer for the Tuscaloosa County School System, and

**WHEREAS**, his achievements made within his school system; his service provided to his peers, subordinates, and community; and his stellar reputation with those who recommended him are noted; and

**WHEREAS**, AASBO considers Danny Higdon worthy of recognition and acknowledgement for his honesty, integrity, work ethic, and consummate professionalism; and

**WHEREAS**, AASBO wishes to bestow upon Danny Higdon the Robert L. Morton Award as this organization celebrates the best their profession of school business management has to offer; and

**WHEREAS**, the Alabama State Board of Education acknowledges the honor of receiving such a distinguished award and joins AASBO in applauding Danny Higdon for such an accomplishment:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby express its appreciation to Danny Higdon for his dedicated and distinguished work in public service and with the Tuscaloosa County School System; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does hereby congratulate Danny Higdon upon being named the recipient of the eighteenth annual Robert L. Morton Award and wishes him continued success.

Done this 9th day of July 2024

On motion by Dr. Yvette Richardson and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

#### **RESOLUTION HONORING GLENWOOD FOR 50 YEARS OF SERVICE**

**WHEREAS**, for 50 years Glenwood, Alabama's largest provider of services for children, adolescents, and adults with autism and other behavioral health needs, has served individuals with an array of comprehensive services; and

**WHEREAS**, 75 million people in the world have autism, a lifelong neurological condition that can cause difficulty with communication and social interaction; and

**WHEREAS**, since 1974, Glenwood has strived to evaluate and treat each person as an individual with services creatively tailored to each specific person and their circumstances; and

**WHEREAS**, students and adults with autism have the same hopes and desires of people of all abilities to pursue their dreams, work and earn a living, and be included in their community; and

**WHEREAS**, Glenwood has evolved over the last five decades to provide more programs to help children, adolescents, and adults with autism excel in the classroom; and

**WHEREAS**, Glenwood serves more than 8,000 Alabamians with autism each year on two campuses, facilitates trainings for more than 4,200 educators and families across the state, and employs close to 400 caring staff to support those in need:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend Glenwood on its outstanding legacy of service to families in need and congratulate its staff, families served, and supporters on its 50th anniversary.

Done this 9th day of July 2024

On motion by Mrs. Tracie West and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

**RESOLUTION HONORING DR. BLAKE BUSBIN AS THE  
“BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER”  
JULY - SEPTEMBER 2024**

**WHEREAS**, Dr. Blake Busbin, Education Specialist in the Alabama State Department of Education, Instructional Services Section, exhibits a consistent, positive attitude, and

**WHEREAS**, Dr. Blake Busbin has worked for the Alabama State Department of Education for over two (2) years and clearly believes in and has a passion for public education; and

**WHEREAS**, Dr. Blake Busbin exhibits a level of knowledge and critical thinking skills, which is an enormous asset to our Department’s Instructional Services Section; and

**WHEREAS**, Dr. Blake Busbin provides technical support and collaborates professionally with all stakeholders to ensure that Instructional Services operates smoothly and reliably; and

**WHEREAS**, Dr. Blake Busbin maintains a positive image, communicates with the public in a professional manner, and represents the Department well:

**NOW, THEREFORE BE IT RESOLVED**, That the Alabama State Department of Education and the Instructional Services Section specifically, hereby express its gratitude to Dr. Blake Busbin for his dedication and caring service:

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does hereby commend Dr. Blake Busbin for his commitment to the Alabama State Department of Education and does hereby express its sincere congratulations by recognizing him Employee of the Quarter for the third quarter of 2024.

Done this 9th day of July 2024

On motion by Mrs. Tracie West and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS  
Auburn University**

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

**WHEREAS**, Auburn University submitted their Class B Agriscience Education (6-12), Class B Business/ Marketing Education (6-12), Class B Chemistry (6-12), Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Early Childhood Special Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B French (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B German (6-12), Class B Mathematics (6-12), Class B Music, Choral (P-12), Class B Music, Instrumental (P-12), Class B Physical Education (P-12), Class B Physics (6-12), Class B Spanish (6-12), Alternative Class A Agriscience Education (6-12), Alternative Class A Biology (6-12), Alternative Class A Business/Marketing Education (6-12), Alternative Class A Chemistry (6-12), Alternative A Class Collaborative Special Education Teacher (K-6), Alternative Class A Collaborative Special Education Teacher (6-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A English Language Arts (6-12), Alternative Class A French (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Physical Education (6-12), Alternative Class A Physics (6-12), Alternative Class A

Spanish (6-12), Class A Agriscience Education (6-12), Class A Biology (6-12), Class A Business/Marketing Education (6-12), Class A Chemistry (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Early Childhood Special Education (P-3), Class A Elementary Education (K-6), Class A English for Speakers of Other Languages (P-12), Class A English Language Arts (6-12), Class A French (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A History (6-12), Class A Instructional Leadership (P-12), Class A Mathematics (6-12), Class A Music, Choral (P-12), Class A Music, Instrumental (P-12), Class A Physical Education (P-12), Class A Physics (6-12), Class A School Counseling (P-12), Class A Spanish (6-12), Class AA Agriscience Education (6-12), Class AA Biology (6-12), Class AA Business/Marketing Education (6-12), Class AA Chemistry (6-12), Class AA Collaborative Special Education Teacher (K-6), Class AA Collaborative Special Education Teacher (6-12), Class AA Early Childhood Education (P-3), Class AA Early Childhood Special Education (P-3), Class AA Elementary (K-6), Class AA French (6-12), Class AA General Science (6-12), Class AA General Social Studies (6-12), Class AA History (6-12), Class AA Instructional Leadership (P-12), Class AA Mathematics (6-12), Class AA Music, Choral (P-12), Class AA Music, Instrumental (P-12), and Class AA Spanish (6-12); and

**WHEREAS**, Auburn University had a CAEP site visit in December 2021 and was granted continuing accreditation until June 30, 2029; and

**WHEREAS**, Auburn University submitted programs through the CIEP review process during the August 2023 CIEP review session; and

**WHEREAS**, during the program review all programs submitted were deemed met with conditions or met pending a few clarifications; and

**WHEREAS**, a review team visited Auburn University for discovery and clarification on March 27, 2024; and

**WHEREAS**, Auburn University was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

**WHEREAS**, Auburn University submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

**WHEREAS**, the Alabama literacy review team examined the evidence presented by Auburn University and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

**WHEREAS**, Auburn University is engaged in a process of continuous improvement; and

**WHEREAS**, the Alabama State Board of Education approved Auburn University's AUTEACH programs for Innovative Status March 14, 2024:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

Class B AUTEACH Biology (6-12)  
Biomedical Sciences Track  
Genetics Track  
Organismal Biology Track

Class B AUTEACH General Science (6-12)

Class B AUTEACH Chemistry (6-12)  
Chemistry Teaching Track 1  
Chemistry Teaching Track 2

Class B AUTEACH Physics (6-12)  
Class B Agriscience Education (6-12)  
Class B Business/Marketing Education (6-12)

Class B Chemistry (6-12)  
Class B Collaborative Special Education (K-6)  
Class B Collaborative Special Education (6-12)  
Class B Early Childhood Education (P-3)  
Class B Early Childhood Special Education (P-3)  
Class B Elementary Education (K-6)  
Class B English Language Arts (6-12)  
Class B French (6-12)  
Class B General Science (6-12)  
Class B General Social Studies (6-12)

Class B German (6-12)  
Class B Mathematics (6-12)

Class B Music, Choral (P-12)  
Class B Music, Instrumental (P-12)  
Class B Physical Education (P-12)  
Class B Physics (6-12)  
Class B Spanish (6-12)

Alternative Class A Agriscience Education (6-12)  
Alternative Class A Biology (6-12)  
Alternative Class A Business/Marketing Education (6-12)  
Alternative Class A Chemistry (6-12)  
Alternative Class A Collaborative Special Education Teacher (K-6)  
Alternative Class A Collaborative Special Education Teacher (6-12)  
Alternative Class A Early Childhood Special Education (P-3)  
Alternative Class A English Language Arts (6-12)  
Alternative Class A French (6-12)  
Alternative Class A General Science (6-12)  
Alternative Class A General Social Studies (6-12)  
Alternative Class A History (6-12)  
Alternative Class A Mathematics (6-12)  
Alternative Class A Physical Education (P-12)  
Alternative Class A Physics (6-12)  
Alternative Class A Spanish (6-12)

Class A Agriscience Education (6-12)  
Class A Biology (6-12)  
Class A Business/Marketing Education (6-12)  
Class A Chemistry (6-12)  
Class A Collaborative Special Education Teacher (K-6)  
Class A Collaborative Special Education Teacher (6-12)  
Class A Early Childhood Education (P-3)  
Class A Early Childhood Special Education (P-3)  
Class A Elementary Education (K-6)  
Class A English for Speakers of Other Languages (P-12)  
Class A English Language Arts (6-12)  
Class A French (6-12)  
Class A General Science (6-12)  
Class A General Social Studies (6-12)  
Class A History (6-12)  
Class A Instructional Leadership (P-12)  
Class A Mathematics (6-12)  
Class A Music, Choral (P-12)  
Class A Music, Instrumental (P-12)  
Class A Physical Education (P-12)  
Class A Physics (6-12)  
Class A School Counseling (P-12)  
Class A Spanish (6-12)

Class AA Agriscience Education (6-12)  
Class AA Biology (6-12)  
Class AA Business/ Marketing Education (6-12)  
Class AA Chemistry (6-12)

Class AA Collaborative Special Education Teacher (K-6)  
Class AA Collaborative Special Education Teacher (6-12)  
Class AA Early Childhood Education (P-3)  
Class AA Elementary (K-6)  
Class AA English Language Arts (6-12)  
Class AA French (6-12)  
Class AA General Science (6-12)  
Class AA General Social Studies (6-12)  
Class AA History (6-12)  
Class AA Instructional Leadership (P-12)  
Class AA Mathematics (6-12)  
Class AA Music, Choral (P-12)  
Class AA Music, Instrumental (P-12)  
Class AA Spanish (6-12)

Done this 9th day of July 2024

On motion by Mrs. Marie Manning and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS**  
**University of North Alabama**

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

**WHEREAS**, the University of North Alabama submitted their Class B Biology (6-12), Class B Business/Marketing Education (6-12), Class B Chemistry (6-12), Class B Collaborative Special Education (K-6), Class B Early Childhood Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B French (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B German (6-12), Class B History (6-12), Class B Mathematics (6-12), Class B Music, Choral (P-12), Class B Music, Instrumental (P-12), Class B Physical Education (P-12), Class B Physics (6-12), Class B Spanish (6-12), Class B Visual Arts (P-12), Alternative Class A Biology (6-12), Alternative Class A Business/Marketing Education (6-12), Alternative Class A Chemistry (6-12), Alternative Class A English for Speakers of Other Languages (P-12), Alternative Class A English Language Arts (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Music, Choral (P-12), Alternative Class A Music, Instrumental (P-12), Alternative Class A Physical Education (6-12), Alternative Class A Spanish (6-12), Class A Biology (6-12), Class A Business/Marketing Education (6-12), Class A Chemistry (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Elementary Education (K-6), Class A English for Speakers of Other Languages (P-12), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A Instructional Leadership (P-12), Class A Mathematics (6-12), Class A Music, Choral (P-12), Class A Music, Instrumental (P-12), Class A Physical Education (P-12), Class A Physics (6-12), Class A School Counseling (P-12), Class A Spanish (6-12), Class AA Elementary (K-6), Class AA Instructional Leadership (P-12), Class AA Mathematics (6-12), and Class AA Teacher Leader (P-12); and

**WHEREAS**, the University of North Alabama had a CAEP site visit in November 2020 and was granted continuing accreditation until June 30, 2028; and

**WHEREAS**, the University of North Alabama submitted programs through the CIEP review process during the August 2023 CIEP review session; and

**WHEREAS**, during the program review all programs submitted were deemed met pending a few clarifications; and

**WHEREAS**, a review team visited the University of North Alabama for discovery and clarification on April 19, 2024; and

**WHEREAS**, the University of North Alabama was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

**WHEREAS**, the University of North Alabama submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

**WHEREAS**, the Alabama literacy review team examined the evidence presented by the University of North Alabama and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

**WHEREAS**, the University of North Alabama is engaged in a process of continuous improvement:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

- Class B Biology (6-12)
- Class B Business/Marketing Education (6-12)
- Class B Chemistry (6-12)
- Class B Collaborative Special Education (K-6)
- Class B Early Childhood Education (P-3)
- Class B Elementary Education (K-6)
- Class B English Language Arts (6-12)
- Class B French (6-12)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B German (6-12)
- Class B History (6-12)
- Class B Mathematics (6-12)
- Class B Music, Choral (P-12)
- Class B Music, Instrumental (P-12)
- Class B Physical Education (P-12)
- Class B Physics (6-12)
- Class B Spanish (6-12)
  
- Alternative Class A Biology (6-12)
- Alternative Class A Business/Marketing Education (6-12)
- Alternative Class A Chemistry (6-12)
- Alternative Class A Early Childhood Education (P-3)
- Alternative Class A English for Speakers of Other Languages (P-12)
- Alternative Class A English Language Arts (6-12)
- Alternative Class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Mathematics (6-12)
- Alternative Class A Music, Choral (P-12)
- Alternative Class A Music, Instrumental (P-12)
- Alternative Class A Physical Education (P-12)
- Alternative Class A Spanish (6-12)
  
- Class A Biology (6-12)
- Class A Business/Marketing Education (6-12)
- Class A Chemistry (6-12)
- Class A Collaborative Special Education Teacher (K-6)
- Class A Collaborative Special Education Teacher (6-12)
- Class A Early Childhood Education (P-3)
- Class A Elementary Education (K-6)
- Class A English for Speakers of Other Languages (P-12)
- Class A English Language Arts (6-12)
- Class A General Science (6-12)

Class A General Social Studies (6-12)  
Class A History (6-12)  
Class A Instructional Leadership (P-12)  
Class A Mathematics (6-12)  
Class A Music, Choral (P-12)  
Class A Music, Instrumental (P-12)  
Class A Physical Education (P-12)  
Class A Physics (6-12)  
Class A School Counseling (P-12)  
Class A Spanish (6-12)

Class AA Elementary (K-6)  
Class AA Teacher Leader (P-12)

Done this 9th day of July 2024

On motion by Dr. Yvette Richardson and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

**RESOLUTION FOR REVISION OF  
2023 CAREER AND TECHNICAL EDUCATION  
STATE COURSE OF STUDY  
(Career Cluster: Human Services)**

**WHEREAS**, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975 requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

**WHEREAS**, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

**WHEREAS**, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

**WHEREAS**, the State Superintendent of Education has reviewed the State Course of Study Committee's report for revision of the Career and Technical Education and recommends its adoption:

**NOW, THEREFORE, BE IT RESOLVED**, That the attached report by the Career and Technical Education State Course of Study Committee on the 2024 *Revised Career and Technical Education Course of Study: Human Services* is approved by the Alabama State Board of Education on July 9, 2024.

Done this 9th day of July 2024



**Proposed Changes to the 2023 Alabama Course of Study: Human Services**

Add the following courses (located in Alabama Board of Education approved 2022 *Alabama Course of Study: Hospitality and Tourism*):

- Cuisine and Media Production
- Food and Wellness
- Food Science
- Nutrition and Food
- Sports Nutrition

Update the acknowledgements section to list the names of the committee and task force members who wrote the 2022 *Alabama Course of Study: Hospitality and Tourism*, as these individuals authored the courses that are being added to the 2023 *Alabama Course of Study: Human Services*.

Change course prerequisites to reflect the following:

Course Name	Prerequisite
Small Business in FCS	Family and Consumer Sciences OR Introduction to Hospitality and Tourism
Cuisine and Media Production	Family and Consumer Sciences
Food and Wellness	Family and Consumer Sciences
Food Science	Family and Consumer Sciences
Nutrition and Food	Family and Consumer Sciences
Sports Nutrition	Family and Consumer Sciences

Small Business in FCS is a shared course in the Human Services and Hospitality and Tourism CTE clusters.

Alphabetize by course names, revise the table of contents, and renumber pages in the 2023 *Alabama Course of Study: Human Services*.

Rename the 2023 *Alabama Course of Study: Human Services* as the 2024 Revised *Alabama Course of Study: Human Services*.

On motion by Dr. Tonya Chestnut and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

**RESOLUTION FOR REVISION OF  
2022 CAREER AND TECHNICAL EDUCATION  
STATE COURSE OF STUDY  
(Career Cluster: Hospitality and Tourism)**

**WHEREAS**, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975 requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

**WHEREAS**, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

**WHEREAS**, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

**WHEREAS**, the State Superintendent of Education has reviewed the State Course of Study Committee’s report for revision of the Career and Technical Education and recommends its adoption:

**NOW, THEREFORE, BE IT RESOLVED**, That the attached report by the Career and Technical Education State Course of Study Committee on the 2024 *Revised Career and Technical Education Course of Study: Hospitality and Tourism* is approved by the Alabama State Board of Education on July 9, 2024.

Done this 9th day of July 2024

**Proposed Changes to the 2022 Alabama Course of Study: Hospitality and Tourism**

Remove the following courses:

- Cuisine and Media Production
- Food and Wellness
- Food Science
- Nutrition and Food
- Sports Nutrition

These courses will be added to the 2023 Alabama Course of Study: Human Services because they belong in that career cluster pathway.

Change the following course prerequisite:

Course Name	Prerequisite
Cultural Foods	Introduction to Hospitality and Tourism OR Family and Consumer Sciences

Cultural Foods is a shared course in the Hospitality and Tourism and Human Services CTE clusters.

Revise the table of contents and renumber pages in the 2022 Alabama Course of Study: Hospitality and Tourism after the courses are removed.

Rename the 2022 Alabama Course of Study: Hospitality and Tourism as the 2024 Revised Alabama Course of Study: Hospitality and Tourism.

**EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)**

Dr. Mackey stated that there was no report necessary for the month of July.

**STATE SUPERINTENDENT’S REPORT**

Dr. Mackey reminded everyone that Alabama State Board of Education’s July Meeting is the Annual Meeting where the Board elects the Vice President and President Pro Tem. Dr. Mackey stated that due to unforeseen situations, the Board narrowly made a quorum. He announced the Work Session will take place after the meeting and invited attendees to join by choice.

Dr. Mackey recognized Ms. Scarlet Thompson, Chief Development Officer at Glenwood, and Ms. Christy Castleberry, Chief of Staff at Glenwood. Dr. Mackey stated that Glenwood was recognized today for 50 years of service.

Dr. Mackey recognized Mr. Danny Higdon, Chief School Financial Officer at the Tuscaloosa County School System, as the recipient of the 2024 Robert L. Morton Award. Dr. Mackey thanked Mr. Higdon for his service and hard work. Dr. Mackey acknowledged Mr. Andy Craig, Executive Director of Alabama Association of School Business Officials (AASBO), who was in attendance to support Mr. Higdon.

Dr. Mackey acknowledged Mr. Dodd Hawthorne and his wife. The Board Members approved Mr. Hawthorne to become the Assistant State Superintendent for Career and Technical Education/Workforce Development on August 16, 2024. Dr. Mackey stated that he is thrilled to have Mr. Hawthorne, who is coming from the Crenshaw County School System.

Dr. Mackey stated that it is a busy summer and most of the Alabama State Department of Education staff are in Mobile attending the 2024 Mega Conference. He said several staff members were coming to the meeting but was at a halt in traffic due to an accident on a bridge in Mobile.

There being no other business before the Board, on motion by Mrs. Marie Manning and seconded by Dr. Yvette Richardson, Board Members voted unanimously to adjourn the meeting at 10:15 a.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Thursday, August 8, 2024, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

\_\_\_\_\_  
Vice President

\_\_\_\_\_  
Secretary and Executive Officer