

**Responses to Vendor Questions | October 2024**  
[RFI for Foundations of Mathematics Assessment](#)

Question	Response
How will the selected vendor be notified (e.g., email, web site announcement, etc.)?	The selected vendor will be notified by mail and web site announcement.
What is the approximate date by which the selected vendor will be notified?	The selected vendor should be notified in December 2024.
What is the anticipated first date of testing?	The first date of a consequential administration is not known at this time.
<p align="center">The section indicates that, “All material received by ALSDE [in response to this RFI] will be shared with the Postsecondary Mathematics Task Force. Thereafter, it is expected the Postsecondary Mathematics Task Force will submit recommendations to the State Superintendent of Education, Dr. Eric Mackey, and the Alabama State School Board of Education for consideration.”</p>	
Please provide an approximate schedule regarding the Task Force’s review, the Superintendent’s review, and the State Board’s review.	A schedule is not available at this time. Once one has been developed, it will be shared.
Will the State Board’s review be conducted in a public board meeting?	The State Board review will likely be conducted via a public work session.
<p>The section indicates that, “This is an opportunity for interested entities to present their materials to the Postsecondary Mathematics Task Force through the Office of Mathematics Improvement Section of the ALSDE for a vetting and review process.” We presume that a single assessment from a single vendor be selected for certifying prospective early childhood, elementary, and collaborative education educators? Is this correct? If not, please explain. Further, if more than one assessment may be selected for use, please explain how the State intends to implement two or more assessments and who will be responsible for choosing which assessment a candidate may take (e.g., the preparation program? the individual candidate?).</p>	Yes. A single assessment solution is being requested by this RFI.
<p align="center">This section indicates that, "This assessment [. . .] will certify that prospective early childhood, elementary, and collaborative education educators possess the requisite knowledge of K-5 mathematics content and pedagogy [. . .].</p>	
Please indicate the anticipated number of prospective early childhood educators that will take the assessment each year.	The anticipated number is unknown.
Please indicate the anticipated number of prospective elementary educators that will take the assessment each year.	The anticipated number is unknown.

**Responses to Vendor Questions | October 2024**  
[RFI for Foundations of Mathematics Assessment](#)

<p>Please indicate the anticipated number of prospective collaborative education educators that will take the assessment each year.</p>	<p>The anticipated number is unknown.</p>
<p>Please indicate whether any other certification candidates will be responsible for taking the assessment (e.g., special education candidates).</p> <p>If so, please indicate the number of additional prospective educators that will take the assessment each year.</p>	<p>It is anticipated that Early Childhood Education, Elementary Education, and Collaborative Education candidates will take this assessment.</p> <p>The anticipated number is unknown.</p>
<p>Are the Standards for Initial Certification referenced in this Section (i.e., Educator Preparation, 290-3-3-.63, Numeracy Coursework: Standards) the same as the "guidelines" referenced on page 42, Section 13, line 21 of the Alabama Numeracy Act? If not, please direct us to or share a copy of the guidelines referenced in the Act.</p>	<p>The guidelines (Guidelines for the Mathematical Preparation of Elementary Teachers) referenced in the Numeracy Act <a href="#">can be found here</a>.</p> <p>The Standards for Initial Certification <a href="#">can be found here</a>.</p>
<p>The RFI a) requests Vendors provide sample questions and b) explains that, "All supporting documentation submitted in response to the RFI will become the property of the ALSDE." We presume that if, for the sake of <i>best</i> demonstrating to ALSDE questions that align to Alabama's Numeracy Standards, the vendor chooses to submit sample questions that are vendor pre-existing questions and that the vendor can provide evidence of such pre-existence, the questions will remain the property of vendor. Is that correct? If not, please explain. (Note that we understand that such submitted questions would be subject to Open Records Act laws as part of this RFI process.)</p>	<p>Yes, that is correct.</p>