

Responses to Vendor Questions | November 2024

[RFI](#) for Grades K-5 Mathematics Assessment Systems to Include Early Numeracy Screeners, Formative Benchmark Assessment Screeners, Fractional Reasoning Screeners, and Intervention Resources

Question	Response
Has the approved product list has been posted for the April RFI?	Yes. That list can be found here.
If we submitted our response in April, do we need to submit another response to the recently released RFI?	Vendors whose products were recommended by the Elementary Mathematics Task Force do not need to resubmit at this time. If products were not recommended, interested vendors have the option to resubmit.
Could you please clarify whether we can submit a product for only one of the areas outlined in the RFI or whether our solution should meet all four areas outlined in the scope (Early Numeracy Screener, Formative Benchmark Assessment, Fractional Reasoning Screener, Intervention Resources)?	Vendors may submit for one area or multiple areas listed. The solution need not meet all four areas (Early Numeracy Screener, Formative Benchmark Assessment, Fractional Reasoning Screener, Intervention Resources).
Could you please clarify if we can submit a program for intervention resources that has been previously submitted to the Alabama State Department of Education?	Vendors may resubmit a program for intervention resources that has already been submitted.
What is the effective date of submissions approved by this solicitation, and when will approved submissions be available to schools/districts?	All submissions are due via email to OMI@alsde.edu by 3 PM CST on Monday, November 25, 2024. The Elementary Mathematics Task Force will review shortly thereafter and will revise their recommended list, if needed, in the Spring of 2025. Approved submissions will then be available to schools and districts.
How does this solicitation relate to the current approved list identified pursuant to the August memorandum from ALSDE?	Section 3 of the Alabama Numeracy Act states that the Elementary Mathematics Task Force shall annually recommend assessment, screeners, and resources. The Task Force will utilize the results of this solicitation to revise their recommended list, if needed, in the Spring of 2025.

<p>If approved, will districts/schools choosing to use approved vendors have access to math tutors pursuant to the provisions of the Alabama Numeracy Act?</p>	<p>Section 6 of the Alabama Numeracy Act states that a K-5 student who exhibits a mathematics deficiency based on an approved screener assessment, diagnostic assessment, benchmark assessment, or classroom formative assessment shall receive immediate mathematics intervention. Intervention will be provided in the manner that the LEA deems appropriate.</p>
<p>Will eligible vendors be provided access to the State's reporting system for the purpose of data sharing?</p>	<p>The RFI states (p. 4) that the vendor shall sign an assurances letter agreeing to the following:</p> <ol style="list-style-type: none"> 1. Data Sharing Agreement – Sign a direct data sharing agreement with ALSDE for all assessment, screener, and intervention data as required by ALSDE Data Report Chart. 2. Send ALSDE assessment, screening, and/or intervention data electronically in format required by the ALSDE Data Report Chart. Including rostering identifiers – TCERT, SSID. 3. Submit data to ALSDE as required. Early Numeracy Screener – two times a year, Formative Benchmark Assessment – beginning-of-year, middle-of-year, end-of-year, and summer. 4. Work with the ALSDE and LEAs to ensure their data can be directly reported to ALSDE. 5. Provide reports to meet ALSDE deadlines as requested by the ALSDE. 6. Complete a linking study with ACAP – Formative Benchmark Assessments only. 7. Provide dedicated personnel for technical assistance to the ALSDE and LEA.