

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS Samford University

WHEREAS, *Alabama Administrative Code*, Rule 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate to be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Samford University submitted their programs for review in summer 2018 and were required to be resubmitted in December 2018; and

WHEREAS, the materials submitted December 2018 were reviewed and deemed either approved until June 30, 2027, **Class B Programs:** Elementary Education (K-6), English Language Arts (6-12), French (6-12 and P-12), Social Studies (6-12), German(6-12 and P-12), Mathematics (6-12), Choral Music (P-12), Instrumental Music (P-12), Spanish (6-12 and P-12); **Alternative Class A Programs:** Elementary Education (K-6), English Language Arts (6-12), Mathematics (6-12), Choral Music (P-12), Instrumental Music (P-12), Physical Education (P-12), Spanish (6-12 and P-12); **Class A Programs:** Elementary Education (K-6), Gifted (P-12), Instructional Leadership (P-12), Choral Music (P-12), Instrumental Music (P-12); **Class AA Program:** Instructional Leadership (P-12) or approved with conditions until January 31, 2025, **Class B Program:** Early Childhood Education (P-3); **Alternative Class A Programs:** Biology (6-12), Collaborative Special Education (K-6), Collaborative Special Education (6-12), General Science (6-12), Social Studies (6-12); and

WHEREAS, the outcome of Samford University's CAEP visit in November 2019 was positive and the result of the CAEP Accreditation review resulted in unit accreditation until June of 2027; and

WHEREAS, Samford University submitted revised CIEP documents in the summer 2023; and

WHEREAS, the CIEP program approval review constituted both a document submission and a formal visit to the institution; and

WHEREAS, Samford University documented compliance with all standards for the programs submitted; and

WHEREAS, Samford University submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the recommendations provided by Barksdale Institute for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Samford University and determined that significant progress has been made toward implementing the recommendations submitted by Barksdale; and

WHEREAS, Samford University is now engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until November 30, 2031:

Class B Collaborative Special Education (K-6)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B French (6-12 and P-12)
Class B General Social Studies (6-12)
Class B German (6-12 and P-12)
Class B Mathematics (6-12)
Class B Music, Choral (P-12)
Class B Music, Instrumental (P-12)
Class B Spanish (6-12 and P-12)

Alternative Class A Biology (6-12)
Alternative Class A Collaborative Special Education (K-6)
Alternative Class A Collaborative Special Education (6-12)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Music, Choral (P-12)
Alternative Class A Music, Instrumental (P-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Spanish (6-12 and P-12)

Class A Elementary Education (K-6)
Class A Gifted (P-12)
Class A Instructional Leadership (P-12)
Class A Music, Choral (P-12)
Class A Music, Instrumental (P-12)

Class AA Instructional Leadership (P-12)

Done this 14th day of November 2024