

Standards for Professional Learning

Alabama Standards for Professional Learning. Approved professional learning increases educator effectiveness and results for all students when educators:

- a) actively pursue continuous improvement, enhance their collaboration skills and capacity, and collectively share the responsibility for enhancing learning outcomes for all students. **(Continuous Improvement)**
- b) articulate a compelling vision for professional learning, provide consistent and coherent support to develop educators' skills and expertise, and advocate for professional learning initiatives. **(Compelling Vision)** was (Vision)
- c) effectively allocate resources for professional learning and actively monitor the utilization and impact of these resource investments. **(Allocate Resources)**
- d) utilize and leverage evidence, data, and research from a range of sources to design educator learning experiences and systematically measure and report the impact of professional development. **(Utilize Data)** was (Data)
- e) incorporate standards and research into their work, cultivate the expertise necessary for their roles, and give priority to fostering coherence and alignment in their own professional learning endeavors. **(Incorporate Standards and Research)** was (Standards and Research)
- f) establish meaningful and context-specific learning objectives, base their practices on research and theories of learning, and implement learning designs that are grounded in evidence-based approaches. **(Establish Objectives)** was (Learning Objectives)
- g) establish systems and structures that promote access to learning opportunities for every child, and foster a supportive culture that benefits all staff members. **(Establish Structures)** was (System and Structures)
- h) prioritize the use of high-quality curriculum and instructional materials to support student learning, regularly assess student progress, and possess a deep understanding of the curriculum in order to effectively implement it through instruction. **(High-quality Curriculum)** was (High Quality Curriculum and Instructional Materials)
- i) have a comprehensive understanding of their students' historical, cultural, and societal contexts, effectively incorporate student assets into their instructional practices, and actively build strong relationships with students, families, and communities. **(Student Culture)**