

Q&As for RFP 2025-01

Educational Resource Platform for Students with the Most Significant Cognitive Disabilities

VENDOR QUESTION	ALSDE RESPONSE
1. I've reviewed the evaluation criteria and the terms suggest a possibility of a multi-award. Or is this request for an approval list, similar to the math intervention and math assessment requests?	No, this is not a request for an approval list. It is an RFP that may result in more than one award.
2. My company offers platforms that support all core subjects listed in your purpose statement, as well as a platform focusing on math and ELA engagement. Does the ALSDE want a catalog of options for LEAs to choose from?	The ALSDE is seeking vendor(s) to provide a platform of educational materials and resources for students with the most significant cognitive disabilities for the core academic subjects including writing.
3. I don't see an Alabama record of a previous request for this purpose. How is this need currently being met in the state? E.g., Do LEAs currently do their own evaluations, initial contracts, and invoice payments?	This service was previously provided through a requisition between the Alabama State Department of Education and an outside vendor. There was a statewide purchase order. Local education agencies (LEAs) did not do their own processes.
4. If the ALSDE has a current contract in place for this purpose, what programs are currently utilized to address LEA needs?	There is currently no contract in place for this purpose. Education.com was previously purchased for this need through a purchase order.

5. What is the anticipated contract start?	It typically takes 2-3 months to fully execute a contract after a vendor is selected for an award.
6. What is the anticipated timeline for LEA account access?	The LEAs should receive access once there is a fully executed contract.
7. How many students do you anticipate will utilize the solution?	The product that was previously purchased did not track student number. There were approximately 1,900 teacher subscriptions. Teachers entered their own students.
8. Will LEAs be given a specific budget for these resources? If so, what are the parameters?	The ALSDE will contract with vendor(s) for a platform of educational materials and resources for statewide use. Individual LEAs will not set up their own resources.
9. Funding is mentioned throughout the bid. Can you offer possible funding sources for paying LEA invoices at this time?	The ALSDE will contract with vendor(s) for a platform of educational materials and resources for statewide use. Individual LEAs will not be invoiced.
10. Approximately how many LEAs are expected to be involved in the onboarding of the platform?	Alabama has 147 LEAs.
11. Is this bid set to replace SRC0000024156 for Online Subscription Services -Special Education (Education.com, a division of IXL, is currently approved)?	Yes.
12. What is the anticipated award date?	The award date will be after all required signatures have been obtained.

<p>13. Would vendors be able to include updated pricing with renewal acceptance?</p>	<p>Please include any anticipated price changes in the event a multi-year award is procured. Also, if a best and final offer is considered, updated pricing for multi-year awards would need to be addressed.</p>
<p>14. Where will vendors be able to view or obtain a copy of the award details for this bid?</p>	<p>After award, interested parties may submit an Open Records Request - https://finance.alabama.gov/Media/ksugmpmf/records-request-form.pdf</p>
<p>15. Will the ALSDE consider a proposal that meets the RFP requirements for the grade band of 5-12 and post-secondary students but excludes programs for Prek – 4th grade students?</p>	<p>The ALSDE will consider a proposal that meets the RFP requirements for the grade band of 5-12 and post-secondary students, even if it excludes programs for PreK-4th grade students. However, it is essential that the resources and materials proposed are for the core content areas, including writing, and are specifically geared toward students with the most significant cognitive disabilities who are working on alternate achievement standards (AAS).</p>
<p>16. Will the ALSDE evaluate a submission with differentiated curriculum offerings at each grade band from the same provider within a single proposal? Or would the ALSDE expect each curriculum offering to be a separate and unique proposal?</p>	<p>The ALSDE would evaluate a submission with differentiated curriculum offerings at each grade band from the same provider within a single proposal. There is no expectation for each curriculum offering to be submitted as a separate and unique proposal.</p>