

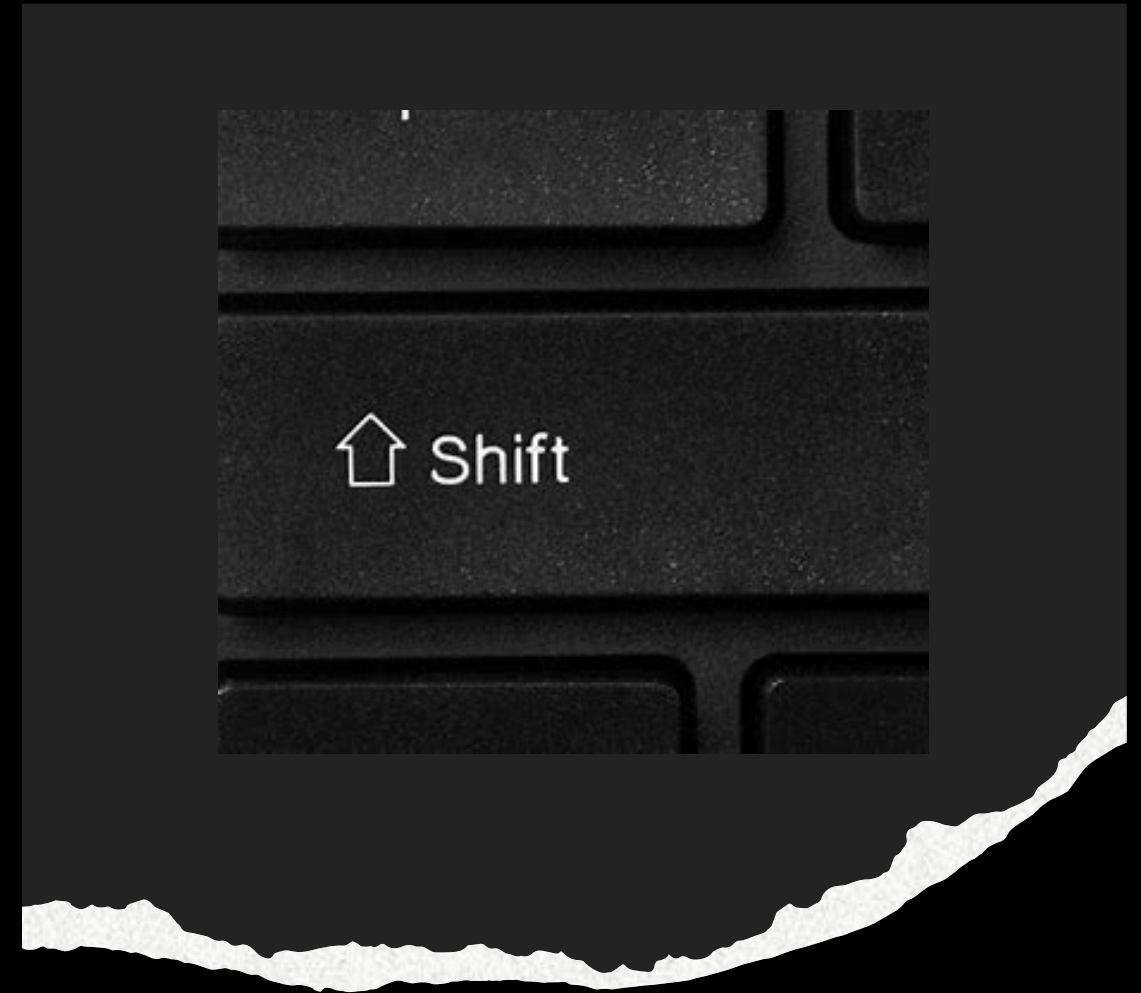
2025
Educator Preparation
Chapter of the
Administrative Code
290-3-3 **Overview**

Alabama State Board of Education Work Session
Thursday, February 13, 2025



Collaborative Efforts to Address Major Shifts Among EPPS

- Reduce the rigidity to allow for EPP flexibility
- Address changes in state legislation
- Allow institutions to create meaningful curriculum designed to enhance candidate knowledge
- Updated program standards done on different dates
- Address the teacher shortage
- Address accreditation demands
- Allow Class B programs for all certificates allowed through Certification Based on Test (CBT)
- Require Class A and AA standards to be met at advanced levels.



Continuous Efforts

- Focus on content knowledge, pedagogical delivery, quality assessments, and applicable field experiences
- Testing for certification requirements
- Options for program approval
- Innovative program approval process



Continuous Improvement in Educator Preparation (CIEP) Old Process

- **Redundant and Overburdensome**
- **Compliance monitoring versus true continuous improvement**
- **Rigid requirements**
 - **Course descriptions**
 - **Institutionally created assessments to meet standards that often were not utilized**
 - **Field experience requirements that often were not practiced**
- **Resulted in EPP frustration, confusion, and lack of innovation**



AL-PIE

Alabama Program Improvement for Educators

New Process

- Provides assurances EPPs are offering programs aligned to standards
- Focuses on key assessments to aid in candidate preparation
- Focuses on candidate dispositions essential to succeed as educators
- Emphasizes field experiences essential for on-the-job preparedness
- Aligned with CAEP requirements
- Emphasizes validity and reliability of EPP created assessments
- Allow EPPs to make changes based upon data, candidate needs, and school district needs
- Utilizes a combination of document submission and visit components



Changes

- Faculty Requirements
- Connected Changes to Legislation
- Greater focus on classroom management
- Change in GPA allowances
- Removal of historical information
- Greater flexibility for EPPs
- Less restrictive language
- Standards reported by overall headings and not included in entirety



Any Questions

