



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

February 7, 2025

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

RE: 2025 K-12 Guidance for Summer Programming in Alabama: Including Planning, Implementation Monitoring, and Funding for the Alabama Reading Initiative (ARI) Summer Reading Programs (K-3) and Office of Mathematics Improvement (OMI) Summer Math Programs (K-5)

Planning

To streamline summer programming guidance, the Alabama State Department of Education (ALSDE) has collaboratively developed the [2025 K-12 Guidance for Summer Programming in Alabama](#). This document provides guidance in implementing ARI and OMI legislation and outlines quality summer learning opportunities for K-12 students. It includes requirements for summer reading and math programs for Grades K-5 and recommendations and resources based on research into effective summer learning practices for students across all grade levels.

The most successful learning opportunities:

- Are built with an all-day focus that supports families and allows time for innovative additions.
- Involve activities that invite students to attend.
- Plan for marketing, communication, and quality offerings in summer programming.

This document can also be accessed at <https://bit.ly/ALSDESummerLearning2025>.

Implementation Monitoring

The [K-5 Summer Learning Camp Locations 2025](#) form is **due before spring break 2025**. This form will assist the ALSDE regional staff in summer learning support. The ARI and OMI regional staff are available for planning, support, and assistance.

Funding

The [Fiscal Year \(FY\) 2025 Allocations for Summer Reading Camps and Before-/After-School Tutoring](#) memorandum was posted on September 25, 2024, to the ALSDE website.

The information from the memorandum referenced above explains the different sources of funding for summer learning:

1. Alabama Summer Achievement Program – (Fund Source 2901)

As stated in the *Alabama Literacy Act (ALA)*, a fully funded Alabama Summer Achievement Program will be available to all K-3 students in public elementary schools that are among the lowest-performing five percent of elementary schools. Each school will receive a per-pupil allocation based on the number of students enrolled in Grades K-3 according to the 2023-2024 ADM.

Alabama
State Board
of Education

Governor Kay Ivey
President

Jackie Zeigler
District I

Tracie West
District II

Kelly Mooney
District III

Yvette M. Richardson, Ed.D.
District IV

Tonya S. Chestnut, Ed.D.
District V
Vice President

Marie Manning
District VI
President Pro Tem

Allen Long, M.D.
District VII

Wayne Reynolds, Ed.D.
District VIII

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

Each school will also receive a base amount, plus teacher salaries based on the number of students scoring below the lowest achievement level on a board-approved assessment in reading, administered in spring 2024. Funds will be distributed in January 2025 (1/2 total), April 2025 (1/4 total), and June 2025 (1/4 total).

2. Summer Reading Camps – (Fund Source 1774)

Each local education agency (LEA) shall provide summer reading camps to all K-3 students identified with a reading deficiency. Funds appropriated in excess of the amount needed to fully fund an Alabama Summer Achievement Program are divided based on a per-pupil allocation and distributed by the ALSDE to support high-quality summer camps at schools that are not among the lowest five percent of performing schools. Each LEA will receive funds based on a per-pupil allocation of the number of students scoring below the lowest achievement level on the board-approved ACAP assessment in reading during the spring 2024 test administration window. Funds will be distributed in January 2025 (1/2 total), April 2025 (1/4 total), and June 2025 (1/4 total).

3. Before-/After-School Tutoring for Reading – (Fund Source 2901)

Each LEA shall provide before- and/or after-school tutoring with increased attention to third-grade students identified with a reading deficiency on the board-approved ACAP assessment in reading during the spring 2024 test administration window. Each LEA will receive funds based on a per-pupil allocation based on the number of students showing a deficiency in reading on the end-of-second grade board-approved ACAP assessment administered in spring 2024. Any excess funds can also be utilized for current K-2 students identified with a reading deficiency. Funds will be distributed in December 2024 (1/2 total) and April 2025 (1/2 total).

4. Summer Math Camps – (Fund Source 1769)

The Office of Mathematics Improvement (OMI) will provide funding information for K-5 math camps through a memorandum in early spring 2025.

If you have any questions regarding summer programming, please direct them to:

- Ms. Karen Rutledge-Bell at krbell@alsde.edu or ARI Regional Literacy Leadership Specialists (RLLS) for K-3 Summer Reading Camps.
- Dr. Karen Anderson at kanderson1@alsde.edu or OMI Regional Coordinators for K-5 Summer Math Camps.
- Mr. Jeff Norris at jeff.norris@alsde.edu for Overarching Summer Learning Guidance.

EGM:BS:AM

cc: LEA Chief School Financial Officers
LEA Curriculum Directors
Alabama Literacy Task Force Members
Elementary Mathematics Task Force Members
Mrs. Angela Martin
Mr. Arthur Watts, Jr.

Dr. Melissa Shields
Mrs. Bonnie Short
Dr. Karen Anderson
Ms. Karen Rutledge-Bell
Mr. Jeff Norris