## Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Alabama A & M University

Administered by the Alabama State Department of Education

September 2024

#### **Disclaimer:**

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

#### **Report Card and Survey Information**

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

#### Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

#### Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

## **Section I: Certificates Issued**

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Program Information

### Program Approval & Accreditation

College	Accredited/Approved	Status
Alabama A & M University	Accredited	Yes
Alabama A & M University	Approved	Yes

#### Total # of Certificates Earned

Program Sum of Total Earned

Total	32
Class B	24
Class A	8

### Nationally Recognized Programs

Concentration Program Recognized by

Family and Consumer Science Education	Class B	American Association of Family & Consumer Sciences
No programs recognized	Class A	Not Applicable

## **Section II: Assessment Pass Rates**

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Bachelor's - Principle of Learning and Teaching

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

24

Test Heading Subtest	<b>Total Test</b>	Passed	Passed	Passed	Passed	Passed	Passed
	Takers	After 1	After 1	After 2	After 2	After 3	After 3+
		Attempt	Attempts %	Attempts	Attempts %	Attempts %	Attempts

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

#### Alabama A&M University - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

Program Approval & Accreditation

24

	• •	
Accredited		Yes
Approved		Yes

Accredited/Approved Status

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	8	7	88%	0	0%	1	13%
Elementary Education	Multiple Subjects: Science	9	5	56%	0	0%	4	44%
Elementary Education	Multiple Subjects: Social Studies	9	6	67%	1	11%	2	22%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association of Family & Consumer Sciences

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

24

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	9	6	67%	2	22%	1	11%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

### Nationally Recognized Programs

Program Concentration

Recognized by

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Bachelor's - Foundations of Reading

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

24

Test Heading	Subtest	Total Test	Passed	Passed	Passed	Passed	Passed	Passed
		Takers	After 1	After 1	After 2	After 2	After 3+	After 3
			Attempt	Attempts %	Attempts	Attempts %	Attempts	Attempts %

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Bachelor's - edTPA

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

24

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	9	9	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

#### **Nationally Recognized Programs**

Program Concentration Recognized by

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Master's - Principle of Learning and Teaching

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

8

Test Heading	Subtest	Total Test	Passed	Passed	Passed	Passed	Passed	Passed
		Takers	After 1	After 1	After 2	After 2	After 3+	After 3
			Attempt	Attempts %	Attempts	Attempts %	Attempts	Attempts %

### Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program Concentration Recognized by

Class A No programs recognized Not Applicable

Performance on Required Content Knowledge and Pedagogy

#### Alabama A&M University - Master's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

8

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

8

Program Approval & A	Accreditation
Accredited/Approved	Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Performance on Required Content Knowledge and Pedagogy

#### Alabama A&M University - Master's - Foundations of Reading

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

8

Test Heading	Subtest	Total Test Takers	Passed After 1	Passed After 1	Passed After 2	Passed After 2	Passed After 3+	Passed After 3
			Attempt	Attempts %	Attempts	Attempts %	Attempts	Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Performance on Required Content Knowledge and Pedagogy

#### Alabama A&M University - Master's - edTPA

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

8

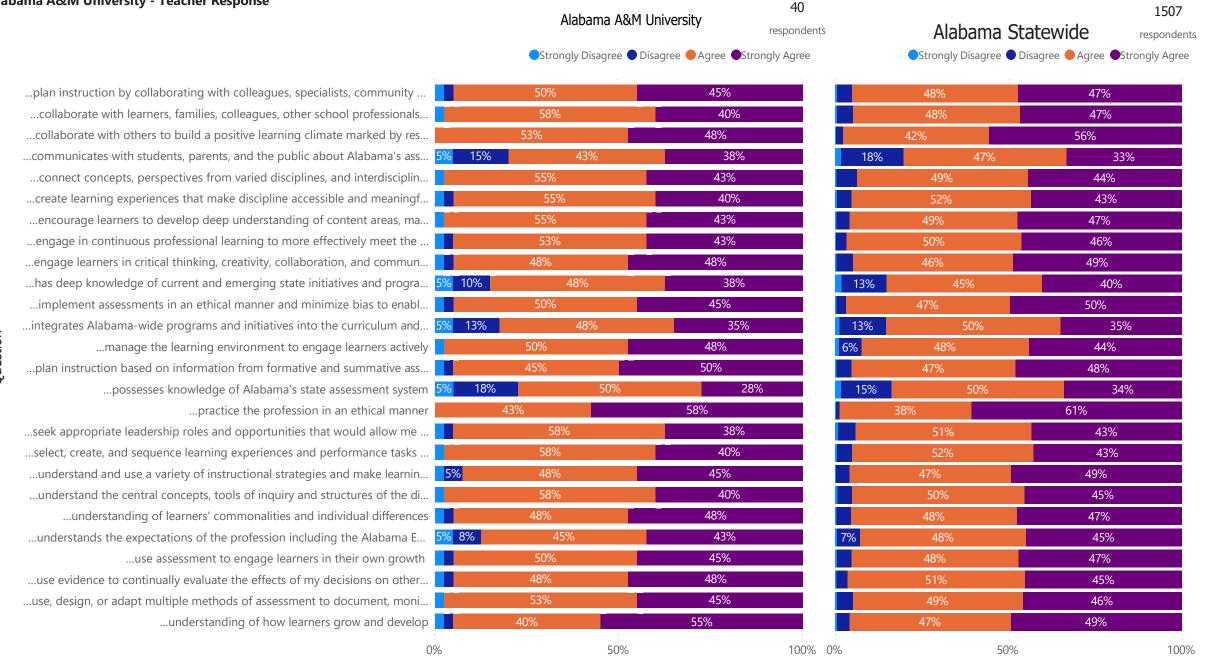
Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

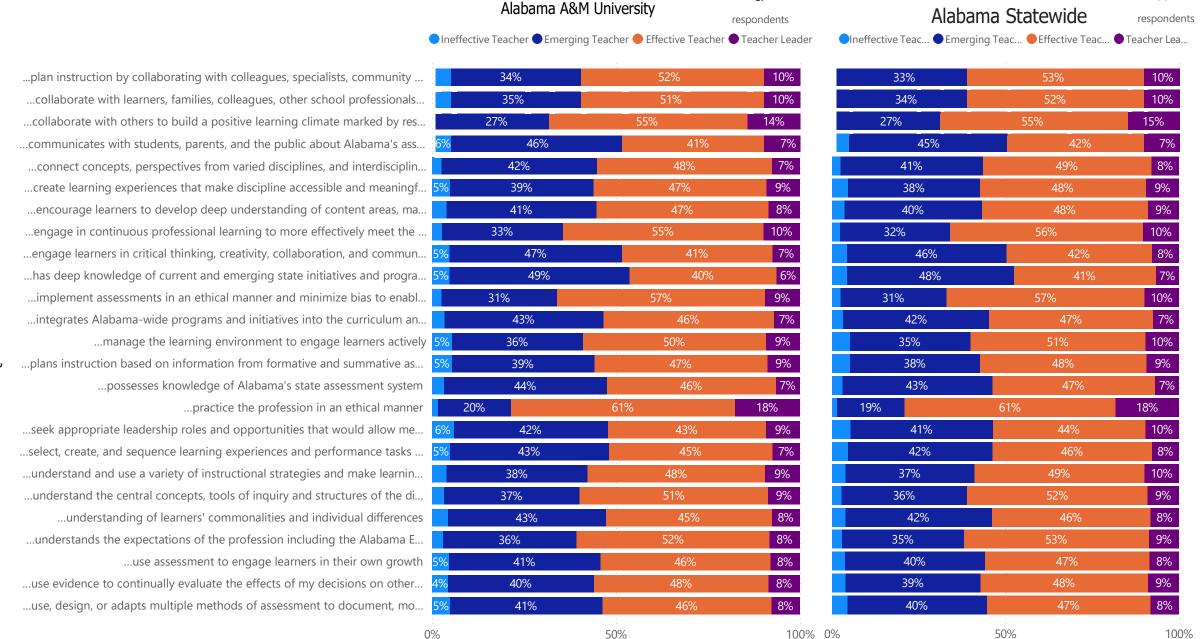
## Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

# **Section III: Survey Results**





17

804

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader ...plan instruction by collaborating with colleagues, specialists, community ... 34% ...collaborate with learners, families, colleagues, other school professionals... 35% 27% ...collaborate with others to build a positive learning climate marked by res... 46% ...communicates with students, parents, and the public about Alabama's ass... 6% 42% ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... 39% 47% 41% ...encourage learners to develop deep understanding of content areas, ma... 47% 33% ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... 47% 49% ...has deep knowledge of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... 31% 57% ...integrates Alabama-wide programs and initiatives into the curriculum an... 43% ...manage the learning environment to engage learners actively 36% ...plans instruction based on information from formative and summative as... 39% 47% 44% ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner 20% ...seek appropriate leadership roles and opportunities that would allow me... 42% 43% ...select, create, and sequence learning experiences and performance tasks ... 38% ...understand and use a variety of instructional strategies and make learnin... 37% ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of learners' commonalities and individual differences 43% ...understands the expectations of the profession including the Alabama E... 36% ...use assessment to engage learners in their own growth 41% 40% ...use evidence to continually evaluate the effects of my decisions on other... 41% ...use, design, or adapts multiple methods of assessment to document, mo...

0%



17

respondents

10%

10%

14%

7%

9%

8%

10%

7%

6%

9%

7%

9%

9%

7%

9%

7%

9%

9%

8%

8%

8%

8%

8%

18%

**Employer Response** 

50%